

CLEA Newsletter

PRESIDENT'S MESSAGE

ON MAKING SAUSAGE, LEGISLATION & ACCREDITATION STANDARDS

As the famous New York Yankee philosopher Yogi Berra once said, "you can observe a lot by watching." There is always much to watch at the beginning of a school year – yourself as you shake off the sand and sunscreen of summer and start another (or your first!) year of teaching, 1Ls as they become acclimatized to law school, your clinic students as they begin their metamorphosis into student attorneys, and the faculty as it steps back into its governance role for the law school. There is also much to watch this time of year at the ABA, and some of it not pretty.

ABA Advocacy

It been said (though by Chancellor Otto von *Bismarck*, not Yogi Berra) that there are two things you should never watch being made – sausage and legislation. Sadly, we can now list a third – the making of ABA Accreditation Standards dealing with law school faculty.

In July, the ABA's Standards Review Committee began its public discussion of the proposed deletion, advanced by the Chair of the Committee (Don Polden, Dean of Santa Clara School of Law), of Standards 405(b) (addressing tenure) and 405(c) (addressing security of position for full-time clinical faculty). The American Law Deans Association (ALDA) has long sought to eliminate security of position for clinical faculty, and some think that the ABA's apparent interest in expanding its accreditation reach to foreign law schools (particularly the new Peking University School of Transnational Law in China) is further fueling the effort inside the ABA to eliminate tenure.

Like the making of sausage and legislation, the Committee's deliberations weren't pretty. In fact, the Committee's actions were downright ugly, especially to those who appreciate the importance of those Standards to the education of law students and the future of legal education.

Had Yogi been watching, he would have observed the Committee: misstate the analysis and conclusions of the ABA's Special Committee on Security of Position (see CLEA's objection to these misstatements at <http://www.abanet.org/legaled/committees/comstandards.html>); eliminate (without any men-



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tion, much less any discussion) the role of faculty in law school governance; repeatedly claim that any effort to develop enforceable rules that would enhance legal education is an “intrusive mandate” on the powers of law school deans; assert, without support, that the Accreditation Standards have never required tenure (a claim subsequently demonstrated to be false by **Richard Neumann** at Hofstra Law School – see <http://bestpracticeslegaled.albanylawblogs.org/2010/08/03/aba-current-standards-do-require-tenure-despite-assertions-otherwise>); fail to acknowledge the many comments that were submitted to the Committee on the importance of Standard 405 (including CLEA’s carefully laid out history of Standard 405(c) and of the ABA’s two recent rejections of the approach now being advanced in the Committee – see <http://cleaweb.org/index2.php#/info2/1/>); fail to have even the most basic discussion of the issues and the pros/cons of competing approaches; and not once ask what the proposed deletions might mean for students or clinical legal education. It was hardly what one would expect of the ABA.

The shallowness of the ABA Committee’s consideration of these important issues was driven home to me when compared to the recent report of the Judicial Conference Committee on Rules of Practice and Procedure on proposed amendments to Federal Rule of Civil Procedure 26 (applying work-product protection to the discovery of draft reports by testifying expert). The report revealed the Judicial Conference Committee’s careful consideration of the history of the rule, the arguments in favor and against any change and views submitted by proponents and opponents, and the likely impacts of the change. Surely, the ABA owes legal education the same with faculty standards.

Among the many objecting to the ABA’s process is the incoming president of the AALS, Professor Michael Olivas, who stated to Inside Higher Ed that he believes a small group within the ABA leadership “just doesn’t believe in tenure” and is “trying to ramrod through an ill-advised proposal.” (<http://www.insidehighered.com/news/2010/07/26/law>).

But, as Yogi Berra also said, “it ain’t over till it’s over.” The Standards Review Committee next takes up Standard 405 at its meeting in St. Louis in November and will likely not forward its proposal to the Council until 2011. Perhaps at that meeting, the Committee won’t turn a tin ear to the well-being of students and legal education.

CLEA Board Elections & Jobs

It’s election time at CLEA, with the CLEA Elections Committee soliciting nominations through October 1st. This year, there are seven open Board of Director positions and two officer positions (Vice President and Treasurer) that begin three-year terms in January. You can nominate yourself or someone else by contacting the chair of the CLEA Elections Committee, **Binny Miller**, at American University, Washington College of Law, bmiller@wcl.american.edu.

Keep in mind that in order to run or vote in the upcoming election, you must be a current CLEA member, which you can easily become at http://www.cleaweb.org/forms/form_menu.php.

Also, as the faculty hiring season begins, keep in mind that CLEA’s website posts announcements for open clinical teaching positions around the country. Check it out at <http://cleaweb.org/index2.php#/info4/2/>. If you wish to post a job announcement on the CLEA website, please send a copy of notices for any open positions to the CLEA website at jobs@cleaweb.org or to **Kate Kruse** at kate.kruse@unlv.edu.

Thank you, thank you, thank you to David Santacroce and the University of Michigan

CLEA is moving! Well, our membership database is moving -- from **David Santacroce**

and the **University of Michigan Law School** to the **University of Buffalo Law School**, where **Kim Diana Connolly** is now the Director of Clinical Legal Education and has agreed to take over the membership information and dues duties. CLEA is very appreciative of David's work over the past nine years and the University of Michigan Law School's generosity in providing support for the database. We are using the occasion to begin the process of updating our membership computer software and hope that we will soon have a process that makes joining and supporting CLEA even easier.

Finally, as you move forward this school year and struggle with the day-to-day challenges of clinical teaching, keep in mind Yogi's *malapropism* on decision making: "If you come to a fork in the road, take it.

-Bob Kuehn

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Recent CLEA Activities

CLEA has been active in responding to recent attacks on the Maryland and Louisiana clinics. Comments and other documents related to these attacks are collected and posted on the CLEA website at <http://www.cleaweb.org/index2.php#/info2/1/>. Also, at the same location, recent comments and other documents are collected related to proposals related to Outcome Measures and Security of Position being considered by the Standards Review Committee of the ABA Section on Legal Education and Admission to the Bar.

CLEA COMMITTEES

CLEA Best Practices Implementation Committee

A sub-group of the CLEA Best Practices Implementation Committee met in Minneapolis, MN in September to plan a workshop at the University of San Francisco on January 5, 2011. The goal for the workshop is to continue to develop a group with expertise on legal reform and to build allies in the quest to reform legal education. We expect that one of the outcomes of the workshop will be to identify and further prepare experts who can provide consultations to law schools about curricular reform and pedagogy. Look for more information about initiatives by the Best Practices Implementation Committee in the newsletter or at the **Best Practices in Legal Education Blog**, at <http://bestpracticeslegaled.albanylawblogs.org/>.

CLEA Elections Committee

The CLEA Elections Committee is soliciting nominations through **October 1, 2010** of individuals to serve on the **CLEA Board** starting in January, 2011. This year, there are a total of seven open Board positions and two officer positions. The open officer positions are **Vice-President** and **Treasurer** of CLEA. All positions require a three-year commitment. A memo prepared by the CLEA Elections Committee, which sets forth the activities and responsibilities of CLEA Board members in more detail, follows this announce-

ment. Duties of the Vice-President and Treasurer are spelled out in our Bylaws, which can be found at: <http://www.cleaweb.org/index2.php#/info1/2/>.

In the spirit of our open election process, we encourage current CLEA members to actively participate in generating a robust and diverse slate of candidates by nominating themselves or other CLEA members as candidates for one of these open positions. We especially hope to encourage "new clinicians" (defined as clinicians with fewer than 6 years of experience) to run for the CLEA Board this year, since no continuing members of the CLEA Board will fit this category. Our Bylaws create a separate election process for candidates identified as "new clinicians," to ensure that the identified "new clinician" candidate who receives the greatest number of votes will be ensured a spot on the Board.

The nomination process is simple. Nominate yourself or someone else by contacting the chair of the CLEA Elections Committee, **Binny Miller**, at **American University, Washington College of Law**, bmiller@wcl.american.edu. If you are nominating yourself, please include a paragraph or two about why you are running, which will be included with the election materials to be sent out later in the fall. If you are nominating another CLEA member, there is no need to include such a paragraph; the name alone will suffice and the Election Committee will contact the nominee for further information. If you have less than six years of clinical teaching experience and wish to be identified as a "new clinician" candidate, or if you want to nominate a candidate for the "new clinician" category, please indicate that as well.

Although the process of nomination is easy, our Bylaws set a strict deadline for receiving nominations. All nominations must be received by **October 1, 2010**.

If you have questions about the CLEA Elections process, please feel free to contact **Kate Kruse**, CLEA Secretary, at kkruise@law.fordham.edu or **Binny Miller** at bmiller@wcl.american.edu.

Why CLEA Exists

The Clinical Legal Education Association is a membership driven organization that serves as a voice for instructors teaching clinic and skills courses, advocating on their behalf both inside and outside of the academy. It is the largest association of law teachers in the United States. The mission statement delineates the many purposes of CLEA and can be found here: <http://cleaweb.org/index2.php#/info1/1/>. Historically, CLEA can act more quickly and speak more forcefully and on a broader range of issues than other clinical organizations.

The organization engages in community-building activities, co-sponsors the *Clinical Law Review*, and engages in important advocacy efforts on behalf clinicians as a whole, as well as individual programs challenging political interference with educational activities. Past board members have advocated to change the ABA's evaluation of outcomes in the accreditation process, ensuring that clinical outcomes are integrated into new standards. Others have fought to preserve gains in status won by earlier generations of clinicians. Many have defended clinics from political attack and interference, most notably in Louisiana, Maryland, and New Jersey. In addition, the organization continues to monitor and bring to the fore concerns about the racial diversity within clinical legal education. These advocacy efforts are noted here: <http://cleaweb.org/index2.php#/info2/1/>.

Board and Committee Activities

The CLEA Board is responsible for the management of the business, affairs and programs of CLEA. Board meetings take place twice a year, at the AALS Conference in Janu-

ary and at the Clinical Conference in April/May. Throughout the year, the Board usually meets via conference call a number of times. Board members are also expected to actively participate in e-mail discussion of various issues.

In addition to participation in CLEA meetings, Board members are expected to be actively involved in one or more of the CLEA committees. Currently there are thirteen committees: Website/Communication; Accreditation/Standards (subgroups on Security of Position and Outcome Measures); Best Practices Implementation; Per Diem; Awards; Membership/Outreach; Creative Writing; Elections; Fundraising; Conferences; New Clinicians; Clinics and Law School Rankings; Task Force on Minorities in Clinical Legal Education. The work of each committee varies. Some are active all year (Accreditation/Standards) while others are active during particular times each year (Awards, Elections). Board members are also expected to seek other ways to meet the mission of CLEA, such as being involved in special projects, writing for the CLEA newsletter or website, leading a small group at the CLEA New Clinicians Conference, or other appropriate activities.

If elected, Board members serve for a three-year term and are eligible to run for two consecutive terms if they so desire.

Board Member Responsibilities

Each member of the Board should expect to do at least the following:

- Prepare for and participate actively in each meeting of the board, and keep CLEA leadership informed if unable to do so.
- Participate in the work of at least one standing CLEA committee.
- Stay alert to matters of broad concern among clinicians and raise those concerns within CLEA as appropriate.
- Become informed about matters relating to ABA regulation of legal education and CLEA's advocacy: ask questions, get answers, be pushy, figure it out!
- Assist in administrative support for CLEA events, including staffing of dues tables and assistance with the New Clinicians Conference.
- Remain current in CLEA dues, and encourage others at your school and in your region to pay theirs.

NOTICES

William Pincus Award

The Awards Committee for the AALS Section on Clinical Legal Education is now accepting nominations through Thursday, **September 30, 2010** for the **2011 William Pincus Award for Outstanding Service and Commitment to Clinical Legal Education**. The Award, which the Section presents at the January AALS Annual Meeting, honors one or more individuals or institutions of clinical legal education for his/her/their/its (1) service, (2) scholarship, (3) program design and implementation, or (4) other activity beneficial to clinical education or to the advancement of justice.

Past recipients include:

- 1981 David Barnhizer (Cleveland State)**
- 1982 Hon. Neil Smith (D. IA)**
- 1983 William Greenhalgh (Georgetown)**
- 1984 Robert McKay**
- 1985 Dean Hill Rivkin (Tenn.)**

- 1986 **Tony Amsterdam (NYU)**
- 1987 **Gary Bellow (Harvard)**
- 1988 **William Pincus**
- 1989 **Gary Palm (Chicago)**
- 1990 **Bea Moulton (Hastings)**
- 1991 **Sue Bryant (CUNY)**
- 1992 **Elliott Milstein (American)**
- 1993 **Roy Stuckey (S. Carolina)**
- 1994 **Harriet Rabb (Columbia)**
- 1995 **Clinical Law Review**
- 1996 **Wally Mlyniec (Georgetown)**
- 1997 **Edgar Cahn (DC School of Law) and Jean Cahn (Antioch, posthumously)**
- 1998 **Steve Wizner (Yale)**
- 1999 **Katherine Shelton Broderick (U.D.C. School of Law)**
- 2000 **E. Clinton Bamberger (U. of Maryland, Emeritus)**
- 2001 **Peter A. Joy (Washington U. at St. Louis)**
- 2002 **Louise Trubek (Wisconsin) and Bernida Reagan (East Bay Community Law Center/Boalt Hall)**
- 2003 **Sandy Ogilvy (Catholic)**
- 2004 **Randy Hertz (NYU)**
- 2005 **J. Michael Norwood (New Mexico)**
- 2006 **David Binder (UCLA)**
- 2007 **Anthony V. Alfieri (Miami)**
- 2008 **John Elson (Northwestern)**
- 2009 **Margaret Martin Barry (Catholic)**
- 2010 **Robert Dinerstein (American)**

NOMINATIONS GUIDELINES: To ensure that the Awards Committee has uniformity in what it is considering in support of each candidate, the Committee requests that nominations adhere to the following guidelines:

1) To nominate someone, send the name of the nominee and a nominating statement setting forth why the Section should honor the individual, specifically referencing the award criteria outlined above where relevant. The Committee strongly encourages nominators to obtain some supporting letters for the candidate, given that its deliberations are assisted immensely by a variety of voices speaking about a particular nominee. Please note that there is a limit on the amount of supporting material that will be considered. Supporting materials for nominations include:

- nominating statement of no more than five pages in length (required);
- a copy of the nominee's resume (required);
- a list of any scholarship, but not copies of the scholarship (required, but do not duplicate this if it is in the nominee's resume);
- no more than five letters or e-mails in support (no letter or e-mail should be more than four single-spaced pages long, exclusive of signatures, which may be multiple); and --no more than five pages of any other materials.

The nomination and documentary support must be submitted via e-mail either in Word or pdf files. Any nominators who want to submit supporting materials that they have in hard copy are responsible for converting them into portable document format or scanning them, cleaning the files, and submitting the materials via pdf files attached to e-mail.

2) Members of the clinical community who have nominated a person or institution previously are encouraged to re-nominate that person or institution for this year's award.

The selection of one nominee over other nominees should not be viewed as a statement against those not selected. A person or institution not selected one year might be selected the next.

3) The Committee's deliberations are assisted immensely by a variety of voices speaking about a particular nominee. Nominators are strongly encouraged to seek letters in support of the nominee from colleagues. Such letters may also include letters of support from students whom the candidate has supervised in a clinical setting.

Please send your nominations by e-mail no later than Thursday, **September 30, 2010** at **5:00 p.m. PDT** to goishimi@uchastings.edu

The Nominating Committee: **Gordon Beggs (Cleveland State University); Zelda Harris (University of Arizona); Alan Minuskin (Boston College); Alex Scherr (University of Georgia); Miye Goishi, Awards Committee Chair, (University of California, Hastings).**

AALS Section on Clinical Legal Education Seeks Executive Committee Members

In early October the **Clinical Section Nominating Committee (Kurt Eggert, Suzanne Melendez, JoNel Newman, Michele Pistone, David Thronson)** will meet to consider candidates and recommend a slate for three vacancies on the **Executive Committee** of the AALS Section on Clinical Legal Education. Two of the vacancies are for committee members and one is for Chair-Elect of the Section. The vacancies will be filled by election in January.

The Executive Committee is responsible for the general administration of the AALS Clinical Section, including annual meetings, programming, national and regional training, awards, and its committees. The EC is expected to meet in person at both the AALS Annual Meeting and the Clinical Section Annual Meeting, as well as by conference call for interim decisions. AALS requires that Executive Committee members be from AALS member schools. If you are unsure about your school's status, you may check on the AALS website: http://www.aals.org/about_memberschools.php.

In nominating members to serve on the Executive Committee, the nominating committee seeks to be inclusive in accordance with AALS diversity requirements, currently defined to include race, color, religion, national origin, sex, age, disability, and sexual orientation, which the Section interprets also to include gender, ethnic origin, nationality, sexuality, and belief.

If you would like to be considered for an Executive Committee position or for the Chair-Elect, or would like to nominate a colleague, please forward a CV and statement of interest to **JoNel Newman**, Chair of the Nominating Committee (jnewman@law.miami.edu), no later than **October 1, 2010**.



If you are new to externships or returning to them after being away, I would like to invite you to check out the website created for faculty and administrators of externship programs, LexternWeb. Visit <http://www.law.cua.edu/lexternWeb/index.htm> for links

to all law school externship webpages, materials, and more. Also, you can subscribe to the Lextern listserv from the site and join 349 other teachers and administrators of legal externship programs in sustained dialogue about externships. For more information, please contact: **J.P. "Sandy" Ogilvy**, Columbus School of Law
The Catholic University of America Cardinal Station Washington, DC 20064
tel: 202.319.6195 fax: 202.319.4459 email: ogilvy@law.cua.edu

CSALE

Center for the Study of Applied Legal Education

HELP US HELP YOU CONTINUE THE ADVANCEMENT OF APPLIED LEGAL EDUCATION

This fall the **Center for the Study of Applied Legal Education (CSALE)** will conduct the second iteration of its *Survey of Applied Legal Education*. If you are interested in advancing clinical legal education you can help by participating in the *Survey*. Just over 77% of ABA accredited law schools participated in CSALE's *2007-08 Survey*, providing data that had a significant impact on applied legal education. Nearly 50% of U.S. law schools have relied on the data in considering live-client clinic and externship program design, pedagogy and staffing. Today there are more robust programs serving more clients with more secure faculty due, in no small part, to CSALE's work and the participants in the *2007-08 Survey*. Scholars and advocates for applied legal education (including CLEA) are also relying on the data in their endeavors.

Your participation in the *2010 Survey* and support of CSALE is essential to its continuing success. This fall you will receive an invitation to participate in the significantly streamlined, more user-friendly *2010 Survey* that will keep the data "fresh." The new data gathered will be critically important to applied legal educators, their programs, their students, and the people they serve. So please watch for your email invitation to participate coming this fall.

Many of you have contributed to CSALE financially and it counts on your support for its continued success. All donations are tax deductible, and now through December 31st, every dollar you give is matched by a gift from the Wein Charitable Foundation. *No donation is too small: every dollar helps make a difference.* Please make your tax deductible online donation today, learn more about CSALE's work, see a summary of the results the *2007-08 Survey*, and request a free customized data report by visiting www.CSALE.org. Thank you!

CONTINUING SURVEY OF CLINICIANS

WHO HAVE CONSULTED OR TAUGHT IN A FOREIGN COUNTRY

This is part of an ongoing project to identify clinical teachers in any country who have experience as consultants on legal education or as teachers in any capacity in countries other than their own (including their own schools' semester abroad or foreign summer programs). The compilation of the results of this survey over the years is on the web site of Columbus School of Law, The Catholic University of America. To access it, go to the [survey](#).

If you have consulted or taught in other countries, or have confirmed plans to do so, please fill out this form (or report the information in any format) and send it to:

Professor J. P. "Sandy" Ogilvy
Columbus School of Law
The Catholic University of America
3600 John McCormack Rd., NE
Washington, DC 20064
202 | 319-6195, Fax 202 | 319-4459
email: Ogilvy@law.cua.edu

If you want to report more than one international teaching or consulting experience, please complete multiple copies of the survey or write on the back of this form. Please write legibly to help me avoid spelling errors.

Your Name: _____ School: _____

E-mail Address: _____

Country where you worked: _____

City: _____

Foreign Institution/s: _____

Inclusive Dates: _____

Source of Funding (circle as many as apply): sabbatical; other funds from your school; CEELI/AFLI; Soros; Ford; USAID; foreign school; foreign government; Fulbright; other:

Brief Description of Purpose (including any subjects taught):

CONFERENCES

CLEA New Clinicians Conference 2011: Seattle in June!

The answer is yes: CLEA will host its bi-annual New Clinicians Conference next year. We are in the process of determining the best dates and location to complement the timing of the AALS Clinical Conference. So stay tuned for updated information via the clinic listserv, and the CLEA website.

If you have a new clinician who has joined your program in the past five years and has not attended, please consider supporting their attendance at the New Clinicians Conference in 2011. Prior attendees had the following to say about the Conference: "Creative!"; "Lots of good info!!"; "GREAT! Wish there was more."; "Interesting, helpful gave us lasting resources to access."

The Co-Chairs for the New Clinicians Conference, Laura McNally (Case Western) and Kim Diana Connolly (SUNY-Buffalo), will be looking to the CLEA Membership for individuals interested in participating as presenters or small group leaders. We are also updating and expanding CLEA's New Clinicians Handbook and associate website. So, if you have materials that you use in class or supervision which you think would be beneficial to those just starting out please share so that we can incorporate them in the next edition of the Handbook or include them on the CLEA website. Please direct materials or other offers to help to **Laura McNally** at laura.mcnally@case.edu.

SAVE THE DATE AND CALL FOR PAPERS

Keeping the Needs of Students with Disabilities on the Agenda: Current Issues in Special Education Advocacy

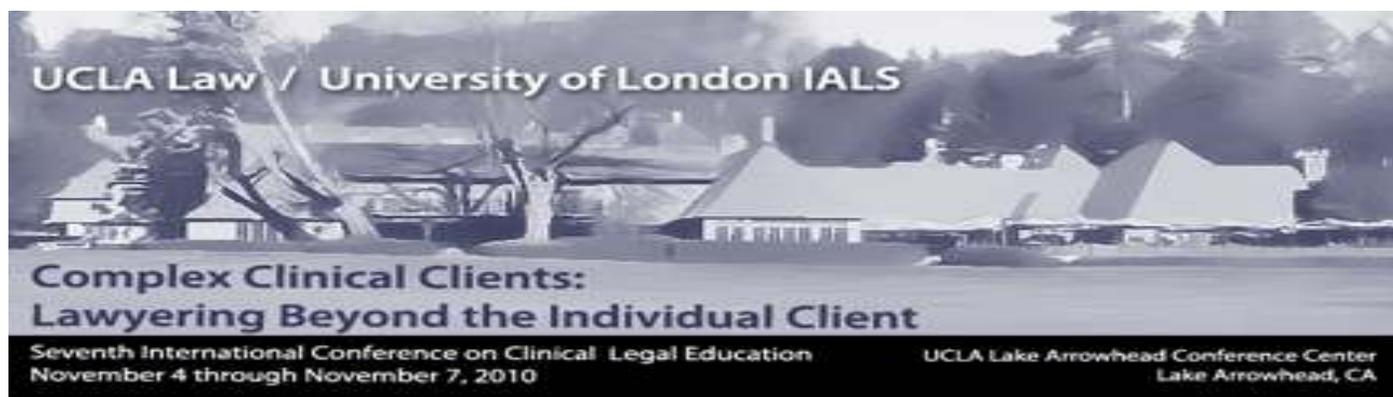
Symposium Presented By The American University Journal of Gender, Social Policy & the Law and The Washington College of Law Disability Rights Law Clinic

**Friday, February 25, 2011
American University, Washington College of Law**

While the school house doors have technically been opened to students with disabilities, children, parents, advocates, teachers, and education officials face new challenges in this era of school reform and of difficult financial constraints that states and local school districts are experiencing. As schools and the systems that govern them, in the wake of a financial crisis and in an era of school reform, aim to improve the quality of public education in school districts across the nation, it is more important than ever that the needs of special education students remain on the agenda. Individual advocacy strategies and systemic reform efforts are adapting to take on these new challenges. This symposium will provide a forum for academics and practitioners to discuss these and other issues related to special education advocacy in today's times. Registration information will follow at a later date. The symposium will be free of charge to registered participants.

