

CLINICAL LEGAL EDUCATION ASSOCIATION

NEWSLETTER

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PRESIDENT'S MESSAGE



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***Spring has sprung;
The grass has riz'.
I wonder where
My article iz?***

At the beginning of this odyssey, I really did think that it would be OK for my CLEA presidency to coincide with my long-awaited sabbatical. Ha! Throw in the start-up phase for Quinnipiac's new Center for Children and the Family which I direct, a few major family events (a wedding, a graduation, etc.) and you have ... a schedule that is just as busy as ever. It **has** amazed me just how much there is to do to keep CLEA going at full tilt -

and that is with the assistance of very dedicated and active Board and Committee members - but I wouldn't have it any other way. It is exciting to be involved with so many important projects. There was a palpable energy level in Montreal on May 8-12, at the AALS Workshops, the CLEA meetings, and at the CLEA New Clinical Teachers Conference. Here is a review of what is happening, from the CLEA perspective:

The ABA:

One of CLEA's most important functions is to serve as the independent voice of clinical educators. As you all know by now, this is one of the main reasons that CLEA was founded 9 years ago: to do those things that we were not permitted to do as members of the AALS Section on Clinical Legal Education. Our efforts lately have focused on advocating in a myriad of ways for the improvement of legal education to prepare students better for the practice of law. The object of our advocacy is often the Council of the Section of Legal Education and Admissions to the Bar.

Recently, Margaret Martin Barry and Jay Pottenger have been very busy drafting testimony and presenting it at hearings on behalf of CLEA. In particular, Margaret has been traveling from "sea to shining sea" (San Diego, D.C., and Napa Valley) to testify and to talk to the Council members. The

hard work has been paying off, as we have been enjoying an increasingly cooperative relationship with the Council, with John Sebert, the Consultant on Legal Education to the ABA, and with Barry Currier, his deputy. (Of course, as I have suggested in other communiqués, this task is responsible for a significant increase on the expense side of CLEA's ledger sheet.)

This year, Standards 302 & 405 are under the microscope again. Elsewhere in this newsletter, please read a more detailed report about CLEA's position and suggested language changes. Suffice it to say here, however, that the CLEA Board voted to support the Standard Review Committee's proposal to mandate that law schools require their students to write more, and to modestly improve the security of clinical and legal writing faculty. We did not miss the opportunity, of course, to urge the Committee & the Council to go further, and require that each student should at the very least be able to take some clinical program while in law school; as Jay put it, the ABA should "assure that the accreditation standards allow all students access to this uniquely powerful educational methodology." Jay and Margaret authored compelling testimony that may well find its way to the next CLEA t-shirt: "***Clinical Legal Education Does It All.***"

We are also busy with other endeavors with the ABA. Stacy Caplow has taken the lead on two other important projects: getting more qualified clinical teachers on accreditation site teams and on more committees. Contact her at scaplow@brooklaw.edu. Stacy recently assisted the ABA in providing training for new site team members (not just clinical team members) and Peter Joy

wrote an orientation document for clinical and skills experts on teams, available on the CLEA web site. Both Peter and Stacy are experienced site inspectors and have a lot of wisdom to share with the rest of us. Inspections are a very important function: the standards can be as eloquent as all get out, but the compliance mechanism must be just as sophisticated. Moreover, clinical participation on all site teams and on other ABA Committees will assure that the clinical perspective filters through the entire body of work of the ABA. Clinics are the place where "it" all comes together best; the integration must occur for our profession as a whole, not just for our students in our own programs.

Summer Workshop AUGUST 4th:
"Preparing Law Students for the Practice of Law"

CLEA has also worked to increase clinical teacher participation at the ABA Annual Meeting, which is when the Section on Legal Education holds its program and business meeting. Almost every law school signs up its entire faculty up as members of the Section. Chances are you are already a member. CLEA's summer programs began in 1999 when we rallied to vote on a critical change to the ABA power structure. This troublesome criticism came back to us: "Where are the clinicians when we discuss anything but Standard 405 and other things that affect their job security?" If we care about all of legal education, we needed to start acting like it. So, we turned out a sizeable contingent in 2000 in New York City, and we were both noticed and appreciated. This year, it is ***Go CLEA in ChicaGO*** on August 4. There is nothing controversial to vote for or

against; rather, it is important to show up and stay involved with the ABA Section.

But then...there is the very exciting agenda of our own for the morning of August 4. Again, there is a more detailed report elsewhere about the newest of CLEA's exciting projects, but permit me a few words about its importance. Periodically, debate has surfaced among us whether CLEA should develop its own "good clinical practices" statement. At times, we have even talked about developing a ranking system, but mostly these discussions centered around how to help clinical faculty convince their own schools to commit more resources to the clinics and externships in order to assure high quality programs. We never seemed to get too far as a group. [Although I note that Sandy Ogilvy has plunged ahead and has an excellent draft circulating of proposed clinical standards.] The wide variety of successful methodologies seemed to stall us, as well as the broad scope of such an endeavor and the controversy about what to do with such a document. Recently, though, the conversation began to spark yet again...a need to record the finest traditions among us...the sense that there truly is a common understanding about what makes legal education so alive in the clinics and in the field...frustration about the slow evolution of the ABA Accreditation standards...recognition that ten years after the MacCrate Report, there is still so much left to do...all of the above.

And so, it is with great pride that I announce that CLEA is launching a multi-year project to define good practices or indicia of quality that will improve all of legal education by focusing on a deceptively simple goal: preparing students to practice law.

Peter and I consulted with the Board and decided we needed a streamlined steering committee to take on framing the issues and plotting the course. We couldn't be happier that Roy Stuckey (So. Car.) has agreed to chair this project. The steering committee is in place (see elsewhere in this newsletter for details) and August in Chicago is the kick-off event.

Consult your calendars and do what you can to come to Chicago. Coming is NOT a commitment to work on the Good Practices project on an ongoing basis (although there will be lots of room for more people to contribute in the future.) It IS a chance to help us shape the nature of the project, and participate in a stimulating morning of brainstorming. And, of course, you don't want to miss the chance to attend the ABA Section meetings!

Membership & Dues Drive:

Yet another project underway is a comprehensive look at our membership demographics and dues structure. Beyond the usual problems of reminding people to pay up their dues every November/ December cycle, we wonder if we have been as aggressive as we should be in reaching out to other constituencies - especially those who are not permitted to join the AALS Section. Under the leadership of Committee Chair Gary Palm, we are examining many alternatives, including different classes of membership. In particular, the Board has recognized that CLEA does not yet offer much reason to stay active for those who do not have, or wish to have, a career as a full time faculty member, such as the lawyers and judges who work with countless students all over the country in externship field placements. A subcommittee will examine ways to

make CLEA membership more relevant and attractive to that extremely important group of people.

In the meantime, this is a plea to you all to remember to pay up your CLEA dues for 2002 as soon as you get the dues letter this fall, and to urge your colleagues to get current with their dues. The income side of the ledger needs a boost if we are going to be able to continue all of these important projects. We have already had to cease mailing the Newsletter and Clinical Law Review to everyone not current with their 2001 dues, and to encourage as many people as possible to agree to download the Newsletter rather than have it mailed. Recruit - and then nag - your colleagues, please.

Conferences & Mentoring: The New Clinical Teachers Conference:

CLEA's most recent conference was May 9th in Montreal: the second bi-annual CLEA New Clinical Teachers Conference. Fifty people attended the successful all-day orientation to the techniques and issues that face clinical teachers. CLEA is committed to working with the AALS Section Mentoring Committee to continue making our community a welcoming and accessible one to our newest members. We expect to run this workshop every other year. One observation: this year's discussions made clear the wide range of teaching and working situations in which we find ourselves. At some schools, new people are hired from practice to design and direct programs from scratch and in isolation, while for others, the favorite topic for conversation was how to bring innovation and individual vision to a well-established program. Once again, the results from the questionnaire that

Peter Joy and Justine Dunlap distributed gave us important information about the challenges and high points of our work.

I send my sincerest thanks to Mary Jo Eyster (Brooklyn), for pulling the whole event together, to Kim Diana Connolly (So. Car.) for handling the registrations and other logistics so cheerfully, and to Alex Scherr (Georgia) for taking the New Clinical Teachers Handbook to new heights. CLEA, through the generosity of the University of Georgia, is able to offer the Handbook to any clinical teacher. It contains a glossary, a "road map" to clinical teaching, a taxonomy, an introductory bibliography, and other useful tidbits such as related web resources. Contact Alex at scherr@arches.uga.edu if you want a handbook for yourself or a newcomer in your program.

A thank you as well to Liz Ryan Cole (a CLEA founder and its first president) for continuing to present her "patented" Performance Critique Workshop. The last one was February 1-3, 2001 in Hanover, N.H. It was a thorough presentation of feedback, supervision styles, and agreement conferences. (She also gave an introductory lesson on the topic to the New Clinical Teachers in Montreal.) Liz is also organizing a Myers-Briggs (MBTI) session for August. Contact her if you are interested. Lcole@vermontlaw.edu

Other Endeavors:

Amicus Brief: Diversity in Law School

As Suellyn Scarnecchia reports elsewhere, CLEA has voted to file an amicus brief in the case involving the challenge to affirmative action at the University of Michigan School of Law. We are represented pro bono by Skadden Arps and our brief makes an

important statement about the pedagogical value of diversity in the clinical and other law school settings.

The Clinical Law Review & Bibliography

The Law Review is alive and well, in its seventh volume. The latest mailing included a separate Special Issue of the famous bibliography started by Karen Czapanskiy and updated recently by Sandy Ogilvy. It is a marvelous resource, and can be found through the CLEA web site as well.

The Web Site

Speaking of the web site, thanks again to Bob Seibel for his continuous work on keeping the web site current. We are finally giving him some help. A new web site committee is forming, to help decide what should go on and how, and to gather existing compilations of interesting data (you now, the stuff we always ask each for on the list serve, and then send private replies publicly to the list.) Pam Mohr (Ohio Northern), Mary Lynch (Albany), and Kim Diana Connolly (So. Car) are the people to contact if you want to help, have a suggestion to make the web site better, or if you have one of those mysterious piles of data we all want. P-mohr@onu.edu.

Awards

CLEA has voted to start three new awards. Paula Galowitz (NYU) is the chair of the committee that will begin in 2002 to make these award available. There will be a CLEA Outstanding Student Award, which is non-monetary, but which we hope will be a source of pride anyway for *one student at each law school* to earn at graduation. Yet another way to recognize clinical achievement will be the CLEA Award for Excellence in a Public Interest Case or Project, for one

student or team per year. Finally, CLEA has created an award for the person who has contributed to the advancement of clinical legal education. Ideas or comments?

