

CLINICAL LEGAL EDUCATION ASSOCIATION

NEWSLETTER

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PRESIDENT'S MESSAGE



Peter Joy
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The summer passed in a flash, and I hope everyone is doing well with the start of another semester. It seems like school starts earlier every year, and most of us will be in our fourth or fifth week of classes when this issue of the CLEA Newsletter arrives. CLEA has had a busy and productive summer, and this message will report on CLEA's activities.

The **Fourth Annual CLEA Summer Workshop** was a big success. Timed to coincide with the ABA Annual Meeting in Washington, D.C., approximately 40 persons attended the free workshop focusing on the progress of the **Best Practices Project**. Many thanks go to **Margaret Barry (Catholic)** for arranging Catholic University School of Law to host the workshop (and to provide a delicious lunch

and great refreshments), to **Sandy Ogilvy (Catholic)**, who assisted with logistics at the law school, and especially to **Alex Scherr (University of Georgia)**, who handled publicity and registration of the workshop. **Roy Stuckey (South Carolina)**, who is head of the Best Practices Project Steering Committee, led a discussion about the Best Practices Project and generated input from those attending. **Margaret, Sandy**, CLEA Vice President **Annette Appell (University of Nevada-Las Vegas)**, and CLEA Immediate Past President **Carrie Kaas (Quinnipiac)** spoke about various aspects of the project and related efforts by others.

Earlier on the same day of the workshop, Roy and I participated in an ABA Annual Meeting Program entitled "How Can Law Schools Better Prepare Students for the Practice of Law?" This ABA program generated interest in the **Best Practices Project**. There will be a session at the AALS Annual Meeting in January at which the **Best Practices Project** will be discussed, and other meetings are being planned so stay tuned. We all owe a great deal of thanks to

Roy Stuckey (University of South Carolina), who has done a tremendous amount of work on the project. A preliminary draft of the Best Practices Project is located at <http://professionalism.law.sc.edu/news.htm#CLEA>. This is very much a work in progress, and you should contact **Roy** (roy@law.law.sc.edu) if you want to become involved in some way, or have reactions to the draft.

CLEA is continuing to forge a strong working relationship with the **ABA Section of Legal Education and Admissions to the Bar** (the ABA Section). **Stacy Caplow (Brooklyn)** continues to be the liaison for ABA Accreditation Site Visit Teams, and you should contact **Stacy** (scaplow@brooklaw.edu) if you have any questions about an upcoming site visit at your law school, or if you want to participate as a site team member. For approximately the past five years, CLEA has been submitting the names of clinical faculty to the ABA for consideration as site team members. The ABA generally selects a few new persons each year from the lists CLEA sends to the ABA each year.

Since the last CLEA Newsletter, there have also been two very good developments in CLEA's relationship with the ABA. First, **Margaret Barry** has been named to the **ABA Section's Nominating Committee**. We believe this is the first time a clinical faculty person has been named to this important committee. Second, **Bob Dinerstein (American)** is joining **Karen Tokarz (Washington University in**

St. Louis) on the **Standards Review Committee**. This may be another first to have two clinical faculty persons on this key ABA Committee. **Randy Hertz (NYU)** continues to serve on the **ABA Section's Council**, and **Jim Klein (Toledo)** continues to serve on the **Accreditation Committee**. In addition to clinical faculty active in these key ABA committees, many clinical faculty are active on other ABA committees or sections. Participation in ABA committees and sections is very important in terms of fostering an appreciation for clinical legal education among members of the bench and bar. Thank you to everyone who devotes a portion - often a large portion - of their time to these endeavors.

This summer the CLEA Board also made a grant to help support a **Supervision Skills Workshop** that will be held **October 24-26**, at the **Breckinridge Public Affairs Center of Bowdoin College, York, Maine**. This is a performance critique workshop, and it is designed for supervisors, especially those with experience, and focuses on techniques for giving effective feedback to law students and lawyers on work done in the context of practice. The total cost, including room and board, is \$520 for CLEA members and \$590 for nonmembers. For information please contact **Liz Ryan Cole (Vermont)**, lcole@vermontlaw.edu, who is organizing the workshop. Registration information is available at:

www.vermontlaw.edu. Liz and the other trainers doing the workshop have done several in the past, and

they always receive rave reviews.

