

CLEA Newsletter

PRESIDENT'S MESSAGE

Happy summer! I hope that everyone is getting the opportunity to rest and recharge a bit after another hectic year. But CLEA, as you know, never rests!

In May, CLEA's Per Diem Project raised \$11,008 for Community Lawyers, Inc., an organization providing critical access to essential legal services for low-income people and pro bono opportunities for attorneys and law students in Compton, California. Thanks to the AALS Section on Clinical Legal Education for again providing a forum for our Per Diem Project recipients to showcase their crucial work and to all of you for supporting the Per Diem Project. Once again, I was reminded of how unbelievably generous our community is. Special thanks to Renee Hutchins and Jeff Selbin, CLEA's Per Diem Project Committee, for organizing the luncheon presentation.

CLEA also continues its advocacy work before the American Bar Association Standards Review Committee and Council on Legal Education. Claudia Angelos and Kate Kruse are a presence at all of the SRC and Council meetings, deepening our relationships with Committee and Council members and advocating for CLEA's positions on issues including outcomes and security of position. Security of position will be debated again this fall, and CLEA will once again be in the thick of those discussions.

CLEA's committees are hard at work as well on a variety of different initiatives including electronic voting, returning the Creative Writing Committee and ongoing Best Practices projects.

This will be the last newsletter edited by Margaret Drew, and I want to thank her for her efforts to ensure that all of you



Leigh Goodmark
CLEA President
lgoodmark@ubalt.edu

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Job postings are now listed on the CLEA website
<http://clea.memberlodge.org/>
Jobs

INCOMING EDITOR

Tanya Cooper
Assistant Professor of
Clinical Instruction
University of Alabama
School of Law

tcooper@law.ua.edu
tel: (205) 348-6729
fax: (205) 348-6851



I want to thank her for her efforts to ensure that all of you know the latest CLEA news. This will also be the last newsletter in our old format; look for a new CLEA newsletter, featuring reports on CLEA's advocacy work, short pieces on clinical pedagogy and, we hope, creative writing on social justice submitted by our members, starting this fall. Thanks to Tanya Cooper Asim for taking on the time-consuming (but essential) task of editing the newsletter.

CLEA is only able to achieve all of these things because of the work of our members. As an all-volunteer organization, we rely on each and every one of us to carry out CLEA's mission and vision.



CLEA NEWS AND COMMITTEE REPORTS

CLEA is happy to announce that it will be sponsoring a Creative Writing Competition in 2013. This is not the first time that CLEA has sought to affirm and encourage the creative talents of the clinical community (CLEA sponsored a Creative Writing competition for a too-brief time in the 1990s), and we hope that this revival will spark even more enthusiasm and prove to have some additional benefits. The basic information about the competition:

The competition will run from November 1, 2012 through February 1, 2013.

Winners will be announced on or about April 1, 2013.

Entrants may submit in any (or all) of three categories:

Poetry

Fiction

Creative non-fiction

Entries should have a law or social justice component or theme. “Law” and “social justice” will be broadly defined, but writers should keep in mind that one goal of the project is to promote the development and dissemination of literature that serves clients or promotes justice and equality.

Detailed Contest Rules will be posted on the CLEA website, in the CLEA newsletter, and on various list-serves and blogs that may be frequented by legal-experiential educators. Postings will begin early in the fall.

Winners will receive gift prizes, and their work will be published in the CLEA newsletter and on the CLEA website. Authors retain copyrights, and CLEA may provide some suggestions about other possible publication resources.

To encourage participation and promote the development of creative works, CLEA hopes to host low-cost readers & writers day-long workshops. Workshops will be planned to piggyback on other conferences or workshops that CLEA members are likely to attend.

In addition to the competition, CLEA is looking to create and implement strategies for the collection, narrative development, and dissemination of stories of, by, and for populations underserved by the justice system; to foster a broad range of disciplined writing projects; to promote diverse educational practices; and to directly give voice to underserved client populations. Any ideas about how to best pursue these goals are welcome. Contact any of the Creative Writing Committee members: Nancy Cook nlcook@umn.edu; Leigh Goodmark lgoodmark@ubalt.edu ; Maritza Karmely mkarmely@suffolk.edu ; or Liz Solar eso-lar@law.harvard.edu .



Per Diem Committee

In 2012, the Per Diem Project marked its 10th Anniversary with a \$10,000 projected donation target. As a result of the generous contributions of CLEA members, the Project to-date has collected more than \$11,000 and continues to receive additional donations every day! Thank you for your generosity!!!

The recipient of this year's award is Community Lawyers, Inc., (<http://www.community-lawyers.org>). CLI was selected after extensive consultation with (and voting by) the clinical programs in the Los Angeles area. Community Lawyers, Inc., provides access to affordable legal services for low- and moderate-income people, and develops innovative opportunities for attorneys and law students in Compton and other underserved communities.

Because of the continued interest, donations will be accepted on-line through the end of the summer. If you have not contributed to the 2012 Project but wanted to, please do so now: http://clea.memberlodge.org/per_diem_project.

New Clinicians Committee

Hello San Juan, Puerto Rico!! If you are a New Clinician or are a Clinic Director with new faculty arriving please mark your calendars for the next CLEA New Clinicians Conference.

As is our tradition the New Clinicians conference will precede the AALS Conference on Clinical Legal Education and is anticipated to take place on April 27th & 28th, 2012.

Stay tuned for more details as the Committee develops the program for San Juan! In the meantime if you have any suggestions for content, comments or questions please contact the Committee Chair Laura McNally at laura.mcnally@case.edu.

CLINIC NEWS



Recent graduate Jennifer Marshall has been awarded the 2012-2013 Borchard Foundation Center on Law and Aging fellowship, and will be joining the clinical program's Elder Law Clinic, where she will serve as a fellow/staff attorney while working on a statewide project to address grandparent visitation rights. The Alabama Supreme Court recently struck down Alabama's grandparent visitation statute in its entirety, applying the U.S. Supreme Court case of *Troxel v. Granville*.

ALBANY LAW SCHOOL

Albany Law School is proud to announce that Professors **Nancy Maurer and Bridgit Burke** will serve as Co-directors of Albany Law School's Clinic & Justice Center effective July 1, 2012. Professor Maurer, who formerly served as Co-Director, will continue to also serve as the Director of the Field Placement Clinic. Professor Burke, a longstanding clinician at Albany Law School, will continue to also direct the Civil Rights and Disabilities Law Clinic. On May 2, 2012, **Prof. Benjie Louis** presented at the Association of American Law Schools (AALS) Clinical Conference in Los Angeles, CA along with faculty from the Berkeley School of Law, Georgetown University Law Center, Washington and Lee University School of Law, and University of Denver College of Law. The topic of discussion was "Teaching Investigation / Investigating Teaching: Ideas on Developing Persuasive Fact Analysis Techniques for Law Students."

Also during the AALS Clinical Conference, **Prof. Sarah Rogerson** moderated the Works in Progress session on Domestic Violence Clinics, where clinicians from the University of New Mexico Law School, the University of California, Irvine

School of Law, and Seattle University School of Law presented works on the lawyer's role in restraining orders and domestic violence representation.

Prof. Joan Stearns Johnsen, along with her co-facilitator, Alan Kirtley of the University of Washington School of Law, presented their work for the Task Force on Early Dispute Resolution for the Alternative Dispute Resolution Section of the American Bar Association at the 14th ABA Section of Dispute Resolution Spring Conference. The Task Force's work encourages lawyers to engage in negotiation and mediation at the earliest appropriate time.



WCL's Clinical Program welcomes five new people to our three-year Practitioner-in-Residence Program which teaches entering clinical teachers about clinical teaching, assists them in developing their writing, provides bi-weekly rounds about supervision, and locates them in one of our clinics to work closely with our clinical faculty on teaching the seminar and rounds components of clinic and on supervising students. Jasmine Harris will work in the Disability Rights Law Clinic; Jennifer Mueller in the Janet R. Spragens Federal Tax Clinic; Natalie Nanasi in the Domestic Violence Clinic; Anita Sinha in the Immigrant Justice Clinic; and Shana Tabak in the International Human Rights Law Clinic.

As we welcome the new practitioners, we have two current practitioners who have just moved on to wonderful new clinical positions: Yael Cannon has joined the faculty at the University of New Mexico School of Law, while Elizabeth Keyes has joined the faculty at the University of Baltimore School of Law.

ARIZONA STATE UNIVERSITY SANDRA DAY O'CONNOR COLLEGE OF LAW
ASU is pleased to announce that a Natural Resources Clinic will begin this fall. Directed by Professor Joe Feller, this new clinic will represent individuals and local, regional, and national non-profit organizations concerned with conservation of natural resources and protection of the environment in proceedings before federal and state administrative agencies and judicial review of actions by those agencies.

In addition, two new people have joined the ASU Clinical Program team. Victoria Ames is transitioning to a new position as Executive Director of the Clinical Program and Monique Branscomb Wilhite will direct the Homeowner Advocacy Unit of the Civil Justice Clinic. Before coming to ASU Victoria practiced at Jaburg & Wilk, PC, primarily in commercial litigation and employment law and successfully spearheaded Make-A-Wish Foundation International as CEO from 2001-2007. Monique returns to ASU after over 20 years of practice, which included a stint teaching trial practice as an Adjunct Professor at the Phoenix College of Law.



Associate Clinical Professor Marcy Karin, Teaching Fellow Andrea Esquer, and students of the Work-Life Policy Unit of the Civil Justice Clinic recently briefed Commissioner Jacqueline Berrien, Chair of the Equal Employment Opportunity Commission on its work on behalf of Arizona veterans experiencing homelessness and local challenges with discrimination issues, workplace flexibility, and meaningful employment.



SCHOOL OF LAW

Larry Lane Hugee, a client of the University of Baltimore Innocence Project Clinic, left the Wicomico County Courthouse in Salisbury, Md. a free man on May 16 after the State of Maryland declined to re-prosecute the armed robbery charges that had kept him in prison since 2004. Hugee, now 57, had served more than eight years in prison for a robbery that the Innocence Project Clinic proved he did not commit. His release required countless hours of effort on the part of several UB Law Clinic students, Michele Nethercott, co-director of the Innocence Project Clinic, and staff attorney, Joseph Owens, who works with the clinic through a federal grant program known as the Wrongful Conviction Review Program.

On March 19, 2012, the Baltimore City Council passed a resolution declaring that freedom from domestic violence is a fundamental human right. The resolution passed by unanimous vote, making Baltimore only the second city in the country to recognize such a right for its citizens. The University of Baltimore's Family Law Clinic Community Education Team, comprised of three third-year law students, Sean Gahagan, Sierra Mitchell and Sarah Witri, supervised by Leigh Goodmark, worked with Councilman Curran to draft and pass the resolution.

Supervising Staff Attorney Kate Weisburd is leaving the Death Penalty Clinic to launch a new clinic -- the Youth Defender Project -- at the East Bay Community Law Center. This July, Bidish Sarma will join the DPC for a two-year clinical teaching fellowship. Bidish is currently the Deputy Director of the Capital Appeals Project, a non-profit organization that represents indigent death-sentenced individuals on appeal in Louisiana and serves as resource counsel in capital cases at other stages of the proceedings. While at LAC, Bidish also represented clients in LWOP cases on appeal and in state post-conviction and federal habeas proceedings. Bidish has been a lawyer at LAC since 2008. He recently taught a course on the

**CALIFORNIA WESTERN SCHOOL
OF LAW**



Bob Seibel reports that on June 1 the school launched its Access to Law Initiative (ALI) and opened an incubator law office for graduates who want to do solo or small firm practice—the first in the west. Modeled after CUNY’s incubator office, the participants in the incubator office pledge to do at least 100 hours of pro bono, low bono, and public service work each year. The ALI will also be launching a listserv type network for extended support of people who are engaged in solo and small firm practice. Seibel, who volunteered to be the Director of the program, said “On some days I feel like a senior partner, other days like a supervisor again in an in house clinic, but the real power comes when I act as the receptionist/office manager!” There are 8 participants in the initial incubator group with a wide range of practice areas. Seibel noted that several of the participants have left other jobs to become solo practitioners, and one turned down an offer for a highly coveted criminal defense job to participate in the incubator.