Contact Paula at galowitz@juris.law.nyu.edu.

Enough for now. I had vowed to shorten my reports to you all, but in fact, we are doing so much that it's a crime not to pass on the news. May your summer be productive and a source of renewal for the academic year that is already just around the corner. See you in Chicago.

Carrie

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CLEA NEWS

CLEA Testifies at the ABA Standards Review Hearing *by Margaret Martin Barry*

On May 16, 2001, the ABA's Standards Review Committee met in Washington, D.C. to consider proposed changes to several standards, including Standards 302 and the interpretation of Standard 405. Barry Currier, Deputy Consultant on Legal Education, chaired the hearing, and he was joined by Beverly Tarpley, Chair of the Standards Review Committee (SRC).

The specific changes to 302 and 405 currently proposed by SRC can be found on the ABA website, which you can link to through the CLEA website. Essentially, 302(a) would be changed to require all students to receive, instead of simply being offered, instruction in substantive law, values

and skills. It would also require substantial writing instruction in the first year and another “rigorous writing experience” in the second or third years. Other changes to 302 reorder the provisions to make them clearer without any substantive change.

Interpretation 405-6 would be modified to make clear that, once tenure is granted under a separate tenure track, a clinical faculty member “may be terminated only for good cause, including modification of the entire clinical program.” The same language applies for long-term contracts, except that the work “only” is not included. This modification is in response to an inquiry from the Accreditation Committee seeking clarification on whether clinical tenure could be terminated, consistent with Standard 405, if the specific clinic in which the faculty member taught was terminated. This language makes it clear that the *entire* clinical program would have to be terminated, not just one clinic.

It is these provision that CLEA responded to in its testimony. Note that CLEA had provided input on the development of the language prior to this point. Its testimony reflects the language it believes would be the best result.

I testified on behalf of CLEA at the hearing. My testimony differed slightly from the written testimony. I referenced the specific proposals that CLEA made, but took the opportunity to focus on the fact that clinical legal education has continued to develop within law schools despite the relatively static guidance regarding clinical legal education in the standards. Standard 301 talks about the objective of maintaining an educational program that prepares its graduates to for effective participation

in the legal profession, yet the decidedly theoretical approach to that preparation leaves students unprepared for and untested in the complexities of practice.

Standard 302 says that a law school shall offer live-client or other real-life practice experiences, which *might* be accomplished through clinics or externships *and* which need not be offered to all students. Having referred to each, I asked the Committee to consider what the message is on how the academy should achieve the preparation suggested by the standards? Despite the lack of guidance, some schools require clinic for all its students, some make it available to all, some have even taken steps to create graduated programming in what has obscurely been referred to as skills curricula.

The ABA can play a role in helping that process. I closed by saying that there is hard work to be done in developing our teaching standards. One inescapable aspect of that work is that legal education must do more to address the profession. Law students need exposure to the universe of basic skills beyond theoretical analysis. The ABA’s MacCrate Report suggested as much, but little has been done to develop what MacCrate took a stab at initiating. Legal education is too narrow and too insensitive to the profession. The question is whether there is the will within the committee and the Section of Legal Education and Admissions to the Bar to tackle the problem.

At least, that was the substance of what I said. My hope is that it lit a spark. I spent some time after the hearing discussing the testimony below, but with little sense that the committee is willing at this point to change the language it is currently

preparing to send to the Council on Legal Education. According to Beverly Tarpley, SRC will be reviewing the standards en toto in two years, so we can continue the dialogue if we do not manage to succeed in this round.

The CLEA testimony below was prepared by Jay Pottenger.

**CLEA TESTIMONY TO THE
STANDARDS REVIEW COMMITTEE**
(May 16, 2001)

The Clinical Legal Education Association (CLEA) is an independent organization of legal educators and practitioners. More than 1,100 law teachers now self-identify as “clinical” teachers according to the AALS Directory. Our mission is the reform of legal education, to advance the academy’s stated goal of offering a course of study that “prepares [law school] graduates to participate effectively and responsibly in the legal profession.” We share those commitments with the Council and the AALS. See Standard 301 and the recent AALS annual meeting theme “Pursuing Equal Justice: Law Schools and the Provision of Legal Services”.

Today we wish to discuss the proposed amendments to Standards 302 and 405. In general, we support the Committee’s proposals. We do have a few suggestions. Our objective is to strengthen the Standards as they attempt to address the academy’s responsibility to prepare students for practice.

Standard 302

We completely support the Committee’s proposal to require more legal writing during law school. As many others have testified, this is an essential, building-block skill. Indeed, together with professional responsibility, it is the skill that

schools (and students) must work, and succeed, at teaching and learning.

We also support the Committee’s plan to highlight the significance of legal writing by reorganizing Standard 302. Unfortunately, though, we worry that the Committee’s proposed restructuring may carry the unintended consequence of denigrating the importance of other professional skills instruction, as well as clinical legal education itself. Furthermore, we believe that this restructuring offers the Committee an opportunity to strengthen the Standards as they relate to clinical legal education, and so offer language which would accomplish that important way “to ensure that [law schools] prepare [] [their] graduates” for the professional duties and responsibilities they face afterwards.

Our proposal would adopt entirely the Committee’s proposed revision of Section (a) of Standard 302, and its conforming change to Interpretation 302-1. But we suggest simplifying and combining Sections (c) and (d), and adding a new Interpretation 302-4. Our revision would read:

* * * * *

Standard 302

- i. A law school shall offer each student in its J.D. program the opportunity:
 - 1. for instruction in professional skills;
 - 2. to participate in live-client or other real-life practice experiences. This might be accomplished through clinics or externships;
 - 3. for small group work through seminars, directed research, small classes, or collaborative work.

[NEW] Interpretation 302

In some circumstances, participation in a law school's clinical program may qualify as one of the 'rigorous writing experience(s)' required by (a)(2), or as one of the opportunities for 'small group work' required by (c)(3). (The full-time faculty member directly supervising the student's clinical work may make this assessment, pursuant to any guidelines the school may adopt.)

* * * * *

Why do we make this proposal? We make this proposal because clinical legal education offers students the best setting in which to hone and develop all the essential elements of legal education. While representing clients under faculty supervision in a live-client, in-house clinic or externship, law students must write, must learn (or relearn) the relevant substantive and procedural law, and must test their values in a practice setting that pays special attention to issues of professional responsibility. Success in these real-life practice experiences also depends on the students exercising their skills of legal analysis, reasoning, and research; each case presents a problem, the solution to which inevitably involves both oral and written communication. These clinics virtually always include a small group setting and demand collaborative work. Clinical legal education does it all. It is time that the academy acknowledged this pedagogical reality. It is time that the accreditation standards were written to allow all students access to this uniquely powerful educational methodology: experiential learning.

The Committee doubtless will have noticed that our proposed revisions to Section (c) have a substantive aspect: we propose that the second sentence of existing (c)(2) be stricken. We propose this important change because clinical legal education needs to be offered to all students. It is time for legal education to recognize the essential contribution clinical methodology can make to its mission, as set forth in Interpretation 302-3 and our proposed new Interpretation 302-4. The United States is the only country in the world which does not require its law graduates to engage in some sort of apprenticeship after graduation, before lawyers are fully licensed to represent clients. While apprenticeships have often received valid criticism, this country has, through its clinical legal education initiatives, brought the rigor of the academy to much needed practice experience. Surely the academy can – finally – at least offer each student an opportunity for these “live client or other real-life practice experiences.” By making these proposed changes, but retaining Interpretation 302-2 as is, the Committee will take an important, but not a reckless, step toward universal access to clinical legal education.

Standard 405

CLEA supports the Committee's proposal to rewrite section (d), in order to strengthen the job security for legal writing teachers. This proposed change is consistent with the Committee's recognition of the unique importance of legal writing instruction to meaningful legal education, evidenced earlier in its strengthening of Standard 302(a)(2).

In our view, however, the Committee's proposed language does not accomplish its goal quite as

effectively as it might. Accordingly, we propose a couple of very modest changes. First, please substitute “sufficient” for “whatever” in the new first sentence. The use of “whatever” is, frankly, insulting; “sufficient” better captures the Committee’s intent to upgrade and strengthen – indeed, to honor and acknowledge – the increasingly important role legal writing teachers play in legal education. The phrase “that may be necessary” becomes unnecessary, and should be stricken, if “sufficient” were substituted.

Second (in subsection (1)), the word “help” should be inserted between “to” and “provide”, a “the” should be inserted after “provide”, and the “as” should be stricken. In addition, “these Standards” should be substituted for the specific reference to “Standard 302(a)(2)”.

The reason for these suggestions is simple: the Standards require that legal writing be taught throughout the curriculum; in effect, all law school faculty – clinical and nonclinical alike – also teach legal writing as part of their courses. This is particularly true in light of the new revisions to 302(a)(2). By rewriting subsection (d)(1) as suggested above, the Committee will avoid the incorrect impression that the full burden of fulfilling the new, expanded mandate of 302(a)(2) falls on the legal writing faculty alone.

CLEA strongly opposes, however, the Committee’s proposed adoption of new Interpretation 405-9. The language almost completely undercuts the supposed strengthening of legal writing faculty’s job security accomplished in (d). The Committee should not weaken its own hard-won policy improvement in this way.

CLEA also supports the Committee’s proposed addition of the word “entire” to Interpretation 405-6, and the conforming substitution of “clinical” for “professional skills” in the second paragraph thereof. This proposed change will indeed help guide the Accreditation Committee in its application of this important Standard to issues of employment security for clinical teachers.

With respect, however, we suggest that the Committee go one step further, and strike the phrase “or material modification” from both paragraphs of this Interpretation. We make this request as part of our ongoing efforts to equalize (insofar as feasible) the status clinical and nonclinical faculty hold in the legal academy. Certainly, the tenured status of nonclinical teachers is not at risk if the law school substantially revamps its curriculum. Why should clinicians be different? Both classes of faculty should be ‘at risk’ – and properly so – if the curricular changes are so substantial as to amount to “good cause” under traditional common law interpretations of that phrase. University decisions to eliminate entire academic departments, or particular graduate-level programs, may rise to the level of “good cause” – even for tenured academic scholars. The “good cause” exception allows universities sufficient flexibility to manage their affairs while adapting their curricular offerings. The same rule should apply to law schools, and should apply – equally – to all faculty who teach in them, clinical and nonclinical alike. The retention of that “good cause” exception, and its clarification by the current phrase “including termination of the entire clinical program,” would put clinical and nonclinical faculty in

the same position – which is where they belong.