What is to be done? This fall CLEA has plans for some important activities. First, CLEA intends to continue its work around ABA Standards. This involves taking a proactive position on possible changes to existing Standards to facilitate the availability of clinical courses for law students. It also involves continuing to monitor how the Accreditation Committee and the Council apply existing Standards. Second, CLEA plans to update and improve its website. As I mentioned in the last Newsletter, the CLEA website should contain more information, and the most up-to-date information, concerning clinical legal education. Third, CLEA will continue its work to combat political interference in clinical programs and to protect the academic freedom of clinical faculty and students providing access to the courts for individuals and groups. Fourth, CLEA is committed to continuing to advocate for admissions programs at law schools that maximize diversity. Fifth, CLEA plans to enlarge its membership base. **Gary Palm** and the Membership Committee are attempting to conduct a "census" of persons actively teaching clinical courses. There is a constant turnover of clinical faculty, and CLEA is attempting to identify all persons currently teaching in clinical programs. This includes adjuncts and field supervisors in externship programs. CLEA is also attempting a group membership plan, which may be a useful way for clinic directors to get their law

schools to pay CLEA dues for all clinical faculty (see the form at the end of the CLEA Newsletter). Please contact **Gary** at ghpalm@msn.com, to assist with this effort.

Thanks again to **Larry Spain (Texas Tech)** for continuing to do a wonderful and efficient job with the CLEA Newsletter.

The next official meeting of CLEA will be in Washington, D.C., during the AALS Annual Meeting in January, 2003. I hope to see you there.

NOTICES

Nominations Sought For CLEA Board

The CLEA Nominating Committee is still accepting nominations to fill **five (5) upcoming vacancies** on the CLEA Board. The first notice was published in the May CLEA Newsletter, but it is not too late to nominate yourself or somebody else. New clinicians and those who have not already served on the board are particularly encouraged to run. If you would like to nominate someone, or yourself, please contact one of the committee members, **Annette Appell (University of Nevada-Las Vegas)** (appell@nevada.edu), **Cynthia Dennis (Rutgers-Newark)** (cdennis@kinoy.rutgers.edu), or **Richard Boswell (Hastings)** (boswellr@pacbell.net), or send a snail mail letter to any one them at her or his law school. All nominations must be received no later than **October 1, 2002**. If you are

nominating yourself, please include a short statement about yourself and why you want to be on the board. If you are nominating someone else, please include the person's e-mail address and phone number so he or she can be contacted. The short statements will be included in the voting packets, which are mailed with ballots in October.

Your CLEA Benefits May be Running Out

Are you delinquent in your CLEA dues? The easiest way to answer this question is to go to the joint AALS Clinical Section/CLEA Directory at <https://cgi2.www.law.umich.edu/GCLE/Index.asp> and look up your name. You will see your dues status. If you have not paid your **2002 CLEA dues**, you will not receive the next issue of the **Clinical Law Review**, due out by early December, nor will you receive a ballot for the next CLEA election. CLEA does not want to lose you as a member, so please renew your membership today. Dues statements for 2003 will be mailed with the CLEA ballots in the latter part of October, and there will be a joint CLEA and Clinical Section mailing in January for those who procrastinate. If you think that you have paid your dues but see that you are delinquent when you go to the directory, please contact **David Santacroce (Michigan)**, dsanta@umich.edu. David will check the hard copy records he

maintains, and will double-check with **Suzanne Levitt (Drake)** CLEA Treasurer, who maintains copies of all CLEA dues checks. Membership forms are available on-line at the directory site or at the end of this Newsletter. Clinic Directors, think about paying the CLEA dues for everyone in your program by using the group membership form at the end of the Newsletter. You can even save your program money. CLEA dues for 2003 will remain at the same level, so you can pay ahead by using one of the forms in this Newsletter. While you are paying your dues, don't forget to make a tax deductible (if you itemize) donation to CLEA before the end of the year. Thank you for keeping current in your dues and for supporting clinical legal education!