ALI will provide training in practice management topics to help the lawyers learn the business side of practice, and will also help arrange for mentoring and substantive law training. One of the benefits of the incubator office is having a common physical space where the lawyers can congregate and share information and practice tips. Seibel said “We are also lucky that our space is located on a floor where there are many other solo and small firm practitioners, several of whom also participate in the law school’s internship program, so I know they will be good mentors for the incubator lawyers too.”

The program follows the idea of the “longitudinal law school” that extends the collaboration between the academic program and graduates of the law school—a concept pioneered by Sue Bryant and Fred Rooney at CUNY. It also builds on the Cal Western’s long term commitment to pro bono and public service, which has been recognized for the last 3 years

by its designation as the only law school in the nation to be named to the President's Higher Education Community Service Honor Roll with Distinction. The program's motto is "Doing Well by Doing Good."

ALI is working with various legal services, social services, and bar association groups to help with the vast unmet need for legal services. But it begins with a very strong connection with the Law School's Community Law Project offices which are supervised by clinicians Linda Morton and Janet Weinstein. Those offices have volunteer lawyers and law students who meet with prospective clients at community centers. ALI lawyers will volunteer on site and also to take referrals from those offices.

"This project was a natural extension of the Clinical Internship program that I teach in at Cal Western" said Seibel. "For a number of years many of my students have told me that their ideal job would be to have a solo practice serving people who really need legal help." ALI will help them do just that.

CATHOLIC UNIVERSITY OF AMERICA SCHOOL OF LAW



Professor Catherine F. Klein

Presentations

(July 10-13, 2012) Keynote speaker, 10th International Clinical Legal Education Conference, Durham, UK.

Speaker/co-organizer, Colloquium on Clinical Legal Education in the Mideast, Amman, Jordan, May 27-28, 2012. Presentations: "Beyond Individual Client Representation: The Advocacy Role of Legal Clinics; Clinical Legal Education Methodologies: Discussion and Demonstration.

Speaker, "Mixed Legal Systems, East and West: Newest Trends and Developments," Valletta, Malta, May 14-15, 2012.

Presenter, American Association of Law School Clinical Conference, "Teaching Students to Manage Stress Effectively and Minimize Vicarious Trauma," Los Angeles, CA, May 2, 2012.

Presenter, Strengthening the Field Placement Experience in Law Schools Around the Globe, Externship6 Conference, Boston, MA, March 4-7, 2012.

Participant, 2nd Doha Forum on Combating Human Trafficking co-sponsored by the Qatar Foundation and the Arab League, in Doha, Qatar, January 16-17, 2012.

Presenter, Pearls and Swords: Developing Clinical Law and Pro Bono Programs in the Middle East and Gulf Regions, International Bar Association Conference, Dubai, UAE, November 1, 2011.

Presenter and Workshop Leader, Comparative Models of Clinical Legal Education Conference, United Arab Emirates University Al-Ain, UAE, October 31, 2011.

Presenter, Clinical Law Review Writers Workshop, New York University Law School, New York, NY, October 1, 2011.

Presenter and Participant, Expert Panel, A Model Law on Child Protection—Case Studies and Best Practices, Istanbul, Turkey, September 19-20, 2011.

Presenter and Participant, Comparative Case Studies in Divorce Law: Enhancing Access to Justice for Women and Advancing Legal Reform, Istanbul, Turkey, September 17-18, 2011.



Professor Leah Wortham

(Feb. 12, 2012) Presenter, *The End of the Legal Profession as We Knew It?* Allerhand Institute, a think-tank based in Kraków, Poland.

(Jan.19-25, 2012) Instructor, *The American Legal Profession: Regulation, Professional Responsibility and Discipline* in the American Law Certificate Program taught by Catholic University faculty for students at Jagiellonian University in Kraków, Poland and students enrolled in a joint LL.M. program offered by CUA and Jagiellonian.

Wortham has been a Non-Resident International Scholar in the Open-Society Funded Academic Fellows Program (AFP) since 2008. AFP seeks to strengthen higher education in universities from the Caucasus to Mongolia by supporting Returning Scholars with at least master's level degrees from abroad to work in faculties in 14 academic disciplines. For three years, she partnered with the American University of Central Asia in Bishkek, Kyrgyzstan. In 2011-12, she worked with Tbilisi State University in Tbilisi, Georgia. For two years, she has been the co-coordinator of the Law Discipline, with responsibility for planning twice annual professional development conferences for Law Returning Scholars. She co-chaired the planning for a 300-person conference, *Knowledge in a Transforming World: Universities, Democracy, and Social Change*, the first interdisciplinary conference involving participants from all 14 AFP academic subjects held in Budapest, Hungary on March 23, 2012. For the March 2012 law discipline group meeting on March 24, she also organized and presented a session for law faculty members on Teaching Legal Writing. At the Fall Law Discipline Group meeting in Istanbul, Turkey from November 10-12, 2011, she made a plenary presentation on *Writing Successful Proposals* and a break out session specific to *Writing Project and Grant Proposals* along with a co-presenter from Kiev-Mohyla University in Ukraine who presented specifically on proposals to the European Union.

(March 28, 2012) Lecture, *Should Legal Clinics be a Part of Law Schools?* at Charles University in Prague, Czech Republic. The lecture was sponsored through a European Union grant to Charles University to develop clinical education.

(May 7-16, 2012) Professor Wortham visited Tbilisi State University, her partner university in the Academic Fellows Program. She gave a workshop for the Criminal Law faculty on *U.S. Approach to Teaching Criminal Law* including a Sample Class demonstrating U.S. teaching methods. She spoke to an undergraduate criminal law class on the *Death Penalty in the United States*. She made two presentations to master's level students on *Legal Writing: Generally*

and the American Approach and Publishing Scholarly Writing in U.S. Law Journals. She conducted a workshop on *Designing a Legal Ethics Course* for faculty, practitioners, and NGO staff involved in a project to develop a legal ethics course for Georgian law schools. She also conducted an information session on *Legal Education in the U.S.—LL.M., J.D. programs and more* sponsored by the Open Society Foundation Center for International Education and AFP Fellows Program in Tbilisi. In her fall 2011 visit to Tbilisi State, she made presentations to undergraduate students and master's level students on *Legal Ethics & the Legal Profession*.

(May 27-28, 2012) Professors **Catherine Klein** and **Leah Wortham** attended the Middle East Regional Colloquium on Clinical Legal Education: Developing Clinical Programs and Expanding Access to Justice held at the King Hussein Bin Talal Convention Center at the Dead Sea in Jordan. The conference was jointly sponsored by The Protection Project at Johns Hopkins University and The Global Alliance for Justice Education. Catherine was on the planning committee and gave several presentations. Leah organized a session and presented on *Teaching Ethics and Professional Responsibility in Clinical Programs*. The conference was attended by faculty, deans, students, and NGO representatives from Middle Eastern countries.

(March, 2012) Participant, Externship6, Boston, MA.



(March 2-4, 2012) **Professor JP "Sandy" Ogilvy** and Sudeb Basu, CUA 2011, opened the Externships6 conference in Boston as part of a plenary session on The Role of Field Placement in Legal Education Today. They presented survey results on the current state of externship placements in the U.S.

Leah Wortham joined Ainura Abdyrakunova and Elida Nogoibaeva from the American University of Central Asia in Biskek, Kyrgyzstan in a session on Teaching Human Rights through Practicum.

Catherine Klein and **Leah Wortham** organized a Roundtable on Strengthening the Field Placement Experience in Law Schools around the Globe with participants from Australia, China, Kyrgyzstan, Nigeria, and Spain.

Professor Ogilvy, director of Law & Social Initiatives at the law school, created "CUA-Haiti Initiatives" to marshal the resources of the university to provide assistance to civil society actors in Haiti such as the police, the National School of Nursing in Jérémie, Haiti, and other stakeholders working to bring justice, health, and stability to the region. Significant first initiatives are the law school's long-and short-term projects at The Catholic Law School of Jérémie (École Supérieure Catholique de Droit de Jérémie). We are working with other U.S. law school partners (The University of California—Hastings College of Law; Seton Hall University School of Law; Florida International University College of Law) to develop a law student mentoring program, an adequate legal library, and a model Criminal Justice Clinic at the law school in Jérémie. The Clinic will increase access to quality legal representation for indigent defendants,

provide for private mediation to resolve disputes before they become criminal charges, inform the citizenry about their rights and responsibilities under the rule of law through a Street Law program, and train and deploy lawyers dedicated to social justice. We believe that the Clinic can serve as a model that can be replicated in other law schools of Haiti to increase high quality legal representation for those charged with crimes who are unrepresented, and often forgotten, in Haiti's criminal justice system. We welcome other US law school partners.



Stacy Brustin

(June 15, 2012) Conference organizer and moderator, “*Strengthening the Link between Child Support and Employment Assistance: Model Programs and the D.C. Landscape.*”

The legal clinic at Catholic University has been working with advocates at Bread for the City, D.C. Legal Aid, D.C. Appleseed and Neighborhood Legal Services to coordinate and expand the education and employment opportunities available to men who are ordered to pay child support in D.C. On the 15th, we hosted speakers from several model programs around the country discussing how they initiated, funded, and coordinated collaborations among courts, government, and non-profits to better connect those owing child support to employment and training opportunities. We also conducted roundtable discussions among D.C. judges, D.C. government officials as well as leaders from non-profits on ways to improve the system in D.C.

1)

The Child Support Resource Center -- teams of students have been helping staff the resource center each week. They provide information and limited advice to pro se parties in child support cases. We have helped fill a critical gap because the project is only funded to serve D.C. residents so Bread for the City and Legal Aid attorneys cannot help parties from MD or VA. We can. Students have been amazed at the difference they can make in such a short time. They help explain the law and the process in a way that helps level the playing field. It also helps pro se litigants view the system as legitimate and fairer.

2) Unemployment cases - represent individuals in administrative hearings but we have also provided comprehensive information and limited advice to litigants so they can represent themselves (in situations where there is insufficient time or other reasons why we can't represent them at a hearing.)

3) Partnered with D.C. Hunger Action to do research and draft policy papers on issues such as implementation of transitional food stamps in D.C.



Faith Mullen

(April 23, 2012) Organizer, “Intake as an Access to Justice Issue Workshop” at CUA for non-profits and clinic administrators

There are far more people seeking legal services than there are services to go around, and people who work in legal service offices and court-annexed resource centers find themselves turning away many people every day. Some people who cannot find help direct a lot of anger toward the person who has to tell them no, and intake staff and volunteers need strategies on how best to respond. How people are treated when they seek legal assistance really is an access-to-justice issue, and it is one we can do something about in our own offices.

To that end, 26 people from a broad range of legal service organizations and court-annexed resource centers attended an afternoon workshop at Columbus Community Legal Services on customer service as an access to justice issue. The workshop focused on how to deliver good customer service and how to be helpful when you are unable to provide legal representation. Dr. Jennifer Crumlsh of the Washington Psychological Center offered good advice about how to calm someone down and how to bounce back after a particularly difficult encounter. Dr. Jo Tyler of Penn State facilitated a lively program on what good customer service looks like in a legal services setting.

In July, Faith Mullen will make a presentation at the IJCLE conference in Durham, England on teaching law students in clinical programs to conduct small-scale, empirical research on behalf of community partners. Doing so one way for legal clinics to engage more with the profession and make a unique and useful contribution, as well as teach students an important skill. Her presentation will describe three successful, small-scale, empirical research projects that used different research methodologies to support the goals of other legal service providers, and it will offer some guidance on how to select and manage this type of project.