CALL FOR PAPERS: The American University Journal of Gender, Social Policy & the Law will publish articles presented or related to this symposium, with preference given to those who both submit papers and attend the conference. Articles may address one of the topics noted above or another topic related to a current issue in special education advo-

cacy. The Journal will consider traditional law review-style articles, as well as recent development pieces and shorter essays. The ideal length for submissions is 25 pages (double-spaced, including footnotes), although both shorter and longer submissions are welcome. Footnotes should be formatted according to the latest edition of The Bluebook. Accepted articles will appear in Volume 19, Issue 3, with expected publication shortly after the symposium takes place. Submissions will be accepted for publication based on both the quality of the article and the Journal's publication restraints. The Journal ultimately reserves the right to make offers of publication to papers submitted. Please note that in order to meet publication deadlines, no articles submitted after January 17, 2011, will be considered for publication. All essays, articles, and questions regarding publication can be emailed to SpecialEdAd@gmail.com.



Please join us at the UCLA Conference Center in Lake Arrowhead, California for the Seventh International Conference on Clinical Legal Education. Leading clinical scholars from the United States and abroad will explore ideas about clinical education that go beyond the traditional paradigm of one law student-one client-one supervisor. Ideas that will thread through the conference range from the work of community legal education and organizing clinics in a variety of contexts and cultures, to innovative approaches to transactional lawyering, to the role of law reform, both nationally and internationally. At the same time, we will integrate discussion of where individual client representation fits into these multifaceted approaches to clinical education.

For full information about the Conference Program, Registration and Travel information, please visit the conference website, www.law.ucla.edu/conferences/clinical

WORKSHOP ANNOUNCEMENT – Save the Date!
**4th Annual Bellow Scholars Workshop – Merging Access-to-Justice
Work and Empirical Research**
University of the District of Columbia David A. Clarke School of Law
Washington, DC
November 12 and 13, 2010

The Bellow Scholars program, administered by the clinical section's Committee on Lawyering in the Public Interest, recognizes and supports the work of clinicians who have embarked on important efforts to improve the quality of justice in their communities and who are engaged in evaluating the effectiveness of these efforts. As it has done for the past three years, the committee will be sponsoring a workshop this fall with the goal of support-

ing clinicians interested in developing empirical research projects (qualitative and quantitative) related to assessing the effectiveness of their access-to-justice work, broadly construed. This year the conference will be hosted by the University of the District of Columbia David A. Clarke School of Law on November 12 -13, 2010.

Topics:

- The Role of Research in Policymaking About Delivery of Legal Services (plenary session)
- Empirical Research Methods (Qualitative and Quantitative) for Clinicians (plenary session)
- Presentations by Current and Former Bellow Scholars (symposium sponsored by UDC Law Review)
- Small group “workshops” -- experienced clinicians and social scientists help participants develop their research ideas

Audience:

- Experienced clinicians interested in, or struggling with, conducting empirical research on their access-to-justice projects
- New clinicians (particularly clinical fellows and LLM candidates) interested in making empirical research part of their research and scholarly agendas
- Clinicians of any experience level who are interested in applying to be designated as Bellow Scholars (see below)

Requirement:

- All participants must submit a one-paragraph description in advance of the workshop describing a potential research idea. This idea will be workshopped in small group sessions.

Further information on the workshop (including an official agenda, information about how to register, and instructions about how/when to submit research paragraphs) will be forthcoming soon. Right now, just ***Save the Date!***

Bellow Scholar Applications – Every two years, the committee selects a group of three to five clinicians to be designated as Bellow Scholars. Bellow Scholars are given the opportunity to present their projects and receive feedback at the annual AALS clinical conference and at the Annual Bellow Workshops that we have been hosting each fall. Designees serve as Bellow Scholars for a two-year term.

The next group of Bellow Scholars will be selected this fall. Applications will be due to the committee on a date subsequent to the fall Workshop, so that prospective applicants can use the workshop as an opportunity to develop and discuss prospective project ideas. Further information on the application process will also be posted on the listserv in the coming months.

Feel free to contact any of us with questions about the Workshop, the Bellow Scholars Program or the work of the committee. **Juliet Brodie** and **Mike Gregory, Committee Co-chairs** jmbrodie@law.stanford.edu and mgregory@law.harvard.edu **Joe Tulman, UDC David A. Clarke School of Law, Workshop Host** jtulman@udc.edu

Criminal Justice Legal Educators Colloquium

November 5, 2010

Washington, DC

The Criminal Justice Legal Educators Colloquium will be held on Nov 5 in Washington DC. The Conference will include 3 tracks of panels: Sentencing, Reentry and Aca-

demic. The Academic track will cover Teaching Criminal Law in the 21st Century, Substantive Law and Technology and Developing Technologies and the Fourth Amendment. Both the Reentry and Sentencing panels focus on current caselaw and practical information regarding reentry programs and initiatives. The ABA Criminal Justice Section website at www.abanet.org/crimjust has all of the registration and agenda information.



**NORTHWESTERN UNIVERSITY SCHOOL OF LAW
BLUHM LEGAL CLINIC**

20th Anniversary of the Children and Family Justice Center Benefit Dinner and Symposium, October 7–8

In celebration of its 20th anniversary, the Children and Family Justice Center will host a benefit dinner and a symposium titled, “*Seize the Moment: Justice for the Child.*” The benefit dinner will be held Thursday, October 7, and the symposium, which is free and open to the public will be held Friday, October 8. Both events are presented with the *Northwestern Journal of Law and Social Policy*.

For more information, please contact Toni Curtis at (312) 503-0396 or curtis@law.northwestern.edu.

25th Midwest Clinical Law Teachers Conference

November 5–7

The Bluhm Legal Clinic at Northwestern University School of Law will host the 25th Midwest Clinical Law Teachers Conference on November 5 – 7, 2010. The theme of the conference is “Looking to the Future Informed by the Past: Defining Clinical Education for the Next Twenty-Five Years.”

Visit www.law.northwestern.edu/legalclinic/mclc.htm for more information.

WELCOME
NEW CLINICIANS

Cathy Albisa (CUNY) is the new tenure-track **Director of the International Women's Human Rights Clinics**. Cathy remains Executive Director of the National Economic and Social Rights Initiative (which she founded), following an earlier stint at CUNY co-teaching the clinic with Rhonda Copelon and time at the Human Rights Institute at Columbia Law School. **Lisa Davis** is serving this year as Cathy's co-teacher in IWHR. Lisa graduated from CUNY Law and is the Human Rights Advocacy Director at MADRE.

Patrice Smiley Andrews (Seton Hall) joined the Seton Hall Law School Center for Social Justice in August 2010 as **Administrative Director**. Prior to joining the Center for Social

Justice, Pat was a career counselor at Rutgers School of Law-Newark, practiced insurance and ERISA litigation in-house, and served in New York City government.



Lara Bazelon (Hastings) joined the **Hastings Civil Justice Clinic** this summer as a **Clinical Teaching Fellow**. She relocated from Southern California where she practiced with the Federal Public Defender and a private firm.



Jenny-Brooke Condon (Seton Hall), joined the Seton Hall Law School Center for Social Justice in July, 2010 as an **Associate Professor of Law**. Jenny-Brooke directs a new **Equal Justice Clinic**, and her litigation and scholarship address civil and human rights with a focus on the rights of women and immigrants, as well as national security law. Jenny-Brooke was a clinical teaching fellow and Visiting Professor at Seton Hall Law from 2005-2008. Prior to rejoining the Seton Hall faculty, Jenny-Brooke was a John J. Gibbons Fellow in Public Interest and Constitutional Law at Gibbons P.C. where she engaged in a wide range of public interest litigation in New Jersey and nationally. Following graduation from law school, Jenny-Brooke served as a law clerk to the Honorable Barry T. Albin, Associate Justice of the New Jersey Supreme Court. She then served as the Litigation Director for the World Organization for Human Rights in Washington, D.C. Jenny-Brooke graduated from Seton Hall Law School *magna cum laude*, where she was a Chancellor Scholar, was inducted into the Order of the Coif, and served as an editor of the Law Review.

Robin Golfaden (Hastings) is welcomed by the Hastings Center for Gender and Refugee Studies where she is a **Clinical Teaching Fellow** co-teaching the **Refugee and Human Rights Clinic (RHRC)**. Robin joins RHRC after serving for a number of years as senior staff attorney at the ACLU Immigrants Rights Project. The Center for Gender and Refugee Studies bid a fond farewell to Kim Thuy Seelinger who was CGRS's first Clinical Teaching Fellow. Kim has gone on to work on gender-based violence at U.C. Berkeley's Human Rights Center.



Laurie Kohn (George Washington) has joined GW as **Co-Director of the Civil and Family Litigation Clinic**, which she is teaching with Professor Joan Strand and Friedman Fellow Vanessa Batters. Laurie is pioneering our new clinical tenure track, and we look forward to many years of collegiality with her.



Kelly Knepper-Stephens (George Washington), a former Friedman Fellow, is welcomed back to GW while serving as a 2010-11 **visiting faculty member** in the **Federal, Criminal, and Appellate Clinic** while Professor Anne Olesen is on sabbatical.

Jacqueline Lainez (George Washington), who previously taught at the University of the District of Columbia School of Law and the University of Memphis School of Law, joins GW as a **Friedman Fellow** in the **Immigration Clinic**.



Rachel E. Lopez (Seton Hall) joined the Seton Hall Law School Center for Social Justice in August 2010 as a **Clinical Teaching Fellow** for the **Equal Justice Clinic** and **Immigrants' Rights/International Human Rights Clinic**. She specializes in the litigation of immigration, human rights, and civil rights cases in domestic and international forums. Prior to joining the Seton Hall faculty, Rachel served as a law clerk for the Honorable Justice Petra Jimenez Maes in the New Mexico Supreme Court. From 2008-2009, she worked at the Open Society Justice Initiative in New York and its partner Citizen Governance Initiatives in Cameroon through the support of fellowships from the University of Texas, School of Law and the American Society of International Law. Rachel received her B.A. in Sociology, Political Science, and International Studies from Northwestern University, her J.D. from the University of Texas, School of Law, and an LL.M. in French and European Law from Université Paris 1, Panthéon-Sorbonne.



Fatma Marouf (UNLV) is an **Associate Professor of Law** and **Director of the Immigration Clinic**. Prior to joining the Boyd faculty, Fatma ran her own law practice in Los Angeles, practicing exclusively immigration law and handling all types of cases, including asylum, deportation defense, and family and business immigration. Before opening her own law practice, Fatma was a staff attorney for California Rural Legal Assistance and clerked for the Honorable Consuelo B. Marshall with the U.S. District Court for the Central District of California. At Harvard Law, Fatma was an editor of the *Harvard International Law Journal* and the *Harvard Human Rights Journal*. In addition to directing the Immigration Clinic, Fatma is teaching International Human Rights and Immigration Law.



Jennifer Rodriguez-Fee (Southwestern) has been named the inaugural **Children's Rights Clinic Fellow** at Southwestern Law School for a two-year term. She will assist in the representation of clients, the supervision of students and the development of course curricula for the clinic. She will also participate in teaching the clinic seminars and

receive support for research and professional development.

Ms. Rodriguez-Fee received her B.A. from UCLA in 2002 before earning her J.D. at Southwestern in 2008. A former student in the Children's Rights and Street Law clinics, she was also a member of the Moot Court Honors Program and was active in the Women's Law Association, and Public Interest Law Committee. After graduating from Southwestern, she worked for Woodsmall Law Group in San Marino where she represented clients in matters related to the educational rights of children with special needs.



Jonathan Rosenthal (Maryland) joined the University of Maryland Clinical Program this year as a **Visiting Law School Assistant Professor**. Jonathan comes to the School of Law from the Mediation and Conflict Resolution Office where he serves as Executive Director of Alternative Dispute Resolution (ADR) Programs. A graduate of the University of Maryland School of Law with bachelor degrees in political science and public relations from Syracuse University, Rosenthal practiced law with Rosenthal, Kaufman & Ries in Baltimore from 1991 to 1994 and in his own law office in Baltimore from 1994 to 2002. He joined MACRO— a court-related agency serving as an ADR resource for the state — in March 2002 and was Director of Court ADR Resources. He will teach the **Mediation Clinic**.



Mai Linh Spencer (Hastings) is beginning the second year of her **Clinical Teaching Fellowship** with the Hastings Civil Justice Clinic.

Shana Tabak (George Washington), who just completed a judicial internship at The Hague, is the new **Friedman Fellow** in **GW's International Human Rights Clinic**.

Veronica Thronson (Michigan State) joins the faculty as **Assistant Clinical Professor of Law** and **Director** of the newly created **Immigration Law Clinic** at Michigan State University College of Law.



Julia Vázquez (Southwestern) has been named as the inaugural **Immigration Law Clinic Fellow** at Southwestern Law School for a two-year term. She will assist in the representation of clients, the supervision of students and the development of course curricula for the clinic. She will also participate in teaching the clinic seminars and receive support for research and professional development.

Ms. Vázquez is a 2010 graduate of UCLA School of Law where she was a Public Interest Law Program and Critical Race Studies student. She participated in the UCLA Immigration Law Clinic, and served as president of the Immigration Law Society, co-chair of the La Raza Law Students Association and Writing Advisor in the First-Year Lawyering Skills Course. A stellar student in the UCLA Immigration Law Clinic, she volunteered with Esperanza Immigrant Rights Project's UCLA Detention Center Clinic and with UCLA's Migrant Summer Leadership Program. Before law school, Ms. Vázquez earned a Master's De-

gree in Education and worked for several years as a teacher and parent educator in an urban community. She eventually left teaching to pursue a legal career with a focus in immigration and public interest law.



Suzanne Villano (Miami) has joined the **Health and Elder Law Clinic** at Miami Law as **Clinical Teaching Fellow** and **Supervising Attorney**. Previously, Suzanne worked as an Assistant Public Defender at the Law Offices of Public Defender Carlos Martinez, in Miami. She received her J. D. from Georgetown University Law Center (2002) and earned a B.A. (1998) in Political Science from UCLA. While at Georgetown Law she was the recipient of the “CALI Excellence for the Future Award” and participated in Black Law Students Association and Friends of Young Immigrants.

The Health and Elder Law Clinic is a two-semester, eight-credit course in which students assist low-income elderly and health-impaired clients under the supervision of professors and clinical instructors. The Clinic recently received the Clinical Legal Education Association’s Award for Excellence in a Public Interest Case or Project for their work in helping Haitians apply for Temporary Protected Status after the devastating earthquake in Haiti.

Transitions



Sarah Buel (Arizona State) has become **Director of the Diane Halle Center for Family Justice** (www.law.asu.edu/dhc). She had previously been a Clinical Professor of Law at the University of Texas at Austin.



Brian Gilmore (Michigan State) comes to MSU from the Clinical Law Center at Howard University School of Law to serve as **Associate Clinical Professor of Law** and **Director of MSU’s Housing Law Clinic**.

Monte Givhan (CUNY) is co-teaching the **Community and Economic Development Clinic** with Carmen Huertas. Monte was at the Fordham CED Clinic after time spent working at the grassroots multi-service organization Groundwork in East New York and a

stint with the D. C. Public Defender Service



Emily Goldberg, who served as a Visiting Assistant Clinical Professor in the Civil Litigation Clinic at **Seton Hall Law School Center for Social Justice**, from 2007-2010, left the law school in January 2010 to become the **Pro Bono Director of McCarter & English LLP**, based in Newark, New Jersey. Emily manages the firm's *pro bono* program throughout its seven offices.



Carol Izumi (Hastings), after more than twenty years at George Washington University, was conferred Emeritus status during the May commencement at GW Law, and has now joined the faculty at UC Hastings College of Law. She will be instrumental in expanding mediation clinic opportunities through her work with the **Center for Negotiation and Dispute Resolution** where she serves as **Acting Associate Director**.



Leena Khandwala completed her two-year term as a **Clinical Teaching Fellow** at the **Seton Hall Law School Center for Social Justice** in July 2010. She has joined the **Law Offices of Claudia Slovinsky** in New York, New York, where she specializes in immigration and naturalization law.



Jennifer Lee Koh (Western State) joins the faculty of Western State University College of Law in Fullerton, CA, where she is teaching immigration law and founding an **Immigrants' Rights Clinic**. She was most recently a Clinical Lecturer and Cooley Godward Kronish Fellow with the Immigrants' Rights Clinic at Stanford Law School.



Kate Kruse (UNLV), Director of the Innocence Clinic, is **visiting** for the fall semester at **Fordham Law School**.

Degna Levister (CUNY) is **co-teaching** the **Elder Law Clinic** with Joe Rosenberg and the Economic Justice Project with Steve Loffredo. Degna is an accomplished teacher, having taught in various parts of the program at CUNY, and an experienced legal services lawyer. She is also currently working toward a masters degree in philosophy and education from Columbia Teachers College.

Elizabeth MacDowell (UNLV) is an **Associate Professor of Law** and **Co-Director** (with Ann Cammett) of the **Family Justice Clinic**. Elizabeth comes to Boyd from Chapman University School of Law, where she developed and taught a course in the Chapman Family Violence Clinic. Prior to entering academia, Elizabeth was in private practice in Los Angeles, specializing in family law cases involving domestic violence. She has published articles on the relationship between legal education, doctrine, and practice in marginalized communities, and on media representations of domestic violence. Her current research focuses on the linkages between anti-subordination movements and how legal institutions and cultures impact access to justice. In addition to teaching in the Family Justice Clinic, Elizabeth teaches Civil Procedure.



Rebecca Nathanson (UNLV), Director of the Education Advocacy Clinic and Kids' Court School, is on **sabbatical at the University of Arizona**, where she is developing a Kids' Court School for Pima County, Arizona.

Alicia Plerhoples (UC-Hastings) is a **visitor** this year at UC Hastings where she is teaching Corporations and Contract Writing & Analysis this fall. Before visiting, she taught at Stanford in the Organizations & Transactions Clinic where she was the Orrick, Herrington & Sutcliffe Clinical Teaching Fellow. In the clinic she supervised students providing transactional and other corporate legal services to Northern California nonprofit organizations. Prior to her fellowship she worked at DLA Piper LLP in NY and Cooley Godward LLP in Palo Alto, CA.

David Thronson (Michigan State) comes from his former role as Associate Dean for Clinical Studies at UNLV to join the faculty at Michigan State as **Professor of Law**. He teaches in the **Immigration Law Clinic** and teaches Constitutional Law.

Sheila Vélez (Pitt) joins the University of Pittsburgh School of Law faculty this year as **Visiting Clinical Assistant Professor of Law** and **supervising attorney** of the School's newly created **Immigration Law Clinic**. She come to Pitt from the Hostos Law School in Puerto Rico where she served as Director of the Immigration Clinic. Professor Vélez brings to her new position a wide range of experience as an immigration law attorney. In developing the Immigration Clinic, Professor Vélez will partner with various community groups to address the legal needs of local immigrants in asylum and deportation proceedings. The Clinic will take a multidisciplinary, academically-based and community-centered approach, in which students will perform all aspects of case preparation for cases pending in the Immigration Court, will participate in community outreach and will assist their clients in overcoming linguistic and cultural barriers that impede their clients' success in the legal system.

HONORS, AWARDS & PROMOTIONS



David Bailey (Arkansas) received a “**New Faculty Commendation For Teaching Commitment**” from the Wally Cordes Teaching and Faculty Support Center at the University of Arkansas.



Jane Barrett (Maryland) was presented with the **2010 CLEA Outstanding Advocate for Clinical Teachers Award**.



Mary Berkheiser (UNLV), Professor of Law and founding Director of the Thomas & Mack Legal Clinic and the Juvenile Justice Clinic, has assumed the leadership of Boyd’s clinical programs as **Director of Clinical Studies**.



Barbara Bezdek (Maryland) received a **Fulbright Award** to teach at the **Shanghai University of Finance and Economics**, in the **Peoples Republic of China** in Spring 2011. Barbara will teach courses in Land Use, Land Tenure Security and Community Development law to law students and senior undergraduates in related disciplines.



Brenda Blom (Maryland) received the **2010 Faculty Award for Public Service** by the **University System of Maryland (USM) Board of Regents**. Citing her as a “tireless advocate for justice for the state’s most vulnerable citizens,” the Regents’ Award is the highest honor presented to faculty members who have achieved excellence in one of five areas.



Jon Dubin (Rutgers-Newark) has been appointed as the first **Associate Dean for Clinical Education**. Jon also is a full Professor of Law and the Alfred C. Clapp Public Service Scholar and has been Director of the Clinical Programs since 2002. In addition to overseeing the clinics, Professor Dubin teaches clinical and traditional classroom courses. Within the Urban Legal Clinic, he handles Social Security/disability matters and impact litigation, primarily in the area of fair housing. His classroom courses include Administrative Law, Civil Rights, and Poverty Law.

Professor Dubin received his A.B. from Dartmouth College and his J.D. from New York University School of Law, after which he clerked for U.S. District Judge John L. Kane, Jr. He was an American Civil Liberties Union Karpatkin Fellow before working as staff attorney and then director of litigation for the New York City Legal Aid Society's Civil Division, Harlem Neighborhood Office.

Prior to joining Rutgers in 1999, Professor Dubin spent nine years at St. Mary's University School of Law, where he created the first clinic and taught classroom courses. His commitment to public service and scholarship has been recognized by the Garden State Bar Association, New Jersey Appleseed Public Interest Law Center, the Northeast Regional People of Color Legal Scholarship Conference, and the National Equal Justice Library.

Professor Dubin has been a board member of the Clinical Legal Education Association, the Clinical Law Review, the New Jersey Institute for Social Justice, the Law School Consortium Project, the NYU Public Interest Law Foundation, the Revson Fellowship Board, and the National Center on Law and Economic Justice.

Jacqueline Gaithe (Arkansas) received a "New Faculty Commendation For Teaching Commitment" from the Wally Cordes Teaching and Faculty Support Center at the University of Arkansas.