BELLOW SCHOLAR APPLICATIONS DUE OCTOBER 15

The **Committee on Lawyering in the Public Interest** of the **AALS Clinical Section** wants to remind all interested clinicians that the deadline for proposals for the newly-established **Bellow Scholar Program** is almost here. Named in honor of clinical pioneer and life-long social justice advocate **Gary Bellow**, the program seeks proposals that involve law students and faculty in anti-poverty initiatives or access to justice projects. Projects that involve collaboration between lawyers and other professionals or empirical

analysis are encouraged. **Bellow Scholars** will receive recognition for their undertakings and the opportunity to meet with interested peers both in developing the project and evaluating the extent to which it has accomplished its purposes. Scholars will be announced at the January AALS meeting and will present their projects at the annual workshops and conferences sponsored by the section.

Anyone interested in applying for this year's program and becoming the first **Bellow Scholar** should submit a proposal containing (1) a detailed description of the project; (2) the projected goals of the project; (3) a timeline for completion of the project; and (4) a description of how the project will be evaluated. Proposals should be submitted no later than **October 15, 2002** to this year's chair of the **Committee on Lawyering in the Public Interest**: Professor **Bea Moulton, U.C. Hastings College of the Law**, 200 McAllister Street, San Francisco, CA 94102 < moultonb@uchastings.edu >

COMMITTEES

Ethics and Professionalism
Jeff Selbin (EBCLC), Co-Chair

As co-chair of the Clinical Section's Committee on Ethics and Professionalism, I am pleased to make this report on the **Gambrell Professionalism Award**, a national honor conferred by the American Bar Association's Standing Committee on Professionalism to

recognize 2-3 projects each year which "contribute to the understanding of professionalism among lawyers."

First, I am happy to report that both winners of this year's award, presented August 9, 2002 during the ABA Annual Meeting, are live-client clinics: **Yale's Lawyering Ethics Clinic**; and the **East Bay Community Law Center**, Boalt Hall's community-based clinic. This is well-deserved recognition for these programs, but perhaps more importantly is a testament to the significant contributions of clinics to teaching ethics and professionalism.

Second, I would encourage other clinics to apply for next year's award. The deadline is **March 31, 2003**. Nomination forms and guidelines, along with a list of past winners including a description of this year's award recipients, can be found at: <http://www.abanet.org/cpr/gambrell.html>.

CONFERENCES

**ROCKY MOUNTAIN
REGIONAL CLINICAL
CONFERENCE**

**University of New Mexico
School of Law
October 4-6, 2002**

The University of New Mexico School of Law will host the **Second Annual Rocky Mountain Regional Clinical Conference**, "Connecting

and Collaborating: Issues Faced by Clinics Serving People in the Rocky Mountain and Southwest Region”, October 4-6, 2002 in Albuquerque, New Mexico. Clinic Administrators and professional staff are also invited to the conference for separate meetings to share and address common issues and concerns.

The Conference brochure is available at:
http://lawschool.unm.edu/news/temp_files_images/clinic_brochure.pdf

CLEA Best Practices Project to be featured at AALS Annual Conference, January 2002

The **AALS Clinic** and **Teaching Methods Sections** are presenting a joint program on **Sunday, January 5, 2003** from **1:30-3:00** at the AALS Annual Meeting. The program, **“Where Are We Headed?: Improving the Competence of Law Schools”** brings together three important and dynamic projects, including **CLEA’s Best Practices Project**, that are currently assessing legal education and moving us closer to our highest aspirations for teaching future lawyers. Please mark the date on your calendars and stay for the program. The joint program committee is **Annette Appell, Cynthia Dennis, Joan Howarth,** and **Jeff Selbin.** A description of the program follows:

Lawyers and legal academics

are examining law school roles and methods of instruction, informed both by learning theory and the type of skills and knowledge required for a high level of law practice. This interactive program will, through panel presentations and audience response, assess where we are in this inquiry and attempt to unify some of its themes. This session will bring together Professor **Margaret Martin Barry** who will present the **Best Practices Project of the Clinical Legal Education Association.** That project, begun in summer 2001, is a work in process that seeks to develop a framework for discussing, assessing, and improving how and what we teach our students. Professor **Marjorie Shultz** and Psychology Professor Sheldon Zedeck will present their research funded by the Law School Admissions Council to define with more precision success as a law school and as an attorney. The first part of their project uses empirical research to define what qualities or skills a good lawyer possesses. The second phase will focus on how to test for these capacities. Professor **Judith Wegner** will moderate and respond to these presentations in light of her own work on legal education with the Carnegie Foundation on Higher Education. She has conducted a two-part study of legal education in North America that describes and critiques legal education and prescribes improved methods of assessing and teaching students at various stages of law school. In light of the experience or even expertise in legal education that

each of us will bring to the session, the audience will be encouraged to offer commentary on these initiatives and share information about other projects to improve legal education.

WORKSHOP FOR EXPERIENCED SUPERVISORS

**Performance Critique
Breckinridge Public Affairs
Center of Bowdoin College
York, Maine
October 24-26, 2002**

The **Clinical Legal Education Association (CLEA)** and **Vermont Law School** are pleased to announce that we have scheduled another offering of our workshop, Performance Critique. This workshop, designed for supervisors, especially those with experience, focuses on techniques for giving effective feedback to lawyers and law students on work done in the context of practice.

This workshop has two parts. One is an introduction to adult learning theory, especially as explained through the use of the Myers-Briggs Type Indicator. The other is a model for giving feedback. We use role-plays, discussion, agreement conferences and specific problem solving to join the two parts into one integrated approach to supervision. This approach is useful for work with junior lawyers, law students, and even with colleagues and superiors.

We will begin work at lunchtime on Thursday October 24th and end by 11 a.m. on Saturday the 26th. Trainers for the October workshop are **Liz Ryan Cole**, Professor and Director of the Semester in Practice Clinic at **Vermont Law School**, **Keri Gould**, from **St. Johns** in NYC and **Peggy Maisel** recently teaching at the University of Natal in Durban, South Africa, now consulting from Northampton, MA.

The Breckinridge Center is located in the lovely River House in York, Maine owned by Bowdoin College. (For more information about the site visit: www.Breckinridge.bowdoin.edu

Enrollment will be limited to 24. The total cost including room, board and tuition is \$520 for CLEA members. Non-members may attend for \$590. Mentors in VLS's Semester in Practice/ Environmental Semester in Washington are eligible for partial or full scholarships. (Other law schools are also very welcome to pay to bring their own mentors to this workshop).

CLEA is an organization dedicated to furthering clinical teaching and clinical teaching methods in the US and around the world. CLEA supports the publication of a peer-edited journal, The Clinical Law Review: A Journal of Lawyering and Legal Education. We design and run workshops responsive to our members needs and are active in matters of interest to law teachers and lawyers interested in clinical teaching methods. Membership is \$40 per year.

To register for this workshop,

contact Deb Delmore ddelmore@vermontlaw.edu. She will send you registration materials. After August 23rd, registration materials will also be available on Vermont Law School's web site www.vermontlaw.edu. To call us with questions, call 802-763-8303 x 2259 (Deb) or x 2240 (Liz)

**National Strategy
Conference:
Stop the Supreme Court's
Rollback of Civil Rights**

**Columbia Law School
October 4-5, 2002**

Save the Date! The National Campaign to Restore Civil Rights, in cooperation with a number of co-sponsoring and participating organizations, including law schools and public interest organizations, invites you to participate in a **National Strategy Conference October 4-5, 2002** at **Columbia Law School**, New York, New York. This conference will coordinate plenaries and working sessions targeted at specific issues, strategies and constituents. The Campaign was created to reach beyond courtrooms and to connect national and local organizations working within civil rights communities, including but not limited to women's rights, racial justice, language rights, workers' rights and disability rights.

For more information, contact Denise White, 212.244.4664 or

dwhite@nylpi.org.