Bellow Scholars Project

Faith Mullen concluded a two-year Bellow Scholars project at the District of Columbia Office of Administrative Hearings (OAH). At the heart of this project was an effort to identify ways the OAH can be responsive to the needs of self-represented parties and in the process improve access to justice. Most parties who appear before the OAH are self-represented, and that presents unique challenges. The fact that the OAH is only six years old offers an unparalleled opportunity to put systems—materials, procedures, practices, trainings—in place that will benefit self-represented parties. In the first year of the project, the focus was on determining how accessible the OAH is to self-represented parties and educating stakeholders about the work of the OAH. In the second year, the focus shifted to finding ways to respond to the issues facing self-represented parties, including development of a resource center, the creation of fact sheets, and the use of law student volunteers.

Faith Mullen was elected to a three-year term on the steering committee for the DC Bar Section on Courts, Lawyers & the Administration of Justice. Faith Mullen will conclude her six-

year term as a member of the District of Columbia Rules of Professional Conduct Review Committee.



Lisa Martin

In June 2012, Professor Lisa Martin presented on the United States' Response to Domestic Violence to delegates from Serbia at an event organized through the U.S. Department of State's International Visitors Program.

In November 2011, Professor Martin presented at the Midwest Regional Clinical Conference on: Telling Stories, Making Change: Using Narrative to Advance Systemic Advocacy through Community Education, Mobilization and Legislative Advocacy with Professor Marcy Karin of Arizona State University Law School.

In September 2011, Professors Catherine Klein and Lisa Martin presented their paper *Teaching Social Justice Lawyering: Systematically Including Community Legal Education in Law School Clinics*, 18 Clinical L. Rev. 401 (2012)(with Margaret Martin Barry, A. Rachel Camp, and Margaret E. Johnson) at a symposium at the University of Baltimore.

Professor Martin serves on the District of Columbia Domestic Violence Fatality Review Board, whose work is made possible by the support of Families and the Law Clinic student volunteers, who research and draft case summaries for the Board's review under Professor Martin's supervision.

Professor Martin also continues to serve on the D.C. Bar Family Law Section Steering Committee, and which she co-chaired it last year. The Section will be awarded "Best Section" by the D.C. Bar at the upcoming D.C. Bar Leadership Event on June 19. Last year, the section won the Bar's award for Best Section Community Outreach Project.



Paul Kurth

The goal of the CUA's newest clinical offering, the Consumer Protection Project (CPP), is to equip Montgomery County, Prince George's County, and the District of Columbia at-risk consumers who may not be able to afford or access individual legal representation with the information and advice they need to protect their legal rights, avoid exploitation, and prevent legal disputes from erupting. CPP also provides assistance to all the clients working with other CUA clinics with consumer issues. This has been particularly helpful to the Families and the Law clinic clients, all of who have domestic violence issues they are facing.

The major issues that CPP focuses on are fair debt collection activities and debt collection actions, fair credit reporting requirements, wrongful repossession, home repair scams, credit

scams, identity theft, and Chapter 7 bankruptcy.

Upcoming CPP Summer Trainings: For the Counsel for Child Abuse and Neglect office at DC Superior Court on identity theft and consumer credit issues. Specifically, how to challenge fraudulent charges that appear on an individual's credit report and repair that individual's credit, offer tips on how to help clients to develop a plan to remedy bad credit and pay off debts such as credit card debt, phone bills, etc. The focus of will be young adults who are or were in the foster care program.



CHARLOTTE SCHOOL of **LAW**

Experiential Education News

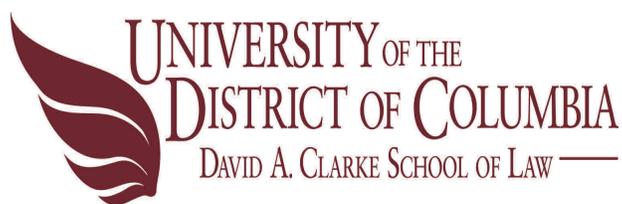
Charlotte School of Law is proud to announce the promotion of **Cynthia Adcock**, Director of Experiential Learning, to Associate Professor. In addition, our program continues to grow with the hiring of three full-time clinical faculty members.

Carol Turowski joins our faculty as Director of Clinics and will create and teach a criminal defense clinic. Carol is a seasoned clinical legal educator with over 10 years of teaching, supervising and managing experience, having taught in the clinical programs at Hofstra University School of Law, Case Western Reserve University School of Law and, most recently, Wake Forest University School of Law. At Wake Forest, she began her teaching career in 2006 and, in 2008, became coordinator of the Wake Innocence Project. In 2009, Carol co-founded and was appointed Co-Director of the Wake Forest Innocence and Justice Clinic, which studies the causes of wrongful conviction and reviews claims of innocence by inmates. Carol began her legal career more than 20 years ago as a criminal defense attorney at The Legal Aid Society of New York. She received her B.A. and her J.D. from the City University of New York, as well as a master's degree in teaching from Columbia University's Teachers College. Carol has presented at numerous conferences, clinical training programs and community forums.

Peter J. Thompson joins our faculty and will create and teach an Immigration Law Clinic. Peter has over a decade of experience representing indigent persons accused of crimes in Philadelphia for the Defender Association of Philadelphia. Presently, he is Director of the Association's Immigration Project. Peter serves as an Adjunct Faculty member at Rutgers Law-Camden where he teaching trial advocacy, and is an Adjunct Faculty member of the Political Science Department of Villanova University, where he teaches, among other topics, International Relations, International Law and Immigration Law. He is a member of the American Immigration Lawyers Association and the Defending Immigrants Partnership of the National Lawyers Guild. He is often called to guest lecturer at law schools, colleges and universities regarding immigration. In addition to a Juris Doctor degree, he holds a Master of Education and a Master in Laws in Trial Advocacy, with honors. Prior to law, Peter taught on the Navajo Nation in Arizona for several years, and worked as a journalist for the *Irish News* in Belfast,

Northern Ireland.

Rocky Cabagnot joined our faculty in January and has started a clinic focused on Community Revitalization, which is part of our Community Economic Development clinical offerings. He is a former Directing Attorney of the Revitalize Our Communities Project (ROCP), a community economic development initiative that focused on assisting both urban and rural not-for-profit organizations with missions of alleviating poverty throughout 32 counties in north Florida. Prior to that position, Rocky was both an AmeriCorps Attorney and Equal Justice Works Fellow at an LSC funded legal services program in Gainesville, Florida. He also taught Poverty Law as an adjunct at Florida State University College of Law. Rocky received his BA from the University of North Carolina at Chapel Hill, his JD from the University of Florida Levin College of Law, and a Master of Arts in Mass Communication from the University of Florida College of Journalism.



Master of Laws (LL.M.) Degree Program
with Concentration in Clinical Education, Social Justice, and Systems Change
Congratulations to our First Graduating Class!
Kaitlin Banner, Tanya Cooper and Monica Sthanki

Immigration and Human Rights Clinic Recent Victories

Student-attorneys Vanessa Altamirano ('13) and Crystal Ikanih ('13) successfully represented their client, a refugee from Cambodia, in removal proceedings at the Arlington Immigration Court. The client, who has been a lawful permanent resident of the United States since 1985, came to the U. S. when she was 7 years old with her parents and younger siblings after fleeing the Cambodian genocide. She was detained by Immigration and Customs Enforcement (ICE) for nearly a year pending her trial, and was facing removal to Cambodia for some minor criminal convictions that occurred several years ago. At trial, the student-attorneys argued that our client - who is a mother of four United States citizen children between the ages of 4 and 15 - merited a favorable exercise of discretion by the Immigration Court because of the hardship that her children would face if she were removed to Cambodia, and because she has been completely rehabilitated and demonstrates genuine remorse for her crimes. The judge granted our client's application for relief. Our client was immediately released from detention and reunited with her sister and oldest son, who traveled to DC from Georgia to be present for the trial. Previous UDC-DCSL student attorneys who worked on the case were Joseph Coleman ('12) and Smetna Chhabra ('12). This case was co-supervised by Professor Kristina Campbell and Professor Maunica Sthanki.

Student-attorneys Jill Vonnahme ('13) and Tyrone Hanley ('13) successfully represented their client, a refugee from Vietnam, in deportation proceedings at the Baltimore Immigration Court. The client, who has been a lawful permanent resident of the United States since 1981, was facing removal to Vietnam for a minor criminal conviction that occurred in 1991. The government did not oppose our client's application and the Immigration Judge granted our client relief as a matter of discretion, finding that he had met his burden of demonstrating that there were outstanding equities in his favor that merited relief. Previous UDC-DCSL student-attorneys who worked on this case were Charles Teague ('13), Suzanne Boyle ('12), James King ('12) and Michelle Seyler ('12). This case was co-supervised by Professor Kristina Campbell and Professor Maunica Sthanki

Fourth Circuit Argument

On Tuesday, May 15, 2012, the United States Court of Appeals for the Fourth Circuit heard oral argument in *Barahona v. Holder*. The Petitioner, Mr. Barahona, seeks review of the decision of the Board of Immigration Appeals (BIA) that he is inadmissible for having provided “material support” to a terrorist organization, the FMLN, under INA § 212(a)(3)(B)(iv)(VI), back in the early 1980s in his home country, El Salvador. The UDC-DCSL Immigration Clinic has represented Mr. Barahona since Fall 2010, when the Clinic started. Under the supervision of Clinic Director Professor Kristina Campbell, UDC-DCSL student-attorneys H. Moctezuma Perez-Casillas ('12) and Mary Virginia Andraos ('12) represented Mr. Barahona at the Immigration Court and the Board of Immigration Appeals (BIA). Professor Campbell argued the case at the Fourth Circuit, and the Court should issue a decision within the next several months.

UDC-DCSL Students update Immigrant Defense Project Practice Advisory Recent Developments in the Categorical Approach: Tips for Criminal Defense Lawyers Representing Immigrant Clients

This advisory for criminal defense attorneys, originally prepared by the Immigrant Defense Project and the Neighborhood Defender Service of Harlem, and was updated by UDC-DCSL Immigration and Human Rights Clinic graduates Lindsey Austin ('11) and Lindsay Silverblatt ('11). The publication gives a brief overview of new developments in the “categorical approach” that immigration courts use to determine the immigration effects of a conviction and offers concrete practice tips for defense counsel in light of these changes.

<http://immigrantdefenseproject.org/wp-content/uploads/2011/02/Appendix-L.pdf>
(Jan. 31, 2011).

The Juvenile and Special Education Law Clinic
Took Crowell Institute for At-Risk Youth, Reduce and Reverse the “School to Prison”

Community Outreach Law Office

Professor Joe Tulman and LL.M. candidate Joyce McGee of the Took Crowell Institute for At-Risk Youth of the UDC David A. Clarke School of Law's Juvenile and Special Education Law Clinic are working to establish a Community Outreach Law Office in Washington, D.C. to provide special education and school discipline representation to parents and students in a cluster of low-performing schools. The focus of the project is in Southeast D.C. will focus initially on a specific low-performing high school, and then expand over time to include the middle and elementary schools that feed into that high school. Institute staff anticipates working collaboratively with administrators and staff in neighborhood schools to improve services, reduce school exclusion, and, as a consequence, shut down this area's "school-to-prison" pipeline. Once the law office becomes self-sustaining, based primarily on attorney fee shifting in special education cases, the model will be replicated in other low-income areas of D.C. and in areas throughout the country.

In addition, LL.M. candidate Ramesh Kasarabada is planning to conduct an asset-inventory in the same Southeast, D.C. area to identify adults in the neighborhood able to teach young people job skills. Using special education law's transition services requirement and its available remedies, Kasarabada will establish a new model for job training. Specifically, he will bring cases to require public schools to fund culturally-competent, effective one-to-one job training for marginalized young people.