CLEA TO FILE AMICUS BRIEF IN AFFIRMATIVE ACTION CASE

Recently, the CLEA Board voted to sponsor an amicus brief to the Sixth Circuit Court of Appeals, supporting the University of Michigan Law School's affirmative action admissions policy. In March of this year, the Federal District Court issued its decision in the U of M case, *Grutter v. Bollinger* et. al., finding that the educational benefits of diversity were not a compelling interest and that the Law School's admissions policy was not narrowly tailored to that interest. Counsel with the Chicago office of Skadden, Arps, Slate, Meagher & Flom are drafting the brief on behalf of CLEA for filing in late May. The focus of the brief will be on the need for a diverse student body to adequately and appropriately train law students through clinical legal education. For more information on the case and to review pleadings and court opinions, see: <http://www.umich.edu/~urel/admissions/legal/>



CREATIVE WRITING AWARDS

For the second year, CLEA hosted a Creative Writing Contest to

showcase the literary talents of the many fine poets and storytellers in our midst. This year's panel of judges, consisting of a law professor, a librarian and a judge (all award-winning writers themselves), selected five people to be honored as recipients. The winners, two in poetry and three in prose, came from the four corners of the country (and one temporarily from out of the United States!).

Congratulations to the winners!

In Poetry

First Place-**Antoinette Sedillo Lopez** (New Mexico) for *Denial*;
Runner Up-**Betsy Fuller** (El Salvador, Fulbright Scholar) for *Slammin' Clinician in El Salvador*.

In Prose: First Place-**Ruth Penney** (Florida) for *Clearwater* ; Runner Up-**Steve Rosenbaum** (UC Berkeley) for *An Abalone Opportunity*; Honorable Mention-**Liz Solar** (Harvard) for *La Morena*

Those who were fortunate enough to be at the AALS Clinical Workshop in Montreal had an opportunity to hear several of the winning entries at a luncheon reading and to see four of the five winners accept their prizes. Watch the CLEA website for a posting of the texts of these literary masterpieces.

Keep your antennae up also for the publication of the next issue of the Thomas M Cooley Journal of Practical and Clinical Law. There, in print, you will find poems and short stories by Jackie St. Joan, Steve Rosenbaum, Ruth Penney and Bill Ong Hing, winners in last year's inaugural contest.

Plans are already underway to refine and expand the contest for next year (CLEA's 10th Anniversary!) Any thoughts or ideas? Send them to

Calvin Pang (calvinp@hawaii.edu), Bob Seibel (seibel@mail.law.cuny.edu), or Nancy Cook (nancy-cook@postoffice.law.cornell.edu). Meanwhile, seize the momentum of the clinical workshop in Montreal, put your word-processing fingers to work, and hone those inspirations into creative imagery. The Creative Writing Committee will look forward to receiving the fruits of your literary labors next fall.

CONFERENCES

**Go CLEA in Chicago in
2001!**

**CLEA Sponsors Free
Conference Launching New
Project**

CLEA is sponsoring a free conference, "Preparing Law Students for the Practice of Law," in Chicago on Saturday, August 4, at DePaul University College of Law, to coincide with the ABA Annual Meeting during the week of August 2-8, 2001. The conference will launch CLEA's new effort to develop a "statement of good practices," "indicia of quality," "guidelines," or "standards" describing how law schools can best prepare students for law practice. The conference is free, lunch will be provided, there will be a free reception, and housing matches may be available. This is the third annual conference designed to facilitate clinical faculty participating in the ABA Section on Legal Education and Admissions to the Bar. Please read on

for information concerning the schedule for the conference, the programs of the ABA Section, the Section Business Meeting, inexpensive travel options, and the possibility of free housing. You do not to register for the ABA Annual Meeting to attend the Section Business Meeting, and all law professor ABA members are members of the Section on Legal Education and Admissions to the Bar

The CLEA conference will take place in Classroom 905 at DePaul University College of Law, 25 East Jackson Boulevard, Chicago, from 9 am until 1:40 p.m., on Saturday, August 4, 2001. This conference will focus on a discussion of how to organize the new CLEA effort aimed at improving legal education, set time frames for completing initial stages of the project, and brainstorm around the substantive issues. A portion of the program will be devoted to inviting participants to propose basic principles they believe are essential for effective instruction about the practice of law. Steering Committee Members for the Project are: Roy Stuckey, Chair (South Carolina), Bob Dinerstein (American), Jon Dubin (Rutgers-Newark), John Elson (Northwestern), Antionette Sedillo Lopez (New Mexico), Vanessa Merton (Pace), Bea Moulton (Hastings), Sandy Ogilvy (Catholic), Jackie St. Joan (Denver), Paulette Williams (Tennessee). Persons interested in joining this effort should attend the conference and/or contact Roy Stuckey via e-mail, roy@law.sc.edu.

Here is the agenda for the conference:

"Preparing Students for the Practice of
Law"

8:30 - 9:00 a.m. Registration

- 9:00 - 9:15 a.m. Welcome, CLEA
President Carrie Kaas
- 9:15 - 10:30 a.m. Structuring
the Project: How to Conceptualize and
Organize the Committee's Work
- 10:30 - 10:45 a.m. Break
- 10:45 - 12:15 p.m. Brainstorming
- 12:15 - 1:30 p.m. Working Lunch:
Next Steps for the CLEA Project
- 1:30 - 1:40 p.m. Briefing on ABA
Issues for the ABA Section's Business
Meeting

After the CLEA Conference, participants will be free to attend the following programs sponsored by the ABA Section on Legal Education and Admissions to the Bar:

Saturday, August 4

- 2:00-3:20 p.m. "Student Education
Debt"
- 3:30-5:00 p.m. "Thinking Outside of
the Box: Challenges Facing Legal
Education"
- 5:15-? p.m. Section Business
Meeting

DePaul Law School is approximately a 12-15 minute walk to the Section programs at the Intercontinental Hotel. After the Section Business Meeting, Gary Palm has generously arranged for a free reception in the party room at his apartment complex, 2800 North Lakeshore Drive, with appetizers and refreshments. The party room is on the 43rd floor with a balcony and breathtaking views of Chicago. After

the reception, participants will have more than 100 of Chicago's finest restaurants to choose from within easy walking distance, or a group dinner may be ordered in. The reception is also a short cab ride (3-4 miles) from the ABA Business Meeting at the Intercontinental Hotel, and the reception can also be reached by the No. 151 bus which runs right by the Hotel Intercontinental (505 N. Michigan) and within a block of Gary's place (2800 North Lake Shore Drive).

Southwest Airlines and other airlines have very reasonable fares ranging from \$30 to \$99 each way into either Chicago Midway or Chicago O'Hare airports. Chicago is also served by Amtrak, which is running specials this summer. The "L" runs from both Midway and O'Hare to DePaul. The Orange Line begins at Midway and runs to downtown. Get off at the Adams/Wabash stop. DePaul is one block south on Wabash (Jackson and Wabash) The Blue Line begins at O'Hare and runs downtown. Get off at the Jackson stop and walk 1 1/2 block east on Jackson to DePaul. Service is frequent. There is also a private bus service from both airports. \$14 from O'Hare and \$9 from Midway. These buses serve the major downtown hotels including the Palmer House which is one block north of DePaul. Service is frequent. Access to both the bus and the "L" is well marked at the airports.

If you plan to attend on August 4 or need additional information, please contact Peter Joy (Washington University-St. Louis), joy@wulaw.wustl.edu; phone, 314-935-6445, fax, 314-935-5356, with: your name; your phone number & e-mail address; whether you will attend for lunch; if you NEED housing, how

many people for how many nights; if you CAN PROVIDE housing, availability of how many beds for how many nights. (We will attempt to match Chicago area clinicians with those who need housing.) Mark Heyrman (Chicago) is arranging logistics for the conference, and Howard Rubin (DePaul) has arranged for the use of the facilities at DePaul. **PLEASE REGISTER AS SOON AS POSSIBLE SO THAT APPROPRIATE PLANS CAN BE MADE TO ACCOMMODATE ALL THOSE WISHING TO ATTEND.**

**Go CLEA in ChicaGo
in 2001!**

May 2002 Clinical Conference-Call for Proposals

The AALS has approved the Clinical Section's request for a conference in May 2002. The theme of the conference is "Clients as Teachers." As described in the Clinical Section's proposal, "[the] conference will focus on the role of clients in educating law students and clinicians, and in assisting us in refining educational goals and the role of the lawyer in a world of scarce resources and expanding technology. General themes that the conference will address include client involvement in the teaching agenda, client perspectives on the role of the lawyer, and new or reconfigured skills for assisting clients . . ."

The Planning Committee for the conference is soliciting proposals for conference sessions and presenters.

The 2002 conference will be in Pittsburgh.

A conference typically includes plenary, concurrent and small group sessions. Whether you have an idea for a plenary session, a series of concurrent sessions or just a single small group meeting, we can really use your input. We also welcome ideas that do not fall within this usual structure, whatever those ideas might be. We would like to open the conference to a wide array of ideas.

In addition, we invite you to suggest speakers and leaders for the conference sessions. We would like to draw widely from the community of teachers and practitioners, and we hope that you will help us broaden the pool of potential presenters. If you do suggest speakers and leaders, we ask that you strive for diversity in gender, race, ethnicity, viewpoint, and school. Also, because our committee members are unlikely to know all of the proposed presenters, it would be most helpful if you can include a brief reason why you are proposing a particular speaker. It would be terrific to know, for example, if you have seen that person teach, speak or practice, or if you have read her work.

While we would hope to receive proposals that are related to the conference's overall theme, there is also room for other sessions. Please feel free to suggest programs that will further the professional development of clinical faculty, even if they are not related to "Clients as Teachers." If you have already sent us a proposal, you do not need to resubmit it.

The Planning Committee will meet June 14 and 15, so time is of the essence. It would be most helpful to receive your proposals by June 7. Proposals may be sent to Chuck Weisselberg by email (at

cweissel@law.berkeley.edu) or regular mail (to U.C. Berkeley, Boalt Hall, Berkeley, CA 94720-7200), or to any other member of the Planning Committee. If you submit a proposal by regular mail, please also include a diskette with a file in Word or WordPerfect.

Thanks so very much. We look forward to hearing from you. Please feel free to contact any of the members of the Planning Committee with any questions.

John Barkai (barkai@hawaii.edu)
Kathy Hessler (kmh25@po.cwru.edu);
Shauna Marshall
(marshall@uchastings.edu);
Abbe Smith
(smithal@law.georgetown.edu)
Chuck Weisselberg, Chair
(cweissel@law.berkeley.edu)

GAJE Conference on Reconciliation, Transformation and Justice

The Global Alliance for Justice Education (GAJE) will hold its second international conference, together with two related workshops, in Durban, South Africa, on December 5-14, 2001. A one-day pre-conference workshop will take place on Wednesday, December 5; the main conference will open on Thursday, December 6 and will run through Saturday, December 8; a five-day "train the trainers" workshop will follow the conference from Monday, December 10, through Friday, December 14.