**AALS Litigation Section
Program at 2003 Annual
Meeting**

The AALS Litigation Section's program for the 2003 AALS Annual Meeting will examine interdisciplinary practice in litigation settings. Entitled "**Beyond Experts: Using Interdisciplinary Practice to Improve Litigation Solutions**," the program will be held on the Annual Meeting's first day, **Thursday, January 2, 2003**, from **2:00 p.m. to 3:45 p.m.**, in Washington, DC. The program is sure to be of interest to many clinicians, as well as to those interested in attending the Interdisciplinary Conference to be held at Washington University at St Louis on March 14 and 15, 2003.

In addition, the Litigation Section invites clinicians to attend its annual business meeting at **6:30p.m.** on **Thursday, January 2, 2003**, at the AALS's annual meeting in Washington, DC. Over the years, the Litigation Section has been an excellent opportunity for clinicians to get involved in the AALS's Sections. Clinicians have chaired the Section over the past several years, and will likely be doing so again next year.

The description of the Litigation Section's program is set forth below:

In recent years, there has been increasing recognition that clients' legal problems cannot be easily compartmentalized. In the

past, law school education and lawyers tended to focus on individual legal rights as the sole way to conceptualize the lawyer's role. However, lawyers have often found that traditional litigation approaches rarely cured the multi-faceted problems faced by their clients. New lawyering models that allow for creative problem-solving with assistance from other professionals via an interdisciplinary approach offers more hope in assisting clients with complex legal and non-legal issues.

This session will explore interdisciplinary lawyering models in the litigation context. The first two speakers will discuss why, as litigators in the civil and criminal fields, respectively, they moved towards the interdisciplinary model, while outlining their respective models. The third speaker will take us "beyond litigation" as a medium for solving problems and discuss interdisciplinary policy efforts of problem solving/client representation.

An interactive exercise and discussion will follow the panel discussion to explore how law professors can prepare law students for this emerging practice model, including how to incorporate interdisciplinary skills/theory into classroom courses.

INFORMATION RESOURCES FOR CLINICAL TEACHERS

The **CLEA Website** is located at:
<http://clinic.law.cuny.edu/clea/clea.html>

To get on the **LAWCLINIC Listserv**, send an email to listserv@law.lib.wuacc.edu Do not put anything in the subject space. In the body of the message, just put the words "**subscribe lawclinic**" followed by your first and last name. You will get a return email telling you how to post messages.

For the **Externship Listserv**, send an email to listserv@lists.cua.edu Again, don't put anything in the subject space and in the body, write "**subscribe lextern**" <your first name last name>

An **On-Line Directory of Clinical Teachers** is located on the **Gateway to Clinical Legal Education** Website sponsored by the **University of Michigan Law School Clinical Law Programs**. You can search by name, type of clinic, or law school. The address is:

<https://cgi2.www.law.umich.edu/GCLE/index.asp>

HONORS & AWARDS

Annette Appell (UNLV), has been promoted to full professor and granted tenure, effective July 1.

Gary Bauer (Cooley) has been approved for promotion to Associate Professor.

Robert Dinerstein (American) was elected in June to a three year term on the Board of Governors of the District of Columbia Bar.

Jon Dubin (Rutgers-Newark) has

been appointed Director of Clinical Programs at Rutgers-Newark.

Kathy Hessler (Case Western) has been promoted to the rank of Professor.

Robert Holmes (Rutgers-Newark) has been named Deputy Director of Clinical Programs at Rutgers-Newark.

Peter Joy (Washington U. in St. Louis) has been named Director of the Trial and Advocacy Program at Washington University in St. Louis.

Maury Landsman (Minnesota) has been awarded the Vaughan G. Papke Clinical Professorship of Law at the University of Minnesota Law School for 2002-2004.

Mary Helen McNeal (Montana) has been recommended by the faculty and Provost at the University of Montana School of Law for tenure and promotion to Professor.

Marla Mitchell-Cichon (Cooley) has been approved for tenure and promotion to full Professor.

Kimberly O'Leary (Cooley) has been approved for tenure and promotion to full Professor.