This outreach effort is in partnership with the National Homecomers' Academy (NHA), an organization of formerly incarcerated people. NHA is providing office space and community-liaison services for the outreach law office.

Suspending Suspensions Advocacy Project

Kaitlin Banner (UDC-DCSL LL.M. '12) is working to implement the Suspending Suspensions Advocacy Project, which seeks to reform the disciplinary systems in D.C. Public Schools (DCPS) and D.C. public charter schools. School administrators in D.C. rely excessively on exclusionary methods of school discipline. A reasonable estimate is that DCPS and DC charter schools annually impose more than 16,000 suspensions and expulsions. Banner will train UDC-DCSL clinic students and first- and second-year law students at D.C.'s area law schools to represent children and their parents in school disciplinary hearings. By challenging illegal and unnecessary suspensions and expulsions, the law students will force school administrators to reduce reliance on exclusion.

As a complementary strategy, Professor Tulman and Banner are organizing a coalition of local and national advocates to develop and implement a plan to educate legislators, executive branch officials, and public school decision-makers about more effective, less expensive, and less discriminatory approaches to maintaining positive behavior in schools. Ultimately, this effort will result in legislators and administrators adopting evidence-based behavior management systems and using school exclusions only when a true danger to the school community exists.

Experimenting with Embedding: A Law School Library Embeds Librarians in Clinics and Seminars

By Brittany Kolonay and Gail Mathapo

For the past two years Mason Library law librarians, Brittany Kolonay, JD, MLS, and Gail Mathapo, JD, MLS, at the David A. Clarke School of Law have been teaching advanced legal research in the Community Development and Legislation Clinics. This month their article *Experimenting with Embedding: A Law School Library Embeds Librarians in Clinics and Seminars* has been published in the June 2012 edition of Spectrum, the monthly magazine of the American Association of Law Libraries (AALL).

Although the practice of embedding librarians in practice areas is widespread now in academic libraries, the Mason Law Library is the first program in law school clinics. Both faculty and students have praised this approach to introducing law students to professional, lawyering skills early in their legal education.

<http://www.aallnet.org/main-menu/Publications/spectrum/Vol-16/No-8/embedding.pdf>

GOLDEN GATE UNIVERSITY SCHOOL OF LAW

Golden Gate Honors Lawyering Program: Two Students, One Client

Every summer rising 2L students in Golden Gate's Honors program represent real clients facing imminent eviction or other housing issues. Their summer curriculum is intense: including Appellate Advocacy, Con Law and Evidence, as well as the clinical course we call "Law Firm." Law Firm students work under supervision of attorneys from the Aids Legal Referral Program, the Bar Association's Homeless Advocacy Project, and the Tenderloin Housing Clinic who become adjunct professors for the summer. Each student team of two represents one client: the ideal caseload! This summer 58 students are working on cases ranging from mediating disputes with building managers or neighbors to litigating unlawful detainer actions. If past experience is predictive, these students will achieve successful settlements for their clients before the summer semester is over.

For more information about the Honors Lawyering Program: <http://ggu.edu/hlp>
Victory for Golden Gate Law Environmental Law and Justice Clinic

California PUC Orders Utilities to Prioritize Clean Energy Over Fossil Fuels

On behalf of client Pacific Environment, the Environmental Law and Justice Clinic (ELJC) at Golden Gate University School of Law obtained a favorable decision from the California Public Utilities Commission (PUC) that strengthens clean energy policy in California. The decision makes clear that utility companies should always consider conservation and renewables before fossil fuel facilities in procuring energy. ELJC Professor Deborah Behles led a team of student clinicians who participated in every aspect of this proceeding, including drafting the briefs and appearing at hearings. "This decision prevents the utilities from undermining California's development of renewable energy. Now California can more effectively move toward

reducing its reliance on fossil fuels," said Patrick Sullivan, one of the law students who worked on the case. "This common sense approach should go a long way in helping California meet its clean energy goals," said Aaron Gaspard, another student on the team.

Representing Pacific Environment before the California Public Utilities Commission's proceeding, the Clinic received yet another landmark decision this year. Agreeing with the clinic's arguments, the Commission stated that no new fossil-fuel procurement should be authorized because no new generation is necessary at least until 2020. This ruling allows environmental advocates to argue for renewable energy development, energy conservation, and energy efficiency. ** The Clinic filed an to compel U.S. Environmental Protection Agency to review and, if appropriate based on that review, revise pollution rules governing new sources of pollution at Kraft pulp mills. (This work grew out of a Clinic student's analysis made when we were representing a local client to reduce pollution from a paper mill in Eureka, California.) EPA has not reviewed the rules intended to reduce pollution since 1986 despite requirements to do so every eight years; and opportunities exist to reduce pollution from these facilities. In March, we won an important motion to prevent a major industry group from arguing for further delays in EPA's regulation.) ** The Clinic filed a second action against EPA to have the agency determine that aviation gasoline used in propeller planes poses health hazards because of lead emissions. Aviation gasoline is now the largest source of lead air pollution in the nation and harms people living near general aviation airports.



We are thrilled to welcome **Dan Nagin** as a Clinical Professor of Law. He will direct community-based lawyering at Harvard Law School's WilmerHale Legal Services Center, lead the Disability, Veterans, and Estate Planning Clinic, and teach the clinical seminar "Access to Justice: Benefits Advocacy and Estate Planning for Persons with Disabilities, Veterans, and Families".

Chris Walsh and **Dalia Topelson** joined the Cyberlaw Clinic as a Clinical Fellow and Clinical Instructor, respectively.

The Center for Health Law and Policy Innovation at the WilmerHale Legal Services Center welcomes new clinical fellows **Celeste Davis**, **Katherine Record**, and **Maggie Morgan**.

Harvard Immigration and Refugee Clinical Program Harvard Immigration and Refugee clinic students worked on a number of successful asylum cases this spring both in immigration court and before the asylum office, resulting in asylum grants for a man from Burundi whose family was massacred and who was targeted for his ethnicity and political beliefs, for two young Afghan women targeted for their outspoken feminism and democracy and human rights activism,

and for an indigenous Guatemalan woman targeted for her membership in a prominent, political family.

The Clinic also submitted a number of amicus and appellate briefs, including a brief on behalf of the American Immigration Lawyers Association in *Matter of K-C-*, a ground-breaking gender asylum case still pending before the Board of Immigration Appeals (BIA), an amicus brief in an *en banc* Ninth Circuit Court of Appeals case involving political opinion and the anti-gang testimony of a child in court in El Salvador, and a brief to the BIA in the case of an indigenous Guatemalan woman who suffered years of severe discrimination and violence due to her race, gender, and political opinions, which the Board recently agreed to remand to the immigration judge. In addition, the Clinic provided comments in response to the Administrative Conference of the United States proposal for reform to the immigration court and asylum office system.

HIRC has worked to build relationships with law school clinics internationally. Several clinic students spent Winter Term at refugee rights clinics in Israel, tackling cutting edge refugee policy issues and direct representation. In the spring, Professor Deborah Anker, along with John Willshire Carrera and Nancy Kelly, Co-Managing Directors of the Clinic at Greater Boston Legal Services, met with refugee and immigrants' rights clinics and organizations in Argentina to collaborate on projects relating to the country's emerging asylum system.

The Harvard Immigration Project, a new student practice organization, successfully tackled know-your-rights presentations and advocacy for undocumented immigrants in the United States, representation of Iraqi refugees, bond hearings, and direct legal services for asylees applying for green cards and family reunification. **Harvard Immigration and Refugee Clinic** students worked on a number of successful asylum cases this past year, including the case of an independent Salvadoran woman who was targeted on account of her gender, an Iraqi scholar whose life was in danger because of his support for democracy and elections after the fall of Saddam Hussein, a Zimbabwean woman who fled domestic violence, a Ugandan HIV-activist who was persecuted for her outspoken advocacy for HIV-positive women and children, and a young Guatemalan indigenous man whose family was targeted during the civil war and was persecuted on account of his imputed sexual orientation. Students help file an amicus brief in the Spring Term in a case heard *en banc* by the Ninth Circuit Court of Appeals involving political opinion and the anti-gang testimony of a child in court in El Salvador.

This past spring break, 24 HLS students traveled in teams on three HLS-funded **pro bono trips**. In the Mississippi Delta, students hosted workshops on property rights and drafting a guide on estate planning and how to gain clear title to land for small farmers, many of whom lack the resources to prepare for estate succession. In Alabama, rich with civil rights history, students worked with local advocacy groups in a legal clinic to help empower and organize the Latino population, delivered a "Know Your Rights" presentation about HB56, a controversial new immigration bill. They also worked with attorneys to help immigrants prepare power of attorney paperwork in case they are detained by U.S. Immigration and Customs Enforcement.

In New Orleans where number of cases of HIV/AIDS infection has increased every year since Hurricane Katrina, students worked with AIDS LAW of Louisiana accessing benefits for individual clients and writing white papers to advocate for policy changes.

The Harvard Negotiation & Mediation Clinical Program (HNMCP) has recently joined forces with the Harvard Law School Case Studies website to make available role plays in the area of negotiation, dispute resolution, facilitated dialogue, and conflict management. If your clinic is interested in bringing real life situations to classrooms to facilitate skills-building, these can be found at <http://casestudies.law.harvard.edu/harvard-negotiation-and-mediation-clinical-program/>.

In January, HNMCP Director **Bob Bordone** and a team of students flew to Jerusalem for the culmination of a semester long project to offer a basic negotiation and mediation training to thirty-two Palestinian and Israeli Peer Leaders (aged 16-17) in the Seeds of Peace program. Other clinical teams traveled to Chile to investigate the Ministry of Justice's neighborhood multi-door courthouse pilot program and make recommendations to improve it; Renmin University in Beijing to present a negotiation training to lawyers and NGOs working in disability law; Washington to present an analysis to the U.S. Office of General Counsel on its mediation program; and to New York to present at the United Nations on creating an online dispute resolution system in the EU. In addition the clinic began a new lunchtime brown bag discussion series at the intersection of current events and negotiation practices facilitated by the faculty of HNMCP. Topics included Obama's contraception plan and the reaction of Catholic Bishops, the potential brokering of a Republican presidential candidate, and the negotiation of Greece's sovereign debt.



The Harvard Law School Center for Health Law and Policy Innovation launched the new Food Law and Policy Clinic this year, the first law school clinic in the nation devoted to studying and providing legal and policy solutions for the health, economic, and environmental challenges facing our current food system. The Food Law and Policy Clinic works to provide guidance to nonprofit organizations and government agencies, recommending food laws and policies aimed at increasing access to healthy foods and assisting small farmers and producers in participating in food markets. More information is available at foodpolicyinitiative.org.

LOYOLA NEW ORLEANS COLLEGE OF LAW

Prof. Cheryl Buchert founded and presented a "Veterans Know Your Family Law Rights Night" where family law clinical students answered questions, drafted wills and Powers of Attorney for Veterans.

Professors Bill Quigley and Davida Finger presented at the "People's Law Conference – Social Justice Lawyering in the South," in an all-day training and orientation for the Center for Constitutional Rights committed to "struggles of peoples and communities who are neglected and criminalized in casebooks and law classrooms, including communities of color, immi-

grants, and LGBTQ communities.”

Professors Cheryl Buchert and Ramona Fernandez presented “Child Representation: Best Interest Attorney versus Child’s Attorney - Two Distinct Roles of Lawyers for Children” to the Jefferson Parish Family Law Association at the 24th Judicial District Court.

Prof. Hiroko Kusuda was a panelist at the ABA Mid-Year Conference on the “ABA Pro Bono Training: The Essentials of Immigration Court Representation: Appeals to the BIA and Circuit Courts,” panel; and also the “Effect on Alabama’s Anti-Immigration Law on Gulf South Region” on Individual Rights and Responsibilities Immigration Panel.