Peter Toll Hoffman (Houston) is the recipient of a **Fulbright Specialist** grant in Law at the **West Bengal National University of Juridical Sciences in Kolkata (formerly Calcutta), India**. Peter will be visiting at the school in January-February, 2011 where he will consult on legal education. This is his second Fulbright Specialist grant. The previous grant was at the Chinese University of Hong Kong Faculty of Law where in 2006-2007 he designed an advocacy course for barristers in training in the school's Postgraduate Certificate in Laws Programme.



Vaughn James (Texas Tech), Director of the Low-Income Tax Clinic, has been named the **Robert H. Bean Professor of Law** at Texas Tech.



Leigh Maddox (Maryland) was a **promoted** from a Clinical Law Instructor to **Visiting Law School Assistant Professor**. Leigh joined the University of Maryland Clinical Program in 2008. She teaches doctrinal studies and supervises the delivery of legal services in the Community Justice and General Summer Practice Clinics. Professor Maddox works with student attorneys in the Law School Clinic to serve people who are engaged in, and impacted by, the criminal justice system. Her instruction focuses on employing restorative approaches to solve the complex problems that arise when communities, and their members, intersect with the criminal justice system. As a practicing attorney in the clinic, Professor Maddox is engaged in ongoing conversations about how best to redesign the entrance to the courthouse to improve efficiency; redirect victims and defendants prior to entering the criminal justice system; and, reduce recidivism while valuing and listening to the voices of the communities and victims impacted by crime. She also is engaged in projects that aim to increase access to legal services for the working poor. Professor Maddox, along with dedicated students, staff members, and volunteer attorneys created the JustAdviceSM project, a burgeoning legal service clinic where, for ten dollars, anyone can receive a thirty minute session with an experienced attorney and walk away with a viable roadmap for solving looming legal issues.



Jackie McMurtrie (U of Washington) was awarded the **King Co. Washington Women Lawyers Friend of the Judiciary Award** for her important work founding the Innocence Project Northwest & IPNW Clinic. Jackie, her students, staff and community volunteers have now reversed a total of 15 wrongful convictions. This year's successes, both in cases that had been with the clinic for 9 years:

Reversing the rape conviction of Ted Bradford who had already served his 9 year sentence, the same amount of time that the IPNW worked on his case. After presenting newly available DNA evidence, Mr. Bradford's case was reversed by the court of appeals and remanded for a new trial. The jury found him not guilty.

http://www.law.washington.edu/News/Articles/Default.aspx?YR=2010&ID=IPNW_Win

Reversing the rape and burglary convictions of Alan Northrup and Larry Davis, releasing Northrup from custody. http://www.law.washington.edu/News/Articles/Default.aspx?YR=2010&ID=IPNW_Win2



David Mears (Vermont), Director of the Environmental Law Clinics and Associate Professor of Law, has been honored with a **Fulbright Fellowship** to spend

the 2010-11 academic year in **Guangzho, China**. David will be working to develop an environmental law clinic at Sun Yat-Sen University and strengthen the implementation and enforcement of environmental law in China. David is continuing a VLS tradition of working closely with Sun Yat-Sen University and the environmental law community in China.



Joan Meier (George Washington) was presented the **Sunshine Peace Award from the Sunshine Lady Foundation** for her pathbreaking work on domestic violence.



Kate Mewhinney (Wake Forest), Clinical Professor and Managing Attorney of The Elder Law Clinic, received the **Howard L. Gum Service Award from the North Carolina State Bar**, for her work in spearheading board certification of elder law attorneys in the state. http://www.nclawspecialists.gov/award_winners.asp



Elan Nichols (Michigan State), who teaches the Housing Law Clinic, was **promoted** from clinical instructor to **Assistant Clinical Professor of Law**.



Meredith Schalick (Rutgers-Camden) has been **appointed as a Clinical Associate Professor** at Rutgers-Camden School of Law after serving as a Visitor and will continue to direct the Child and Family Advocacy Clinic.



Steve Virgil (Wake Forest), Associate Clinical Professor and Director of the Community Law & Business Clinic, has been **appointed as the inaugural director of the Institute for Public Engagement** at Wake Forest University. The IPE is a multi-disciplinary academic center within the university that coordinates and promotes community based academic learning, including community based participatory research efforts and clinical programs. Consistent with the CLBC's focus on economic development, the IPE has defined initiatives that focus on poverty and public education and will bring both faculty and students to work with community partners.



Deborah Weimer (Maryland) received the **2009 Benjamin L. Cardin Distinguished Service Award** from Maryland Legal Services Corporation for demonstrating an extraordinary commitment to providing civil legal services to the poor.



Chris Zawisza (Memphis) has recently been **promoted to the rank of Full Professor of Clinical Law** at The University of Memphis Cecil C. Humphreys School of Law. As the Director of The University of Memphis's Child and Family Litigation Clinic, Chris has played a tremendous role in changing the face of juvenile law and practice locally, throughout the state of Tennessee, and across the country.



FROM CLINICAL PROGRAMS

UNIVERSITY OF ARKANSAS SCHOOL OF LAW

David Bailey is teaching a new course, Survey of Lawyering Skills, that will cover the following lawyering skills: work of the lawyer, the business of lawyering, interviewing clients, counseling clients, negotiation, alternative dispute resolution, discovery and pre-trial practice

This 3-hour course will serve as an introduction to the other skills courses offered by the law school. It will give the student an overview of the aforementioned skills.

The University of Arkansas School of Law's Immigration Law Clinic prevailed in a recent case before the Board of Immigration Appeals. Professor **Elizabeth Young**, the director of the clinic, worked with student Rex Harris, after receiving the case from the BIA Pro Bono Project. The client, an undocumented alien facing deportation who sought cancellation of a removal order, is the father of a U.S. citizen child with a mental disability. The Immigration Judge had ruled that the client was not eligible for cancellation of removal because he had been convicted of a crime involving moral turpitude. The issue on appeal was whether an exception to a grounds of removal would follow the rule and be applied when requesting an affirmative benefit. The client was released from detention after nearly a year and a half, and is now able to apply for lawful permanent residence.

The University of Arkansas School of Law's Immigration Law Clinic also secured cancellation of removal for the parents of three United States children in a hearing before

the Immigration Court. Professor **Elizabeth Young**, along with students Erin Knapp and Debbie Emengini, argued that the children would suffer exceptionally and extremely hardship because the children were in their teens and were all excelling in school. Without other family in the United States, the children would have to go to Mexico with diminished opportunities, or stay in the United States with family they did not know. The Immigration Judge granted the relief, which entitles them to apply for lawful permanent residence, and eventually become citizens.

UNIVERSITY OF ARKANSAS-LITTLE ROCK

Kenneth S. Gallant was a Non-Governmental Organization delegate (representing the International Criminal Bar and the International Criminal Defense Attorney's Association) to the Diplomatic Review Conference for the International Criminal Court, Kampala, Uganda in June 2010. He addressed the conference on the need for the ICC to protect Counsel before the Court from interference by governments in the performance of their duties. Ken is in his second term as Representative of Counsel on the ICC Advisory Committee on Legal Texts (roughly analogous to a rules committee in a common law system).



Center for Families, Children and the Courts

In an unprecedented event, the University of Baltimore School of Law Center for Families, Children and the Courts (CFCC) co-hosted an invitation-only symposium at the University of Baltimore that launched a joint three-year law reform effort with the American Bar Association's Section of Family Law. Over sixty experts, including judges, lawyers, academics, financial professionals, mediators, and mental health specialists, came together for the two-day "Families Matter Symposium," aimed at proposing ways to lessen the destructive impact of family law proceedings.

The June 24-25 conference generated both advance and follow up press which is gathered on the CFCC website. The *Baltimore Sun* published an op-ed co-authored by CFCC Director Barbara Babb and Family Law Section Chair Mitchell Karpf, and it has since been reprinted. CFCC is leading the effort to produce a summary of recommendations made at this initial symposium, and both CFCC and the ABA will be working together to generate more constructive engagement designed to help improve the family law system.

Look for more information about the symposium and several participants' reflections about the underlying issues in the *Unified Family Court Connection* newsletter coming later this fall. The Spring/Summer issue, which concentrated on the pitfalls and realities of self-representation in family court cases, is now available on CFCC's website, <http://law.ubalt.edu/cfcc>. Contributors included Richard Zorza, Coordinator of the national Self-Represented Litigation Network; Laura Abel, Deputy Director of the New York University School of Law Brennan Center for Justice Program; Pamela Cardullo Ortiz, Executive Director of the Maryland Access to Justice Commission; and Avi Sickel, Branch Chief of the DC Family Court Self-Help Center.

With classes now underway, the CFCC Student Fellows Program is off to an exciting start. One law student will be doing a research project involving immigration and cultural issues, and others will serve as team members in CFCC's Truancy Court Program, now operating in eight Baltimore City Schools and four other schools around the state. Students also will contribute to the CFCC blog; all are welcome to join the conversation at <http://ub-cfcc.blogspot.com/>

On April 10, 2010, CFCC welcomed over 200 attendees to its annual Urban Child Symposium. For this year's symposium, *Health and the Urban Child: Diagnosing Problems and Prescribing Solutions*, Maryland Congressman Elijah Cummings was the keynote speaker. Morning and afternoon panelists addressed the special nutritional, environmental, social and other health problems faced by city children. On April 7, 2011, CFCC will host its third Urban Child Symposium (UCS), *The Urban Child in the Child Welfare System: From Fracture to Fix*. The symposium will consider how federal and state child welfare reform efforts have fared, promising approaches for improvement, the experiences of those who work in the system, and the realities of those most directly affected: children, natural parents, and foster parents.

Finally, CFCC is proud to announce the publication of its *Truancy Court Program Toolkit* and *Mentor Manual*. These texts are the foundation documents for CFCC's Truancy Court Program, and they include both a theoretical overview, as well as practical advice and forms. Also forthcoming is CFCC's *Substance Abuse Bench Book for Family Law Judges*, which covers a myriad of issues likely to confront judges dealing with the problems associated with the substance abuse of family law litigants.

For further information about CFCC and any of its initiatives, or if you would like to receive the Unified Family Court Connection, please contact Professor Barbara A. Babb at 410-837-5661, bbabb@ubalt.edu, or consult CFCC's website at: <http://.law.ubalt.edu/cfcc>



CHARLOTTE SCHOOL of LAW

As CharlotteLaw enters its fifth year, I am proud to announce the opening of two in-house clinics. These two join our 2 successful collaborative clinics (Business Law and Family Advocacy) and a maturing clinical lab (Unemployment Insurance Benefits). We also welcome a new faculty member into the clinic. Lastly, we have begun again our search for a Director of Clinics, a position that I am filling this year.

Last year we welcomed **Jason Huber** as assistant professor. He and his students have developed a **Civil Rights Clinic** [CRC]. The CRC seeks to use litigation and non-litigation strategies to remedy violations of the civil rights of those otherwise unable to secure counsel. The CRC is beginning with 1) a constitutional challenge to NC's restriction on ballot access for independent candidates in partisan races, 2) investigations in conjunction with NC Prisoner Legal Services of prisoner's cases; and 3) the development of advocacy strategies with Homeless Helping Homeless to address the unique civil rights issues impacting the regional homeless population.

Lois Grossman joins the faculty this year as assistant professor and externship director, after working for the past four years at Legal Services of Southern Piedmont, in Charlotte NC, as Program Director for their Consumer and Employment Law Program as well as their Legal Services for the Elderly Program. her J. D. degree from the Hofstra University School of Law in 1987.

Lois has started a **Civil Practice Clinic**, which will initially be taking cases from the Neighborhood Advocacy Center, Legal Aid and Legal Services of Southern Piedmont. It is expected to address issues such as housing issues, domestic violence, child support, and benefits.

UNIVERSITY OF COLORADO

Students in the University of Colorado's **Natural Resources Law Clinic** recently helped persuade the U.S. Forest Service to take a major step to protect imperiled wild bighorn sheep on Idaho's Payette National Forest. On the Payette, wild bighorns live in Hells Canyon of the Snake River and in the Salmon River Mountains, but their number is only a small fraction of the historic population there. A major factor preventing restoration of the bighorn population on the Payette has been periodic dieoffs caused by a bacterial pneumonia transmitted from grazing domestic sheep to the bighorns. In March, Clinic students Jayce Cerda and Rebecca Rizzuti, representing the Idaho and National Wildlife Federations, prepared and submitted to the Forest Service an extensive and detailed legal and biological analysis that showed that the Forest Service must keep domestic sheep away from bighorns on the Payette in order to ensure the survival of the bighorns. In July, the Forest Service issued a decision that will close most of the Payette, including those areas preferred by bighorn sheep, to domestic sheep grazing. This Fall, Clinic students are working with our partners in the Nez Perce Indian Tribe to ensure that the Forest Service's decision is upheld and implemented. They are supervised by Visiting Professor **Joe Feller** and Adjunct Professor **Michael Saul**, who direct the Natural Resources Clinic.

Colorado Law School's **Glushko-Samuelson Technology Law and Policy Clinic** recently helped win a Librarian of Congress ruling which creates a new exemption for security research on video game digital rights management (DRM) systems. Colorado Law's TLPC represented University of Michigan electrical engineering and computer science professor Alex Halderman before the U.S. Copyright Office, lobbying for a security research exemption from the anti-circumvention measures of the Digital Millennium Copyright Act. Colorado Law graduate Blake Reid '10 led the effort, supported by CU Law Associate Professors Paul Ohm and Harry Surden, along with Associate Clinical Professor **Brad Bernthal**. Professor Surden, Professor Halderman, and Reid testified in support of the exemption at the Library of Congress in Washington, DC, in the spring of 2009. At the end of July 2010, the Librarian of Congress ruled in favor of Professor Halderman and the Colorado Law team, announcing a new exemption for security research on video game digital rights management (DRM) systems. The exemption will provide much needed relief for academic and professional researchers studying security flaws in video game DRM systems, some of whom have been threatened in the past by lawsuits from DRM manufacturers. The team received helpful support from the Electronic Frontier Foundation and a coalition of preeminent security researchers from top universities and leading technology companies from all over the world. The exemption will stay in effect at least until the Copyright Office conducts its next anti-circumvention rulemaking.

University of the District of Columbia

David A. Clarke School of Law



U.D.C. David A. Clarke School of Law (UDC-DCSL) is delighted to announce the launch of its new Master in Laws (LL.M.) Program to prepare attorneys to become clinical educators and leaders in the public interest bar.

In keeping with the Law School's public interest mission and pioneer spirit, the LL.M. program offers experienced attorneys the opportunity to study clinical pedagogy and develop a project designed to effect system change. LL.M. candidates will work under the supervision of the Law School's experienced faculty to supervise and teach J.D. students enrolled in our clinics. The inaugural class:

Maunica Sthanki will work with the Immigration and Human Rights Legal Clinic. She will focus on systemic problems in the detention and deportation system. Maunica developed expertise in deportation defense while representing detainees at the South Texas *Pro Bono* Asylum Representation Project. She comes to UDC-DCSL from Boston College Law School where she served as the Human Rights Fellow in the Post Deportation Human Rights Project.

Tanya Asim Cooper has been a clinical instructor in the HIV-AIDS Legal Clinic since 2008, representing parents in child abuse and neglect cases, and caregivers affected by HIV-AIDS. As an LL.M. candidate she will work to transform the District of Columbia's child welfare system by combining effective representation of parents with organizing and empowering the parent community. She started her career at the Children's Law Center in Washington, DC representing children and parents

Over the past two decades, faculty and law students in the Juvenile and Special Education Clinic have pioneered the use of special education advocacy for children in the delinquency system. The systems change efforts of following two LL.M. candidates will strengthen the synergy between the Clinic's discipline, special education, and delinquency practices:

Kaitlin Banner will join the Clinic as part of the Law School's new Took Crowell Institute for At-Risk Youth. She will work to challenge incorrect and excessive exclusionary discipline of children in DC public and charter schools. Kaitlin started this work in 2008 as the Fair Discipline Project at the ACLU of the Nation's Capital, as a Crowell & Moring Foundation/Equal Justice Works Fellow.

Laura Rinaldi has been a clinical instructor with Juvenile and Special Education Law Clinic since 2009. As an LL.M. candidate she will focus on providing teenagers with disabilities the appropriate educational, vocational and mental health services they need to be successful in the community. Prior to joining UDC-DCSL, Laura worked with the Children's Law Center's Health Access Project providing legal assistance to low-income families in special education, access to education, school discipline, public benefits, housing, health care, public benefits, health care access and family law matters

GEORGE WASHINGTON UNIVERSITY LAW SCHOOL

The International Human Rights Clinic has inaugurated a new litigation project to combat human labor trafficking. Friedman Fellow **Annie Smith** co-directs the project with Professor **Arturo Carrillo**. They have filed a major federal lawsuit on behalf of more than a dozen Filipino workers brought to the United States under false pretenses and held in near-servitude conditions. As the discovery process gets underway, several clinic students are working on this important case, which may lead to developments in the law interpreting federal anti-trafficking statutes and to increased compensation for survivors of labor trafficking.

GW's Small Business & Community Economic Development (SBCED) Clinic taught by Professor **Susan Jones** has been selected to participate in the pilot program at the US Patent and Trademark Office (USPTO). SBCED students will be certified to represent clients before the USPTO in trademark application matters, expanding their repertoire of client service.

On September 28, 2010, the D.C. Employment Justice Center will present GW's Public Justice Advocacy Clinic, one of its community partners, and Professor **Jeffrey Gutman**, director of the clinic, with a **Decade of Service Award** at their 10th Anniversary dinner.

The District of Columbia Court of Appeals (DCCA) has ruled that the Public Justice Advocacy Clinic (PJAC) was entitled to attorneys' fees for a 2007 case in which two clinic students, supervised by Professor **Jeffrey Gutman**, won the reinstatement of employment disability benefits for a disabled low-income client. When an administrative law judge denied attorney's fees, as provided by statute, for the students' lawyering work by asserting that law students were not attorneys, the clinic appealed. In reversing the ALJ's denial of fees, the DCCA showed a depth of knowledge and respect for clinical programs, in which students handle client matters under the close supervision of attorney-professors.

In August, 2010, Chief Judge Royce Lamberth of the U.S. District Court for the District of Columbia granted plaintiffs' motion for summary judgment in the case of *D.L. v. DC*, finding that the District of Columbia violated the Individuals with Disabilities Education Act (IDEA), due process, and local law by failing to offer a free and appropriate public education to a class of several thousand disabled pre-school children, aged 3 through 5. The hope is now that, prodded by the hard work of Professor Gutman, who served as co-counsel for the plaintiff class, and the work of students in the Public Justice Advocacy Clinic, DC will adopt policies to locate and provide compensatory education to thousands of young disabled children. These remedial issues will be addressed in future proceedings.

The Federal, Criminal, and Appellate Clinic, directed by Professor Anne Olesen and Visiting Professor **Kelly Knepper-Stephens**, has had recent victories as well. On July 14, 2010, the Circuit Court of Baltimore City reversed a client's convictions for first degree felony murder and robbery with a deadly weapon. In granting a new trial, the judge found a juror's failure to disclose her connections to parties in the case violated the client's right to an impartial jury. In another recent case, the Maryland Court of Special Appeals reversed and remanded another clinic client's felony murder conviction because the trial judge failed to address the client's repeated requests to discharge his attorney. Subsequently, the Maryland Court of Appeals, the state's highest court, granted the prosecution's petition for certiorari. The case is currently scheduled for briefing in the fall and oral argument in January.

Recent Victories from the Environmental Law & Justice Clinic (ELJC)

In May, 2010 the Environmental Law and Justice Clinic (ELJC) won an appeal in state appellate court on behalf of a group of residents in Hinkley - the rural California town made famous by Erin Brockovich. The residents opposed the construction of a large composting facility processing human waste that would pollute the region's already impaired air. In a published opinion, the court called the environmental review inadequate for failing to consider the feasibility of enclosing the facility. A GGU student argued the lower court case, and the clinic Fellow, a recent graduate of GGU, argued the appellate case.

In another victory for the communities disproportionately impacted by pollution, the clinic's work contributed significantly to the denial of a utility's request to build a new power plant in the San Francisco Bay Area. The power plant would have exposed residents who already live near fourteen other power plants to even more pollution. GGU students successfully argued that the utility's request was unnecessary and inconsistent with the state's renewable energy goals. The territory currently has enormous excess capacity to generate power even during periods of peak energy demand. The clinic continues to assist environmental groups that are working to wean the state from fossil fuel dependence.

The clinic submitted a friend of the court brief to support the U.S. Environmental Protection Agency's decision to allow the State of California to regulate greenhouse gases from certain kinds of transportation sources. In the brief, prominent climate scientists tell the Court of Appeals for the D.C. Circuit about the importance of acting now to reduce greenhouse gases. These scientists tell the court that human activities are largely responsible for climate change and that, without reductions, the climate system may reach a tipping point where changes could be irreversible and abrupt.

News from GGU's Women's Employment Rights Clinic (WERC)

The Women's Employment Rights Clinic is providing both legal and strategic support to California's Domestic Worker Campaign. A recent victory in the campaign was the state legislature's passage of Assembly Concurrent Resolution 163 on Domestic Workers Rights, a resolution establishing legislative intent in California to improve the workplace rights of household domestic workers. This resolution provides a foundation for upcoming legislative proposals in California, similar to a successful domestic worker bill passed in New York State this year. WERC is also collaborating closely with several Bay Area Filipino community organizations on representation and advocacy for caregivers in group homes who often work 24/7 at below minimum wage. Through press coverage on Filipino TV and in print media, with our caregiver clients and community partners, many additional workers have come forward with their claims of wage violations. In recent months, the Women's Employment Rights Clinic has also had many successful case settlements in wage and hour cases, ranging from individual claims to a large class action settlement (details of which are governed by confidentiality agreements).

Presentations and publications by GGU Clinical Faculty

ELJC Clinic Director **Helen Kang** spoke at the 6th Annual Berkeley Law Environ-

mental Justice Symposium, on February 16, 2010 on a panel called "The Environmental Justice Movement: History & Skills Every Lawyer Should Know." Prof. Kang was also a panelist on a Center for Biological Center's Conference Call seminar on the Clean Air Act and Global Warming on February 19th, 2010.

Womens Employment Rights Clinic Director, Professor **Marci Seville**, spoke and moderated a panel on Teaching Cross-Cultural Competence at the SALT/Golden Gate co-sponsored Poverty Law Teaching Conference (March 19-20, 2010) Vulnerable Populations and Economic Realities, An Interdisciplinary Approach to Law Teaching. Her article based on that presentation *Chinese Soup, Good Horses and other Narratives: Practicing Cross-Cultural Competence Before We Preach*, will be published as a chapter in the forthcoming (Spring 2011) book *TRANSCENDING BOUNDARIES AND SPACES IN LAW TEACHING: ESSAYS FROM THE VULNERABLE POPULATIONS, ECONOMIC REALITIES TEACHING CONFERENCE* by Carolina Academic Press.