Former East Bay Community Law Center director **Bernida Reagan** will receive the Loren Miller Award, the State Bar of California's highest legal service honor, on October 11, 2002.

Scott Wylie (Whittier), the Founding Director of the Children's

Rights Clinic at Whittier Law School has been promoted to the newly created position of Associate Dean for External Affairs and has been named the John FitzRandolph Director of Clinics.

WELCOME TO NEW CLINICIANS

Peggy Delinois has been appointed a Robert M. Cover Teaching Fellow and a Selma M. Levine Community Development Fellow at **Yale Law School** for a two year term in which she will be co-teaching Housing and Community Development. Peggy plans to focus her fellowship on transactional skills available to effectuate positive change in urban neighborhoods. Peggy was formerly General Counsel to City First Bank of D.C., the first and only community development bank in Washington, D.C. focused on lower-income communities, and an associate at Wilmer, Cutler and Pickering. Peggy is a graduate of Brandeis University and Harvard Law School.

Robert Durocher is a clinical fellow in the Civil Clinic at the **University of Baltimore School of Law**. Previously, Rob was a Staff Attorney in the Baltimore City office of the Legal Aid Bureau, Inc., where he represented clients in the Housing & Consumer Law Unit. He also served as a legislative analyst in the Department of Legislative Reference during the 1996-97 session of the Maryland General Assembly.

Robert Gonzales is a visiting professor in the Community Development Clinic at the **University of Baltimore School of Law**. Prior to joining the faculty, he was a practicing lawyer for more than 25 years, concentrating in real estate transactions, business and corporate law, landlord-tenant matters and related litigation. Bob has served as president of the Maryland State Bar Association (MSBA) (1995-96) and is a member of the ABA/House of Delegates (1994 - 2002), serving as chair of the Minority Caucus of the House. He is a member of the Constitution and By-Laws Committee of the ABA, and has served on the President's Task Force on Diversity in the Legal Profession. He is currently the president of the National Conference of Bar Presidents.

Janet Thompson Jackson is a clinical fellow in the Community Development Clinic at the **University of Baltimore School of Law**. She previously served for seven years as the Director of a non-profit organization in Washington, DC that provides housing and employment services to homeless and low-income families. Since 1998, she has taught legal writing and civil rights law as an adjunct professor at the University of the District of Columbia, David A. Clarke School of Law. Janet is also a certified family mediator. In addition, Janet's experience includes three years of general litigation and corporate practice at Buchanan Ingersoll in Pittsburgh, PA, and

three years of communications-related litigation and corporate practice at Cole, Raywid and Braverman in Washington, DC.

The **University of Arkansas at Little Rock William H. Bowen School of Law** is pleased to announce its new Low Income Taxpayer Clinic Director, Visiting Assistant Professor **Alicia D. Mitchell**. We welcome her back to the clinical teaching community--she formerly taught at the University of Mississippi Law School Domestic Violence Clinic. Prof. Mitchell most recently has been in private in Hot Springs, Arkansas.

Anita L. Royal has joined the faculty of **Texas Tech University School of Law** directing a Criminal Prosecution Clinic after serving 11 years as the Pima County (Arizona) Public Fiduciary and two years as Judge Pro Tempore in the Pima County Juvenile Court. She had been an adjunct faculty member of the James E. Rogers College of Law at Arizona State University teaching trial advocacy and has been a faculty instructor for the National Institute of Trial Advocacy. Prior to appointment as the Pima County Public Fiduciary, Professor Royal spent five years as the Pima County Public Defender, two years as an associate attorney with Stompoly and Stroud, P.C. and two years in private practice.

Claire A. Smearman is a clinical fellow in the Family Law Clinic at the **University of Baltimore School of Law**. She began

practicing family law in 1982 and practiced with several Baltimore law firms. She is a past president and board member of the Women's Law Center of Maryland. In 1994, Claire was the recipient of a Fulbright Scholar's Award to Iceland, where she taught Feminist Legal Theory at the University of Iceland. During her stay, she conducted research on domestic violence in Iceland that was later published in the University of Iceland Law Review. Claire has also lectured on the topics of domestic violence and sexual harassment before the Women's Aid Organization and the Association of Women Lawyers of Kuala Lumpur, Malaysia.