The theme of the conference -- Reconciliation, Transformation and Justice -- will be explored through plenary and break-out sessions

focusing on mainstreaming justice education in the law curriculum, access to land, access to justice for people living with HIV/AIDS, and environmental justice. These topics will also serve to address global justice concerns in the areas of race, ethnicity, diversity, gender and children rights.

The preliminary program for the conference and workshops, as well as information about conference accommodations and registration, are given below. Registration material will be available after June 4, 2001. For up-to-date information on the Durban conference, conference registration, and hotel accommodations and travel arrangements, visit the GAJE web site (www.gaje.org). The web site also has further information about GAJE, including its Inaugural Conference held in India in December 1999. Asha Ramgobin (University of Natal, Durban) chairs the conference planning committee.

PRELIMINARY PROGRAM

Pre-Conference Workshop (Wednesday, December 5, 2001)

During the pre-conference workshop, the dialogue will begin in a short plenary and longer break out sessions focusing on the four areas mentioned above: mainstreaming justice education, land, HIV/AIDS, and environmental justice. The aim of this workshop will be to identify issues jointly from a broad philosophical perspective.

Opening Ceremony (Thursday, December 6, 2001)

The opening ceremony will be held at Mahatma Gandhi's first ashram, the Phoenix Settlement,

located in the heart of Inanda about 20 km outside Durban. The venue and format for the opening ceremony was carefully chosen to set the scene for a conference that will be both relevant and uplifting.

Main Conference (Friday and Saturday, December 7-8, 2001)

The main conference will comprise a balanced number of plenary sessions and breakout sessions with delegates working within the four areas mentioned above. The aim of these sessions is to unravel the issues, challenges and strategies for change through detailed dialogue. Site visits to local justice education projects will be arranged as well.

Committee Meetings and Free Time (Sunday, December 9, 2001)

GAJE committee meetings will be held in the morning; otherwise, this will be a free day.

Post Conference Train the Trainer Workshop (Monday through Friday, December 10-14, 2001)

The aim of this workshop is to take the dialogue held during the conference a step further and to begin to unpack justice education strategies through use of case studies and prearranged scenarios as close to real live situations as possible. The workshop will be run using clinical methodologies, and will feature hands-on training in various aspects of justice education, including street law, trial advocacy and alternate dispute resolution.

CONFERENCE VENUE, REGISTRATION, ACCOMMODATIONS AND TRAVEL

The conference and workshops will be held in the historic Howard College building on the Durban Campus of the University of Natal. The building is located on a hill overlooking the city and the harbor. The Opening ceremony will be held at the Phoenix Settlement, the restored site of Mahatma Gandhi's first ashram that was razed to the ground in 1985 during a period of extreme State repression, about 20 kilometers from Durban.

The registration fee for the main conference (including the opening Ceremony) is US \$ 375 (US \$250 advance registration fee for persons who register before 15 August 2001.) The registration fee for the pre-conference workshop is US \$20. The registration fee for the post-conference workshop is US \$100 for five days (US \$20 per day). Fee waivers and fee reductions, and a limited number of travel stipends will be available upon application on the basis of need. Registration fees will be refunded upon receipt of written cancellation as follows: prior to October 2001 (full); before November 1, 2001 (75%); before December 1, 2001 (50%). No refunds after December 1, 2001.

The Durban Hilton Hotel has been selected as the conference hotel. The local organizing committee has negotiated a greatly discounted rate of US \$34 per person (double occupancy) and US \$60 per person (single). (Arrangements for less expensive accommodations will also be available through the local organizing committee.) The Conference organizers have also negotiated special airfare rates with South African Airways.

COMMITTEE REPORTS

Awards Committee

The Awards Committee is now accepting nominations for the William Pincus Award. The Pincus Award is given at the Annual Meeting. Nominations for the Pincus Award shall be received no later than October 15, 2001.

It would be helpful to the committee if you could send a brief statement outlining why you think this candidate should receive the award. Criteria for the William Pincus Award are scholarship, program design and implementation, or other activity beneficial to clinical education or to the advancement of justice.

Please send your nominations by email or U.S. Mail to Randi Mandelbaum, Chair of the Awards Committee, at rmandelbaum@kinoy.rutgers.edu or Child Advocacy Center, Rutgers University School of Law - Newark, Center for Law and Justice, 123 Washington Street, Newark, New Jersey 07102. Other members of the Awards Committee are Randy Stone (Chicago), Jackie St. Joan (Denver), Grady Jessup (North Carolina Central), and Monica Shurtman (Idaho).

Committees on Ethics and Professionalism/Multidisciplinary Practice

The Committee on Ethics and Professionalism and the Committee on Multidisciplinary Practice joined forces and met on May 11th at the AALS

Clinical Section Meeting in Montreal. We had a great turnout for the meeting. The committee members decided to forge ahead and begin planning for two events designed to explore multidisciplinary practice and ethical issues more generally. First, committee members are organizing a "working symposia" on multidisciplinary practice to be held during the fall 2002. We are looking for a host law school and hope to have the location for the symposia determined soon. While the symposia will focus on multidisciplinary practice in clinics, it will also explore broader issues arising out of legal services provision in multidisciplinary settings. Susan Brooks has sent out a survey and is compiling information on multidisciplinary practice in clinics. If you are doing this type of work and need a copy of the survey, please contact Susan.

Secondly, committee members are proposing that the 2003 annual clinical section meeting be dedicated to ethics and professionalism issues. We have generated a list of tentative topics to be addressed and would like to issue a call for papers to be presented at the 2003 meeting and, possibly, published in the Clinical Law Review. Some possible topics we have identified include: conflicts of interest, case selection, confidentiality, clinical companion courses that satisfy PR requirements, civility codes/standards, unbundling of legal services, ethical issues arising in externships, mandatory pro bono (6.1), cultural competence (1.1), emotional competence, institutional and/or political interference in clinic activities, ineffective assistance of counsel (esp. in criminal context), supervision methodology to address ethical issues, clinic attorneys fees, comparative/int'l

ethics, and ethical issues arising in group representation. It is our hope that any articles generated would include discussion of "best practices" for clinicians to adopt.

Members also discussed additional projects which the committee might undertake including: developing an ethics hotline; monitoring ethics rules changes, and reporting on ethical issues in CLEA and Clinical Section newsletters.

If you are interested in becoming involved in the Ethics and Professionalism Committee and/or the Multidisciplinary Practice Committee please contact Stacy Brustin (brustin@law.cua.edu), Jeff Selbin (jselbin@hotmail.com), or Susan Brooks (susan.brooks@law.vanderbilt.edu).

Externship Committee

Marlana Valdez (American) & Fran Catania (Widener)

CLEA sponsored a meeting of Externship faculty on Wednesday, May 9, in Montreal. A small group, consisting of clinicians with a range of experience, gathered to discuss "Managing Difficult Field Placement Issues". An array of workplace issues ranging from the mundane (incompetent field supervision) to the dramatic (sexual harassment) was considered. Over the summer, a series of discussion topics from the meeting will be posted on LEXTERN (the listserv for Externship teachers). At a subsequent meeting, the AALS Externship Committee considered scheduling a workshop between now and the 2002 AALS Conference on Clinical Legal Education, but instead

reached consensus that, since the 2002 annual is a longer conference format, it would be preferable to seek to have some concurrent sessions dedicated to externship topics. We are looking for proposals for topics, presenters, *etc.* for concurrent sessions, and for volunteers to help plan and organize concurrent sessions for the 2002 conference.

A theme that emerged in discussions among Externship teachers in San Francisco and again in Montreal is the growing number of externship programs and the need for more opportunities for sharing among externship faculty of ideas, practices, experience, policies and procedures and the unique issues encountered in externship work. An effort is underway to locate experienced externship faculty who would be willing to serve as mentors to new externship faculty. Anyone who is interested in finding a mentor and all those agreeable to serving as a mentor should contact us or Justine Dunlap (jdunlap@wcl.american.edu).

Fran Catania is chairing a subcommittee to develop on-line links to course syllabi, teaching materials, program manuals, web-based courses, and the like. He will be exploring with CLEA the possibility of using the CLEA website as a base for this enterprise, and is interested in hearing from anyone who would like to contribute to this project.

Also, **externship teachers are strongly encouraged to subscribe to LEXTERN (the externship listserv). You can do so by sending an e-mail to: listserv@lists.cua.edu. The text of the e-mail should read: "Subscribe LEXTERN".**

Catholic University is in the preliminary stages of considering repeating its highly successful 1998

externship conference. This conference would be held in the spring of 2003. We'll keep you updated as we hear more.

Another major subject of discussion at meetings in San Francisco and Montreal is working conditions for externship faculty and administrators. Many expressed concern that they are working in less than ideal environments, supervising large numbers of students, and carrying heavy teaching loads - frequently with neither a faculty appointment or any type of job security. This has profound implications for clinical teachers of any description. Anyone -externship teacher or not- who is interested in systematically examining the status of externship faculty and administrators, and tracking the possible weakening of externship programs and undermining of in-house clinical programs as a result of the ABA Standard revisions last year should contact us. As a first step, this project might involve development of a questionnaire regarding externship faculty status and workload issues.

We have a busy year planned, and need your ideas, energy, and hard work. Please volunteer to get involved with the Externship Committee. It's a great way to learn more and to get to know your colleagues around the clinical teaching community. Contact: Marlana at mvaldez@wcl.american.edu, or Fran at francis.j.catania@law.widener.edu

Integration Committee

There is nothing to report from the Integration Committee, but we welcome new members and interested folks can contact either of the co-

chairs (Kathy Hessler at kmh25@po.cwru.edu or Lisa Brodoff at lbrodoff@seattleu.edu)

International Committee

In January, the International Committee of the AALS Section on Clinical Legal Education solicited reactions to the idea of creating an international journal on clinical education that would be published electronically. The response was universally positive.

The next step is to develop a detailed concept paper that can be discussed on-line and at future meetings until a decision is made to do it or to drop the idea. We need some volunteers to draft the concept paper, or parts of it. Please let me know if you are interested in helping with this by email at Roy@law.law.sc.edu

The International Committee has decided that the best forum for having ongoing on-line discussions is the GAJE listserv. Therefore, if you want to have an opportunity to comment on issues as they arise during the drafting of the concept paper, you need to subscribe to the GAJE listserv. To subscribe, send a message to owner-gaje@list.Vanderbilt.edu asking to be added to the list (either on the subject line or in the text).

AALS Mentoring Available!