WERC Associate Professor **Hina Shah** presented her paper, "*Broadening Workers' Access to Justice: Individual Liability for Corporate Officers and Agents for Unpaid Wages*," at the Seton Hall Employment and Labor Law Scholars' Forum on January 23rd, 2010. Prof. Shah spoke at the plenary session of the February 27th Northern Ca. Clinical Conference at the University of California, Hastings College of the Law: "Teaching Professional Responsibility and Professional Identity."

Externship Clinics Director, Professor **Susan Rutberg**, published a book review in the Huffington Post on Dec. 4th, 2009. The review, entitled "Nothing but a Northern Lynching" was of *The Assassination of Fred Hampton: How the FBI and the Chicago Police Murdered a Black Panther*, by Jeffrey Haas <http://www.huffingtonpost.com/susan-rutberg/> Prof. Rutberg spoke on "Best Practices for Supervising Law Students and New Attorneys" at an MCLE event at the Law School on January 23, 2010. She presented on Developing Educational Outcomes for Externship Programs at the Externships 5 Conference in Miami in March (with colleagues Nancy Stuart (Hastings) and Sandra Magliozzi (Santa Clara) from the Bay Area Consortium on Externships.) On March 20, 2010, Prof. Rutberg spoke at the SALT/Golden Gate co-sponsored Poverty Law Teaching Conference "*Vulnerable Populations and Economic Realities, An Interdisciplinary Approach to Law Teaching*," leading a panel of GGU students from her Wrongful Convictions seminar in a discussion of Wrongful Convictions: the Overrepresentation of the Poor. Rutberg's article of the same title will be published by Carolina Academic Press in *TRANSCENDING BOUNDARIES AND SPACES IN LAW TEACHING: ESSAYS FROM THE VULNERABLE POPULATIONS, ECONOMIC REALITIES TEACHING CONFERENCE* (forthcoming, Spring 2011). With clinicians Prof. Cynthia Batt (Temple) and Prof. Denise Platfoot Lacey (Dayton), Prof. Rutberg also presented on May 5, 2010 at the AALS 2010 Conference on Clinical Legal Education in Baltimore, Md. Their presentation was entitled: Outcome Identification, Formative Assessment and Course Design in Field Placement Clinics.

HARVARD LAW SCHOOL

Harvard Law School has a number of new clinicians this year. **Emily Leung** and **Susham Modi** join the **Harvard Immigration and Refugee Clinic (HIRC)** as HIRC Advocates, while **Kara Gagnon** joins HIRC as a social worker who will provide support to clients. The **Transactional Law Clinics** welcome **Joseph A. Hedal** as an Attorney and Senior Fellow, as well as two new Clinical Fellows, **Tessa Berkel '10** and **Therese Rohrbeck '08**. **Fernando Delgado '08** joins the **International Human Rights Clinic** as the Global Hu-

man Rights Advocacy Fellow, while **Laura Openshaw '10** is a Clinical Fellow at the **Harvard Legal Aid Bureau**. At the **Environmental Law and Policy Clinic**, **Justin DuClos** is a Clinical Fellow and **Leah Cohen '10** is the Sumner Redstone Fellow. At the **Harvard Negotiation and Mediation Clinical Program**, **Jeremy R. McClane '02** is a Clinical Fellow and **Tobias Berkman '10** is an Associate. At the **WilmerHale Legal Services Center**, new clinicians include **Emily Broad '08**, Delta Senior Fellow, **Sarah Downer '10**, Sumner Redstone Fellow in the clinic's family unit, **Lawrence Horsburgh '10**, Sumner Redstone Fellow in the predatory lending unit, **Amy Killelea**, Health Law and Policy Fellow, and **Tamara Kolz Griffin** is the Senior Fellow/Attorney in estate planning while **Jennifer Schaffer** is out on maternity leave.

In August, 75 teenagers from Israel, Palestine, Spain, India, Ireland and the U.S. – each who had lost a loved one to an act of terrorism – gathered in Belfast, Ireland, for a week-long program on dispute resolution led by the **Harvard Negotiation and Mediation Clinical Program (HNMCP)**. The Belfast project was sponsored by Project Common Bond, which in turn is hosted by Tuesday's Children, a New York-based organization that provides a wide range of services to people directly affected by the events of September 11, 2001. Curriculum for the Belfast project was designed by Elaine Lin '10 and Annie Levin '10 while they were students in HNMCP, and they also helped teach the program, along with **Robert C. Bordone**, Clinical Professor of Law and Director of HNMCP, and Tobias Berkman '10, who this year is an Associate with the Clinic. Harvard Law School Negotiation Workshop Lecturer Florrie Darwin '84 also participated.

The project, which emphasized experiential learning, perspective-taking, and group exercises, received widespread media coverage including by the BBC as well as a number of Irish, British, and American newspapers. In developing the curriculum, the Harvard group collaborated closely with psychologists and program alumni to develop an age- and emotionally-appropriate training program. "Our aim was to give kids the chance to develop empathy skills and listening skills, in a way that wasn't didactic but kept them engaged and felt relevant to their day-to-day experience," said Bordone. "It's clear we had a tremendous impact on majority of campers, particularly those who still live in conflict zones," he added. "It was really wonderful for the kids, creating a space where they could share their stories and have the other side hear them." Bordone said he hopes some of the participants, who ranged in age from 15 to 20, will find themselves drawn to conflict-resolution work and dedicate their lives to it.

Last year, as part of **Harvard's International Human Rights Clinic**, Susannah Knox '10 and Lauren Pappone '11, traveled to British Columbia with Lecturer on Law and Clinical Instructor **Bonnie Docherty '01** to investigate how mining affects the Takla Lake First Nation people. For centuries, the Takla Lake First Nation people have lived in a remote area of northern British Columbia on land that is inextricably linked to their culture, spiritual life and livelihoods. In recent times, their land—rich in mineral and timber resources—has been the target of Canada's mining industry, with current mining law allowing anyone to go online and buy a claim. About one third of their 27,000 square kilometers of territory is currently staked out in mineral claims. Mining and mineral exploration, which have brought jobs and important revenue to the province, have also disturbed the wildlife and the environment on which the community depends. Some people have stopped hunting and fishing for fear of contamination.

Working with Docherty for the entire year, Knox and Pappone helped research aboriginal law, analyze existing mining laws and draft what would become a 200-page report released in June, "Bearing the Burden: The Effects of Mining on First Nations in British Columbia," which found that the province's laws favor mining interests over the aboriginal

rights of Takla and other First Nations. The report calls for the government to give First Nations more say in how their traditional lands are used. The clinic's fact-finding mission in September 2009 took the students to Prince George and the Takla's territory. They flew by floatplane to some of the more remote areas where the people of Takla live. They interviewed members of Takla and witnessed firsthand the effects of mining activity, visiting several sites, including an abandoned mercury mine from the 1940s. The team later conducted interviews with provincial government officials and industry representatives.

Groundbreaking legislation originally drafted by students from the Harvard Legal Aid Bureau (HLAB) to protect tenants from losing their homes after foreclosure was signed into law on August 7 by Massachusetts Governor Deval Patrick '82, former president of HLAB. "An Act to Stabilize Neighborhoods," passed unanimously by the Massachusetts legislature in late July, is the most comprehensive law in the country for protecting people living in foreclosed-on properties. HLAB students drafted what is considered the heart of the bill, a critically important "just cause" section that prohibits banks from evicting tenants from foreclosed-on properties unless the tenant fails to pay rent, harms the property, or otherwise gives "just cause" for eviction. It is believed to be the first "just cause" law in the country pertaining specifically to tenants in foreclosed-on properties. In addition, the bill imposes a longer pre-foreclosure period on banks that don't make a good-faith attempt to restructure loans with homeowners, and it criminalizes mortgage fraud. It also provides property tax exemptions for purchasers of foreclosed properties.

The original legislation was drafted almost three years ago by a group of four HLAB students working under the supervision of **Lee D. Goldstein**, Clinical Instructor at HLAB, with Tim Hoitink '08 as the primary drafter. "It provides rights to tenants that no law in Massachusetts has for years," said David Grossman, Clinical Professor of Law and Director of HLAB. "It could solve the problem that's plagued our communities and cost us thousands of hours trying to solve in a less-efficient fashion, through litigating against banks in court."

The new legislation is part of a broad strategy – including targeted litigation, neighborhood outreach, and public protests – by students in HLAB, the WilmerHale Legal Services Center, and an affiliated HLS program, Project No One Leaves, which seeks to maintain Boston neighborhoods by keeping people in their homes despite foreclosure. Working with community partners in Boston including City Life/Vida Urbana, Harvard students have been successful in encouraging banks to sell foreclosed-on properties to a middleman, which then sells it to the former owner or tenants for market value, at a price typically much lower than the outstanding mortgage. Because of these creative efforts by the law students, Boston is having the most success among U.S. cities in keeping people in their homes despite foreclosures. With new legal protections for tenants in place, the Harvard Law students can now focus their efforts on assisting homeowners, including helping them purchase back their foreclosed-on homes through the middleman-purchase process, Grossman said.

About a dozen students worked on the legislative project over the past three years as it was bottled up in committees, missed legislative voting deadlines, and then reintroduced last fall. The students' efforts also had an impact in the national arena: one student, Marc Rotter '09, pulled an all-nighter in the HLAB offices drafting a memo sent to U.S. Representative Edward Markey (D-Mass.) as the U.S. Congress considered a similar law, the Protecting Tenants Against Foreclosure Act, which passed last year. "This shows what clinical education is about – because it involved research, lobbying and advocacy – and it had a real effect," said Goldstein. The anti-foreclosure work of HLAB, the WilmerHale Legal Services Center, and Project No One Leaves continues on many fronts. Other legislation

they advocate includes requiring that banks go to court before foreclosing on a property; currently, Massachusetts is among a minority of states that does not have judicial foreclosure.

UNIVERSITY OF MARYLAND SCHOOL OF LAW

The **Low Income Tax Clinic** taught by Professor **Pam Chaney** was awarded the **Maryland Volunteer Lawyer's Service 2009 Partnership Award for Excellence** in pro bono representation.

The **Environmental Law Clinic** taught by Professor **Jane Barrett** attracted a considerable amount of national attention in the New York Times and other notable publications. Her clinic won a series of important victories, including the first successful pleading of an integrator liability under the Clean Water Act brought in U.S. federal court.

The **Intellectual Property Law Clinic**, taught by Professor **Patricia Campbell**, at the University of Maryland School of Law has been selected to participate in the United States Patent and Trademark Office's expanded **Trademark Law School Clinic Pilot Program**. The initial Law School Clinical Certification Program was launched by the USPTO in 2008 with participation limited to only five schools nationwide. Recently, the USPTO announced that 20 law schools would be admitted to the expanded program this fall, and Maryland is honored to take part. Beginning in the Fall Semester 2010, students enrolled in the Intellectual Property Law Clinic will have the opportunity to obtain limited recognition to practice before the agency in trademark application matters. Under the supervision of the faculty clinic supervisor, students will draft and file trademark applications, respond to office actions from the trademark examiners, and draft and file briefs in appeals to the Trademark Trial and Appeal Board. Participation in the program will significantly enhance the services that the clinic can offer to emerging high technology companies.

On August 6, 2010, the U.S. Circuit Court of appeals' ruling in *U.S. v. Maynard* differentiated Global Positioning System devices from beepers that the Supreme Court ruled could be placed in a suspect's car without a search warrant. In ruling that the police violated a suspect's fourth amendment rights by installing a GPS device in his car for four weeks, Justice Douglas Ginsburg's unanimous opinion quoted the central contention of **Renée Hutchin's** paper, "Tied up in 'Knotts'? GPS Technology and the Fourth Amendment," *55 UCLA Law Review* 409 (2007).

Michael Pinard has participated in the following recent presentations:

- Panelist, Bridging the Traditional Clinical/Doctrinal Divide, Southeastern Association of Law Schools, 2010 Annual Conference, West Palm Beach, Fla., August 1, 2010
- Panelist, Criminal Record Expungements, 12th Annual Maryland Partners for Justice Conference, Baltimore, Md., May 27, 2010
- Mini-Plenary Presenter, Three Year Arc for Outcomes and Assessments, AALS Conference on Clinical Legal Education, Baltimore, Md., May 5, 2010

The **Immigration Clinic** taught by Professor **Maureen Sweeney** won the first ever suppression case in a Baltimore Immigration Court, for two clients arrested in their home in an ICE raid. The clinic brought the action to challenge ICE's abusive practices in raids they conduct in people's homes. In our case, one of our clients was assaulted (sexually groped) twice by one of the ICE officers conducting the raid. We believe this is the first motion to suppress that has been won by anyone in our region. Because immigration proceedings are civil proceedings, we had to prove an *egregious* violation of our clients' 4th Amendment rights to prevail. The judge clearly agreed with us that the assault constituted an egregious violation. Our students did a terrific job of researching and briefing this case, as well as preparing the clients for trial and conducting all phases of the trial and

trial prep itself. I couldn't be prouder of them or of our Clinical Law Program, which allowed our clients to give voice to and challenge an outrage.

After more than 15 years, Professor **Sherrilyn Ifill**, students in her Reparations, Reconciliation and Restorative Justice seminar: Legal Theory and Practice course, and Professor Richard Bolt, saw a long awaited 5-2 decision in the Maryland Court of Appeals. The ruling was in favor of a community in Hartford County disputing the construction of a rubble landfill within 25 feet of a historic landmark, and in the middle of a rural working class community.

Douglas Colbert published the Op-Ed "Loss for Poor Defendants, Maryland's Public Defender Forced Out" in The Baltimore Sun (August 26, 2009); and presented "Framing Problems and Finding Solutions - - A Look at the Effects of the Recession on Social Welfare" at American University Washington College of Law, Washington, DC (January 28, 2010).

Sherrilyn Ifill was in residence at Washington College as the Frederick Douglass Visiting Fellow at the C.V. Starr Center for the Study of the American Experience. She delivered the lecture "Wise Latinas, Black Raconteurs, and White Umpires: Conceptions of Race and Judging in Supreme Court Confirmation Hearings, 1955-2009" (March 18, 2010).

MICHIGAN STATE UNIVERSITY COLLEGE OF LAW

Nicole Dandridge will present at the AALS Midwest Conference on Clinical Legal Education at Northwestern School of Law on *Looking Forward: Incorporating Aspects of Medical School Clinical Pedagogy to Produce Law Graduates Ready for Hire in a Competitive Market*. In January 2011, **Nicole Dandridge** will present her forthcoming article, *Choking Out Local Community Service Organizations: Increasing Federal Regulation Requirements Imposed Upon Small Community Nonprofit and Charitable Entities and Potential Realistic Limits*, at the AALS Section on Nonprofit and Philanthropy Law's program of the AALS Annual Conference in San Francisco. The *Kentucky Law Journal* will publish papers from the program.

Elan Nichols was selected to Chair and served on the Academic Organizing Committee for the 7th Annual International Conference on Law at the Athens Institute for Education Research, in Athens, Greece, July 19-22, 2010.

Veronica Thronson and **David Thronson** are conducting an ongoing series of training sessions on immigration issues in state courts for judges and other court personnel in Arizona, Michigan and Nevada through the National Center for State Courts and the Michigan Judicial Institute.

David Thronson will present on the Progression of Legal Education at the Harvard Law School's Board of Student Advisors Centennial Event on October 9, 2010. He also will present a paper at the University of South Carolina's Race and the Family Conference on October 16, 2010 and will participate in a Roundtable on Impact of Immigration Enforcement and Detention on Parental Rights convened by Legal Momentum on November 3, 2010.

UNLV William S. Boyd School of Law

Ann Cammett, Associate Professor of Law and Co-Director of the Family Justice Clinic, will be presenting her paper, "Child Support Enforcement on the Margins: Prisoners, Families, and the Best Interests of Low-Income Children" at the Rocky Mountain Junior Scholars Forum at the University of Utah on September 24, 2010. Ann will also be a

panelist on “Systems Down: Financial Crisis and Inequality in Family Law Practices and Systems” at the Fifteenth Annual LatCrit Conference, entitled “The Color of the Economic Crisis: Exploring the Downturn from the Bottom Up,” at the University of Denver Sturm College of Law, October 7-10, 2010.

Externship Director **Marty Geer** spent several weeks in Vietnam this August as a Senior Legal Trainer for a U.N. sponsored program to assess the country’s clinical education and legal aid needs and capacities. The assessment program is in partnership with Bridges Across Borders--Southeast Asia and the Hanoi-based human rights and education NGO PLD. Marty expects to return in January.

Kate Kruse will be presenting her paper, “The New Legal Realist Voice of Clinician-Scholars” at the Clinical Theory Workshop 25th Anniversary Conference on October 1, 2010. She is one of the organizers and facilitators at the Clinical Law Review’s Clinical Writers’ Workshop, which is being held during the same weekend. Kate also has been invited to be the Lichtenstein Distinguished Professor in Legal Ethics Lecturer at Hofstra University Law School on October 6, 2010, where she will give a public lecture entitled “Engaged Client-Centered Lawyering and the Moral Foundations of Legal Representation.” Kate also will co-teach a Professional Responsibility class and give a faculty workshop on what clinical education can offer to and learn from legal ethics.

PLEASE ANNOUNCE THE FOLLOWING REMARKABLE
CLINICAL LEARNING OPPORTUNITY TO YOUR STUDENTS

William S. Boyd School of Law at the University of Nevada, Las Vegas announces an opportunity for law students to study with Indian and other U.S. law school students in India this winter in the new experiential-based International and Comparative Human Rights Law Practicum. The ABA-approved program will run from December 20, 2010 to January 6, 2011 (with breaks) at the Indira Gandhi National Open University School of Law in New Delhi.

"The program is clinical in nature, which makes it unique," said Professor Marty Geer, Boyd’s Externship Director and director of the program. “We will admit a maximum of 20 students from the U.S. and 10 Indian law students. They will be taking classes and working and living together, giving them a unique opportunity to learn from each other." Marty will be joined on the program faculty by 2 Indian clinical law professors.

Each student will also be working with a non-profit human rights agency and will do a research paper of value to the agency.

The cost is \$3,000, which includes room and board, tuition for 3 credits, and all fees over 18 days. Accommodations can be arranged for a spouse/partner. Applications are due October 8, 2010. For more information, see <http://www.law.unlv.edu/IndiaWinterProgram.html>.

UNIVERSITY OF NORTH CAROLINA SCHOOL OF LAW

After an extremely successful (almost) decade of tenacious and effective leadership, **Deborah Weissman** has stepped down as Director of Clinical Programs. She will continue to supervise the Immigration and Human Rights Policy Clinic. **Tom Kelley**, who supervises the Community Development Law Clinic, has stepped into the role of Director.

Deborah Weissman served as a panelist for Law& Society, Geographic, Economic, and Social Factors Influencing Intra-Family Violence and Legal Responses to It, Domestic

PACE LAW SCHOOL

Pace Law Haitian TPS Project

This past spring and summer, the **Immigration Justice Clinic (IJC)** of Pace University Law School has led a broad-based *pro bono* effort to provide legal assistance to Haitian nationals seeking Temporary Protected Status (TPS), a special legal immigration status, in Rockland and Westchester Counties, New York. In response to the horrific earthquake that devastated Haiti in January 2010, President Obama authorized TPS for Haitians already resident and present in the US who meet certain criteria. TPS enables noncitizens to live and work legally in the US, although they cannot sponsor others to enter the US or progress toward citizenship.

Professor **Vanessa Merton**, IJC Faculty Supervisor, and the Pace Public Interest Law Director, **Jennifer Friedman**, organized several training sessions for the more than 50 Pace Law students who volunteered. The IJC students led teams of the non-clinic volunteers conducting free TPS screenings at churches, community colleges, and community organizations, under the supervision of Professor Merton and/or attorneys from the Empire Justice Center, a free-standing legal services program which is located in the Pace clinical offices. Interpreters and logistical support were provided by the Haitian-American Cultural and Social Organization (HACSO). All follow-up correspondence, document assembly, investigation, research, etc. has taken place at the IJC office.

Through this Project, Pace Law volunteers and IJC student attorneys have represented dozens of successful applicants for TPS and will continue to offer representation and information in free community clinics until TPS expires in January 2011. Many of those screened who did not qualify for TPS have been assisted by the IJC to file for other forms of legal status, such as deferred action or humanitarian parole, or to seek different relief, such as motions to vacate criminal convictions. These cases have necessarily been add-ons to the IJC's already full existing docket, so this Project has required a substantial extra commitment on the part of the IJC student attorneys.

As a result of this Project, HACSO decided to honor Professor Merton, and Pace Law and recent clinic alum Stan Steele, who has been participating extensively as a volunteer with the TPS Project, by choosing them to receive awards at the HACSO Anniversary Annual Banquet held on August 7, 2010. Also, HACSO has obtained a grant from the United Way which will allow the organization to retain Stan to work part-time for the rest of this year.

The **Pace Environmental Litigation Clinic (PELC)** has been busy pursuing numerous environmental lawsuits on behalf of its clients. PELC has become very involved over the past year in the battle to force Entergy, the owner of the Indian Point nuclear power plant, to retrofit its facility with a closed-loop cooling system. Utilizing its current, antiquated, once-through cooling system, the facility kills approximately 1 billion Hudson River fish and other organisms each year. A closed-loop cooling retrofit would reduce this number by approximately 95%. PELC students have appeared recently at New York State DEC conferences and hearings representing the Hudson Riverkeeper on these issues. These hearings will likely be ongoing for the next couple of years, PELC students are expected to play a pivotal role in the litigation.

In March 2010, PELC prevailed on behalf of its client, Peconic Baykeeper, in part, in an appeal from an unfavorable decision issued by an Eastern District of New York judge in a case involving discharges of pesticides to tidal/coastal waters in Suffolk County, New York. You can read the Second Circuit's opinion vacating in part the district court order at *Peconic Baykeeper, Inc. v. Suffolk County*, 600 F.3d 180 (2d Cir. 2010).

Last spring, PELC successfully defended an appeal brought by the City of New York challenging a lower court victory in a case involving the state DEC's issuance of an illegal permit to the City of New York for its operation of a water transfer tunnel in the Catskills through which the City discharges dirty, polluted water into a pristine trout stream. In June 2010, PELC learned that the New York Court of Appeals denied the City's motion for leave to appeal to the Court of Appeals. See *Catskill Mountains Chapter of Trout Unlimited, Inc. v. Sheehan*, 71 A.D.3d 235 (3d Dep't 2010), *appeal denied*, 931 N.E.2d 97 (N.Y. 2010).

Finally, over the past few years, many PELC students have been involved in a drawn out adjudicatory hearing concerning whether the City of New York should be granted a solid waste management permit to operate a huge compost facility in a City park in East New York, Brooklyn. The case raised many issues, including the public trust doctrine and environmental justice issues (creating severe nuisance conditions in a community that is already overburdened with nuisances from other municipal facilities and operations). PELC students, under faculty supervision, conducted this adjudicatory hearing on behalf of NY/NJ Baykeeper. This case was an uphill battle because both the permit applicant (the City) and the permitting agency (DEC) favored granting the permit. PELC intervened and, after approximately fifteen hearing days, were ultimately able to convince an Administrative Law Judge to recommend that the DEC Commissioner deny the solid waste permit (we are still awaiting the Commissioner's final decision). Because of the drawn out nature of this hearing (15 days over about two years), approximately eight different PELC legal interns got an opportunity to argue to the ALJ, conduct direct and cross-examination of witnesses, etc.