LAW SCHOOL CLINICAL PROGRAM NEWS

U of Alabama

Hugh Lee has been given additional duties in the University of Alabama's Clinical Law Program. In addition to continuing to serve as director of the **Student Legal Clinic**, a civil litigation clinic, he is assuming the role of director of the **Elder Law Clinic**, a clinic serving the elderly population of West Alabama under an Older Americans Act grant.

Prof. **Dan Filler** gave a presentation at the Southeastern Association of American Law Schools (SEAALS) annual meeting entitled "Terrorism and Pedophilia."

Albany Law School

On Friday, August 9, 2002 the **AIDS Law Project** at Albany Law School hosted an AIDS Law Conference "HIV/AIDS: Tools, Challenges, Advocacy" to address the legal issues confronting individuals living with HIV/AIDS. The conference was open to the public, and was attended by consumers, attorneys and advocates, mainly from the Capital Region. However, some attendees traveled from as far away as Rochester and New York City. Registration to the conference was closed after 180 people registered. Approximately 150 people attended the event.

The conference was a day long series of seminars presented by clinic faculty, volunteer private attorneys and lay advocates. Workshops included: disability discrimination, securing public assistance and Social Security benefits, advocating for Medicaid services, housing discrimination and evictions, permanency planning for surviving minor children, and health care proxies and living wills. One of the goals of the conference was to help individuals living with HIV/AIDS to not only identify legal issues and solutions, but also to empower these individuals and their community advocates to be better advocates for themselves and others. Former clinic clients were involved in both planning and implementing the conference.

The conference was presented by the AIDS Law Project with a grant from the Community AIDS

Partnership of the Capital Region. The AIDS Law Project, headed by Assistant Clinical Professor Joseph M. Connors, Esq, is part of the Clinical Legal Studies Program at Albany Law School, and is sponsored by the New York State Department of Health. Most of the sessions of the conference were videotaped, and are available for the cost of a tape and shipping, from the AIDS Law Project. New York state specific conference materials are also available for the cost of copying and shipping. For more information, contact: Eileen Roepe at eroep@mail.als.edu, or by calling 518-445-2328.

Arkansas-Little Rock

The Mediation Program at the University of Arkansas at Little Rock Bowen School of Law has expanded its mediation offerings. The **Mediation Clinic** currently handles several types of mediations. The clinic has been offering its students training and experience in dependency and neglect, delinquency, families in need of services and small claims mediation cases.

Recently, the Clinic has received the approval of the Arkansas Dispute Resolution Commission to participate in the Access and Visitation Mediation Program in Arkansas. Students will now have the opportunity to observe and mediate in family cases. Mediation Clinic students will receive additional training in family mediation issues. When the Clinic Director feels that they are

prepared, they will co-mediate with an experienced mediator.

The Arkansas Dispute Resolution Commission has also awarded a grant to the law school to provide the clinic with funding for support staff. Recent state budget cuts forced the clinic to eliminate the program. Coordinators who were scheduling mediations and serving as office staff for the clinic. This grant will allow the clinic to continue to offer mediation training and clinical experiences to the students and mediation services to the courts and the community in Little Rock.

University of Baltimore

Justine A. Dunlap has joined the University of Baltimore as a visiting professor of law in the **Family Clinic**, having previously taught at American University in its Domestic Violence Clinic. Justine is on leave from Southern New England School of Law, where she is Director of Clinical Programs. She has also taught in a Mental Health Law Clinic at the University of Arkansas at Little Rock. She is active in the national clinical teaching community and is on the board of directors of the Clinical Legal Education Association. Justine has published articles in the areas of child abuse law, mental health law, and poverty law.