Don't miss this great opportunity for talk and support between new and experienced clinicians. A mentor can offer new information and insight, and

can provide perspective and encouragement when local concerns loom large. A mentee can offer new energy and ideas, and prompt new insights for the experienced clinician. The Mentoring Committee has so far placed 20 mentees with mentors, and still has mentors eager to work. We try to match people based on practice and clinic type, and encourage new clinicians to tell us the concerns with which you might want help.

Experienced clinicians should not hesitate to volunteer as a mentor. While we have enough mentors to fill the requests we've received, we want both to fill future requests and to find good matches when we do. The more and the more diverse our mentor pool, the more likely we can make a good match with each mentee.

To request a mentor, or to volunteer, contact Alex Scherr (scherr@uga.edu; (706) 542-6510) until July 4th; after that, you can contact either Alex or Justine Dunlap (jdunlap@wcl.american.edu; (202) 274-4154).

ANNOUNCEMENTS

INVITATION TO JOIN THE AALS SECTION ON PRO BONO AND PUBLIC SERVICE

The new AALS Section on Pro Bono and Public Service invites clinical faculty to join the section. Although the Section is off to a strong start, the Section will be stronger with greater faculty participation. It is hoped that clinical faculty will have a natural interest in the work of the Section and will actively participate. To join or offer to serve on a Section committee,

please contact any of the Executive Committee members: Theresa Bryant, Chair, theresa.bryant@yale.edu; Ellen Chapnick, chapnick@law.columbia.edu; Tom Schoenner, tschoenherr@mail.lawnetfordham.edu; Barbara Moulton, moultonb@law.georgetown.edu; Pam Bucy, pbucy@law.ua.u.de.

FREE CLIENT SURVEY SERVICE AVAILABLE

Between now and the end of 2001 the Effective Lawyer-Client Communication (ELCC) project is offering to provide a free client satisfaction survey service to law school clinics, legal aid offices and public defender programs. The ELCC project has developed a one page form to be filled out by a client at the conclusion of the initial interview. The form is designed to be applicable to any kind of initial interview. A separate form has also been designed to be filled out by the interviewer. The clinic will receive reports showing average client responses for each question for that clinic and also for all other clinics participating. If the client consents to having the survey responses disclosed to the clinic, the clinic will also receive a copy of the response and a report comparing that client's responses to the average responses for that clinic and all clinics and to the law student's assessment of the interview.

Surveying clients after the initial interview has several advantages compared to end-of-case satisfaction questionnaires. Response rates can be close to 100% because clients complete the form before leaving the clinic. Survey responses will not be biased by the outcome of the

representation. Most importantly, the information comes at the beginning of the case when it can be used to improve representation of the client and also when students are most motivated to learn from this feedback.

These forms were pre-tested at Case Western Reserve University's clinic this year and the ELCC project is now ready to test their use on a wider basis. Neither the client's identity nor any confidential case information is disclosed on the forms. Clinics can add additional questions to the forms if they wish.

For more information please visit the ELCC web site ([http://law.wustl.edu/ Communication/](http://law.wustl.edu/Communication/)) or contact Clark Cunningham (Washington University-St. Louis)(cunningc@wulaw.wustl.edu or 314-935-6413). The web site is set up so that all the necessary forms and information can be downloaded and immediately put to use with minimal administrative time needed from the clinic.

First Annual Shanara Gilbert "Emerging Leader" Award Announced

The recipient of the First Annual Shanara Gilbert "Emerging Leader" Award is **Adele Bernhard** of Pace University School of Law . The Award was given at the Section luncheon on Thursday, May 10th in Montreal.

Adele is the Director of Pace's Criminal Defense Clinic. In her seven years as a clinical teacher, she has continued her long-standing commitment to topnotch representation to indigent defendants. She has been heavily involved in the creation of "Innocence Projects," serves as Chair of the First Judicial

Department's Indigent Oversight Committee, and has written in the area of criminal defense. Adele met with Shanara before Shanara's trip to South Africa to discuss how they might collaborate in improving indigent defense representation.

Robert F. Drinan Alumni Service Award Presented to Clinton Bamberger

As part of its annual *Spirit of Service* Awards Program recognizing student and faculty pro bono and public interest work, the Georgetown University Law Center will present Clinton Bamberger with the Father Robert F. Drinan Public Service Award. Created in 1996 in honor of the distinguished law alumnus and professor for it is named, the award honors Law Center graduates who have used their legal careers to advance the public interest.

Clinton Bamberger graduated from the Law Center in 1951 and has been a pioneer in the movement to expand legal services for the poor. During the 60's, he served as national director of the Legal Services Program at the Office of Economic Opportunity, where he established the first the federal program to provide financial support for civil legal services for the poor. In the 70's he served as executive vice president of the Legal Service Corporation, the successor to the OEO program. His work helped ignite the legal service movement in this country, and he continues today to be a courageous and tireless advocate for additional funding for legal services programs across the country. Currently, he is an advisor to

the Open Society Institute on issues of access to justice.

In addition, Bamberger has been instrumental in advancing the field of clinical legal education. He was a professor and dean at Catholic University, where he was largely responsible for creating the Columbus Community Legal Services clinic. Also, he served as a staff attorney and clinical instructor with the Legal Services Institute at Harvard and Northeastern Universities. Eventually, he moved to the University of Maryland as a professor of law and co-director of Clinical Education. He continues to teach at Maryland today.

Bamberger is an advocate for legal services for the poor in international arenas as well. He has been a Visiting Fellow at the Netherlands Institute for Advanced Studies in Humanities and Social Sciences, where he studied systems for the provision of legal services to the poor. He has helped develop courses in clinical instruction in a number of countries, such as South Africa, Nepal, the Czech Republic and Slovakia.

CLINICAL LAW REVIEW ANNOUNCES BOARD OF EDITORS

The Clinical Law Review is happy to announce that the following individuals will join the CLR Board of Editors this Spring:

Jane Aiken Washington U –St. Louis
Stacy Caplow Brooklyn Law School
Michael Pinard St. John's University

These three new members will replace:
Minna Kotkin, Paul Tremblay, and

Rod Uphoff, whose tenure ends in May

International Journal of Clinical Legal Education

The first issue of the International Journal of Clinical Legal Education was recently published by the School of Law at the University of Northumbria in England.

The editorial board includes Roy Stuckey (Univ. South Carolina USA), Judith Dickson (La Trobe University, Australia), Neil Gold (Univ. of Windsor Canada), David McQuoid-Mason (Univ. of Natal South Africa), Mary Anne Noone (La Trobe Univ. Australia), Richard Grimes (College of Law, UK), Philip Iya (Univ. Fort Hare South Africa), Dr N. Sharma (JNV University, India) and Keith Sobion (Norman Manley Law School Jamaica).

The aim of the Journal is to publish work on clinical legal education from around the world and in particular from countries not regularly profiled in existing journals. Some of the most exciting work is being done there.

Together with the idea of a 'e-journal' this new journal is going to spread the knowledge and understanding of clinical legal education. To submit for publication: send to the Editor, Cath Sylvester, School of Law University of Northumbria at Newcastle, Sutherland Building, Northumberland Road, Newcastle upon Tyne. NE1 8ST, UK OR email to cath.sylvester@unn.ac.uk

INFORMATION RESOURCES FOR CLINICAL TEACHERS

The **CLEA Website** is:

<http://clinic.law.cuny.edu/clea/clea.html>

To get on the **LAWCLINIC Listserv** (run by Washburn), send an email to listserv@law.lib.wuacc.edu Do not put anything in the subject space. In the body of the message, just put the words "subscribe lawclinic" followed by your first and last name. You will get a return e-mail telling you how to post messages.

For the **Externship Listserv** (run by Catholic), send an e-mail to listserv@lists.cua.edu Again, don't put anything in the subject space and in the body, write "subscribe leextern."

The **On-line Directory of Clinical Teachers** is maintained by David Chavkin on the Washington College of Law at American University website. You can search by name, type of clinic, school or geographical location. The address is

<http://www2.wcl.american.edu/clinic/>

Once you join CLEA or the AALS Section, you will be in this database. Remember to get changes in data to David - many of you now have new area codes or other things that cause glitches in getting in touch with each other!

NEWS FROM CLINICAL PROGRAMS

ALABAMA

The University of Alabama is pleased to announce the appointment of **Robert Kuehn** as Professor of Law and Director of Clinical Programs. Professor Kuehn started and directed Tulane Law School's Environmental Law Clinic and has visited at the University of Michigan, the University of Utah, and Washington University (St. Louis) law schools. While at Tulane, he received the Graduate Professor of the Year and Tulane University Professor of the Year awards. The environmental law clinic at Tulane was the first recipient of the ABA's Award for Distinguished Achievement in Environmental Law and Policy and was Runner-Up for the National Law Journal's 1998 Lawyer of the Year Award. His responsibilities at the University of Alabama will include oversight of the law school's children's rights, civil, criminal defense, disability, elder, and pension clinics.

AMERICAN UNIVERSITY

The Washington College of Law recently held its inaugural event for the establishment of an ambitious new program in the field of Intellectual Property Law. The cornerstone of that effort is the founding of a new and innovative clinic in Intellectual Property. Commerce One Executive Robert Glushko and

UC-Berkeley Law Professor Pamela Samuelson have donated \$1.5 million to establish the Glushko-Samuelson Intellectual Property Law Clinic at the law school. The clinic's benefactors have a long and distinguished record of promoting enlightened technology policy. Their gift to American University was given specifically for the purpose of supporting balance in intellectual property law, a cause that is extremely important to them both.

Dr. Robert Glushko is director of Information Engineering at Veo Systems, a Silicon Valley startup that builds software for open Internet commerce. He is also program manager for eCoNet, a four-company, multimillion dollar joint venture. Professor Pamela Samuelson, Glushko's wife, has been dubbed a leading "Cyber-Rights Guardian" by USA Today. She is co-director of UC Berkeley's Center for Law & Technology. Samuelson was awarded the MacArthur Foundation's "Genius" award in 1997 and was among the 50 most influential lawyers in America, named by the National Law Journal in 1998. A leading scholar in the field of law and technology, she serves as co-director of UC-Berkeley's Center for Law & Technology.

Washington College of Law Professor **Peter Jaszi** will direct the new clinic, and Professor **Christine Haight Farley** will serve as associate director. The clinic has also hired two new Practitioners in Residence to handle case supervision. "The clinic will aim to introduce students to all facets of intellectual property practice, and to permit them to experience what is at stake in today's intellectual property disputes," Jaszi said. "In this way, we hope students will learn not only skills but important values as

well." As part of the program, students will counsel the clinic's clients on Intellectual Property issues and represent them in litigation, administrative proceedings and on Capitol Hill and before state legislatures. Traditionally, law clinics have served unrepresented and underrepresented individuals and groups, and this clinic will be no exception." Jaszi and Farley point out that, in the fast-moving, high-tech world of the Internet, many deserving clients go without first-rate legal assistance, and as a result, many important points of view on IP policy may not be represented.