Prof. Hiroko Kusuda attended the Federal Bar Association Immigration Law Conference, in Memphis, Tennessee and served as a panelist on the “Asylum: Knowing the Basics and How to Present the Case,” and the “Workshop: Discussion on Violence Against Women Act.” She moderated the “Motion Practice: Motions to Reopen/Reconsider/Remand/Terminate” and the “A Music City Miracle: Your Client Has Received Asylum or Withholding of Removal. Now What?” panels.

The New Orleans Immigration Court found the DHS -ICE agents violated due process rights at a worksite raid in Laurel, Mississippi, the largest in U.S. immigration history. In response, Prof. Hiroko Kusuda conducted a “Know Your Rights” presentation at a Detention Center and Immigration Court for over 500 detained workers, advocated for the removal of the ankle bracelets and filed of over a dozen suppression motions. The Court ordered ICE to show justification for their conduct.

Professor Christine Cerniglia Brown joined the clinical faculty at Loyola New Orleans College of Law as Coordinator of Skills and Experiential Learning.

Professor **Luz Molina** through the Clinic’s Workplace Justice project spearheaded an effort to have the Louisiana legislature adopt a resolution seeking study of the issue of wage theft and the possibility of formulating a comprehensive remedy. This resolution refers the matter to the Law Institute to explore the possibility of making the remedy of a wage lien available to all workers whose wages are unlawfully withheld by employers. The resolution was adopted and the matter will be forwarded to the Law Institute for further study.



Appellate and Post-Conviction Advocacy Clinic Secures Commutation for Client Sentenced to Life in Prison as a Teen

In 2012, Professor Renée Hutchins and students in her Appellate and Post-Conviction Advocacy Clinic persuaded the Governor of Maryland to commute the life sentence of client Mark Farley Grant. Grant was sentenced to life in prison for a 1983 murder he has consistently maintained he did not commit.

Hutchins and her students began reviewing Grant’s case in 2005. At the time, the clinic knew little more than Grant was arrested at the age of 14 for murder, and that he maintained he was

innocent. For four years, students in the clinic completely re-investigated the case. Over the course of the investigation, they uncovered evidence corroborating Grant's steadfast claim of actual innocence. In 2008, this evidence was presented to the Governor of Maryland in a clemency petition. In its request, the clinic urged the Governor to consider a variety of factors that mitigated in favor of commuting Grant's life sentence. These factors included a key witness' recantation; other newly discovered witnesses who corroborated Grant's consistent claim of wrongful conviction; a finding by the parole commission that Grant was not a threat to public safety; the State prosecutor's decision not to oppose the request; Grant's youth at the time of conviction; and numerous trial errors that contributed to the jury's finding of guilt. In 2012, after thorough consideration, Maryland's Governor granted the petition and commuted Grant's life sentence – a remarkable first for a governor who had previously suggested a commitment to a prior administration's policy of "life means life."

Community Development Clinic wins HUD Grant

Barbara Bezdek successfully applied for a HUD Fair Housing Implementation grant of \$100,000, part of HUD's Education and Outreach Initiative in Higher Education. The University of Maryland Carey Law School, together with its consulting partners National Community Reinvestment Coalition (NCRC) and our affiliate, Civil Justice Inc., will use the grant to: create a three-part curriculum in fair housing law for upper-year law students, Fair Housing Past Present and Future, and deliver that curriculum; establish paid internships for eight high-performing students who have completed the new course; and award them Fair Housing Fellowships; and engage the Fellows with the wider professional Fair Housing community (legal practitioners, government fair housing agency staff, non-profit and community providers) in a capacity-building conference hosted at the Law School in April 2013.

Environmental Law Clinic wins two Grants totaling \$255,000

The University of Maryland Environmental Law Clinic is honored to receive grants totaling \$255,000 from the Town Creek Foundation and The Campbell Foundation. The Town Creek Foundation provides resources to help catalyze, support, and accelerate progressive changes in environmental policy and practice within the State of Maryland. The Campbell Foundation seeks to improve water quality and ecological balance in the Chesapeake Bay and its rivers, and strengthen political will for Bay restoration. These grants will fund clinical staff positions to continue the Clinic's important work of protecting Maryland's environment and advocating for the Chesapeake Bay.

Success! Mediation Clinic Instrumental in Passage of Confidentiality Law

With the passage of the Maryland Mediation Confidentiality Act (MMCA), the Law School's faculty, students and alumni are helping Marylanders ensure the privacy of their mediation discussions. Prior to the passage of this law, mediation confidentiality protections in Maryland varied a great deal and no specific law extended confidentiality to mediation outside the courts. Maryland's mediation community called for the legislation to protect both themselves and the

parties they help. The process started after mediators from various arenas of both the public and private sectors met. Meanwhile, students in Professor Deborah Eisenberg's and Toby Treem Guerin's Mediation Clinic, performed a 50-state review of how confidentiality is treated in mediation. The students' research helped shape the legislation and also informed the lawmakers themselves, particularly in the final crunch before the bill's passage.

Environmental Law Clinic Victory

Professor Jane Barrett's Environmental Law Clinic, on behalf of Waterkeeper Alliance, Inc., won a victory for transparency in the recently reported case of *Waterkeeper Alliance, Inc. v. Alan & Kristin Hudson Farm*, 278 F.R.D. 136, 137 (D. Md. 2011). During discovery in the Clean Water Act citizen suit, both defendants, the owner of the CAFO and poultry integrator Perdue Farms, Inc., marked significant portions of the documents they produced as "confidential business information" ("CBI"). The stipulated protective order defined CBI as "nonpublic information ... or tangible things whose disclosure the producing party reasonably believes may harm the competitiveness of its business." Pursuant to that order, documents marked confidential must be filed under seal to protect the confidential information from public inspection. In advance of filing dispositive motions, Waterkeeper met and conferred with the defendants regarding removal of their CBI designations from hundreds of documents that did not appear to be confidential, but the parties failed to reach agreement. Subsequently, Waterkeeper filed motions to remove the CBI designations, arguing that the defendants had not demonstrated how public disclosure of the documents would harm the competitiveness of their businesses.

Magistrate Judge Grimm agreed, noting the right of access to judicial documents and holding that the defendants "fail[ed] to establish, with the required level of specificity, that disclosure of the documents challenged in Plaintiff's motions will result in substantial harm to their businesses . . ."

Training of over 130 Pro Bono Lawyers in Debt Buyer Cases

Professor Peter Holland along with the Pro Bono Resource Center of Maryland has trained over 130 pro bono lawyers in how to defend debt buyer cases since October, 2011. The initiator of the "courthouse program", Professor Holland provides an opportunity for law students to receive hands on experience working with lawyers providing consultation to clients who are being sued by collection agencies. His work received recognition from Maryland Legal Aid Bureau, and the Pro Bono Resource Center of Maryland.

Douglas L. Colbert:



Presentation:

Bridges Across Borders in Southeast Asia Community Legal Education (introducing access to pretrial justice criminal law clinic to Thailand, Vietnam, Laos in June/July 2012).



Pamela Chaney:

Presentation: March 29, 2012 Professor Chaney appeared on Fox 45 Morning Show's *Call to Action* in a segment entitled *It's Not Too Late To File*, providing "last minute" tax filing information and answering caller's tax questions.



Kathleen Dachille:

Presentations:

The Benefits of Public Health Law Clinics, Health Law Professors Conference, Tempe, AZ, June 8, 2012 (chair and panelist).

Public Health Implications of Medical Marijuana Decriminalization, Symposium: Balancing Science and Politics: The Challenges of Implementing Medical Marijuana Laws, April 9, 2012, University of Maryland Francis King Carey School of Law (presentation).



Deborah Thompson Eisenberg

Presentations:

Professor Eisenberg presented *Chevron and the Agency Amicus Strategy* on the panel *Legal Constructions and Work: From the Individual to the Collective* at the 2012 International Meeting of The Law and Society Association, June 3 to 9 in Honolulu, Hawaii.

On May 30, 2012, Professor Eisenberg, was a guest speaker on WYPR's "Maryland Morning" program the Equal Employment Opportunity Commission's new guidelines on how employers should use information for background checks in the employment process

Sara Gold

Presentations:

"Domestic Violence, Child Welfare, and HIV: What are the Intersections?", OB/Gyn and Reproductive Sciences Grand Rounds, University of Maryland School of Medicine (March 2012)



Presentation:

National Consumer Law Center's conference on the Fair Debt Collection Practices Act (February 2012).

Panelist, "Teaching Consumer Law Conference" at the University of Houston, (May 2012).



Panelist, *Criminal Records and Civil Benefits: An Intersection that Collides*, 14th Annual Maryland Partners for Justice Conference, May 9, 2012

Panelist, *Ripples of Injustice: The Impact of Criminal Justice Policies on Minority Communities*, New York Law School, April 27, 2012



Presentations:

"Immigration 101 for state mental health facility staff;" Spring Grove Hospital, Catonsville, MD; April 16, 2012.

Ellen Weber:



Presentation:

On June 9, 2012, Professor Ellen Weber participated in a panel presentation at the ASLME Health Law Professors Conference, Tempe, Arizona. "Health Reform Moves to the States: Maryland and the ACA: How Far In Front?"

Ellen facilitated "Advocacy" Multidisciplinary Session, University of Maryland Leadership on HIV Summit: Preparing the Future (April 16, 2012)

Other News:

When Courts Pretend It's Not About Race

On May 26, 2012, CNN.com featured an article by Professor Sherrilyn Ifill who declared that “the Supreme Court appears to have enshrined racial profiling in recent rulings and is the single most explicit manifestation of racial prejudice in the United States.” The article highlights New York City’s Police Department stop-and frisk policy, surveillance of law-abiding Muslims, *Ashcroft v. Iqbal* (2010), *Connick v. Thompson*, (2011), and *Florence v. Board of Chosen Freeholders* (2012). In conclusion, Professor Ifill stated that the “Civil rights lawyers, scholars and activists need to remind the court and our nation about the centrality of dignity to our core constitution Protections.”

Analysis on Equal Pay

On May 31, 2012 Salon.com referred to a recent analysis conducted Professor Deborah Eisenberg who found that courts of the past decade have been the most hostile to equal pay claims since the early days of being able to sue over it. “From 2000-2009, employees prevailed on their equal pay claims 35 percent of the time,” compared to 55 percent between 1990-99 and similar rates in earlier decades. And though “evaluation of equal pay claims is supposed to be fact-intensive,” meaning it would benefit from discovery, Eisenberg found that between 1999 and 2009, federal courts granted summary judgment to the employer 72 percent of the time. In other words, courts have generally been reluctant to intervene in a company’s decision to pay someone less, operating on the assumption that the market is working.

UNIVERSITY OF NORTH CAROLINA LAW CHAPEL HILL



Erika Wilson joined us in January as an Assistant Professor and is co-supervising our Civil Legal Assistance Clinic;



Suzanne Chester joined us in June as a Clinical Assistant Professor. She will be UNC-Law’s first Staff Attorney.

UNIVERSITY OF NORTH DAKOTA SCHOOL OF LAW

Visiting Assistant Professor Jeff Gold will be teaching in UND's Housing and Employment

Law Clinic during the time Professor Runge is away on her Fulbright (see honors section). For the past year, Jeff has been working in Egypt and Tunisia with the American Bar Association Rule of Law Initiative on continuing legal education programs for young lawyers and law graduates. While he was a staff attorney and Equal Justice Works Fellow at Indiana Legal Services in Bloomington, Indiana, Jeff developed and supervised the Indiana University Maurer School of Law's Elder Law Clinic and the Tenant Assistance Project, a clinical activity which provided last-minute legal assistance to tenants facing eviction.