PITT LAW

Pitt's **Environmental Law Clinic** has expanded by adding a staff attorney and a staff scientist. **Oday Salim** is the Clinic's staff attorney and also the coach of Pitt Law's National Environmental Law Moot Court Competition team. He obtained his LL.M. degree in Environmental & Natural Resources Law from Lewis & Clark Law School in Portland, Oregon. Prior to that, he obtained his J.D. from Wayne State University Law School in Detroit, Michigan. Dr. Soumitri (Mimi) Sarkar is the Clinic's staff scientist and a hydrogeologist by training. She successfully defended her PhD dissertation in May 2010 titled: "Geochemical Characterization of Groundwater Flow in Peatlands" before joining the Environmental Law Clinic. Prior to her doctoral degree she obtained her Masters degree from SUNY Buffalo and IIT Bombay in Hydrogeology and in Applied Earth Sciences respectively. Her Bachelor of Science degree was from Presidency College, University of Calcutta, which she graduated with First Class.

ROGER WILLIAMS UNIVERSITY SCHOOL OF LAW

In its inaugural year, the **RWU Immigration Clinic**, directed by Professor **Mary Holper**, represented 35 clients in immigration matters, including applications for relief under

the Violence Against Women Act (for victims of domestic violence), special immigrant juvenile status (for abused, abandoned or neglected children), U visas (for victims of violent crimes), asylum, withholding of removal (for persons who fear persecution), relief under the Convention Against Torture, cancellation of removal (for long-term permanent residents), adjustment of status, waivers of inadmissibility, and bond. The clinic won several cases, including withholding of removal for a Liberian man, asylum for a Chinese woman, and VAWA for a Guinean woman. Students also completed “Know Your Rights” presentations for detainees at the Bristol County House of Corrections in nearby North Dartmouth, MA, and “Know Your Rights” presentations for RI immigrant communities.

In February 2010, the **RWU Mediation Clinic**, directed by Professor **Bruce Kogan**, partnered with the Volunteer Lawyer Program at the Rhode Island Bar Association to initiate a day long Divorce Mediation Clinic for indigent couples who were willing to mediate the issues arising in the termination of their marriage and the manner in which they would deal with their minor children following divorce. The student mediators from the clinic assisted the parties in reaching mediated MOU's following which the VLP program secured pro bono counsel for the parties to put through their now uncontested divorces. The program was successful and enabled eight couples to end their marriage without rancor and with dignity. The project will be repeated each semester going forward.

SAINT LOUIS UNIVERSITY

Professor **Susan McGraugh** and students in her **Criminal Defense Clinic** obtained an acquittal in a murder trial in St. Louis. The case was one of the first in Missouri using the state’s new “castle doctrine” which determines the amount of force a person can use against a home intruder. The Criminal Defense students are also representing a large volume of clients charged with misdemeanor criminal offenses. These clients would otherwise go unrepresented due to the current budget crisis faced by the Missouri Public Defender system.

Students continue to argue appeals in juvenile cases and unemployment compensation cases in the Missouri Court of Appeals. In one case, student Lauren Groebe, under the supervision of Professor **Tricia Harrison**, successfully argued that a juvenile had not knowingly and voluntarily waived her right to counsel before pleading guilty in a delinquency matter. The Western District Court of Appeals reversed the judgment and held the child’s waiver was not voluntary in that she was threatened with being detained if she continued the case to obtain counsel for trial, and that her right to counsel had not been adequately explained.

Two students in the **Litigation Clinic**, under the supervision of Professor **Brendan Roediger**, tried a case against several defendants in a case under Missouri’s new statute prohibiting fraud by foreclosure rescue companies. The court has asked the students to draft findings of fact and conclusions of law. Other students in the Litigation Clinic helped prepare a recently filed lawsuit against the State of Missouri challenging its Medicaid program’s refusal to pay for adult diapers for persons over age 21. The lawsuit contends that the adult diapers are medically necessary for the adults who use them, and helps keep them in their homes and out of nursing homes.

Several students spent the summer in Jefferson City working for the Missouri Supreme Court as part of the Clinic’s expanded **Externship Program**, supervised by Professor **Amany Ragab Hacking**.

The **Community & Economic Development Clinic**, supervised by Professor **Dana Malkus**, is working with several start-up and established nonprofit organizations and

small businesses which provide a variety of valuable community services, including a day-care, a drug rehabilitation program, affordable housing, and tax services. The CED Clinic also conducted closings for eight Habitat for Humanity homes this summer, with ten more closings planned for this fall.

Professor **Amany Ragab Hacking** was a recent speaker on cross-cultural communications and racial profiling.

Professor **Tricia Harrison** and her **Child Advocacy Clinic** were honored by Legal Services of Eastern Missouri with the **Ashley Award for Child Advocacy** for their work in the medical-legal partnership which serves the St. Louis area.

Professor **Barbara Gilchrist** wrote a chapter on Medicare and Supplemental Health Insurance for the Missouri CLE handbook on Elder Law.

Professor John Ammann was quoted in a recent Missouri Supreme Court decision striking down a mandatory arbitration clause in a payday loan contract. Professor Ammann had served as an expert witness on access to lawyers for victims of payday lenders.

Seattle University



The Clinical and Externship Program moved in May to a beautiful new space in the Law Annex. The new building is a state-of-the-art, environmentally friendly, building designed to achieve LEED Gold certification. In addition to housing the clinical program, the Annex also has innovative interactive classrooms and is the home of the Law Review, Seattle Journal for Social Justice, and the Environmental Law Journal. Seattle University's dedication to clinical legal education is reflected in both the beauty of the space and the significant room for expansion created by the move, with more space for faculty, staff, and students.

On September 9-10, Professor **Jane Stoeber** and the Seattle University School of Law **Domestic Violence Clinic** co-hosted with several regional agencies the 2nd annual Domestic Violence Symposium at Seattle University. "Focus Forward: Creating Safer Futures for DV Survivors and Children" was a collaborative symposium for attorneys, scholars,

students, judges, law enforcement, advocates, social workers, batterer intervention providers, and others in the field. More than 400 people participated in this multi-disciplinary program that featured nationally renowned experts speaking on the symposium's critical themes of the effectiveness of domestic violence assessments, clinical and legal response to children witnessing domestic violence, and research and practice developments.

The first plenary session provided a critical analysis of danger and risk assessment instruments. This session featured two internationally-recognized tools presented by their developers, the Danger Assessment by Dr. Jackie Campbell (Johns Hopkins), and the Ontario Domestic Assault Risk Assessment, by Dr. Grant Harris (Mental Health Centre, Ontario, Canada), with commentary by Professor Margaret Johnson (Co-Director, Center on Applied Feminism, University of Baltimore School of Law).

The second plenary session focused on the theme of children witnessing domestic violence, and featured Betsy McAllister-Groves, the founding director of the Child Witness to Violence Project, and Professor Joan Meier (George Washington University Law School), founder and director of the Domestic Violence Legal Empowerment and Appeals Project. Professor Jane Stoeber (Seattle University School of Law), Professor Cheryl Hanna (Vermont Law School, visiting at Seattle University School of Law), and other scholars also gave presentations. In addition to the plenary sessions, twenty-five workshops were offered that built on the themes of the plenary sessions and addressed other cutting-edge research and practice topics.

Professor Tom Antkowiak's **International Human Rights Clinic** recently signed an agreement of cooperation with the African Commission on Human and Peoples' Rights. The African Commission is the primary human rights institution for the African continent. The Commission has asked the IHRC to provide technical assistance in developing their recently created human rights court.

The logo for Seton Hall Law, featuring the text "SETON HALL | LAW" in white on a dark blue background. The background of the entire page below this logo features a faint, repeating geometric pattern of triangles.

Center for Social Justice

Anjana Malhotra, Practitioner-in-Residence at the International Human Rights/Rule of Law Project, Seton Hall Law School Center for Social Justice, was selected to serve as a **Henigburg Faculty Fellow** for the third class of the Gustav Henigburg Civic Fellows Program, starting in the Fall of 2010. The program is sponsored by the Institute on Ethnicity, Culture, and the Modern Experience and the Center for Migration and the Global City at Rutgers University-Newark. The Henigburg Civic Fellows Program is a collaborative partnership between local and nationally known scholars and Greater Newark's established and rising leaders in an effort to find new ways to address the many challenges and opportunities in the region and to expand public involvement in Greater Newark's renewal. The Henigburg Civic Fellows and Faculty Fellows will participate in a collaborative design process to generate solutions to the current legal challenges encountered by immigrants in New Jersey.

“Ironbound Underground: Wage Theft and Workplace Violations Among Day Laborers in Newark’s East Ward”

During the Spring 2010 semester, students from the **Immigration and Immigrant Workers' Rights Clinic** at the Seton Hall Law School Center for Social Justice conducted a comprehensive investigation and survey regarding the problem of wage theft of day la-

borers in the Ironbound district of Newark, New Jersey. The students interviewed day laborers, police officers, public officials, Department of Labor officials, and church and community leaders to learn more about the plight of day laborers in the Ironbound. They researched other day laborer hiring halls for the final report.

These extensive efforts resulted in a report issued in late July 2010 in both English and Spanish, entitled “Ironbound Underground: Wage Theft and Workplace Violations Among Day Laborers in Newark’s East Ward.” The report found that 96% of immigrant day laborers have been victims of wage theft in one form or another; 77% reported at least one instance in the last year of an employer paying them less money than originally promised, compared to 48% of day laborers nationally; and, 88% reported that employers rarely, if ever, provided safety equipment (safety goggles, hard hats, protective masks, etc.). The report recommended that Newark establish a hiring hall for day laborers and enact a municipal ordinance to address wage theft, and that the Department of Labor proactively assist day laborers in remedying wage theft violations.

Bryan Lonigan, Visiting Assistant Clinical Professor, and **Anjana Malhotra**, Practitioner-in-Residence with the International Human Rights/Rule of Law Project, co-authored the report with the assistance of student attorneys **Nicholas Norcia** and **Rafael Perez, Jr.**, who recently graduated. “Ironbound Underground” was featured in The New York Times, the New Jersey Law Journal, The Record, the Star Ledger, WOR Fox TV News, Univision TV News, NJN 12 News, WPLJ, Comunidade News, Immigration Law Prof Blog and other media outlets.

Read the report here: <http://law.shu.edu/ProgramsCenters/PublicIntGovServ/CSJ/upload/csj-report-ironbound-underground-july2010.pdf>.

Report on Medical Repatriation to the UN Human Rights Council as Part of the Universal Periodic Review of the U.S

In April 2010, the **Seton Hall Law School Center for Social Justice** and New York Lawyers for the Public Interest submitted a report as part of the United Nations Human Rights Council's Universal Periodic Review of the United States of America focused on the extrajudicial involuntary deportation of immigrant patients by U.S. hospitals. The report argues that U.S. laws and policies that severely restrict immigrant eligibility for publicly supported health care have led to this practice of extrajudicial medical repatriation of seriously ill or injured indigent immigrant patients to countries lacking medical care, in violation of U.S. obligations under the UDHR, the ICCPR, CERD, and the UN Convention on the Rights of Persons with Disabilities. While data on medical deportations are not reliable, over 100 such removals have been documented, including one case in which Atlanta's Grady Hospital repatriated 10 to 13 dialysis patients to Mexico, four of whom died after their transfer. The report recommends ending this practice of involuntary extrajudicial deportation, enforcing federal hospital discharge laws, imposing more stringent reporting requirements on adverse consequences to patients following discharge, and the provision of universal health care regardless of immigration status.

Read the report here: <http://law.shu.edu/ProgramsCenters/PublicIntGovServ/CSJ/upload/CSJ-NYLPI-UPR-Submission.pdf>

Haiti Rule of Law Project

Seton Hall Law School initiated its Haiti Rule of Law Project in 2002. Under the direction of **Lori Nessel**, Professor of Law and Director of the Center for Social Justice, faculty and students at Seton Hall Law have worked to support L’Ecole Supérieure Ca-

tholique de Droit de Jérémie (“ESCDROJ”), a small Catholic Law School in the remote city of Jérémie, Haiti. This work includes an annual trip of faculty and students to Jeremie during spring break. In 2009, Seton Hall Law strengthened its commitment to supporting the Rule of Law in Haiti by initiating a new Prison Conditions Project in Jérémie. The prisons in Haiti are known to be among the worst in the Western Hemisphere. Approximately 85% of prisoners have not been convicted of a crime, yet they languish in atrocious conditions for years awaiting their day in court.

Due to the January 2010 earthquake in Haiti, Seton Hall Law School did not send a delegation to Haiti in the spring, but, instead, raised funds to dig a well for the prison in Jérémie which had no direct source of clean drinking water. The well was completed in May and provides potable water to the prison and the municipal justice complex in Jérémie. A delegation will be traveling to Haiti in October 2010 to continue the work of the project and to pursue research on human rights cases. Professor Lori Nessel will be the keynote speaker at the graduation ceremony of the L’Ecole Supérieure Catholique de Droit de Jérémie.

VAWA/Recovery Act

Seton Hall Law School Center for Social Justice received a grant of VAWA/Recovery Act funds for 2010-11 to expand its provision of services to victims of domestic violence. Pursuant to this grant, Visiting Assistant Clinical Professor **Jessica Miles** supervises students representing victims of domestic violence in all aspects of restraining order cases and provides legal education to community agencies serving victims of domestic violence. The grant will also enable the Clinic to provide Seton Hall Law students with cultural competency training in representing domestic violence victims.

Verizon Public Interest Summer Fellows -- Empowering Victims of Domestic Violence

Created with a \$90,000 grant from the Verizon Foundation, the Verizon Public Interest Fellowship Program is a collaborative effort with Seton Hall Law School and several regional social service agencies. Along with providing representation for domestic violence survivors, the fellowships are designed to create a pool of lawyers committed to assisting those affected by domestic violence. The fellows each receive a \$4,000 award to support their 10-week working placement. The first week, they participated in a customized training to build their understanding of family law with special sessions offered by the advocacy organizations Manavi, Inc. and The Rachel Coalition, as well as several Seton Hall Law School professors with expertise in related areas of law. In the summer of 2010, six Seton Hall Law School students were able to apply their passion for public interest while gaining expertise in representing victims of domestic violence through the program.

Class Action Lawsuit Seeking Medicaid Coverage for Permanent Residents in New Jersey

The Seton Hall Law School Center for Social Justice filed a class action complaint in New Jersey on September 1, 2010 alleging that the State's Department of Human Services is violating permanent residents' equal protection rights under the United States and New Jersey Constitutions by denying them State-funded Medicaid because of their alienage and immigration status. Counsel on the case include Center for Social Justice faculty **Baher**

Azmy, Professor of Law; **Jenny-Brooke Condon**, Associate Professor of Law; **Rachel E. Lopez**, Clinical Teaching Fellow; and law students **Lynn Lee** '11 and **Danielle Alvarez** '11. Lawrence S. Lustberg of Gibbons P.C. serves as co-counsel.

The Plaintiffs, many of whom work at low-wage jobs, are lawful-permanent-resident parents in New Jersey, who because of their low-income were deemed eligible to receive and, until recently, did receive State-funded Medicaid known as New Jersey FamilyCare ("NJFC"). Citing the State's financial crisis, however, in April and July of this year, the Agency terminated Plaintiffs' Medicaid coverage, stating that Plaintiffs were no longer eligible for NJFC because they have not been lawful permanent residents for at least five years. The complaint describes the harm experienced by the nearly 12,000 low-income, lawful permanent residents affected by those cuts.

Read the Complaint here: http://law.shu.edu/ProgramsCenters/PublicIntGovServ/CSJ/upload/Guaman_Amended_Complaint.pdf

National People of Color Legal Scholarship Conference at Seton Hall

Seton Hall Law School hosted the Third National People of Color Legal Scholarship Conference in Newark, New Jersey from September 9-12, 2010. **Lori Nessel**, Professor of Law and Director of the Seton Hall Law School Center for Social Justice, spoke about Haiti before and after the earthquake. Professor **Baher Azmy** spoke about the jurisprudence of Justice John Paul Stevens, Professor **Linda Fisher** addressed race and social welfare, while Associate Professor **Shavar Jeffries** spoke on a panel about stereotype, stigma, education and the law.

STANFORD

Youth and Education Law Project Files Landmark Suit

The **Youth and Education Law Clinic (YELP)** filed a landmark case recently challenging the way California schools are funded. In *Robles-Wong, et al. v. State of California*, the clinic and other agencies representing students, parents and schools are attempting to force lawmakers to change the funding system.

California schools have long outgrown the formulas and rules that make up its financial system dating back to the 1970s. In many cases, teachers have been laid off, after school and summer programs have disappeared and courses for the most talented and at-risk students have been cut. Yet, all students are held to the same standardized tests covering a knowledge base and skill set that may be missing among those whose schools have been hardest hit.

The clinic, along with co-counsel Bingham McCutchen, is representing kindergarten through 12th grade students and families involved in the suit. Other plaintiffs in the case include school superintendents and school districts throughout the state, as well as the California School Boards Association, the Association of California School Administrators and the California Congress of Parents, Teachers and Students.

This is one of the cases on the clinic's docket that students will work on in the coming year. The YELP faculty and staff team consists of Professor **Bill Koski**, Clinical Teaching Fellow, **Carly Munson** and Paralegal, **Joanne Newman**.

Recent Win for the Supreme Court Litigation Clinic

Over the last term, the **Supreme Court Litigation Clinic** represented eight clients on the merits and won seven of those cases. In one such case, the clinic represented Billy Joe Magwood, a Vietnam veteran who developed schizophrenia upon returning home from his service, and who killed a local sheriff in the midst of a paranoid delusion. The State of Alabama convicted Magwood of murder and sentenced him to death. After Magwood obtained federal habeas relief from that sentence, the State obtained a new death sentence. Magwood again obtained federal habeas relief, this time on the ground that the circumstances of his crime did not render him eligible for the death penalty under Alabama law. The State appealed, and the Eleventh Circuit reinstated Magwood's death sentence on the procedural ground that Magwood could have, but did not, challenge his death eligibility during the habeas proceeding and, therefore, had defaulted the ability to do so now.

The clinic then got involved in the case. It filed a petition for certiorari challenging that procedural ruling, which the Supreme Court granted in the fall. The Court reversed the Eleventh Circuit by a 5-4 vote (in an Opinion authored by Justice Thomas), holding that Magwood has a right to challenge his death-eligibility with respect to his new death sentence. The case now returns to the Eleventh Circuit, which will look at the merits of the district court's decision that Magwood simply did not commit a capital offense. Clinic student **Jacqueline de Armas** ('11) assisted last summer with the cert petition. Students **Anthony Dick** ('10), **Keisha Stanford** ('10), and **Elisabeth Oppenheimer** ('10) did the merits briefing. **Professor Jeff Fisher** delivered oral argument in March. **Professor Pam Karlan** and lecturers **Kevin Russell**, **Amy Howe**, and **Tom Goldstein** supported the effort, as did ever-able clinic assistant **Joanne Newman**.

Community Law Clinic Succeeds in Eviction Defense Work

Students, faculty and staff of the Stanford Community Law Clinic recently engaged in a robust eviction defense practice. In each and every case that the clinic handled last quarter, the students secured impressive relief for their clients enabling these families, some of whose financial difficulties are directly and immediately attributable to the recession, to either remain in their homes or to relocate in a reasonable and non-disruptive manner. A few words on the work of each team:

Libbey Van Pelt ('11) and **Noah Sullivan** ('11) represented a woman who failed to answer her eviction lawsuit because she was incarcerated at the time of service and jail officials refused her the paper she requested to draft some kind of answer. Immediately upon release, she sought legal representation, and, based on her incarceration and her meritorious defense, Libbey and Noah were able quickly to negotiate a favorable outcome with the landlord's lawyer in the shadow of their likely motion to vacate the default judgment.

Brogiin Keeton ('11) and **Jessi Brooks** ('11) represented a family that had fallen behind in rent when their sole breadwinner lost his construction job. Brogiin and Jessi identified a doctrinally fatal flaw in the pleading filed by the landlord's attorney, and filed a motion to dismiss and accompanying brief, which was tentatively granted by the court. The landlord's attorney expressed his intent to contest the ruling, and the parties began negotiating. Jessi and Brogiin also identified a serious habitability problem with the apartment, which they argued reduced the rental value of the premises. From the position of strength created by their motion and research, Jessi and Brogiin were able to negotiate a payment plan and, ultimately, a renewal of the lease that permits the family to stay in their home.

Anna Scholin ('11) and **Katrina Eiland** ('10) also represented a family facing eviction, and also successfully attacked the landlord's pleadings, this time with a motion to quash service of the summons. This motion required legal research and drafting of affidavits of the family members about the lack of proper service. The motion was granted, again placing the tenants in a strong bargaining position. In addition to research, drafting, and negotiation skills, this case gave Anna and Katrina a terrific opportunity to engage with the rules of professional conduct in action, as the household was made up of two families. The representation of multiple parties with potentially conflicting interests was challenging for the students, who counseled their clients and were able to secure a settlement on behalf of all of them.

Libbey van Pelt ('11) and **Brogiin Keeton** ('11) also represented a tenant who faced eviction for nonpayment of rent despite assurances from his landlord that the rent could be paid mid-month when his pension funds arrived. Libbey and Brogiin filed an answer to their client's eviction suit, and propounded discovery, including notices of multiple depositions. Following several rounds of intensive negotiation, Brogiin and Libbey secured a dismissal of the eviction lawsuit and reinstated their client's tenancy in good standing without payment of any fine or penalty.

Emily Roberts ('11) and **Nancy Hanna** ('11) similarly represented a pair of tenants whose house had considerable uninhabitable conditions. Immediately upon being retained, Emily and Nancy propounded discovery on the landlord, which brought him quickly to the bargaining table. Again, the students were able to negotiate a relocation arrangement that enabled the household's children to finish the school year in place and to make a reasonable transition.

Clinic Director Professor **Juliet Brodie** supervises the SCLC, along with Lecturer **Danielle Jones** and Lecturer (and Jay M. Spears Clinical Teaching Fellow) **Jessica Steinberg**. **Lupe Buenrostro** and **Adelina Arroyo** provide wonderful support.



Greetings from the foothills of the Great Smoky Mountains. We're settling in after a productive summer and start to the semester. First off, we are thrilled to have **Wendy Bach** present and accounted for and teaching in our Advocacy Clinic. Wendy joined us from CUNY and has been a tremendous addition already. For those of you who know Wendy you will not be surprised to hear that we've already re-formatted the course schedule, the way we structure student supervision and the types of cases we cover mere months after she's arrived. Naturally all of the changes are massive improvements, so we're thrilled. As if moving her family and starting a new job were not enough, Wendy's article *Governance, Accountability and the New Poverty Agenda*, 2010 WISC. L. REV. 239 came out this summer.