Among potential client groups for the clinic will be creative artists, non-profit organizations, and small business entrepreneurs. Jaszi and Farley intend to reach out to interesting clients in the D.C. area and beyond. They hope, for example, that clinic students might find themselves representing a Native American tribal community seeking to ensure that its cultural traditions are treated with respect in the marketplace, or a group of computer programmers interested in defending the principles of "open source" software.

This brings a total of \$3.5 million in gifts to the clinical program during this academic year. The Washington College of Law received a \$2 million endowment last fall for human rights clinical and case work.

U OF CALIFORNIA- BERKELEY

Carolyn Patty Blum has been appointed Clinical Professor of Law at Boalt Hall, and **Laurel Fletcher** has been appointed Acting Clinical Professor of Law. ("Acting" is the title

given assistant or associate law professors in the University of California system). Patty directs the International Human Rights Law Clinic. Laurel is the associate director of that Clinic. The appointments are retroactive to January 1, 2001.

This has been a long time in coming. This fall, the Berkeley campus approved the law school's proposal to establish the title of clinical professor of law. Patty and Laurel have worked enormously hard over the years to develop an innovative and highly successful clinic, and they have made outstanding contributions to Boalt's overall clinical program.

CASE WESTERN

Case Western Reserve University is pleased to announce the hiring of **Carol A. Turowski** as Assistant Professor of Law teaching primarily in our Criminal Justice Clinic. Professor Turowski received her B.A. and J.D. degrees from the City University of New York and her M.A. in Teaching from Columbia University Teachers' College. She practiced as a public defender with the Legal Aid Society in New York and was a supervising attorney in the Housing Rights Clinic at Hofstra University School of Law before coming to Case Western Reserve. In addition to teaching and supervising students in criminal defense and prosecution, Carol will be developing the Innocence Project at the law school.

IDAHO

The University of Idaho appointed **Lee Dillion** in January, 2001 as External Programs Director to oversee its externship programs in

Boise. Prior to his appointment as the External Programs Director, he was engaged in a private practice that emphasized business organization and planning, business and real estate acquisitions, health law, and general commercial law.

Lee was born in Sterling, Illinois, graduated from the University of Illinois with honors, and received his legal education at the University of Chicago. He is a member of the American Bar Association, the Idaho State Bar Association, Phi Beta Kappa, National Health Lawyers Association, and several business and professional organizations. He has authored seminar manuals on real estate and land use law and taught Practical Real Estate law for the paralegal program at Boise State University for 10 years.

UNIVERSITY OF MICHIGAN

The University of Michigan Law School is happy to announce the hiring of two new long-term clinical faculty members. With ten long-term clinical faculty, we are now able to offer a clinical experience to every student who wants one.

Paul Holland will join our Child Advocacy Law Clinic in August. Paul has a JD from NYU and an LLM from Georgetown. At Georgetown, beginning in 1992, he served as a Prettyman Fellow, a Visiting Professor and a Deputy Director. Since 1999, Paul has served as the Director of the Loyola University Chicago School of Law's ChildLaw Clinic.

This year, **David Santacroce** worked as a Visiting Professor in the Michigan Clinical Law Program, our general litigation clinic. He will now join that clinic in a long-term position. David has a JD from Pace University

College of Law and an LLM from Columbia. He practiced with a New York law firm for five years, then began three years as a Senior Staff Attorney at the Sugar Law Center for Economic and Social Justice in Detroit before joining our clinic. He is co-founder and general counsel to Equal Justice America, a national, non-profit which furnishes grants to law students who provide civil legal services to the indigent.

For more information about our clinics, see www.law.umich.edu/centersandprograms/clinical

NEVADA- LAS VEGAS

The William S. Boyd School of Law at the University of Nevada Las Vegas is pleased to announce the addition of three faculty who will be teaching in our clinical programs. Joining us beginning Fall 2001 are **Marty Geer, Joan Howarth,** and **Pam Mohr**. Marty most recently visited as Director of the Public Interest Law Clinic at Syracuse University College of Law and is the former Director of Clinical Education at the University of Baltimore School of Law. Marty will be bringing his many talents and years of experience to us as Director of our to-be-created Externship Program. Joan comes to us following a year as Scholar in Residence at Boalt Hall at the University of California School of Law, after nearly ten years at Golden Gate University School of Law as a teacher, scholar and death penalty advocate. Joan will create and direct a death penalty mitigation clinic, which is slated to begin in Spring 2002. Pam Mohr, a long-time children's rights advocate, was the Director of Clinical

Programs at Ohio Northern University before joining the Boyd faculty. Pam will teach in the Child Welfare Clinic, which Annette Appell started in Fall 2000.

VILLANOVA

Villanova University School of Law is delighted to announce that our Clinical Programs are again expanding to include a new clinic that will provide direct legal services to members of Pennsylvania's farmworker communities. **Beth Lyon**, who is currently a Practitioner-in-Residence at American University's Washington College of Law, will direct the new clinic.

The clinical education movement is beginning in Europe. Michele Pistone, Director of Clinical Programs at Villanova University School of Law, has been working with those interested in the creation of partnerships between clinical programs at US law schools and law schools in Eastern Europe. Anyone who is interested in getting involved in helping these clinics get started in Eastern European law schools can contact Michele Pistone by email at pistone@law.villanova.edu or by phone at (610) 519-8256.

WASHINGTON U- ST. LOUIS

Michael Pinard (St. Johns) will be visiting Washington University-St. Louis during the 2001-02 academic year to teach in the clinical program and Legal Profession. Michael is a former public defender, and he was Cover Clinical Teaching Fellow at Yale Law School, 1998-2000.

Jane Aiken has a Fulbright Fellowship to Nepal during the Fall of 2001.

OF INTEREST

Margaret Ivey Bacigal (Richmond), Administrative Director, Clinical Placement Program at the University of Richmond School of Law, was promoted to Clinical Professor.

Kelly Bartges (Richmond), Director of the Youth Advocacy Clinic at the University of Richmond School of Law was promoted to Clinical Professor.

Adele Bernhard (Pace), Director of the Criminal Defense Clinic, was voted tenure by the Law School Promotion and Tenure Committee.

Bruce Boyer (Northwestern) will join Loyola University Chicago as Director of their Child Law Clinic.

Liz Cooper (Fordham) recently was voted tenure by Fordham Law School's Retention, Tenure and Promotion Committee.

Linda Fisher (Seton Hall), Director of Clinical Programs has been voted tenure.

Kenneth S. Gallant (Arkansas-Little Rock) won the 2001 UALR Bowen School of Law Faculty Excellence Award for Public Service.

Maureen Laflin (Idaho) has been awarded tenure.

Catherine Mahern (Creighton) was installed as the Connie Kearney Endowed Chair in Clinical Legal Education at Creighton University on March 30, 2001.

Vanessa Merton (Pace) was named Public Citizen of the Year by the Westchester NY Division of the National Association of Social Workers for her work with Pace Law School's Clinic.

Judith Ritter (Widener) has been granted tenure.

Larry Spain (North Dakota) will be joining Texas Tech University Law School to develop a Civil Clinic in the fall.

Jackie St. Joan (Denver) received a Social Change Agent Award from Project Safeguard along with six others for their role in starting domestic violence criminal justice system reform 20 years ago in Denver.

Tony Thompson (NYU) was voted tenure by NYU faculty.

Joseph Tulman (U of District of Columbia Dave Clarke School of Law) was recently awarded the Jerrold Scoutt Prize from the D.C. Bar Foundation. The award recognizes an individual whose career demonstrate a full time commitment to the delivery of legal services to low income, disadvantaged citizens in the District of Columbia.

Adrienne Volenik (Richmond), Director of the Mental Disabilities Law Clinic at the University of Richmond School of Law, was promoted to Associate Clinical Professor of Law.

Frank H. Wu (Howard), Clinic Director, has been named Chair of the D.C. Human Rights Commission.

BOOKS AND PUBLICATIONS

As a service to readers, we will be reprinting the Table of Contents from the most recent issue of the Clinical Law Review, supported by CLEA and furnished to CLEA members. We encourage you to join the Clinical Legal Education Association as a means of supporting this journal

Volume 7 No. 2 of Clinical Law Review
Spring 2001

PAPERS PRESENTED AT THE
RUTGERS-NEWARK LAW SCHOOL
CONFERENCE ON "THE SOCIAL
JUSTICE MISSION OF CLINICAL
EDUCATION."

Jane H Aiken (Washington U-St. Louis)
Provocateurs for Justice 7 Clin L Rev
287 (2001)

Antoinette Sedillo Lopez (New Mexico)
*Learning through Service in a Clinical
Setting: The Effect of Specialization on
Social Justice and Skills Training* 7 Clin L
Rev 307 (2001)

Stephen Wizner (Yale) *Beyond Skills
Training* 7 Clin L Rev 327 (2001)

ARTICLES

Mary Helen McNeal (Montana)
*Unbundling and Law School Clinics:
Where's the Pedagogy?*
7 Clin L Rev 341 (2001)

Jacqueline St. Joan (Denver) *Building
Bridges, Building Walls: Collaboration
between Lawyers and Social Workers in a
Domestic Violence Clinic and Issues of
Client Confidentiality*
7 Clin L Rev. 403 (2001)

CLINICAL ESSAY

**Lawrence M Grosberg (New York Law
School)** *Clinical Education in Russia: "Da
and Nyet"*
7 Clin L Rev 469 (2001)

Michael Diamond (Georgetown),
*Community Lawyering: Revisiting the
Old Neighborhood* 32 Columbia
Human Rights L Rev 67

Dan Filler (Alabama) *Making the Case
for Megan's Law: A Study in Legislative
Rhetoric* 76 Indiana L Journal 315
(2001).

**Peter A. Joy (Washington U-St.
Louis),** *A Professionalism Creed for
Judges: Leading by Example*, 52
S.C. L. Rev. __ (2001).

Robert R. Kuehn (Alabama), *Denying
Access to Legal Representation: The
Attack on the Tulane Environmental
Law Clinic*, 4 Wash. U. J.L. & Pol'y 33
(2000).

Michele R. Pistone (Villanova)
*Assessing the Proposed Refugee
Protection Act: One Step in the Right
Direction* 14 Geo. Immigr. L.J. 815
(2000)

Robert Stumberg (Georgetown)
*Preemption & Human Rights: Local
Options After Crosby v. NFTC*, 32 Law
& Pol'y in Int'l Bus. 109 (2000).