In the Housing and Employment Law Clinic, UND law students develop fundamental lawyering skills and values by engaging in legal advocacy on behalf of persons who otherwise would be unable to obtain legal representation. Law Clinic students contribute to improving access to justice by providing lower income persons with the means to enforce existing legal rights and by promoting community-wide understanding of the laws protecting the rights of tenants and employees. Student accomplishments from the past year include writing an appellate brief and arguing an unemployment appeal before the North Dakota Supreme Court, obtaining a Native American former employee's unpaid wages from an unscrupulous business owner, and preserving a client's housing assistance voucher. In addition students developed and conducted community education presentations for staff members of domestic violence victim advocacy organizations throughout North Dakota on the housing rights of victims of domestic violence and a newly passed law clarifying eligibility for unemployment benefits for victims of domestic violence and sexual assault.

PACE LAW SCHOOL

Clinic reports:

Pace Law School students Jeannine Cahill and Emily Porell filed the following inspiring report on their accomplishments this year in the *Equal Justice America* Disability Rights Clinic:

“On behalf of our client, we brought an action under the Federal Fair Housing Act and local Fair Housing Law against his cooperative board and management company for failing to allow him the reasonable accommodation of an emotional support dog for his mental disability. In preparation for the 13-day hearing before the Westchester Commission on Human Rights, we participated in and conducted settlement negotiations and mediation; wrote and argued numerous pre-trial motions and handled multiple preliminary conferences with opposing counsel and an administrative law judge. During the lengthy hearing, we gained experience in writing and delivering an opening statement, preparing and examining our witnesses for our case in chief and rebuttal case as well as those put on by Respondents. We managed oral arguments and objections. One of the most significant things we learned was that even if your opposing counsel has many years of practice, with hard work and dedication, a law student can still compete with experience. We never would have been able to accomplish this insurmountable task without the leadership, guidance, and unwavering support of our supervising attorney and professor, Gretchen Flint. Despite numerous sleepless nights and weekends spent in the Clinic preparing for the week ahead, it was an amazing experience and a major highlight of our legal education.”

In late March, after many years of hard work by students in the Pace Criminal Justice Clinic

(CJC), under the supervision of Visiting Professor M. **Chris Fabricant** and in collaboration with the New York Civil Liberties Union, LatinoJustice PRLDEF and The Bronx Defenders, the NYCLU filed a class action lawsuit in federal court to end the practice of unlawful stops and arrests on criminal trespass charges in low-income housing. The lawsuit alleges that the New York Police Department's enforcement of Operation Clean Halls, a part of the Department's stop-and-frisk program that allows police officers to patrol thousands of private apartment buildings across New York City, violates the rights of residents of those buildings and their guests – largely black and Latino New Yorkers. In total, CJC students generated six of the lawsuit's plaintiffs, and developed the lawsuit from the earliest stages, making presentations to the NYCLU, helping organize community forums on policing, and blanketing the South Bronx to speak to people about the policing of their buildings.

Three Pace Immigration Justice Clinic (IJC) student attorneys spent March 29 on Capitol Hill, participating in the National Day of Action of the American Immigration Lawyers Association. Throughout the day, the IJC team engaged in substantive conversations about four specific policy issues with a total of more than 12 New York Representatives and staff, and networked with some of America's most prominent immigration attorneys.

This spring, Justice Roger Hayes (Supreme Court New York County) ordered a hearing on a Pace Law School Post-Conviction Project motion to overturn Terry Branch's 2004 conviction for participating in an armed robbery. Students argued that their client's non-testifying co-defendant was "legally unavailable" at trial and that his testimony is "new evidence." Winning the hearing was a vindication of student-attorney efforts over many semesters, especially because courts rarely seriously consider non-DNA post-conviction innocence claims. Pace Post-Conviction student-attorneys interviewed the client, as well as his family and witnesses. They investigated the facts, reviewed and mastered the trial evidence and appellate arguments, prepared affidavits, gathered documents, reviewed testimony with witnesses – some in prison - and presented new evidence to the Conviction Integrity Unit of the New York County District Attorney's Office. Subsequently, student-attorneys drafted the motion to vacate (when the DA decided not to join in the motion). In the fall, clinic students Alla Voronovskiai and Marc Rider replied to the DA's answer. This spring when the court ordered a hearing to assess the credibility of the evidence of innocence, clinic students Michael Konicoff and Andrew Zahnd directed the testimony of Mr. Branch's witnesses. We await the court's decision.

New clinician:

Pace Law School is thrilled to announce that it has appointed **Jason Parkin** as an Assistant Professor of Law, a full-time, tenure-track faculty position, as of August 2012. His primary teaching focus will be clinical courses offered through John Jay Legal Services, the home of Pace's clinical legal education program. **Professor Parkin** received his B.A. from the University of Pennsylvania, and his J.D. from Columbia Law School, where he was named a Harlan Fiske Stone Scholar and a James Kent Scholar, among other honors. He clerked for the Honorable Robert P. Patterson, Jr. of the U.S. District Court for the Southern District of New York

and the Honorable Julio M. Fuentes of the Third Circuit Court of Appeals. After his clerkships, Professor Parkin was an Orrick Fellow and then Staff Attorney for the New York Legal Assistance Group. Since 2010, he has been a Robert M. Cover Clinical Teaching Fellow, Clinical Lecturer in Law and Associate Research Scholar in Law at Yale Law School.

RUTGERS SCHOOL OF LAW - CAMDEN



SALLY RICKS(Rutgers-Camden, visiting at U. Penn Law School for 2012-13), was appointed co-chair of the Section 1983 Subcommittee of the Civil Rights Litigation Committee of the American Bar Association. In May 2012, she guest lectured on comparative approaches to prisoner litigation and other topics at a university in Madrid, Spain, and also presented on *Four Ways to Incorporate Public Interest Work & Practice Skills into the Curriculum* at the national Legal Writing Institute conference.

In March, she presented *A Casebook Designed to Integrate the Teaching of Skills and Doctrine: Current Issues in Constitutional Litigation: A Context and Practice Casebook*, at the Inaugural Conference of the Center for Excellence in Law Teaching (Albany Law School). At the AALS Conference in January 2012, she presented for the Section on Pro Bono and Public Service Opportunities on *Teaching Research, Writing, Collaboration, and Professional Communication Through Service Learning and Pro Bono Programs*. She will deliver the keynote address in June at the Empire State Legal Writing Conference (SUNY Buffalo), where she will also lead an ALWD Scholars' Forum. She co-authored the Teachers' Manual for FEDERAL LEGAL RESEARCH (Carolina Academic Press 2012) (Suzanne Rowe, Editor). She was appointed to the Executive Committee of the Yale Law School Association.

RUTGERS SCHOOL OF LAW - NEWARK

Important Free Speech Victory for Rutgers-Newark Clinic on Behalf of Homeowners

The Rutgers Constitutional Litigation Clinic won an important free speech decision from the New Jersey Supreme Court prohibiting common-interest communities from banning the posting of political signs in homeowners' windows. The decision in *Mazdabrook Commons Homeowners Association v. Kahn* was an extension of the Clinic's 15-year-old decision prohibiting regional shopping malls from barring petitioning and leafleting under the State Constitution. The 5-1, 46-page opinion written by Chief Justice Stuart Rabner emphasized that "residential signs are a venerable, unique and important means of communication that are inexpensive and convenient and connect a message directly to the speaker." The Court also rejected the association's argument that homeowners waived their right to free speech by purchasing a home where the Master Deed and the Declaration of Covenants and Restrictions specifically forbid the posting of any signs without prior approval of

the association.. The opinion held that the inclusion of such regulations in the governing documents could not constitute “a knowing an intelligent waiver of constitutional rights.” The Court went even further, holding that “even a clearer, complete waiver of fundamental constitutional rights would not be possible. The Court held that the restriction not only violated the State Constitution but was unenforceable as a matter of public policy.

The Rutgers Clinic represented the ACLU of New Jersey as amicus in the case, and the ACLU brief was prepared by students in the Clinic under the supervision of Clinic Director **Frank Askin**, who was allowed by the Court to participate in the oral argument.

SETON HALL | LAW

Events

On April 10, 2012, Seton Hall Law School celebrated the 20th anniversary of the establishment of the Center for Social Justice. While Seton Hall has offered clinics for students since the 1970s, during the 1991-92 academic year, the law school used a grant from the federal government to consolidate and strengthen its clinical program by creating the Center for Social Justice. The Center is home to eight clinics, the Pro Bono Service Program, the International Human Rights/Rule of Law Initiative, and the Urban Revitalization Initiative. Keri Logosso-Misurell, '99, Executive Director of Wynona's House Child Advocacy Center, delivered the CSJ Distinguished Alumni Lecture at the event.

Cases

Jenny-Brooke Condon, Associate Professor of Law and **Rachel Lopez**, Clinical Teaching Fellow, Seton Hall Law School Center for Social Justice, and students in Professor Condon's Equal Justice Clinic, along with their co-counsel ACLU and attorneys from Dechert LLP, came to a settlement in a class action suit on behalf of inmates of the Passaic County Jail, where conditions were so deplorable as to cause a federal judge to label them “shameful” and order the removal of federal prisoners. The case alleged unconstitutional and inhumane treatment of county prisoners, including extreme overcrowding. The agreement promises comprehensive changes and improved conditions in the facility.

STANFORD LAW SCHOOL

Jeff Fisher (Stanford) has recently been promoted to Professor of Law. As Co-Director of Stanford Law School's Supreme Court Litigation Clinic, he has supervised students in several dozen cases before the U.S. Supreme Court, including winning the landmark cases of *Melendez-Diaz v. Massachusetts*, in which he persuaded the Court to adopt a new approach to the Constitution's confrontation Clause and *Kennedy v. Louisiana*, in which the Court held that the Eight Amendment prohibits states from imposing capital punishment for crimes against individuals that do not result in death.

Jeff has published numerous articles on various criminal and constitutional issues, and is in the process of authoring a treatise on the Confrontation Clause.

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Stanford Law School's Mills Legal Clinic is pleased to announce a new clinical program for the 2012/2013 academic year. The first of its kind in the country, the Religious Liberty Clinic will offer a dynamic, real-world experience representing a diverse group of clients in disputes arising from a wide range of religious beliefs, practices, and customs. Clinic students will apply statutory and constitutional laws in the representation of prisoners, students and employees facing obstacles in the exercise of faith in addition to longer-term projects involving representation of small churches, synagogues and mosques with zoning issues, and faith-based groups seeking access to public facilities.

We are equally delighted that James Sonne will join us to instruct the Religious Liberty Clinic. Mr. Sonne, formerly a Senior Associate at Horvitz & Levy and Adjunct Professor of Law at Ave Maria School of Law, has experience in state and federal civil appeals courts as well as in the U.S. Supreme Court. The Religious Liberty will begin its inaugural term in Winter 2013.

* * * * *

Spring Quarter Update from the Organizations & Transactions Clinic

Congratulations to the Organizations and Transactions Clinic for wrapping up a terrific, fast-paced spring quarter. Students represented Northern California client organizations on a variety of projects, some of which include advising a food bank on its website and brand protection policies, carrying out a legal risk assessment for a child abuse prevention organization, and drafting a model media release and a services agreement for an organization that assists California farmers. As part of their work in corporate governance, students researched, prepared corporate documents and presented their findings to client executives and management teams.

Rewarding Work for the Immigrants' Rights Clinic

Immigrants' Rights Clinic students were involved in several complex projects over the Spring term. A team of students developed a U-Visa manual, the first of its kind, to assist pro se immigrant detainees who have been victims of serious crimes access much needed immigration relief. In collaboration with Centro Legal de la Raza, students were involved in all aspects of development including interviews, research, drafting, design and testing.

Additionally, IRC students, faculty and staff secured two trial court wins. As a result of their work, student teams in both cases received praise from immigration court judges for their ex-

cellent work and the clients in each case were allowed to remain in the U.S. with their families.