We're also thrilled to welcome **Stephen Bright** as our inaugural Advocate in Residence. Steve will guest lecture in various classes and clinic and has also agreed to help out **Dwight Aarons** with our Innocence Project/Wrongful Convictions Clinic. Steve has been the long time director of the Southern Center for Human Rights and has taught at exceptional law schools all over the country. Obviously it is a massive honor to have him

here and his wisdom, knowledge and grace will be a tremendous shot in the arm to our new clinic.

Dean Rivkin is starting up his second year teaching “Public Interest Lawyering: An Education Law Practicum.” The fieldwork/service learning component of the course focuses on issues related to what has been termed “The-School-To-Prison-Pipeline.” These issues include projects and cases related to truancy, alternative education, juvenile court-involved youth, youth in institutions, school discipline, school resource officers and special education matters, particularly the provision of appropriate services to students with mental and emotional disabilities. There have also been opportunities to work with experienced area practitioners, including members of the College of Law’s CAN-LEARN Project (Children’s Advocacy Network--Lawyers Education Advocacy Resource Network.). Dean and **Karla McKanders** (along with Praveen Kosuri, Minna Kotkin, and Steven Reid) are co-authors of a forthcoming Clinical Law Review piece entitled “Varying Shades of Grey: Teaching Amongst Generational Difference.”

Speaking of happy returns, **Paula Williams** is back from her visit at George Washington. Paula has learned a ton up at GW and is excited to get back to Tennessee to try some of the new stuff out in our business clinic. Adjunct professor **Brian Krumm** is co-teaching with Paula this semester, so she finally has a business clinic playmate.

Along with the addition of three new clinical programs we are also reformatting our externship programs. Next year Dean (and former clinic director) **Doug Blaze** will join Assistant Dean **Katrice Morgan** in supervising our prosecutorial and public defender externship programs. Obviously having 50% of our deans involved makes the externships very attractive to the students and ensures that **Ben Barton** has to spend little time worrying about “academic rigor!”

We are also very pleased that our Wills Clinic is in its second year. The Clinic started with a generous grant from the American College of Trusts and Estate Counsel (“ACTEC”) and is a joint project of our exceptional doctrinal colleague **Amy Hess, Ben Barton, Paula Williams** and a great adjunct professor named **Barbara Johnson**. We’ve been drafting wills ever since. The clinic has been drawing clients from the group Grandparents as Parents and from our excellent local legal aid society. ACTEC has also agreed to match donations raised for the clinic, so Amy and Ben have been busily raising money as well.

Ben Barton just finished his third year as director. Ben recently received truly exceptional news. His article from the *Journal of Empirical Legal Studies*, entitled “Is There a Correlation Between Law Professor Publication Counts, Law Review Citation Counts, and Teaching Evaluations? An Empirical Study,” won the second annual LSAC Philip D. Shelton Award for outstanding research in legal education. The article was selected from a national pool of applicants and includes a substantial cash prize and the opportunity to present the work at the LSAC annual meeting. His book “The Lawyer-Judge Bias” has also been accepted for publication by the Cambridge University Press.

We’re also pleased to note academic year 2009-10 was the best in recent memory for Clinic registration. Each semester we had more than half of our 3l class taking a clinic or an externship and over 85% of this year’s graduating class will have had at least one live client experience. As such, we are achingly close to our goal of having every graduating student take a Clinic. We’re still working towards a full on Clinic requirement and we’ll keep you posted along the way.

TEXAS TECH

Texas Tech University School of Law will be implementing a **Capital Defense Clinic**

in the Spring semester of 2011 in collaboration with the West Texas Regional Public Defender for Capital Cases, created with funding from the Texas Task Force on Indigent Defense. The Clinic will be co-taught by Professor **Patrick Metz**, Director of the Criminal Defense Clinic, and Adjunct Professor **Jack Stoffregen**, Chief Public Defender for the West Texas Regional Public Defender for Capital Cases.

Thomas Jefferson

The Thomas Jefferson **Veterans Legal Assistance Clinic (TJVLAC)**, in conjunction with the San Diego Office of the Primary Public Defender, has been awarded an Equal Justice Works AmeriCorps Fellowship for the current academic year. The fellow will be working primarily with recently returning veterans from Afghanistan and Iraq who are involved in the criminal justice system. This represents an important expansion of the clinic's focus, which was previously limited to civil cases. The fellow will be **William E. Neusteter**, a 2007 graduate of Thomas Jefferson School of Law, and a previous fellow in the TJVLAC.

VERMONT LAW SCHOOL

THE SOUTH ROYALTON LEGAL CLINIC

Clinic director **James May** is working with the dean's office in planning for the new home for the clinic. He anticipates adding to the four professor/attorneys supervising clinic students when the larger facility is completed. Each of the attorneys currently coordinates at least one "project" directed to meeting unmet legal needs of their low-income clientele in addition to working with students on a broad range of legal issues. The discussion below focuses on clinicians' work with these projects. The Clinic is in the process of initiating a summer for-credit option for our students.

Art Edersheim, project coordinator for the Vermont Immigrant Assistance Project, continues to expand his outreach to groups in Vermont working with immigrants. Requests for legal information has increased significantly as the project's work has become more widely recognized. He has met recently, for example, with large groups of resettled refugees and migrant farm workers. The Clinic is the only law office in Vermont to provide a wide range of immigration law services on a *pro bono* basis, providing formal legal representation and advice to clients as diverse as torture survivors and farm laborers. During the past school year, twenty one (21) students served immigrant clients under the project. The project has now represented clients from forty three (43) countries around the world.

Alex Banks, director of the Children First! Advocacy Project has expanded his representation of vulnerable children to include appointments to represent child victims in criminal prosecutions of their alleged abusers. He too plays a major role in working with groups interested in protecting his clients. Alex serves on the Vermont Domestic Violence Task Force and the Guardian ad Litem Oversight Committee and conducts training for court staff and guardians ad litem. .

"Jim" May and **Maryann Zavez** have recently initiated projects to provide representation to inmates in Vermont prisons. Jim works with male prisoners, primarily to make appropriate adjustments to child support orders. Maryann represents women on family law issues, especially custody and visitation. Maryann has just completed an article highlighting her prison project which will be published in the fall issue of Family Court Review. The recent (Winter 2010) issue of Family Law Quarterly highlights two articles by Clinic professors: James C. May and Alexander Banks, *Lawyering for Children in High-Conflict Cases* and Maryann Zavez, *Use of the Adoption and Safe Families Act at 15/22 Months for Incarcerated Parents*.

THE DISPUTE RESOLUTION PROGRAM

For the current academic year, VLS has expanded the 4-credit Dispute Resolution Clinic to a full year option. After taking Dispute Resolution Clinic (DRC) I, students can elect to take DRC II if they want to continue to build their skills and add depth to their practice experience. Students in the clinics have the opportunity to mediate and arbitrate disputes in both Vermont and New Hampshire courts. Assistant Professor **Karen Borgstrom**, who directs the New Hampshire Judicial Department Office of Mediation and Arbitration (OMA) and chairs the N.H. Marital Mediation Certification Board, has joined the program to teach the classroom component of and supervise students enrolled in DRC II.

THE ENVIRONMENTAL AND NATURAL RESOURCES LAW CLINIC

David Mears, Director of the Environmental Clinics and Associate Professor, was awarded a Fulbright Scholarship to develop an environmental law clinic at Sun Yat-Sen University in Guangzhou, China and engage in other efforts to strengthen implementation of environmental law in China. During Mears' absence, Associate Professor **Teresa Clemmer** is serving as Acting Director of the Environmental Clinics, including both the ENRLC and the new LUC, as discussed below. The ENRLC is now fully staffed with two Assistant Professor/Staff Attorneys, **Laura Murphy** and **Sheryl Dickey**, two LLM Fellows, **Michelle Walker** and **Kenneth Rumelt**, along with a new administrative assistant **Beth Rodger**. Senior Counsel **Patrick Parenteau** continues his affiliation with the clinic as well. The ENRLC has had a busy year and is looking forward to an exciting fall semester. The ENRLC presently enrolls ten students each fall, spring, and summer and is considering expanding the number of students that can participate. The following are a few highlights of their cases and projects:

After five years of litigation representing a group of Passamaquoddy Tribe members opposed to the construction of a liquefied natural gas facility at a sacred site on tribal lands in Point Pleasant, Maine, the Bureau of Indian Affairs has recently terminated the LNG lease. The proposed shipping lane was in the direct path of critical habitat for endangered right whales.

Clinic students played a prominent role in preparation for the June trial of a suit to revoke a permit for an extensive dock extension and consequent increased boat traffic in an over-crowded bay in Lake Champlain. Students briefed the attorneys, developed questions for direct and cross examination of witnesses, drafted trial briefs and prepared exhibits.

The Clinic, on behalf of the Environmental Integrity Project, filed suit against EPA to require revision of new source performance standards for nitric acid plants. As a result, EPA entered into a consent decree to review and possibly revise the standards to take account of more effective modern technology. Emissions from nitric acid plants are very harmful to health and environment. Nitrogen dioxide (NO₂) emissions cause heart disease, asthma and lung cancer. Nitrous oxide (N₂O) is a powerful greenhouse gas, with more than 300 times the global warming potential of carbon dioxide. The lawsuit is part of a broader national strategy to push EPA to begin regulating greenhouse gases on an industry-by-industry basis.

The ENRLC sponsored a delegation of faculty and students to the United Nations Climate Change conference in Copenhagen, Denmark last December. Students returned with perceptive accounts of their experiences.

The Clinic has been working with the Conservation Law Foundation to address the

State of Vermont's lax permitting and failure to bring meaningful enforcement actions against violators. They are pushing EPA to either withdraw Vermont ANR's authority to administer the NPDES wastewater permitting program, or to reform its program to fulfill the requirements of the Clean Water Act and better protect Vermont's waterways. The Clinic filed a substantial supplement to the original petition in July.

The ENRLC has formed a partnership with the Toxic Action Center (TAC) to provide low cost or pro bono representation for a wide variety of Vermont community groups in their efforts to protect themselves against toxic pollution. By working with these groups, the Clinic provides valuable training for the future generation of Vermont's environmental leaders.

THE LAND USE CLINIC

VLS has recently launched a new Land Use Clinic to address land use issues through the application of law and planning tools. The LUC provides an opportunity for students to learn land use law while providing service to clients, crafting educational materials, and developing public policy. **Teresa Clemmer** will serve as the Acting Director of the LUC, while Assistant Professor **Peg Elmer** will serve as Associate Director. Assistant Professor/Staff Attorney **Katherine Garvey** will assist Peg in supervising clinic students, teaching the seminar component, and working with clients. For the LUC inaugural year, five students will be accepted into the LUC for each fall, spring, and summer term. The LUC will collaborate with the Land Use Institute, directed by former Dean and Professor of Law **Kinvin Wroth**, on projects as appropriate.

Together, the ENRLC and LUC will provide experiential learning opportunities for forty-five students each year, and likely more as time progresses.

Wake Forest

Kate Mewhinney (Wake Forest), Clinical Professor and Managing Attorney of The Elder Law Clinic made the following recent presentations:

"Housing, Employment, Age and Disability Discrimination," at Advanced Elder Law Review Course, the National Academy of Elder Law Attorneys' annual meeting in Orlando, May 11, 2010.

"Mediation Before the Clerk of Court," N. C. Guardianship Association Annual Meeting, Asheville, NC, May 20, 2010.

Also joined the National Center for Medical-Legal Partnership, with Wake Forest University School of Medicine's Department of Internal Medicine, Section on Geriatrics.

WASHBURN

Aliza Organick was a Panelist & Conference Planner "*Adapting Your Indian Law Clinic Program into an Existing Clinical Program*," Fourth Annual Indian Law Clinics and Externship Programs Symposium, Santa Ana Pueblo, New Mexico, June 20 -21, 2010. She is also the 2010 Chair of the AALS Section on Indian Nations and Indigenous Peoples, a Board Member of Kansas Legal Services, 2009-2012, and was a Visiting Professor, Southwest Indian Law Clinic, University of New Mexico School of Law, Summer 2010

John J. Francis was a Panelist, "Why Specialty Clinics? – What do Specialty Clinics Add to Legal Education, Clinical Education and the Global Community? Autonomous or Integrated - Is There a Best Practice?," Fourth Annual Indian Law Clinics & Externship Programs Symposium, University of New Mexico, Albuquerque, New Mexico, June 21,

2010 (with Meetal Jain, Practitioner-in-Residence, American University, Washington College of Law).

The **40th Anniversary of the Washburn Legal Clinic** will be celebrated on Saturday, **October 23, 2010** with a CLE Program and Cocktail Reception and Dinner for Clinic Alumni, Friends, faculty and staff. More information is available at www.washburn.edu/clinic/40thanniversary

W SCHOOL OF LAW
UNIVERSITY of WASHINGTON
Clinical Law Program



Earlier this year the Clinical Law Program at the University of Washington School of Law celebrated its 30th anniversary by hosting an all day CLE followed by a reception. The theme of the CLE was “Professionalism in Practice: Ethics in Action. Following a welcome by new Law School Dean, Kellye Testy, more than 80 attendees moved into the two track program facilitated by Clinics faculty and alumni. In the evening Clinic founders were recognized and The Honorable Jenny Durkan, a UWLS Clinic graduate and U.S. Attorney, presented the keynote address. Receiving awards for their efforts in promoting clinical legal education at the UW were The Honorable Charles (C.Z.) Smith, Washington Supreme Court (Ret.) who established a criminal law clinic that trained students from 1979 to 1982, and **Alan Kirtley**, who from 1984 to 2007 directed the Clinical Law Program and who was instrumental in its expansion to the 11 clinics available to 140 students each year. After comments by current director, **Deborah Maranville**, attendees enjoyed the reception, conversation and clinics display in the Gallagher Law Library

The **Berman Environmental Law Clinic** has won the **Clinical Legal Education Association's Excellence in a Public Interest Case or Project Award** for the Clinic's groundbreaking work relating to the Exxon Valdez reopener clause, culminating in the Emmy-award winning film, *The Third Trustee: Native Alaska and the Big Spill*. This documentary illustrates the continuing impact of the Exxon Valdez oil spill and the efforts of native Alaskans to enforce accountability for the continuing harm being experienced in the region. Michael Robinson-Dorn, former clinic director, is executive producer and environmental law professor William Rodgers appeared in the film discussing the serious environmental issues resulting from the spill. The film has been re-edited and released on disc in a law school edition.

Through the efforts of director **Scott Schumacher**, the Federal Tax Clinic has again received the highest grant awarded by the Internal Revenue Service to Low-Income Taxpayer Clinics. Each year the Clinic uses these funds for representing over 300 taxpayers in western Washington who have tax controversies in respect of their federal taxes. The Clinic operates year round--using a staff attorney, **John Clynch**, and 12 law students (six JD and six LLM candidates) during the academic year to represent clients in administra-

tive and judicial proceedings; in summer, John and law student interns handle the caseload. The Clinic recently reached a milestone as 53 *pro bono* attorneys handled active cases for Clinic clients.

In the **Immigration Law Clinic**, directed by **Signe Dortch**, Clinic students provide free, quality representation to low-income individuals who face the very real possibility of deportation and who would otherwise go unrepresented. Some of the clinic's clients have survived horrendous mistreatment in their home countries, including extreme domestic violence, political repression, arbitrary detention, interrogation and torture. Others have lived in the U.S. for the majority of their lives, and have families and stable jobs, but nonetheless face deportation because of a minor criminal history. Many of the clients suffer from medical conditions, severe depression and/or other mental health issues.



Felix Gava Luna, Ted Bradford and **Jacqueline McMurtrie**

A 14-year nightmare ended for Yakima resident Ted Bradford when a jury declared him not guilty of first-degree rape and burglary, the first case in Washington state history to win a new trial solely on new DNA evidence. Students, faculty, staff and volunteer attorneys with the UW School of Law **Innocence Project Northwest Clinic (IPNW)**, directed by **Jacqueline McMurtrie**, have worked on Bradford's case for conviction reversal for almost eight years.

On September 29, 1995, a woman in Yakima was raped in her own home around 9 a.m. Although Bradford was at work from 6 AM - 2:30 PM, a clerical error at the mill he worked for had him marked "absent" that day. Six months later, Bradford was arrested on an unrelated charge of indecent exposure. The victim never identified Bradford as her attacker, but a neighbor claimed to have seen Ted Bradford driving in the neighborhood sometime prior to the rape. Bradford confessed to the crime, but later he professed his innocence, saying that his confession came after nine hours of police interrogation. In 1996 Bradford was tried and convicted for a rape and burglary, based on his confession.

While he served his full prison sentence of nine years, Bradford maintained his innocence. His sister-in-law contacted the IPNW, a clinical law program at the UW that works with wrongfully convicted inmates in Washington state. In 2007, Bradford's criminal conviction was reversed by the state court of appeals based on DNA testing not available at the time of his conviction. The ruling sent the case back to Yakima County Superior Court.

In 2008, Yakima County prosecutors refiled charges against Ted Bradford, choosing his confession over the DNA evidence. While Bradford had already served his sentence, a conviction in the refiled charges would have meant Bradford would be forced to register as a sex offender. On Thursday, February 11, 2010, after deliberating for less than five hours, a jury found Bradford not guilty of the first-degree rape and burglary. Felix Gavi Luna '97, an attorney with Peterson Young & Putra and volunteer attorney with IPNW, has been Bradford's trial attorney. "We believed in Ted's innocence all along," said Luna.

Over the nine years that Bradford's case has been with IPNW, a cadre of law students in the clinic worked on it, including: Anne Beardsley, Steven Masada, Patrick Trompeter, Matt Ficaglia, Theresa Connor, Mindy Ater Carr, Ashley Payne, Wesley Hottot and Karin Rogers, Jon Ackley, La Rond Baker, Vanessa Hernandez, Lilia Lim, Rebecca Magee,

Kelly Pfundheller, Roxanna Rezai, Todd Williams and Hania Younis

The University of Washington School of Law was presented the **Alternative Dispute Resolution (ADR) Education Award** at the 2010 Ninth Circuit Judicial Conference, an annual gathering of the federal bench and bar from the western United States. In August, Judge Valerie P. Cooke of Nevada, the chair of the Ninth Circuit ADR Committee, presented the award to Dean Kellye Testy following the conference's bench-bar program. The award recognizes institutions which have advanced ADR scholarship and research. ADR is a dispute resolution process and/or technique that acts as a means for disagreeing parties to come to an agreement short of litigation. The UW School of Law has an integrated ADR curriculum, and more than 50 percent of all JD students have taken an ADR course before graduating. The law school also offers the **Mediation Clinic**, which provides hands-on experience for students in dispute resolution of small claims, landlord-tenant, workplace and consumer-merchant disputes, and inter-personal conflicts. UW law school faculty, including Mediation Clinic Director **Julia Gold** and law professor **Alan Kirtley**, and students also participate in the Northwest Dispute Resolution Conference held each spring.

Washington University in St. Louis

Washington University in Washington DC

Washington University's alliance with the Brookings Institution, which allows the University to offer a number of joint programs in Washington, D.C., has enabled the law school to expand its Congressional & Administrative Law Program from one semester to year-round offerings. One of the oldest legal externship programs in Washington, D.C., and one of the law school's oldest clinics, the Congressional & Administrative Law Program currently attracts nearly 10 percent of each third-year law class. Beginning in 2011, second-year law students also will be eligible for placement in the externships on Capitol Hill and in federal agencies. In all, 36 law students will participate in the clinic during the course of the academic year.

Since the Brookings-Washington University academic affiliation began in July 2009, a dozen students from around the University have already been placed at the prominent D.C. think tank. Pooja Kadakia, JD '09, who had a fellowship at the Brookings Institution following graduation, moved on to intern at the White House and then started a full-time position at the general counsel's office in the Office of Management and Budget. Third-year law student Shannon Dobson, a 2010 summer fellow, worked for several different scholars in foreign policy at Brookings, building on her Dagen-Legomsky Fellowship in summer 2009, when she studied public international law at The Hague in the Netherlands.

In addition, Washington University now has its own facility in Washington, D.C. in the Carnegie Endowment for International Peace building, 1779 Massachusetts, N.W. The space, located next door to the Brookings Institution, provides a base for the Congressional & Administrative Clinic including classroom space for the interdisciplinary seminar that accompanies the DC clinic.

Steven I. Jackson, previously the program director for Cornell University's D.C. programs, was named director for Washington University's academic program in Washington, D.C. Jackson brings a wealth of experience and contacts, will be working closely with the law school to expand offerings and relationships as part of the broader University initiative.

BOOKS & PUBLICATIONS



Deborah N. Archer (New York Law School), *Introduction: Challenging the School-to-Prison Pipeline*. 54 N.Y.L. SCH. L. REV. 867 (2009-2010).



David Bailey (Arkansas), *When Did Shoplifting a Can of Tuna Become a Felony? A Critical Examination of Arkansas's Breaking or Entering Statute*. 63 ARK. L. REV. 269 (2010).



Laurie Barron (Roger Williams), Suzanne Harrington-Steppen, Elizabeth Tobin Tyler, and Eliza Vorenberg, *Don't Do It Alone: A Community-based, Collaborative Approach to Pro Bono*. 23 GEO. J. LEGAL ETHICS 323 (Spring 2010).



Deborah Behles (Golden Gate), *The New Race: Speeding Up Climate Change Innovation*, 11 N.C. J.L. & TECH. 1 (2009).

Deborah Behles (Golden Gate), *Why CEQA Exemption Decisions Need Additional Notice Requirements*, 33 U.C. DAVIS ENVTL. L. & POL'Y J. 111 (2009).



Nicole S. Dandridge (Michigan State), *Racial Equity and Social Capital: Challenges Facing Black Entrepreneurs*, 32 W. NEW ENG. L. REV. 471 (2010).



Deborah Eisenberg (Maryland), *Shattering the Equal Pay Act's Glass Ceiling*. 63 SMU L. REV. 17 (2010)

Deborah Eisenberg (Maryland), *Opening the Doors to the Local Courthouse: Maryland's New Private Right of Action for Employment Discrimination*. 9 MD. L.J. RACE, RELIGION, GENDER & CLASS (2010).



Russell Engler (New England), *Connecting Self-Representation to Civil Gideon: What Existing Data Reveal About When Counsel is Most Needed*. 37 FORDHAM URB. L.J. 37 (2010).



Linda Fisher (Seton Hall), *Target Marketing of Subprime Loans: Racialized Consumer Fraud & Reverse Redlining*, 18 BROOKLYN J. OF L. & POL. 1 (2009).



Jerry Foxhoven (Drake), *Beyond Grading: Assessing Student Readiness to Practice Law*. 16 CLINICAL L. REV. 335 (2010).



Jill I. Gross (Pace), *Environmental Dispute Resolution in the Law School Curriculum*. 27 PACE ENV'TL L. REV. 41 (2009-2010) [with Alexandra Dapolito Dunn].



Amany Ragab Hacking (St. Louis), *A New Dawn for Muslims: Asserting their Civil Rights in Post-9/11 America*. 54 ST. LOUIS U. L.J. 739 (Spring 2010).

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Janet Thompson Jackson (Washburn), *What is Property? Property is Theft: The Lack of Social Justice in U.S. Eminent Domain Law*, 84 ST. JOHN'S L. REV. 63 (2010).