**Charles D. Weisselberg (UC-
Berkeley),** *Prisoners of the INS* 28
Human Rights 6 (Winter 2001).

Jennifer L. Wright (Willamette)
*Unconstitutional or Impossible: the
Irreconcilable Gap Between Managed
Care and Due Process in Medicaid and
Medicare* 17 Journal of Contemporary
Health Law and Policy (Winter, 2000)

Frank H. Wu (Howard) is co-author of a casebook on the Japanese American Internment, due out this year from Aspen with his wife, **Carol Izumi**, Assistant Dean for the Clinic at **George Washington**, as co-author. He also is author of *Yellow: Civil Rights Beyond Black and White*, due out this fall from Basic.

POSITION ANNOUNCEMENTS

UNIVERSITY OF ALABAMA

Associate Director -Alabama Disabilities Advocacy Program

The Alabama Disabilities Advocacy Program (ADAP), the Protection and Advocacy Program for the State of Alabama and a division of the University of Alabama School of Law Clinical Program, is seeking applications for the position of Associate Director. The position coordinates the planning and implementation of individual and systemic legal and advocacy services for individuals with disabilities-related issues by providing legally-based advocacy services and supervision of attorneys, case advocates and other staff members. The Associate Director also will supervise, and direct other staff in supervising, students in the School of Law's Clinical Program. Substantial trial and appellate work in all levels of state and federal courts should be anticipated with frequent in-state travel required.

Minimum qualifications are a J.D. degree, licensed to practice law in

Alabama or become licensed within one year of being hired, have at least four years of relevant professional work experience, and eligible to be admitted to practice before all federal courts whose jurisdictions encompass Alabama. Preference will be given to applicants with demonstrated experience with complex litigation, supervising professionals, or working with public interest clients, specifically clients with physical or mental disabilities. Salary commensurate with experience.

Applicants must send a resume, with social security number included, referencing Log No. 102358 either by mail to The University of Alabama, Employment Office, G-60 Rose Administration, Box 870364, Tuscaloosa, AL 35487-0364, email to uaemploy@bama.ua.edu or fax to (205) 348-7765 by June 24, 2001.

The University of Alabama is an equal employment/affirmative action employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. Requests for reasonable accommodation during the application and/or interview process should be made to Reuben Cook, ADAP Director, Box 870395, Tuscaloosa, AL 35487-0395 (205/348-4928).

AMERICAN BAR ASSOCIATION

Director, Death Penalty Representation Project

As of July 1, there will be an opening for the position of Director of the American Bar Association Death Penalty Representation Project. The Director manages all aspects of the Project including firm recruitment and

litigation support and consultation (including drafting and editing pleadings), legislative advocacy, attorney training, budget allocation, fundraising for programs such as the Project's resource counsel fellowships, liaison with ABA entities, supervision of one full-time staff attorney, one full-time administrative assistant and part-time volunteer clerks. The Project's Director works closely with the Habeas Assistance and Training Counsel and directors of the various capital defender offices.

Responsibilities include recruitment of and legal assistance for volunteer lawyers; raising outside funds through grant proposals and solicitation of individual and law firm contributions for Project programs; consultation with appointed counsel; responding to calls from the media on a daily basis; providing information to members of Congress and state legislators and furnishing testimony regarding proposed legislation; providing written comment on proposed rules of court; lecturing at national and regional capital defense training programs and public conferences on the death penalty; working with the Project's resource counsel regarding firm recruitment and assistance in individual cases; preparing requests for ABA amicus briefs and assisting in the drafting of those briefs; and managing the distribution of the Project's budget, which includes ABA general revenue, Section of Litigation and other grant funds.

Applicants should possess:

1) Significant experience in capital representation at the trial and post-conviction stages. Capital post-conviction representation is a prerequisite; trial experience is desirable. Legal research and writing

skills in the field of capital punishment are required as are strong oral advocacy skills, which are a prerequisite to firm recruitment, training, speaking engagement and media comment.

2) Knowledge of the capital defense community and of current issues regarding capital representation and a commitment to providing assistance to lawyers and capital defender offices that are seriously under-staffed and under-funded;

3) A willingness to devote substantial time to recruiting pro bono firms and to raising funds for the Project's resource counsel program.

4) Experience dealing with members of the press, including existing contacts with the national media is desirable.

5) Experience working with members of state legislatures and/or Congress is also desirable.

The Project's office is located in the annex of Georgetown University Law School in Washington, D.C. Applicants should be available to commence work as early as July 1, but no later than September 1. Salary is commensurate with experience; salary information available upon request. Benefits include major medical health insurance. Pension benefits are available after one year.

Applicants should send a cover letter and resume by U.S. mail no later than May 28, 2001 to:

Elisabeth Semel, Dir.
ABA Death Penalty Representation
Project
50 F Street, NW, Suite 8250
Washington, DC 2001
Tel. 202-661-6821

Further inquiries may also be made via e-mail: esemel@aol.com

The ABA is an equal opportunity employer.

AMERICAN UNIVERSITY

Public Interest Coordinator

American University Washington College of Law (WCL) is seeking a qualified and resourceful candidate for the newly created position of Public Interest Coordinator. This position will be an advocate for public interest law and will work with the Director of Career Services in the development of new programs to enhance WCL's profile as a leading national center for public interest law. This person will reach out to the WCL community and beyond by developing a public interest newsletter and WebPage. The candidate will also solidify WCL's vision and formalize its pro bono program by developing specific work opportunities and offering students guidance in selecting pro bono projects

A J.D. degree, along with a minimum of 3/5 years of law practice or academic experience. Demonstrated interest in public interest law required. Experience in program development preferred. Excellent oral and written skills as well as computer and web skills required. Highly interpersonal skill a must and the ability to exercise independent judgement in daily operations.

Resumes and covers letters should be sent to:

Human Resources
American University
4400 Massachusetts Ave., N.W.
Washington, D.C. 20016

A second copy of the application should be sent to:

Jill Barr, Director
Office of Career Services
Washington College of Law
American University
4801 Massachusetts Ave., N.W.

Washington, D.C. 20016

ARKANSAS-LITTLE ROCK

Visiting Professor-Mediation Clinic

The University of Arkansas at Little Rock William H. Bowen School of Law seeks applicants for the position of Visiting Professor in our Mediation Clinic. This faculty member will supervise and mediate with students in a clinic that currently handles cases in the areas of child welfare, juvenile delinquency, truancy and similar issues, and small claims court. A Juris Doctor degree is required. Prior mediation experience is strongly preferred. Applicants should have a superior academic record and a dedication to excellence in teaching. This position will be available August 15, 2001 for 12 months; therefore, immediate application is requested.

The University of Arkansas at Little Rock School of Law is an equal opportunity, affirmative action employer and actively seeks the candidacy of minorities, women, Vietnam-era veterans and persons with disabilities. Under Arkansas law, all applications are subject to disclosure. Persons hired must have proof of legal authority to work in the United States. Candidates interested in this position should send a cover letter, resume, and three employment references to: Professor Lynn Foster, Chair, Faculty Appointments Committee, UALR William H. Bowen School of Law, 1201 McMath Ave., Little Rock, AR 72202-5142.

U CALIFORNIA-DAVIS

Civil Rights Clinic Attorney

The University of California, Davis, School of Law is seeking a civil rights attorney to supervise a clinic that represents indigent plaintiffs in federal civil rights cases and to develop a civil rights community outreach and education component. The position involves supervising law students handling federal civil rights cases from beginning to end (including jury trials and appeals) and participating in the monitoring of civil rights issues in surrounding communities. The community component of the clinic may involve working with community groups and government officials. This is a 100% year-to-year appointment in a non-tenure track position. Salary will be commensurate with experience.

We are seeking applicants with a good academic record, an interest in teaching, substantial litigation experience (minimum 3 years, preferably in federal civil rights litigation), and experience in working closely with low income communities and community groups. The best applicants will be those who are experienced in, or who are willing to develop, a clinical pedagogy that balances teaching public interest lawyering skills through guidance with challenging students to take responsibility for developing and implementing legal strategies in a client-centered approach. California bar membership is required.

UC Davis is an Affirmative Action/Equal Opportunity employer with a strong institutional commitment to diversity. This position is covered by a collective bargaining agreement. Send resume and cover letter to:

Bill Hing, School of Law, University of California, Davis, CA 95616-5201, or email: bhing@ucdavis.edu. To receive full consideration, applications should be received by May 15, 2001, however, this position will remain open until filled.

COLORADO

Director, Indian Law Clinic

The University of Colorado School of Law seeks a Director for its Indian Law Clinic. The Clinic provides a rigorous educational experience to students in the context of delivering quality legal assistance on Indian Law issues.

The clinic has been engaged in litigation involving federal Indian law generally, including the Indian Child Welfare Act, environmental issues, prisoner's rights, education, and treaty rights, in drafting of codes and tribal laws, and in providing legal advice to tribal courts, governments, and individuals. The Director is responsible for teaching and supervising students in carrying out the clinic's work. The Director is also required to foster relations with local and statewide Indian organizations and do some fundraising to support special projects.

Qualifications: law degree, admission to the bar (if not a member of the Colorado Bar, a commitment to seek admission as soon as possible), and at least five years of relevant practice. (Up to two years of related practical experience can be substituted for law practice.) Desirable knowledge or skills: Indian law and policy; litigation; teaching; law office administration; fundraising; and cultural issues facing Native Americans.

Applicants should send a resume and cover letter to: H. Patrick Furman, Director of Clinical Programs, Campus Box 401, Boulder, CO 80309-0401. Consideration of Applications will begin April 15, 2001.

The University of Colorado at Boulder is committed to diversity and equality in education and employment.

COLUMBIA

Columbia Fellow

Columbia University and the Goddard Riverside Community Center's West Side SRO Law Project are launching a groundbreaking program, the Columbia University/Goddard Riverside Tenant Assistance Project, which will aid residents in upper Manhattan (initially Manhattan Valley) who are confronting eviction from rent-stabilized apartments due to gentrification. It is expected that the Project will represent tenants in court, assist tenant associations and teach tenants about their rights to affordable and safe apartments. The Project, funded by Columbia, will be staffed by a Columbia Fellow at Goddard Riverside's West Side Single Room Occupancy Anti-Eviction Project and aided by students performing pro bono work and summer internships. Law students will have the opportunity to represent tenants in housing court under the supervision of the Fellow and West Side SRO's legal director. They also will prepare educational materials and lead workshops.

The Fellow will litigate her own cases and supervise Columbia Law Students representing tenants under a practice order. The Fellow will work closely with both the Center for

Public Interest Law and the clinical education program at Columbia Law School. The Fellowship, provides the Fellow's salary, benefits and associated administrative costs and has a two year term, renewable by the University. Salary is competitive with New York City public interest salaries, excellent benefits.