IRC students also completed a significant advocacy project focusing on the practice of probation officers reporting youth to immigration authorities and the resulting harm caused to youth and families. Students researched the issue, and developed and delivered a presentation to ask the Commission to help stop the practice. The Commission was so moved by the presentation that it agreed to hold a public hearing on the issue.

Appellate Advocacy Clinic



The Appellate Advocacy Clinic finished a busy 2011-12 school year, with eight students working on seven appeals in four different appellate courts. On April 10, 3L Caroline Trapeni argued in the United States Court of Appeals for the Seventh Circuit, in *Monroe v. Davis*, a habeas corpus case involving an underlying state court murder conviction. Judge Richard Posner was on the panel and actively questioned Caroline, who handled the questioning magnificently. Clinic Director John Korzen and 3L Katie Heath, who had drafted the briefs along with Caroline, also attended the oral argument.

The Clinic is a two-semester course, and it has ten rising 3Ls for the 2012-13 school year. Eight of the students, working in pairs, are already working on four appeals. Three of the appeals are in the United States Court of Appeals for the Fourth Circuit, and the other is in the North Carolina Court of Appeals. Briefs were due in all three of the Fourth Circuit appeals during the week of June 18, and one of the Fourth Circuit appeals has been tentatively scheduled for oral argument during the September 18-21 oral argument session.



The School's Clinical Education Program sponsored its 12th annual Access to Equal Justice Conference in March on “**Evolving Standards in Juvenile Justice: From Gault to Graham and Beyond**,” which drew over 200 attendees from across the country to discuss the past, present and future of juvenile justice. Speakers, interdisciplinary sessions, and working group discussions focused on adolescent development, parents as partners in youth justice, disproportionate representation of minority youth in the criminal justice system, and school-to-prison pipeline problems. The day ended with the inaugural state-wide convening of emerging juvenile defense leaders in an effort to encourage collaboration and share expertise. Videos of the entire program can be found at <http://law.wustl.edu/accessequaljustice/>. Papers from the pro-

gram will be published by our Journal of Law and Policy.

The day before, the School hosted "Liddell is 40: Commemorating the Desegregation Movement in St. Louis and a Look at the Future of Urban Education," celebrating the anniversary of the landmark Liddell v. Board of Education of St. Louis school desegregation case.



Professor **Annette Appell** recently gave presentations on “Structuring Client-Based Clinical Programs to Enhance Support and Balance for Clinicians,---” at the 2012 AALS Conference on Clinic Legal Education, and “Ghosts in the Postmodern Family,” at the Fourth International Conference on Adoption and Culture, and was the AALS Clinical Section Program Chair for the Joint Session of Poverty Law and Clinical Legal Sections Program on "Theory and Praxis in Reducing Women's Poverty" at the 2012 AALS Annual Meeting.



Professor **Peter Joy** visited the University of Northumbria Law School in England where he delivered a school-wide lecture, “Hired Gun? The Principle and Limits of Zealous Advocacy as a Measure of the Ethical Lawyer,” and was the featured speaker at a university-wide discussion, “Collaboration between Disciplines in Clinical and Experiential Learning.” He also gave talks to the law faculty, “Clinical Legal Education and the Mainstream Law Curriculum,” and to the clinical faculty, “Identifying Best Practices for Student/Supervisor Interactions.”

Peter also presented *Curriculum Development for Improving Legal Education: Building on Best Practices for Legal Education and Educating Lawyers* for the University of Baltimore School of Law's Faculty Strategic Planning Session.



Professor **Robert Kuehn** co-presented “The Status of Clinical Educators - Today and Beyond” at the 2012 AALS Conference on Clinic Legal Education.



Professor **Kathryn Pierce** was a panelist on "Closing Conversations: Successes and Lessons from Youth Advocacy," at the Schools conference on "Evolving Standards in Juvenile Justice: From Gault to Graham and Beyond."



Professor **Mae Quinn** presented "Scholarship for Social Justice" at 2012 AALS Conference on Clinical Legal Education, "Juvenile Justice Trends - Safe Schools Act," at the 2012 Missouri Office of State Courts Administration Training and Webcast, and "Feminist Legal Realism" at a faculty colloquium at the University of Georgia School of Law.



Professor **Peter Ruger** gave a talk on "Legal & Fiduciary Responsibilities of Non-profit Boards & Board Members" to the Washington University Olin Board Fellows Program.



Professor **Karen Tokarz** spent the spring semester visiting the Law School's sister schools in Australia, Israel, and Italy, where she met with law students and explored possible partnerships with ADR and clinic faculty. While residing in Rome, she collaborated with the clinic law faculty at Roma Tre University and the ADR Center of Italy. In Israel, she met with clinicians from across Israel at the annual colloquium of Israeli clinical faculty.

HONORS and PROMOTIONS



The University of Alabama School of Law Clinical Programs was awarded the 2012 Alabama State Bar Pro Bono Award for its work during the April 2011 tornado recovery effort. This award follows the Alabama State Bar President's Award being awarded to **Hugh M. Lee**, Director of the Elder Law Clinic, and **Anne Sikes Hornsby**, Assoc. Dean for Clinical Programs, earlier in the year.



AMERICAN UNIVERSITY, WASHINGTON COLLEGE OF LAW

Please join us in congratulating Robert (Bob) Dinerstein in being named Associate Dean for Experiential Learning. In this new decanal position, Bob will have responsibilities for working with our externship, simulation, hybrid and other experiential offerings, in addition to continuing to direct the in-house clinical program. This is a great acknowledgement of Bob's important contributions to the clinical community and the vibrancy of the Clinical Program in the law school.

UNIVERSITY OF BALTIMORE LAW SCHOOL



Margaret E. Johnson was awarded the University System of Maryland Regents' Award for her work in establishing the University of Baltimore Law School's Annual Feminist Legal Theory Conference.

HARVARD LAW SCHOOL

John Willshire Carrera won the 2011 Community Change Leadership Drylongso award.

INDIANA UNIVERSITY BLOOMINGTON



Maurer School of Law

Mark Need, who teaches the Elmore Entrepreneurship Law Clinic and directs the J.D./M.B.A. program, was promoted to Clinical Professor of Law.



The Louisiana State Bar Association honored the LSU Juvenile Defense Clinic with the 2012 Children's Law Award. This award recognizes an organization that promotes juvenile justice in the state. Founded in 2004 by Professor Lucy McGough as the Juvenile Representation Workshop, the course became a full clinic in 2009 with assistance from a Models for Change grant provided by the John D. and Catherine T. MacArthur foundation. Professors Hector Linares and Sean Collins currently teach the clinic. Although only three years old, the clinic has already increased the statewide capacity of the juvenile justice system by producing practice-ready juvenile advocates and indigent defenders that upon graduation have gone on to work at public defender offices and child advocacy organizations across the state.

Ken Mayeaux, Assistant Professor of Professional Practice and Director of the Law Center's

Immigration Clinic, received the Louisiana State Bar Association Pro Bono Century Award for his work with the Baton Rouge Bar Foundation Pro Bono Project. This award is presented to those extraordinary attorneys who have demonstrated exemplary commitment to the ideals of the profession by providing over 100 hours of volunteer pro bono services during the past calendar year through an established pro bono organization. Mayeaux joined the faculty in fall 2009.

UNIVERSITY OF MARYLAND

The Pro Bono Publico Award was awarded to Scott Gaspard, Adjunct Clinical Professor in the Family Mediation Clinic, for contributing over 400 hours of pro bono service, primarily through the Baton Rouge Bar Association's Thirst for Justice and Ask-a-Lawyer programs. A graduate of the LSU Law Center, Gaspard has taught in the Family Mediation Clinic since 2008. **Peter Holland** was the recipient of two awards recently receiving the Simon K. Walton Award by the, Maryland Association for Justice (2011), and an announcement on June 12, 2012 of being named one of Maryland's Champion of Human Rights and Justice Award presented by the Maryland Legal Services Corporation. The Walton award is given to a person or who was acted on behalf of injured consumers. "The recipients, through their work, demonstrated a compassion and commitment to keeping Maryland families safe through advocacy on behalf of Maryland consumers, and/or on behalf of those seeking to advance or preserve access to the courts."

New Staff

Janet Nance-Richardson was hired as Coordinator, Clinical Law Program

Promotions

Kathleen Dachille was promoted to Law School Professor

Leslie Turner was promoted to Visiting Assistant Professor, Juvenile Law, Children's Issues and Legislative Advocacy Clinic

HARVARD LAW SCHOOL

Please join us in congratulating **Susan Farbstein**, who was recently promoted to Assistant Clinical Professor and Co-Director of the International Human Rights Clinic. Starting with her time as an HLS student, Susan has been an invaluable member of the Human Rights Program team.



UNIVERSITY OF NORTH CAROLINA - CHAPEL HILL



The Clinical Programs at University of North Carolina at Chapel Hill are delighted to announce that: **Tamar Birckhead**, who co-supervises our Juvenile Justice Clinic, has been granted tenure at the rank of Associate Professor.

UNIVERSITY OF NORTH DAKOTA SCHOOL OF LAW



The University of North Dakota School of Law is proud to announce that Assistant Professor Robin R. Runge has been awarded a Fulbright Scholar award for the 2012-2013 academic year. Robin will conduct research and write about the emerging legal system's response to violence against women in China.

PACE LAW SCHOOL



This year, **Professor Vanessa Merton** was selected to receive the faculty award for teaching excellence. Prof. Merton was recognized because of her ability to inspire and challenge her students, colleagues and her clients.

Prof. Merton was recognized by the American Immigration Lawyers Association at their annual conference held in Nashville, TN in June.

Prof. Merton was awarded the Elmer Fired Excellence in teaching award. The award is made to outstanding professors in the area of immigration law. Prof. Merton is faculty supervisor of the Immigration Justice Clinic at John Jay Legal Services, Inc. at the law school. Without her knowledge, Prof. Merton was nominated by current and former colleagues and students.

SETON HALL | LAW

Shavar Jeffries, Associate Professor of Law, Seton Hall Law School Center for Social Justice was recognized in March of this year by the Black Alliance for Educational Options as an “Education Reform Champion Under 40” for his education-related advocacy. Mr. Jeffries will also be honored as one of the “Nation's Best Advocates: 40 Lawyers Under 40” at a special awards gala on Sunday, July 15, 2012 hosted by IMPACT and the National Bar Association (NBA) at the NBA’s 87th Annual Convention in Las Vegas, NV. Nation’s Best Advocates recognizes talented individuals (age 40 and under) within the African American legal community who have achieved prominence and distinction, professionally and philanthropically.

SOUTHERN ILLINOIS UNIVERSITY SCHOOL OF LAW



John F. Erbes has been selected from a national search to be the law school’s first Director of Clinical and Experiential Education effective July 1, 2012. John has been at the law school since 1996, as a Clinical Assistant Professor and Clinical Associate Professor and since 2009 as the Interim Clinic Director. This new position underscores the law school’s movement to more and varied experiential learning opportunities. In addition to overseeing the operation of the clinic, John will be working with the doctrinal law faculty to add skills based learning to the curriculum. He will continue to teach the school’s Public Interest Externship as well as courses he has taught while acting as the Interim Clinic Director – Legal Profession and a Law Practice Management course.

BOOKS AND PUBLICATIONS

ARIZONA STATE UNIVERSITY SANDRA DAY O'CONNOR COLLEGE OF LAW



Marcy L. Karin & Katie Onachila, *The Military's Workplace Flexibility Framework*, 2 Am. U. Lab & Empl. L. For. ____ (forthcoming 2012).

UNIVERSITY OF BALTIMORE LAW SCHOOL

Leigh Goodmark, *Clinical Cognitive Dissonance: THE VALUES AND GOALS OF DOMESTIC VIOLENCE CLINICS, THE LEGAL SYSTEM, AND THE STUDENTS CAUGHT IN THE MIDDLE*, 18 Brooklyn Journal of Law and Policy 301 (2012).