Janet Thompson Jackson (Washburn), *Capitalizing on Digital Entrepreneurship for Low-Income Residents and Communities*, 112 W. VA. L. REV. 187 (2009).

Janet Thompson Jackson (Washburn), "Not-for-Profit Corporations" (Chapter), KANSAS ANNUAL SURVEY, Kansas Bar Association, Annually, 2008-2010.



Becky Jacobs (Tennessee), *Community Mediation and the Use of Volunteers*, ___ NEV. L.J. ___ (2010).

Becky Jacobs (Tennessee), *Often Wrong, Never in Doubt: How Arbitration Expectancy Bias May Limit Access to Justice*, 62 ME. L. REV. 532 (2010).

Becky Jacobs (Tennessee), *Pugh's Lawn Landscape Company, Inc. v. Jaycon Development Corporation: The Court of Appeals of Tennessee Limits Judicial Review of Arbitration Awards*, 11 TRANSACTIONS: TENN. J. BUS. L. 199 (2009).



Helen Kang (Golden Gate), *Pursuing Environmental Justice: Obstacles and Opportunities-Lessons from the Field*. 31 WASH. U. J.L. & POL'Y 121 (2009).



Tom Kelley (UNC), *Beyond the Washington Consensus and New Institutionalism: What is the Future of Law and Development?* N.C. J. INT'L. L. & COM. REG. 541 (2010).



Maureen E. Laflin (Idaho), *Dreamers and Visionaries: The History of ADR in Idaho*. 46 IDAHO L. REV. 177 (2009).



Susan Leviton (Maryland), *Students Schooling Students: Gaining Professional Benefits While Helping Urban High School Students Achieve Success*, 38 J. L. & EDUC. 359 (2009) [with Justin A. Browne].



Nekima Levy-Pounds (U of St. Thomas), *Can These Bones Live? A Look at the*

Impacts of the War on Drugs on Poor African-American Children and Families. 7 HASTINGS RACE & POVERTY L.J. 353 (2010).

Adrienne Jennings Lockie (American), *Encouraging Reflection on and Involving Students in the Decision to Begin Representation*. 16 CLINICAL L. REV. 357 (2010).



Bryan Lonigan (Seton Hall), *Sinners or Saints: Child Soldiers and the Persecutor Bar to Asylum After Negusie v. Holder*, 31 B.C. THIRD WORLD L.J. ____ (forthcoming Dec. 2010).



Kate Mewhinney (Wake Forest), *Theories on Law and Aging: The Jurisprudence of Elder Law* (Israel Doron, ed. 2009), Vo. 6, No. 1 NAELA J. (National Academy of Elder Law Attorneys), (Spring 2010)[book review].



Lori Nessel (Seton Hall), *The Practice of Medical Repatriation: The Privatization of Immigration Enforcement and Denial of Human Rights*, 55 WAYNE L. REV. 1725 (2009).



Kimberly E. O'Leary (Cooley), *Yes, Santa Claus, There is a Virginia: How One Lawyer Realized a Passion for Justice, Commitment to Community, and Empathy for Clients*. 12 T.M. COOLEY J. PRAC. & CLIN. L. 99 (2009).



Aliza Organick (Washburn), *Listening to Indigenous Voices: What the UN Declaration on the Rights of Indigenous Peoples Means for U.S. Tribes*, 16 U.C. DAVIS J. INT'L L. & POL'Y 171 (2009).

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Russell G. Pearce (Fordham), *Rethinking the Legal Reform Agenda: Will Raising the Standards for Bar Admission Promote or Undermine Democracy, Human Rights, and Rule of Law?* 77 FORDHAM L. REV. 1635 (2009) [with Samuel J. Levine].



Michael Pinard (Maryland), *Collateral Consequences of Criminal Convictions: Confronting Issues of Race and Dignity.* 85 N.Y.U. L. REV. 457 (2010).



Shruti Rana (Maryland), *Streamlining the Rule of Law: How the Department of Justice is Undermining Judicial Review of Agency Action.* 2009 U. ILL. L. REV. 829 (2009).



Dean Hill Rivkin (Tennessee), *Decriminalizing Students with Disabilities.* 54 N.Y.L. SCH. L. REV. 909 (2009-2010).



Wendy Tolson Ross (Texas Tech), *Protecting the Unsophisticated Tenant: A Call for a Cap on Late Fees in the Housing Choice Voucher Program.* 34 SETON HALL LEGIS. J. 227 (2010).



Gwynne Skinner (Willamette), *Customary International Law, Federal Common Law, and Federal Court Jurisdiction.* 44 VAL. U. L. REV. 825 (Spring 2010).

Gwynne Skinner (Willamette), *When Customary International Law Violations Arise Under the Laws of the United States.* 36 BROOK. J. INT'L L. ____ (forthcoming 2010).



Linda F. Smith (Utah), *Always Judged—Case Study of an Interview Using Conversation Analysis.* 16 CLINICAL L. REV. 423 (2010).

Jayashri Srikantiah (Stanford) and **Jennifer Lee Koh (Stanford)**, *Teaching Individual Representation Alongside Institutional Advocacy: Pedagogical Implications of a Combined Advocacy Clinic*. 16 CLINICAL L. REV. 451 (2010).

David B. Thronson (Michigan State), *Thinking Small: The Need for Big Changes in Immigration Law's Treatment of Children*, 14 U.C. DAVIS J. JUV. L. & POL'Y 239 (2010).

David B. Thronson (Michigan State) & Kathy Brady, *Immigration Issues—Representing Children Who Are Not United States Citizens*, in CHILD WELFARE LAW AND PRACTICE: REPRESENTING CHILDREN, PARENTS AND STATE AGENCIES IN ABUSE, NEGLECT AND DEPENDENCY CASES (Donald N. Duquette and Ann Haralambie eds., 2d ed. forthcoming 2010).



Joseph B. Tulman (U of D.C.), *Shutting Off the School-to-Prison Pipeline for Status Offenders with Education-Related Disabilities*. 54 N.Y.L. SCH. L. REV. 875 (2009-2010) [with student Douglas M. Week].



Ellen Weber (Maryland), *Medical Marijuana and the Law*. 362 NEW ENG. J. MED. 1453 (2010) [with Diane Hoffmann].

Ellen Weber (Maryland), *Failure of Physicians to Prescribe Pharmacotherapies for Addiction: Regulatory Restrictions and Physician Resistance*. 13 J. HEALTH CARE L. & POL'Y 101 (2010).



Deborah Weissman (UNC), *The Legal Production of the Transgressive Family: Binational Family Relationships Between Cuba and the United States*, 88 N.C. L. REV. 1881 (2010)

Deborah Weissman (UNC), *The Moral Politics of Social Control: Political Culture and Ordinary Crime in Cuba*. 35 BROOK. J. OF INT'L L. 311 (2010)[with Marsha Weissman].

Deborah Weissman (UNC), *Global Economics and Their Progenies: Theorizing Femicide in Context*, in TERRORIZING WOMEN, FEMICIDE IN THE AMERICAS (Rosa-Linda Fregoso and Cynthia Bejarano, eds., 2010 Duke Press).



Paulette J. Williams (Tennessee), *Housing Issues are Predominately Local*. 19 J. AFFORDABLE HOUSING & COMMUN. DEV. L. 125 (2010).

JOBS

The University of Alabama School of Law Director of Domestic Violence Clinic

The University of Alabama School of Law is seeking applicants for the position of **Director of its Domestic Violence Clinic** commencing in the summer of 2011. The Director will oversee and/or conduct all phases of legal advocacy for clinic clients, teach and supervise law clinic students; manage other law clinic staff; and teach other courses in the law school's curriculum, as needed. The position can be either a clinical contract or tenure-track appointment, at the option of the successful candidate.

QUALIFICATIONS: Minimum qualifications include a J.D. degree from an ABA-accredited law school, a distinguished academic record, and experience as a clinical teacher or practicing lawyer. Candidates either must be licensed to practice law in Alabama or become licensed no later than one year after accepting the position. Preference will be given to applicants with significant experience in family law and/or domestic violence civil matters.

SALARY: Commensurate with experience and qualifications.

Apply online at facultyjobs.ua.edu under "Faculty Positions".

The University of Alabama is an Equal Opportunity/Affirmative Action Employer. Women, racial minorities, sexual minorities, persons with disabilities, and veterans are encouraged to apply. Requests for reasonable accommodations during the application and/or interview process should be made to Associate Dean J. Noah Funderburg, Box 870382, Tusaloosa, AL 35487-0382 (205) 348-4508.

Albany Law School Tenure-Track Clinical Professor Family Violence Litigation Clinic

Albany Law School invites applications for a **Tenure Track Clinical Professor** position to teach in its **Clinic & Justice Center** beginning in the Fall 2011 semester. The position involves teaching a Family Violence Litigation clinical course through which second- and third-year law students learn about domestic violence dynamics, the substantive law and procedure of Family Court, and represent domestic violence survivors. Candidates must demonstrate 1) a strong academic and practice background, 2) experience in or capacity for teaching excellence in a law school clinical setting, and 3) a capacity for and commitment to excellence in scholarship.

ALBANY LAW SCHOOL is a small, independent private school in New York State's capital. Established in 1851, it is the oldest independent law school in the nation and the oldest law school in New York State. The school's Clinic & Justice Center has a national reputation for excellence in clinical teaching and public service.

Applications (electronic preferred) will be accepted until **November 1, 2010**. They should include a cover letter, resume, list of publications, and three references, and be sent to the Faculty Recruitment Committee c/o Barbara Jordan-Smith, Dean's Office, Albany Law School, 80 New Scotland Avenue, Albany, New York, 12208-3494, bjord@albanylaw.edu.

Arizona State University
Clinical Professor
NextCare Urgent Care Family Violence Legal Clinic

The Sandra Day O'Connor College of Law at Arizona State University invites applications for a **Clinical Professor of Law** teaching in and directing ASU's new **NextCare Urgent Care Family Violence Legal Clinic**.

The unique, multifaceted Nextcare Legal Clinic will allow students and professors from A.S.U.'s College of Law, College of Nursing and Health Innovation, School of Social Work, and School of Social and Family Dynamics to work in interdisciplinary teams to provide holistic support and free legal assistance to victims in collaboration with community partners. It will include intimate partner violence, child abuse, protective orders, family law, juvenile law, and health law matters.

A \$1 million grant from the Bruce T. Halle Family Foundation has established the Diane Halle Center for Family Justice at the Sandra Day O'Connor College of Law. Center projects include a juvenile legal assistance program, a human sex trafficking project, and the Justice Bus, a vehicle carrying public interest lawyers and students to rural areas to provide free legal advice. A second \$1 million grant from NextCare Urgent Care will fund the NextCare Urgent Care Family Violence Legal Clinic, which will be housed within the Center.

The position is on the clinical tenure-track. In addition to directing the clinic, the faculty member will design and teach the seminar component of the clinic and will also supervise students. There is also an opportunity for policy work and community outreach.

Candidates must possess a J.D. degree and be licensed to practice law. Demonstrated teaching ability and scholarship potential are preferred.

The application deadline is **September 15, 2010**, and if not filled, the 15th of each month thereafter until the search is closed. Please submit a resume to Ms. Nancy Gregory, Coordinator for Appointments Committee, Sandra Day O'Connor College of Law, Arizona State University, 1100 S. McAllister Avenue, Tempe, AZ 85287-7906, or electronically to: Nancy.Gregory@asu.edu. Additional information about the Sandra Day O'Connor College of Law and Arizona State University is available at: <http://www.law.asu.edu>.

ASU is an equal opportunity/affirmative action employer. ASU encourages all interested persons regardless of race, gender, sexual orientation, religion, or disability to apply.

University of Baltimore School of Law
Community Development Clinic

The University of Baltimore School of Law seeks an entry-level or experienced faculty member to **direct** its **Community Development Clinic** and teach other appropriate courses in light of curricular needs. The position would be tenured or tenure-track and would begin in the 2011-2012 academic year. We invite applications from candidates who have a distinguished academic background, a record of or the promise of both teaching excellence and scholarly distinction, appropriate experience in the subject area, and a commitment to service in the law school and the community.

The Community Development Clinic provides a wide variety of transactional legal services and advocacy to historically under-served communities in Baltimore City. Currently, students assist community associations, non-profit organizations, and small-business owners with the legal aspects of formation, operations and financing, land

use, real-estate matters in keeping with the transactional focus of the Clinic.

The position will remain open until filled, but applicants are encouraged to apply as soon as possible to receive full consideration. In keeping with its commitment to a diverse faculty, the School of Law welcomes applications from all qualified candidates and encourages women and minorities to apply. **Contact** (e-mail preferred): Christopher J. Peters, Chair, Faculty Appointments Committee, The University of Baltimore School of Law, 1420 North Charles Street, Baltimore, MD 21201-5779, cpeters@ubalt.edu.

University of Baltimore School of Law **Tenured or Tenure-Track Clinical Faculty**

The University of Baltimore School of Law seeks an entry-level or experienced faculty member which may include teaching in UB's clinical program, and teaching other appropriate courses in light of curricular needs. The position would be tenured or tenure-track and would begin in the 2011-2012 academic year. We invite applications from candidates who have a distinguished academic background, a record of or the promise of both teaching excellence and scholarly distinction, appropriate experience, and a commitment to service in the law school and the community.

Depending on experience and curricular need, the position may entail teaching in one of UB's existing clinics (such as the Immigrant Rights Clinic or Community Development Clinic) or may include developing and directing a new clinic at UB.

The position will remain open until filled, but applicants are encouraged to apply as soon as possible to receive full consideration. In keeping with its commitment to a diverse faculty, the School of Law welcomes applications from all qualified candidates and encourages women and minorities to apply. **Contact** (e-mail preferred): Christopher J. Peters, Chair, Faculty Appointments Committee, The University of Baltimore School of Law, 1420 North Charles Street, Baltimore, MD 21201-5779, cpeters@ubalt.edu.

Case Western Reserve University School of Law **Tenured or Tenure-Track Clinical Faculty** **Civil Litigation Clinic and Health Law Clinic**

Case Western Reserve University, School of Law, Milton A. Kramer Law Clinic Center invites applications from entry-level and lateral candidates for at least one tenure-track or tenured faculty position teaching in the **Civil Litigation Clinic** and one tenure-track or tenured faculty position in the **Health Law Clinic** beginning in the 2011-2012 academic year. We are also considering multi-year visitorships for promising tenure-track candidates.

For tenure-track candidates, we seek individuals with distinguished academic records and at least 3 years of relevant practice experience (which can include practice in a clinical setting). The successful candidate preferably will have two years of teaching experience, as well as a strong commitment to clinical legal education and teaching. Areas of focus for these clinics will be defined, in part, by the interest of faculty joining our program. To be eligible for a tenured appointment, the candidate must have prior law school teaching experience and a distinguished record of scholarship and contributions to the profession consistent with the law school's established guidelines for tenure.

The Milton A. Kramer Law Clinic Center currently includes the Civil Litigation Clinic, Community Development Clinic, Criminal Justice Clinic and Health Law Clinic. The Clinic

Center has eight faculty who co-teach in teams of two. Case Western Reserve University is an equal opportunity, affirmative action employer and encourages nominations of and applications from women and minority candidates. Interested candidates should send a CV and cover letter to Professor Laura McNally, Appointments Committee, Case Western Reserve University, School of Law; 11075 East Blvd.; Cleveland, OH 44106

Charlotte School of Law

Director of Clinics

Charlotte School of Law (CharlotteLaw) seeks an experienced law school clinical teacher for the position of **Director of Clinics** to begin August 1, 2011. The mission of CharlotteLaw is to provide a legal education that is student-centered, facilitates practice readiness in a way that stimulates intellectual excellence and fosters personal integrity, and serves underserved communities. It opened in August 2006 as the first law school in North Carolina's most populous city.

The Director of Clinics will join a growing faculty dedicated to experiential learning integrated throughout the curriculum and an academic team that includes a Director of Experiential Learning, Director of Lawyering Process and Assistant Professor of Pro Bono. CharlotteLaw has a Pro Bono Graduation Requirement, an Externship Program, Clinics, Practicums and Clinical Labs.

The Director's administrative responsibilities will constitute 50% of the Director's workload. Administrative responsibilities include training, supervising and mentoring faculty teaching clinical courses and establishing law office systems and procedures to insure quality, ethical representation of clients. The Director will also be expected to teach a clinical course and be a full participant of the faculty. He or she will work with the Director of Experiential Learning to leverage community resources to provide as many students possible hands-on learning experiences and to best serve the underrepresented.

CharlotteLaw is a member of The InfiLaw System, a consortium of independent law schools committed to making legal education more responsive to the realities of new career dynamics. We are a law school that values motivation through inspiration over "command and control"; emotional intelligence ("EQ") as much as IQ; continuous improvement, measured outcomes, and team goals, as opposed to individual agendas; and interdependence, the power of partner law schools, and the creation of best practices. We are striving to create a culture of collegiality, integrity, dedication to teamwork, and a continuing commitment to improving self-awareness. Faculty develop their EQ through regularly scheduled workshops that help a person become self-aware.

We are looking for a candidate who is the best fit for the Director of Clinics position and, thus, the position may be filled by a candidate who is interested in either a tenure track or a non-tenure-track faculty appointment, subject to long-term contract renewal, with a ten or twelve month contract. All full-time faculty have full faculty voting rights, except in the area of promotion and tenure. Opportunity for research and scholarship development is available.

Salary is commensurate with education, qualifications, and experience. Review of application material will begin immediately and continue until the position is filled. For more information about Charlotte School of Law, please visit www.charlottelaw.edu. Charlotte School of Law is an Equal Opportunity Employer.

To be considered for this position applicant must submit a resume/curriculum vitae, a cover letter, and three professional references (including addresses and phone numbers) in Word or PDF format to facultyappt@charlottelaw.edu. Electronic submission is

preferred.

University of Colorado
Clinical Faculty
Natural Resources Clinic

The University of Colorado Law School seeks applicants for a clinical faculty position in its **Natural Resources Clinic**. The Clinic was one of the first of its kind in the country, having been founded in 1978. Originally housed at the National Wildlife Federation, the Clinic came in-house to Colorado Law in Spring 2010. The incoming clinical faculty member will be responsible for developing a docket of projects dealing with natural resources issues. The faculty member will also have primary responsibility for supervising students in their case or project work, and for organizing and teaching a companion clinical seminar.

Candidates must have a JD degree and a minimum of five years practical experience. Prior teaching experience is strongly preferred. Candidates must be licensed to practice law in at least one state and be eligible to sit either for the Colorado bar or waive admission into Colorado.

To apply, candidates should mail a letter describing their interest, their initial thoughts on the kinds of projects they would develop for the clinic, relevant practice experience, and any prior teaching experience, along with a resume and the names of three references to Deborah J. Cantrell, Associate Professor & Director of Clinical Programs, University of Colorado Law School, Wolf Law Building, 404 UCB, Boulder, CO 80309-0404. The deadline for applications is **October 24, 2010**. Teaching will begin August 2011. Colorado Law is an equal opportunity employer.

University of Connecticut
Clinical Fellowship
Asylum and Human Rights Clinic

The University of Connecticut School of Law invites applicants for an anticipated opening as an assistant clinical instructor of law serving in a three-year position as the **William R. Davis Clinical Fellow**, beginning in the summer of 2011. This position will offer a practicing attorney with an interest in clinical teaching the opportunity to refine his or her teaching and supervisory skills while working together with experienced faculty members in a law school clinical program.

The Davis Fellow will work primarily in the Asylum and Human Rights Clinic, which represents clients seeking political asylum in proceedings before the Department of Homeland Security and the Immigration Court. Prior experience in this area of practice is preferred, but not essential. The fellow will also have opportunities to interact with faculty and students in the law school's other clinics, including clinics focusing on criminal defense, mediation, tax, and intellectual property. The fellow's duties will include supervision of clinic students' casework, and, together with clinic faculty, planning and teaching classes and simulation exercises. The fellow will also have the opportunity to work on scholarship and pursue other learning goals.

Candidates should have at least three years of experience as a practicing lawyer or equivalent experience; strong written and oral communication skills; an interest in and aptitude for supervision and teaching; a demonstrated commitment to public interest or

pro bono legal work; and the ability to work both collaboratively and independently. Salary \$50,000 to \$55,000, depending upon experience and qualifications. Benefits include health insurance, retirement annuities and research support.

To apply, submit a letter of interest, resume and three names of references, to: Jon Bauer, Clinical Professor of Law
University of Connecticut School of Law
65 Elizabeth Street
Hartford, CT 06105-2210
Phone: (860) 570-5165
Fax: (860) 570-5195
e-mail: Jon.Bauer@law.uconn.edu

Applications received by **December 1, 2010** will receive preference in the screening process. The University of Connecticut School of Law encourages applications from members of under-represented groups including minorities, women and people with disabilities.

University of Denver **Tenure-Track Faculty** **Asylum/Immigration**

The University of Denver Sturm College of Law anticipates filling several tenure-track and tenured faculty positions to begin in the 2011-2012 academic year, including a tenure-track position in our **Student Law Office** – to work in the **asylum/immigration area**. We have a strong preference for applicants who hold a full-time academic position, but they need not be tenure track or tenured. The duties of tenured and tenure-track faculty teaching in our Student Law Office include collaboration with other faculty, direct supervision of second- and third-year students as they represent clients and participate in community projects, curriculum development, and classroom teaching. All applicants must hold a JD or equivalent. Applicants should also have excellent academic records, demonstrated teaching ability and outstanding scholarship.

Experienced candidates can submit questions and/or a second copy of application materials to Allison Rich, Assistant to Nancy Ehrenreich, Chair, Lateral Appointments Committee, University of Denver Sturm College of Law, 2255 East Evans Avenue, Denver, Colorado, 80208, 303-871-6140 or dulateralappointments@law.du.edu <<mailto:dulateralappointments@law.du.edu>> .

The University of Denver strongly dedicated to the pursuit of inclusive excellence and diversity. See our Diversity Statement at <http://www.du.edu/chancellor/diversityStatement.html> <<http://www.du.edu/chancellor/diversityStatement.html>> . DU is an EEO/AA employer.

Drake University Law School **Director, Middleton Children's Rights Center**

Drake University Law School seeks a Director of the Middleton Children's Rights Center. The Director will teach the children's rights clinical class, work with Drake's School of Education and the University of Iowa School of Social Work to further interdisciplinary collaboration, will engage in research and scholarship relevant to the Center, and will supervise students' work on clinical cases. In addition, the Director will continue the

Center's legislative reform activities in conjunction with Drake Law School's Legislative Practice Program and will help plan conferences or workshops in furtherance of the Center's training mission.