We are seeking an attorney, preferably admitted in New York, with at about four years of housing law experience to help develop and run the Project. This is a great position for anyone interested in becoming a clinical professor in the future. Spanish speaker is strongly preferred. If interested, please fax resume and cover letter to: Adam N. Weinstein, West Side SRO Law Project (212) 721-1514. Questions can also be addressed to Ellen Chapnick, Dean of the Center for Public Interest Law, Columbia Law School, chapnick@law.columbia.edu.

U OF DISTRICT OF COLUMBIA

Clinical Supervisor

The University of the District of Columbia, David A. Clarke School of Law, is accepting applications for a clinical supervisor in the HIV/AIDS Legal Clinic. The Clinic has received federal funding to create this twelve-month position. The person hired will join current clinical law staff in training and supervising law students and providing legal assistance to persons infected or affected by HIV/AIDS in the District of Columbia.

The HIV/AIDS Legal Clinic is the legal services provider in an interdisciplinary demonstration project focusing on the needs of families with children. Working with social workers,

case managers and medical staff from local clinics, AIDS service agencies and hospitals, UDC law students and faculty secure the care and custody of AIDS orphans and other children who are abandoned or at risk of displacement due to parental AIDS. In addition, the Clinic serves individuals with a comprehensive range of civil legal services, including public benefits, employment and housing issues.

The ideal candidate would:

- be a member in good standing of the Bar of the District of Columbia (or of another state, with eligibility to waive into the D.C. Bar);
- have a minimum of two years practice experience in fields including family law, custody, D.C. public benefits, and social security disability/SSI;
- possess teaching, supervisory experience, or equivalent experience with law students in a clinical setting, or demonstrate the ability to excel as a law student supervisor, and to have the potential for effective teaching;
- demonstrate professional competence and practice experience serving the legal needs of HIV/AIDS-infected clients and their families;
- have the potential to undertake scholarly research and writing; and
- have other professional achievements, credentials, and experience relevant to the mission of the School of Law.

Please send a letter of application, together with a resume, list of references, and writing sample to Professor Gay Gellhorn, Director, HIV/AIDS Legal Clinic, University of the District of Columbia David A. Clarke School of Law, 4200 Connecticut Ave. NW Bldg. 38, Washington, DC 20008. Application materials accepted by e-mail to

ggellhorn@law.udc.edu. Funding is available immediately. Salary range for this 12-month position is \$ 48,000 - \$60,000, depending on experience. The School of Law seeks to fill the position July 1, 2001.

FRANKLIN PIERCE

Chief Appellate Public Defender

Franklin Pierce Law Center seeks applicants for a faculty position in criminal law and procedure. This tenure-track position is a joint appointment with the NH Public Defender program. The person hired will split his or her time between being the chief appellate defender for NH and teaching courses at the Law Center. The appointment starts in the 2001-2002 academic year. Successful candidates must have significant experience in criminal appellate practice, some of which must be as a defense lawyer. The applicant should also satisfy one or more of the following criteria: 1) Teaching experience in the criminal area; 2) Published scholarship in the criminal area ; or 3) Exceptional promise to become an outstanding teacher and scholar .

The Law Center and New Hampshire Public Defender jointly run the Appellate Defender Program. The Chief Appellate Defender oversees a staff of 3 appellate lawyers and an administrative assistant. Students at the law center participate in cases as part of the appellate clinic. In addition to appellate activities, the Appellate Defender Program provides support and assistance to public defender trial lawyers around the state. The Chief Appellate Defender participates in leadership and management activities of the Public Defender Program,

Franklin Pierce Law Center is a private, ABA-accredited law school, established in 1973 to encourage innovation in legal education. In addition to its internationally-recognized program in Intellectual Property Law, the Law Center offers pioneering programs in Education Law and Community Lawyering, focusing on encouraging social and professional responsibility in legal practice.

The only law school in New Hampshire, the Law Center is located in the capital city of Concord, approximately 1 hour from Boston, the White Mountains, and the New Hampshire seacoast. The Law Center's student body is multicultural, representing about 65 countries, and includes students from diverse educational and socioeconomic backgrounds.

Franklin Pierce Law Center is an equal opportunity employer, committed to fostering a diverse student body, faculty and staff. Minority and female candidates are strongly encouraged to apply. For more information about the Law Center, please see our award-winning website at www.fplc.edu.

To apply, send a letter of interest, resume and names of three references to: Professor Mitchell Simon, Chair, Appointments Committee, Franklin Pierce Law Center, 2 White Street, Concord, NH 03301. . Inquiries regarding the Appellate Defender Program may be directed to Michael Skibbie, Executive Director, New Hampshire Public Defender, 117 North State Street, Concord, NH 03301. Tel. (603) 228-6110.

UNIVERSITY OF NORTH DAKOTA

Clinical Director

The University of North Dakota School of Law has an opening for a Clinical Director. This is a tenure-track position beginning as soon as possible. The Director is responsible for the direct supervision of law students in a clinical setting. Teaching responsibilities may include a classroom component for the clinic and another doctrinal course, if desired. The law school is currently evaluating and changing the existing clinic structure. The new Director will be expected to assist in this restructuring. Candidates with substantial experience in the practice of law and/or in full-time clinical teaching are preferred. Candidates must be admitted to practice in North Dakota or willing to become licensed in North Dakota promptly. The School of Law is committed to diversity and equality in employment; women, members of minority groups and physically handicapped persons are encouraged to apply.

Please send applications to:

Office of the Dean
University of North Dakota
School of Law
P.O. Box 9003
Grand Forks, ND 58202

NOTRE DAME

Director of Legal Aid Clinic

In the fall, Notre Dame Law School will begin a formal, national search to fill the position of Director of its Legal Aid Clinic. A full description of the position will be published in conjunction with the AALS Recruitment Conference (October 18-

20, 2001). In advance of that Conference, anyone interested in applying for the position should send a current resume along with a letter expressing the interest to:

Chair, Faculty Appointments
Committee
Notre Dame Law School
P. O. Box R
Notre Dame, Indiana 46556-0780

PACE UNIVERSITY

Visiting Professor

Pace University School of Law is seeking to fill a gap in coverage during academic year 2001-02 because of the unexpected leave of a professor.

The various possible configurations of the appointment(s) are outlined below. In brief, during the fall semester we need to cover two sections (one day, one evening) of a four-credit simulated pre-trial civil litigation course (upper division elective); and, during the spring semester, two sections (one day, one evening) of Pace's innovative program for teaching legal analysis, legal research, and legal writing, which is integrated with the basic Criminal Law course for a six-credit package over two semesters (first-year required course). The Visiting Professor would be teaching the spring semester portion of the latter course. Both these courses are more fully described at the Pace Law Website (www.law.pace.edu/pacelaw/curriculum/) under "Required 1st yr." and "Simulation Clinics." Both have limited enrollment (8 in each section of the civil litigation simulation; approximately 22 in each section of Criminal Law/Legal Analysis and Writing).

We wish to emphasize that these are non-tenure-track, pure Visitor appointments, NOT "look-see." Experience teaching legal writing courses or clinical courses is desirable, but not required.

Pace is located on a beautiful bucolic campus in White Plains, New York, the county seat of Westchester County, and a half-hour from Manhattan's Grand Central Terminal by train.

If we can identify the right candidate, who could teach both sections of both these courses, it is possible that we would appoint that one candidate full-time for the year. Otherwise, we will consider either (a) appointments for each semester separately, with the visitor teaching the day and the evening section of one course in that semester; or (b) one appointment for the entire year for the day sections, and one appointment for the entire year for the evening sections, which would mean that each of these two visitors would teach one section of both of these courses. Under the latter two configurations, each visitor would be considered half-time for the year and compensated appropriately. Under the last configuration, the two full-year half-time visitors might have to share an office.

We would like to hire as soon as possible. We will accept applications until at least the end of May. We may conduct telephone interviews with candidates not already in the New York City area, but eventually would need applicants to be able to come to Pace to meet with faculty during early or mid-June. Applicants have to be available over the summer to become familiar with and prepare for these somewhat unusual and demanding courses.

For more information, please contact Professor Michelle Simon, Associate Dean-designate for Academic Affairs, at Pace University School of Law, 78 North Broadway, White Plains, NY 10603, or by telephone at (914) 422-4292; by fax at (914) 422-4015; or by e-mail at msimon@law.pace.edu.

Applications may be submitted directly to Associate Dean-designate Simon. Please include: a writing sample (preferably a civil litigation or lawyering document as well as any publications); student or peer evaluations of your teaching, and a teaching portfolio (sample syllabi, assignments, problems, feedback memos, etc.) if available; and references.

RUTGERS-NEWARK

Director, Environmental Law Clinic

Rutgers Law School - Newark invites applications for the position of Director of its Environmental Law Clinic,

The Environmental Law Clinic is the major public interest environmental law office in New Jersey. It handles a wide variety of cases and projects involving environmental law and environmental issues, primarily in New Jersey and the metropolitan New York area. In addition to the director, its teaching and support staff consists of two experienced clinical teachers, a staff scientist, and a secretary/administrator. Between 12 and 20 Rutgers Law School students enroll in the clinic each semester, and students from other law schools often work in the clinic during the summer.

The director is responsible for overseeing the clinic's legal work and

its teaching, through supervision of students and co-teaching the clinic seminar. The director has administrative responsibility for supervising clinic staff, and for raising and managing grant funds to support the clinic's work. The director will also be expected to teach some non-clinical courses on a regular basis.

The Environmental Law Clinic is part of Rutgers' substantial in-house clinical program, with nine clinics and a faculty of seventeen teaching up to 100 students each semester. Rutgers' clinical program has been in operation since 1970, and the Environmental Law Clinic has been at Rutgers since 1984.

The director will be hired on either a clinical professor (a long-term renewable contract) or tenure/tenure-track basis, depending on qualifications. We expect the director to be, or to become, a member of the New Jersey bar.

If you are interested in being considered for the position, please send a letter expressing your interest, together with a resume and the names, addresses, and telephone numbers of at least three references to:

Professor Jonathan M. Hyman
Chair, Clinical Appointments
and Review Committee
Rutgers Law School
123 Washington Street
Newark, NJ 07102-3094
(973) 353-3244
(973) 353-1445 (fax)
jhyman@andromeda.rutgers.edu

You may also contact Professor Hyman if you have questions.

The position will remain open until it is filled. Rutgers is an equal opportunity employer, with a diverse faculty, staff, and student body.

**CLINICAL LEGAL EDUCATION ASSOCIATION
2001 Board of Directors***

Carolyn Wilkes Kaas (2001)

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Quinnipiac School of Law
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Syracuse, New York 13210
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AOBurton@law.syr.edu

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galowitz@juris.law.nyu.edu

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11075 East Boulevard
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*** Terms expire on December 31st of
year indicated.**