Teaching Social Justice Lawyering: Systematically Including Community Legal Education in Clinical Legal Education, *18 Clinical L. Rev.* 401 (2012), *NYLS Clinical Research Institute Paper No. 03/2012* Margaret M. Barry , A. Rachel Camp , **Margaret Ellen Johnson** , Catherine F. Klein and Lisa V. Martin

CATHOLIC UNIVERSITY OF AMERICA SCHOOL OF LAW

Catherine Klein:

Teaching Social Justice Lawyering: Systematically Including Community Legal Education In Law School Clinics, (with Margaret Martin Barry, Lisa V. Martin, A. Rachel Camp and Margaret E. Johnson) 18 Clinical L.Rev. 401 (2012)

Domestic Violence Section in District of Columbia Practice Manual, 20th edition (2011) (with Deborah Epstein and Lisa V. Martin) “*Foundations of Modern Clinical Legal Education: Perspectives from Australia, Canada, the United Kingdom and the United States*,” (with Roger Burrige, Shelley Gavigan and Jeff Giddings), Chapter One, **The Global Clinical Movement:**

Educating Lawyers For Social Justice, Frank Bloch, Editor, Oxford Press (2010).

Faith Mullen and Dr. Jo A. Tyler published *Telling Tales in School: The Use of Storytelling to Improve Performance in Clinical Legal Education* in the December 2011 issue of the *Clinical Law Review*. This article explores how the integration of storytelling into law school clinics can help law students move through the six levels of cognition identified in Bloom's taxonomy of educational objectives in order to become more practice ready, and how listening to student stories can help faculty deepen their understanding of students and cases.

In two articles published this spring, **Professor Lisa Martin** analyzes the legal barriers confronted by teens subjected to dating violence and discusses law reforms beneficial to teens in the District of Columbia, which the Families and the Law Clinic helped to advance: *What's Love Got to Do with It: Securing Access to Justice for Teens*, 61 Cath. U. L. Rev. 457 (2012), and *Securing Civil Protection Orders for Teens When Laws Ignore Teens*, 45 Clearinghouse Rev. 464 (2012).

UNIVERSITY OF CINCINNATI COLLEGE OF LAW



Prof. Lew Goldfarb's book, "Bulls, Bears, and the Ballot Box: How the Performance of Our Presidents Has Impacted Your Wallet."(co-authored) was published this spring.

UNIVERSITY OF DAYTON SCHOOL OF LAW



Denise Platfoot Lacey's article, *Embedding Professionalism into Legal Education*, was published in 18 J.L. Bus. & Eth. 41 (Winter 2012).

GEORGETOWN LAW CENTER



Wally Mlyniec's article

Where to Begin? Training New Teachers in the Art of Clinical Pedagogy was published in the *Clinical Law Review*, Vol. 18, No. 2, pp. 505-591, 2012

HARVARD LAW SCHOOL



The new 2012 edition of Professor Deborah Anker's *Law of Asylum in the United States*, published by West, is now available.

LOYOLA NEW ORLEANS COLLEGE OF LAW



Professor Cheryl Buchert authored and updated the Family Law Chapter of the book, Louisiana Civil Practice Forms, Volume One, Chapter Two, 2012 Edition, published by Thompson West.



Barbara Bezdek:



Publication: *Dreaming in Chinese: Accountable Development*, 27 Md J. Intn'l Law 101 (2012) (forthcoming).



Brenda Bratton Blom

Publication:

Forthcoming: Book Published with others, *Community Economic Development Law: A Text for*

Kathleen Dacheille:



Using Law to Improve Public Health: The Tobacco Example, NY State Bar Association Health Law Journal, Special Issue (June 2012).

Deborah Thompson Eisenberg:



Wal-Mart Stores v. Dukes: Lessons for the Legal Quest for Equal Pay, 46 NEW ENG. L. REV. 229 (2012).

Peter Holland:



Publication:

Article entitled “Defending Junk Debt Lawsuits” was published in the Clearinghouse Review (June 2012)

Maureen Sweeney:



Publication:

“Penalty and Proportionality in Deportation for Crimes,” Saint Louis University Public Law Review, vol. 31, No. 1 (May 2012).

PACE LAW SCHOOL

Professor Karl Coplan, Co-Director of the Pace Environmental Litigation Clinic, is publishing his article entitled *Climate Change, Political Truth, and the Marketplace of Ideas*, in the forthcoming volume of the *Utah Law Review*.

Professor Jill Gross, Director of Legal Skills and Director of the Investor Rights Clinic, will publish two articles this summer. The first, entitled *AT&T Mobility and the Future of Small Claims Arbitration*, and which she presented at Section on Dispute Resolution's program at the AALS Annual Meeting in January 2012, will appear in Volume- 41 of the *Southwestern Law Review*. The second, entitled *AT&T Mobility and FAA Over-Preemption*, which she presented at a symposium on U.S. Arbitration Law at Penn State Dickinson School of Law in February, will appear in Volume 4 of that school's Yearbook on Arbitration and Mediation.

Visiting Professor Ed Pekarek, Assistant Director of the Investor Rights Clinic, co-authored two articles with a clinic student this year:

Edward Pekarek and Genavieve Shingle, *Through the Janus Looking Glass*, *Securities Regulation & Law Report*, 44 SRLR 1074 (May 28, 2012).

Edward Pekarek and Genavieve Shingle, *The Land of Litigation Make Believe: Janus Capital Grp., Inc., et al. v. First Derivative Traders*, ___ PIABA B.J. ___, Vol. 19 No. 1 (2012)

WASHINGTON UNIVERSITY (ST. LOUIS) SCHOOL OF LAW



Josh Gupta-Kagan, *Beyond Law Enforcement: Camreta v. Greene, Child Protection Investigations, and the Need to Reform the Fourth Amendment Special Needs Doctrine*, 87 TULANE L. REV. (forthcoming)



Peter Joy, *The Cost of Clinical Legal Education*, 32 B.C. J. L. & SOC. JUST. 309 (2012)
Peter Joy, *Ethics in Criminal Advocacy*, in THE STATE OF CRIMINAL JUSTICE 2011 (Raeder ed. ABA, 2012) (forthcoming)
Peter Joy, *The Ethical Risks of Technology*, 27 ABA CRIMINAL JUSTICE (forthcoming 2012) (co-author)



Robert Kuehn, THE 2010-11 SURVEY OF APPLIED LEGAL EDUCATION (co-author) (CSALE, 2012)
Robert Kuehn, *The Status of Clinical Faculty in the Legal Academy: Report of the Task Force on the Status of Clinicians and the Legal Academy* (co-authors), 36 J. OF LEGAL PROFESSION 353 (2012)



Courtney Lollar, *Child Porn's Restitution Fallacy*, 103 J. OF CRIMINAL LAW AND CRIMINOLOGY (forthcoming)



Mae Quinn, *Evolving Standards in Juvenile Justice: From Gault to Graham and Beyond*, 38 WASH. U. J. OF L. AND POLICY 1 (forthcoming) (introduction to symposium issue)



Karen Tokarz, *Foreclosure Mediation Programs: A Critical and Effective Response by States, Cities, and Courts to the Mortgage Loan Foreclosure Crisis* in the ST. LOUIS BAR J. (2012)

UPCOMING CONFERENCES

The **2013 AALS Conference on Clinical Legal** will be held in San Juan, Puerto Rico from April 29-May 1, 2013. The Clinical Directors Workshop will be held on April 27-28, 2013.



SALT Teaching Conference: Teaching Social Justice, Expanding Access to Justice: The Role of Legal Education & the Legal Profession - October 5-6, 2012

The Conference includes panelists and keynote speakers addressing ways to link legal education and curricula to meeting social justice and addressing the unmet legal needs of underserved communities. Highlights include, *Judicial Perspectives on Access to Justice Issues*, Featuring the insights and commentary of various justices, including John Broderick, former chief justice of the New Hampshire Supreme Court and current Dean of University of New Hampshire School of Law. SALT's Access to Justice Committee curricula reform proposal for suggesting ways for faculty to include in courses they teach material that informs students about the lawyer's ethical role as public citizen and special responsibility to address deficiencies in the current legal system's quality of justice. ***ALICE—American Legislative and Issue Campaign Exchange***, a project out of University of Wisconsin School of Law to create a bank of progressive legislation on an array of topics: health, energy & environment, public safety, infrastructure, labor, education, reproductive justice, immigration, and civil rights. Learn about how you and your students can connect to ALICE and promote social justice.

East Coast Professional Skills Program in Dispute Resolution - March 14-16, 2013

Center for Dispute Resolution at the University of Maryland Francis King Carey School of Law (C-DRUM) is proud to announce a partnership with Pepperdine University School of Law to present an East Coast Professional Skills Program in Dispute Resolution at our law school in Baltimore on March 14-16, 2013. There are eight different three-day, interactive workshops taught by top-notch faculty from which to choose, including:

STAR: A Systematic Approach to Mediation Strategies, *Peter Robinson and L. Randolph Lowry*

Advanced Mediation Skills and Techniques: *Bruce Edwards and Nina Meierding*

Winning at Mediation in the Complex Case: *Hon. Diane Leasure and Deborah T. Eisenberg*

Tools of Mindful Awareness for Lawyers, Mediators, Negotiators, Judges, Arbitrators, and Managers: *Len Riskin and Rachel Wohl*

Strategic Negotiation Skills: *Don Gifford and Barry Gogel*

Advanced Family Collaborative Law: *Pauline Tesler and David Fink*

ADR Programs in the Public Sector: *Toby Guerin and Howard Gadlin*

Dissecting the Complexities of Our Practice, Unreflective Decisions, Ethical Conundrums, the Impact of Diversity, and Other Knotty Problems that Mediators Face: *Marvin Johnson and Homer La Rue*

To register, or for more information, visit law.pepperdine.edu/straus or call Lori Rushford at 310-506-6342.

2012 Midwest Clinical Conference

"The Evolving Art of Practice Ready

The Past, Present and Future of Clinical Legal Education"

to be held at Saint Louis University School of Law

November 9-11, 2012

The **Fourth Biennial Applied Legal Storytelling Conference**, or "AppLS" for short, will take place during the week of July 22, 2013 (likely July 24-26th). The Legal Writing Institute has again asked CLEA to co-sponsor the conference. The location for the 2013 conference is Gray's Inn, an Inn of Court, at City Law School, which is part of City University, London, UK. The City Law School is housed in Gray's Inn. This Inn of Court is located in Central London, in the Holborn district. <http://www.city.ac.uk/law>

The conference organizers welcome, and encourage presentations across the lawyering and doctrinal curriculum. The main criteria for a successful proposal are:

1. The proposed presentation must be applicable to the practice of law or to the teaching of legal doctrine to future (or current) practitioners
2. Story, narrative and storytelling are all broad topics. Creativity is encouraged. But, because the organizers prize clarity in communication, please make sure the proposal is both concrete and easily digested by readers. Simple is so often the elegant option.
3. We invite proposals that are targeted to those who are new to Applied Legal Storytelling as well as to those who are well-versed in the discipline. To avoid repetition with prior presentations and topics of inquiry, a partial bibliography of previous presentations is

housed on the LWI website, and will be updated at the time the Call for Proposals is sent out, in October. <http://www.lwionline.org/>

The Call for Proposals for the 2013 AppLS conference will be sent out in October of 2012. For questions, please contact Ruth Anne Robbins at Rutgers – Camden, Ruthanne@camden.rutgers.edu, Steve Johansen at Lewis & Clark, tvj@lclark.edu, Brian J. Foley at Florida Coastal, bfoley@fcsf.edu, Binny Miller bmiller@wcl.american.edu, Erika Rackley at erika.rackley@durham.ac.uk, or our host organizing professor, Robert McPeake at City Law School, City University R.J.Mcpeake@city.ac.uk