To apply, submit cover letter, vita, names and contact information for three professional references to: Law School Legal Clinic, Drake University, 2507 University Avenue, Des Moines, IA 50311 E-mail: jerry.anderson@drake.edu

Georgetown University Law Center **Clinical Teaching Fellowships**

Georgetown University Law Center is pleased to announce the availability of up to 16 clinical graduate fellowships commencing in the summer of 2011. **Georgetown Graduate Clinical Teaching Fellowships** offer new and experienced attorneys the opportunity to combine study with practice in the fields of clinical legal education and public interest advocacy. Each fellowship is associated with one of the Law Center's clinical programs, and each program varies in purpose, requirements, and duties. All of the clinical fellowships, however, share a common goal: to provide highly motivated lawyers the chance to develop skills as teachers and legal advocates within an exciting and supportive educational environment. Graduates of Georgetown's clinical fellowship program have gone on to a wide variety of positions in law teaching and public interest law settings. Well over 100 Georgetown fellows are now teaching at law schools across the country, including five Deans of law schools and several Associate Deans or Directors of clinical programs. Many others are leaders in the public interest arena.

Fellows enroll in a two-year program during which they are in residence at a Georgetown clinic. Fellows directly supervise J.D. students enrolled in the clinics, assist in teaching clinic seminars, and perform work on their own cases or other legal matters. Fellowships usually begin in the late summer, with an intensive orientation designed to introduce fellows to clinical teaching methods. The orientation is part of our Elements of Clinical Pedagogy course, a year-long teacher training program. Upon completing the requirements for graduation, fellows are awarded the degree of Master of Laws (Advocacy). We are currently seeking fellows to work in the following areas: appellate litigation; civil rights; communications law; criminal defense; domestic violence; environmental law; federal legislation; HIV/AIDS law, housing and community development; juvenile delinquency; trade policy and health care policy; and political asylum.

The fellowship program currently offers an annual stipend of approximately \$52,000 (taxable), plus all tuition and fees in the LL.M. program. Health insurance and other benefits are also provided. As graduate students, fellows are eligible for deferment of their student loans during their two years in the fellowship. They may also be eligible for their law school's loan repayment assistance program.

With the exception of fellows in the Center for Applied Legal Studies and the Street Law Program, all fellows must be members of the D.C. bar. Fellowship applicants who are admitted to a bar elsewhere must apply to waive into the D.C. bar upon accepting their fellowship offer. The Law Center will reimburse the expense of waiving into the D.C. bar incurred by those fellows who have already taken the bar exam elsewhere prior to accepting their fellowship offer.

Applications must be sent directly to the director of the clinic or program in which the fellowship is sought and not to the Graduate Programs Admissions Office. Application deadlines vary by fellowship. For descriptions of each fellowship and a list of application deadlines, please visit our web site at <http://www.law.georgetown.edu/clinics/>

[fellowships.html](#), or request a brochure by e-mailing us at clinics@law.georgetown.edu or calling (202) 662-9100. Georgetown University is an Affirmative Action-/Equal Opportunity employer.

Harvard
Clinical Instructor and Lecturer on Law
Harvard Negotiation and Mediation Clinical Program

The Harvard Negotiation and Mediation Clinical Program is accepting applications for a new **Clinical Instructor and Lecturer on Law** position to begin her/his work on July 1, 2011. This is a two year position.

Our clinic focuses on assisting clients in conflict assessment work, dispute resolution systems design, implementation, and evaluation, as well as mediation and strategic negotiation advice.

A job description, with salary, benefits, and basic qualifications information -- as well as instructions for applying -- can be found at: https://sjobs.brassring.com/1033/asp/tg/cim_jobdetail.asp?partnerID=25240&siteID=5341&AReq=22055BR

University of Idaho College of Law
Tenure-Track Faculty
Economic Development Clinic

The University of Idaho College of Law seeks to fill an entry level, tenure-track faculty position beginning in the Fall of 2011 at its Boise, Idaho satellite campus contingent upon approval of the position by the University's Board of Regents. The successful candidate will supervise a new **Economic Development Clinical Program**. This program will serve state and local governmental entities, tribal governments and non-profit organizations. The clinical program will focus on economic development particularly as it pertains to land use planning and other economic development needs of local governments. This new clinical program will collaborate with the existing small business legal clinic and low-income taxpayer clinic at the University of Idaho. It will also collaborate with other University of Idaho programs providing outreach to local governments in the area of economic development. Related non-clinic teaching assignments could also include State Constitutional Law and Legislation. Applicants must have a distinguished academic record and post J.D. practice, clerking and/or teaching experience, must show promise as excellent teachers and productive scholars. Candidates with prior clinical teaching experience and those with a demonstrated commitment to community economic development issues will be preferred.

The College of Law, which has the exclusive statewide mission in Idaho public legal education, is embarked upon an innovative expansion of its program from its home campus in Moscow (in the northern Idaho panhandle) to Boise, the state capital and a growing population and economic center of the state. As part of this expansion it has established a satellite campus in Boise, Idaho at which students may complete their third year of law school. The successful applicant for this position will be part of the Boise law program. In addition to clinical programs, the Boise program presently includes a curriculum focused on business and entrepreneurship, a concurrent JD M.S in Acct. (Taxation Emphasis) with Boise State University, and the College's Externship and Semester-in-Practice pro-

grams. A commitment to and experience relevant to assisting the College with the expansion of its Boise program will be favorably considered. Information about the College of Law is available on its website at <http://www.law.uidaho.edu> . Interested persons should either apply online at www.hr.uidaho.edu or send a letter of application and resume listing three references by regular mail or email to Professor and Associate Dean Elizabeth Brandt, Chair, Faculty Appointments Committee, University of Idaho College of Law, PO Box 442321, Moscow, Idaho 83844-2321, ebrandt@uidaho.edu . The Committee will begin reviewing applications on September 15, 2010 and will continue until the position is filled. Priority will be given to applications received before **November 1, 2010**. The University of Idaho is an affirmative action, equal opportunity employer. The University has an institution-wide commitment to diversity, human rights, multiculturalism and community. It expresses that commitment by actively recruiting and retaining a diverse workforce and student body, and by building and sustaining a welcoming, supportive campus environment.

Indiana University School of Law-Indianapolis **Long-Term Contract Clinical Faculty**

Indiana University School of Law-Indianapolis anticipates making a **long-term contract clinical appointment** for 2011-2012. Candidates with clinical teaching experience in the civil area and with at least five years of practice experience are encouraged to apply. The appointment requires an Indiana law license or the ability to be licensed to practice law in Indiana upon appointment. It is possible that this appointment might include administrative duties with respect to experiential learning.

We are strongly committed to achieving excellence through intellectual diversity and strongly encourage applications from persons of color, women, persons with disabilities, the LGBT community, and members of other groups that are under-represented on university faculties. The law school is an Equal Opportunity/Affirmative Action Institution and offers domestic partner benefits. For more information about the school, visit <http://indylaw.indiana.edu/>. To apply, contact Professor María Pabón López, Chair, Faculty Recruitment Committee, Indiana University School of Law-Indianapolis, 530 West New York Street, Indianapolis, IN 46202-3225; (317) 278-8440; facapps@iupui.edu. Individuals who require a reasonable accommodation in order to participate in the application process must notify Professor López a reasonable time in advance.

The University of Massachusetts School of Law-Dartmouth **Tenured or Tenure-Track Positions**

The University of Massachusetts School of Law-Dartmouth seeks to fill multiple tenured or tenure track positions on its faculty. Candidates must possess a J.D. from an ABA accredited law school and demonstrate a record of outstanding achievement in law practice, law teaching, a judicial clerkship, graduate study or other law related setting.

Candidates for a tenured position on the faculty must demonstrate a record of superior classroom instruction and scholarly production. Candidates for tenure track must demonstrate potential for excellence as teachers and scholars.

The School of Law is looking to fill up to three faculty positions: one traditional faculty position, a **Director of Legal Skills** and a **Director for the Community Development Clinic**. The School has instructional needs in the required first year curriculum (especially Property and Torts), Taxation (corporate, partnership and individual), Interna-

tional Law, Intellectual Property (especially Patent Law), Remedies, and Wills & Trusts.

Director of the Community Development Clinic

The successful candidate for the Director of the Community Development Clinic must have 3-5 years of practicing law in the area of small community-based business and non-profit organizations; the ability and willingness to teach the law of business organizations and other law school courses; experience teaching in or participating in clinical legal education; and experience supervising students and/or others learning to practice non-profit and business law.

Director of Legal Skills

Candidates for the Director of Legal Skills position must be committed to creating and maintaining an effective legal writing program. The successful legal skills candidate must have professional experience demonstrating excellent legal research, writing and analytical skills; at least five years of legal practice with leadership, management or supervisory experience and prior experience teaching legal writing. The candidate also should have a broad understanding of effective teaching methods including familiarity with Best Practices and be able to work closely with the Academic Support Program.

Principal duties for the legal skills position include implementing an innovative research and writing curriculum covering three years of study; administering the program including scheduling, personnel hiring and management as well as coordinating and designing program curriculum and enhancement materials; working with students, faculty and adjuncts using interactive learning in a mutually respectful environment. The candidate must be professionally active in the field of legal skills.

The Faculty Appointments Committee welcomes applications from individuals with academic interests and demonstrated excellence in any field of law. The School of Law has a longstanding commitment to the diversity of its faculty and its student body and seeks applications from members of underrepresented racial and ethnic groups, who will add diversity to the School of Law community.

The Faculty Appointments Committee will be attending the AALS Recruitment Conference to meet with candidates and requests that interested candidates submit a letter of application and a current resume to Professor Frances Howell Rudko, Chair: Faculty Appointments Committee (frudko@umassd.edu), University of Massachusetts School of Law – Dartmouth, 333 Faunce Corner Road, North Dartmouth, Massachusetts 02747. The Committee will continue to consider applications until the positions are filled.

The University of Massachusetts School of Law – Dartmouth is an EEO-AA Employer.

Northern Illinois University College of Law

Clinical Director

Northern Illinois College of Law seeks applications for a full-time **Clinical Director** beginning August 2011. A J.D. degree or its equivalent is required, in addition to significant clinical and practical teaching experience. The College of Law is distinguished by the diversity of its faculty, and applicants who would add to its diversity are particularly encouraged to apply. The College of Law is the only public law school in the Chicago area (located sixty miles from downtown Chicago), combining the strengths of a research university and the values of a public law school, including access by traditionally underrepre-

sented groups and public service. The law school community is collegial and its small size of approximately 325 full-time law students facilitates engagement among faculty and students. To apply, please send a letter of application, resume, and list of names/addresses/email addresses/phone numbers of three current professional references to Professor Mark Cordes, Chair, Appointments Committee, Northern Illinois College of Law, Swen Parson Hall, DeKalb, IL 60115-2890, or send materials electronically to mcordes@niu.edu. AA/EEO institution. Preference will be given to applications received by **October 30, 2010**, although applications will be accepted until the position is filled.

University of Richmond Law School **Juvenile Delinquency Clinic**

University of Richmond Law School seeks a full-time clinical faculty member to direct our in-house **Juvenile Delinquency Clinic**, a part of the Law School's Children's Law Center and National Center for Family Law. This position is for appointment on the University's clinical teaching track, which provides for long-term contracts, and typically involves supervision of eight students in an intensive six-credit hour clinical experience. The Director of the Juvenile Delinquency Clinic would also work closely with others in the Law School's vibrant clinical community.

Qualifications: Applicants must have a J.D. degree, significant practice experience in the juvenile and/or criminal law area, and a license to practice law in Virginia by August 15, 2011. Teaching experience and/or work with low income clients is a plus. The University of Richmond is committed to developing a diverse workforce and student body and to supporting an inclusive campus community. In keeping with this commitment, our academic community strongly encourages applications from diverse candidates.

To Apply: Applicants should submit a letter of interest and resume no later than **September 30, 2010**, to: Professor Adrienne Volenik, University of Richmond School of Law, University of Richmond, VA 23173
avolenik@richmond.edu

Stetson University College of Law **Tenured/Tenure-Track Director of Clinics & Internships**

Stetson University College of Law seeks to hire a **tenured/tenure-track Director of Clinics and Internships** to begin in Fall 2011. The appointment may be lateral or entry-level.

With its main campus in Gulfport, Florida, which is adjacent to St. Petersburg on Florida's west central coast, Stetson was established in 1900 and is Florida's oldest law school. Stetson also has a part-time program with classes held on both its Gulfport campus and its satellite campus in Tampa. Stetson has earned a national reputation for its advocacy, elder law, legal writing, and higher education programs, and has Centers for Excellence in Advocacy, Elder Law, Higher Education Law and Policy, and International Law. The College of Law is a vibrant intellectual community, situated on a beautiful campus. We encourage potential applicants to visit our website at <http://www.law.stetson.edu> to learn more about our school, our community and our programs.

The Director will coordinate the College of Law's various internship and clinical programs. Most of the College of Law's clinics are hybrid programs based in the government or legal-services office, although we have a small, live-client Veterans Appellate Clinic. The Director will have lead responsibility for the Certified Legal Intern program, which includes

the prosecution, public defender, and civil poverty clinics, and possibly other programs. For other programs, the Director will collaborate with other members of the full-time faculty. In addition, it is anticipated that the Director will teach at least one other course to be determined based on expertise and interests.

While prior teaching experience and proven scholarship are not required for an entry-level position, they may be an advantage. Applicants do not need to be admitted to the Florida Bar, but Florida Bar membership or a willingness to take the Florida Bar Examination may be an advantage.

The title is negotiable based on prior experience and other credentials. Stetson encourages applications from women, minorities, and others who will facilitate a stimulating and diverse cultural and intellectual environment. All applicants must have a strong academic record and be committed to outstanding teaching, scholarship, and service. The Faculty Appointments Committee will begin reviewing applications on or about August 16, 2010. Most initial interviews for the tenure-track positions and lateral hires will be conducted during the AALS 2010 Faculty Recruitment Conference in Washington, D.C., although interviews may also take place at other times and locations.

Contact: Applicants should send an email, attaching a current curriculum vitae together with a cover letter indicating teaching and scholarly interests, and details of at least three professional references, to Professors Ellen Podgor and Theresa J. Pulley Radwan, Co-Chairs of the Faculty Appointments Committee, at: facultyappointments@law.stetson.edu. Those who prefer to apply by standard mail should write to: Professors Ellen S. Podgor and Theresa J. Pulley Radwan, Stetson University College of Law, 1401 61st Street South, Gulfport, FL 33707.

University of Toledo College of Law **Clinical Faculty Position** **Domestic Violence and Juvenile Law Clinic**

The University of Toledo College of Law seeks applications for a clinical faculty position in the **Domestic Violence and Juvenile Law Clinic**.

This position entails instruction through a classroom component and direct supervision of students in client representation. The Domestic Violence and Juvenile Law Clinic deals with a variety of legal and policy issues affecting survivors of domestic violence, including representation to obtain protection orders, dissolution of marriage and attendant issues of custody and support. The Clinic also handles juvenile law matters including parentage, parental rights, adoptions, and guardian ad litem representation.

The law school seeks applicants with distinguished academic records who are committed to excellence in teaching, lawyering, and community engagement. The clinical programs at the University of Toledo are designed to expose students to the practical skills and professionalism required for the successful practice of law. Students are also encouraged to engage in thoughtful critique of the legal system in relation to these areas of law.

Qualified applicants should have experience handling both domestic violence and juvenile law cases or in other related areas of practice. Prior teaching experience is preferred, preferably at the post-secondary level. An Ohio bar license or eligibility for admission without examination is required. This is a nine-month long-term contract position with the potential for renewable terms after the first year. The University of Toledo is an Equal Opportunity Employer.

Applications are currently being reviewed and considered. The deadline for submission is **September 30, 2010**.

Interested candidates should submit materials to:
Professor Nicole Buonocore Porter, Associate Dean of Academic Affairs
University of Toledo College of Law Mail Stop 507 2801 W. Bancroft Street
Toledo, OH 43606-3390 419.530.4107 Main 419.530.4526 Fax
nicole.porter2@utoledo.edu

Vermont Law School

Director of Externship Programs

Vermont Law School seeks to fill the position of **Director of Externship Programs**. The Director will be a member of the faculty and report directly to the Associate Dean for Clinical and Experiential Programs. The Director will have the assistance of and supervise one full-time faculty member and one full-time administrative assistant. This is a contract faculty position, but highly qualified candidates may be considered for a tenure track appointment.

Key responsibilities of this position include overseeing and facilitating assignment to offsite locations, selection, supervision and training of off-site mentors, teaching of, or supervising the teaching of, the classroom component of off-site placements, and advising and orienting students. The Director will work with the Associate Dean for Clinical and Experiential Programs to promote coordination between the externship programs and other experiential programs and between externship programs and the Office of Career Services.

Externship programs at VLS include a full-time Semester in Practice involving placements in the United States and abroad, a full-time and part-time Judicial Externship Program, and a part-time externship program involving placements near the VLS campus. A description of these programs can be found at our website at [http://www.vermontlaw.edu/Academics/Clinics and Experiential Programs.htm](http://www.vermontlaw.edu/Academics/Clinics_and_Experiential_Programs.htm)

Candidates must have a JD degree and must possess excellent organization and interpersonal skills. Experience in administration and/or management preferred along with either broad experience in different areas of legal practice or a record of education development as well as a demonstrated ability to innovate and lead.

Vermont Law School embraces diversity in its recruitment and hiring efforts. Accordingly, candidates of color, women and those from other underrepresented groups are strongly encouraged to apply for this position.

Faculty at Vermont Law School take seriously our mission to educate lawyers for the community and the world and believe that our scholarship, teaching, and service should be meaningful and relevant to the local, national, and international communities. VLS is unique among law schools. We are on the cutting edge of environmental and international law and social policy. We embody the spirit of Vermont -- independence and diversity in people and in politics. We have the good fortune to be located in a state and region that offer numerous opportunities for engaged participation in civic life as well as a life style found at few, if any, other law schools.

Applicants should provide a cover letter and resume. Electronic applications are preferred and should be e-mailed to: facultysearch@vermontlaw.edu. Hard copy applications should be sent to: Coordinator, Faculty Appointments Committee, Vermont Law School, P.O. Box 96, South Royalton, VT 05068.

Vermont Law School

Associate Dean of Clinical, Experiential and Simulation Programs

Vermont Law School is seeking applicants for the position of **Associate Dean** to coordinate our Clinical, Experiential and Simulation programs. This is a tenured or tenure-track position. A description of these programs can be found at our website at [http://www.vermontlaw.edu/Academics/Clinics and Experiential Programs.htm](http://www.vermontlaw.edu/Academics/Clinics%20and%20Experiential%20Programs.htm)

The Associate Dean will be part of the central academic administration along with the Vice Dean for Academic Affairs and the Associate Dean for Environmental Programs.

Those eligible for consideration must have the following characteristics: significant experience in law school clinical or experiential education; significant published scholarship on clinical or experiential education; demonstrated leadership and management experience; and excellent interpersonal skills.

Vermont Law School embraces diversity in its recruitment and hiring efforts. Accordingly, candidates of color, women and those from other under-represented groups are strongly encouraged to apply for this position.

Faculty at Vermont Law School take seriously our mission to educate lawyers for the community and the world and believe that our scholarship, teaching, and service should be meaningful and relevant to the local, national, and international communities. VLS is unique among law schools. We are on the cutting edge of environmental and international law and social policy. We embody the spirit of Vermont -- independence and diversity in people and in politics. We have the good fortune to be located in a state and region that offer numerous opportunities for engaged participation in civic life as well as a life style found at few, if any, other law schools.

Applicants should provide a cover letter and resume. Electronic applications are preferred and should be e-mailed to: facultysearch@vermontlaw.edu. Hard copy applications should be sent to: Coordinator, Faculty Appointments Committee, Vermont Law School, P.O. Box 96, South Royalton, VT 05068.

2010 CLEA Creative Writing Contest

Submit! Submit! Submit!

The deadline for submitting entries to the 2010 Creative Writing Contest is fast approaching. Now that summer scholarship writing obligations are out of the way, this is the perfect time to open up the right side of your brain and let the Muse in. Please don't be shy; there is a lot of hidden talent out there, as past contests have demonstrated. So warm up your typing skills and your imagination and send us your best efforts by **mid-night, October 17, 2010.**

Rules for submission are detailed below. Remember that anyone who teaches in an experiential program at any law school in any capacity, regardless of personal or institutional status, is eligible to enter. This includes clinical faculty, legal writing faculty, and teachers of simulation courses; it also includes those who are engaged in teaching on a part-time or non-permanent basis.

This year's contest is being dedicated to our friend and colleague Angie McCaffrey, who died this past spring following a long and heroic struggle with cancer. Angie recognized the importance of storytelling and narrative in the work we do; in fact, at the time of her death, she was working on an article with storytelling as its focus. She recognized the centrality of language to identity, witnessing, and meaning, and in her work on translation she taught us all to appreciate the importance of these things. Angie also valued words as the tools of sharing and play. She cared deeply about family, friends, students, and clients; she treasured our remarkable community of teachers, lawyers, and social activists. The committee believes this year's creative writing contest provides an apt opportunity to celebrate Angie's passions and honor her spirit.

RULES FOR ENTRY:

1. Prizes will be awarded to the top two entries in each of the following categories:

- Fiction

- Poetry

- Creative Non-fiction/Multimedia

- Translation

Honorable Mentions may be awarded in the judges' discretion.

2. Entrants may submit as many entries as they like in as many categories as they like, but no entrant is eligible to receive more than one prize.

3. The word/page limits are as follows:

- Fiction - 3000 words

- Poetry - 3 pages (11-12 point type)

- Creative Non-fiction/Multimedia - 3000 words

- Translation - 1000 words

4. Special Rules for Specific Categories

- Creative Non-fiction/Multimedia. This is a catch-all category that includes, among other genres, essay, documentary poetry, song, and memoir. If your creative piece doesn't fit neatly into another category, submit it under this one. The work of any other person incorporated into the submitted manuscript must be clearly identified, and sources properly cited.

- Translation. This category is being included as a special tribute to Angie McCaffrey. Entrants can translate poetry or prose from any other language. The work translated must relate to peace or social justice, although those terms will be broadly construed. The work in its original language must be in-

cluded with the entry and the source of the work must be clearly identified.

Two cover pages must accompany each entry.

5. Cover page #1 must include:

Name

Address

e-mail address

phone number

title of work (if untitled, put 1st line as the title)

word count

category (ie, fiction, poetry, creative non-fiction/multimedia, translation)

if translation, identify title and author of original, and original language)

-Cover page #2 should be identical to Cover page #1 but without any identifying information. In other words, entrant's name, address, e-mail, and phone number should be omitted.

6. Entries should be sent by mail or by e-mail to:

Lori Peterson

University of Minnesota School of Law

229 19th Ave South

Minneapolis, MN 55455

pete6294@umn.edu

7 All entries must be received by midnight, October 17, 2010.

8. Winners will be selected by professional writers. The decision of the judges will be final.

9. Winners will be announced on or about December 1, 2010.

10. Prizes will be selected by committee members, consistent with the spirit of the contest and the constraints of CLEA's budget.

11. All attempts will be made to have a forum at which the winners' works can be publicly presented, most likely in conjunction with the January 2011 AALS Annual Meeting. The committee is also working on finding a forum in which to publish the winning entries.

12. Questions about the contest can be directed to any of the committee members: Nancy Cook (nlcook@umn.edu); Marla Mitchell-Cichon (mitchelm@cooley.edu); Calvin Pang (calvinp@hawaii.edu); and Bob Seibel (rfs@cwsl.edu).