Case Western

Jeff Dillman joins us as a visitor this year to teach in our **Civil Litigation Clinic** and in our new **Immigration Clinic**. Jeff was

previously a supervising attorney in the Asylum and Refugee Law Project at the University of Michigan Law School and a Visiting Assistant Professor at the Law Clinic of the University of Dayton. Our new Immigration Clinic will focus on Asylum cases, serving the very large and diverse immigrant community in Northeast Ohio.

University of Colorado

After a nearly a one year hiatus, the **Indian Law Clinic** of the University of Colorado School of Law reopened in the Spring of 2002 with **Jill E. Tompkins** serving as its new Director. Ms. Tompkins served as the first Executive Director of the National Tribal Justice Resource Center, a project of the National American Indian Court Judges Association (NAICJA). A member of the Penobscot Indian Nation of Maine, she was also the former Chief Judge for the Passamaquoddy and the Mashantucket Pequot Tribal Courts and continues to serve as appellate justice for both.

Seven third year students and a second year student participated during the spring semester. Founded in 1992, the Indian Law Clinic provides free legal services to low-income Native Americans and Alaska Natives while providing a rigorous, practical and educational experience to second and third year law students.

Connecticut

The Legal Clinic at the University

of Connecticut School of Law has added two new in-house clinics. In the **Asylum & Human Rights Clinic**, taught by **Jon Bauer** and **Elizabeth McCormick**, students represent asylum applicants in hearings before the Immigration Court and INS Asylum Office. The **Civil Appellate Litigation Clinic**, supervised by **Paul Chill**, represents parents and children in cases before appellate courts in the rapidly-evolving field of "child protection" law. These two new programs join UConn's ongoing clinical programs in tax, criminal defense and mediation. The expansion of our clinical offerings has been made possible in large part by an extraordinarily generous donation to an endowment fund supporting the clinic, made by William R. Davis, one of Connecticut's leading trial lawyers.

University of Denver

A new legal clinic that was formed to address issues surrounding racial profiling will open its doors at the College of Law this fall.

The **Effie and George Leonard Center for Civil Rights and Effective Law Enforcement** was created in an effort to bring a positive end to a 1990 class-action lawsuit in which plaintiffs charged that they were unjustly stopped by police officers in Eagle County, Colo. The officers argued that they were instructed to ferret out drug traffickers who might be transporting illegal substances from California into the state via Interstate 70. However, race was one of the

main criteria that law enforcement used to stop potential drug couriers, leading to the lawsuit.

The case, *Whitfield vs. The Board of County Commissioners of Eagle County*, included 30 plaintiffs. The Eagle County Sheriff's Department agreed to an \$800,000 settlement in 1996. After the plaintiffs and legal costs were paid, \$600,000 was set aside to distribute to nonprofit organizations to raise awareness about racial profiling. The College of Law was chosen to create a permanent civil rights training institute, and DU received \$259,138.65 from the settlement and will contribute an additional \$200,000 over the next eight years.

The effort was originally spearheaded by alumni **Jackie St. Joan**, JD '77 and former director of clinical programs at the law school, and David Miller, JD '77, the American Civil Liberties Union lawyer who won the case. After deliberations, U.S. District Judge John L. Kane, JD '60, who presided over the case, agreed to the proposition.

"Judge Kane wanted a clinic that would be an educational arm that helped to train, in particular, rural Colorado law enforcement officials about racial profiling," Prof. Robert Yegge, deans emeritus, says.

While most student legal clinics are litigation based, students involved with the Center for Civil Rights and Effective Law Enforcement will investigate and research racial profiling and create training materials for law enforcement, says Prof. **Stephen Cribari**, who was appointed as director of the center

in June.

As a defense attorney who has twice argued before the U.S. Supreme Court and a former federal public defender, Cribari has extensive experience working with law enforcement agencies locally and nationally. He serves as a consultant to the Federal Bureau of Investigation's Computer Analysis Response Team and as an instructor for the Alcohol Tobacco and Firearms' National Firearms Examiner Academy. He also teaches government expert witnesses how to testify in court.

"I understand the realities of police work both on the street and in the courtroom," he says. "We do not assume that racial profiling in every instance is wrong. We're looking to explore ways law enforcement can and cannot use racial profiling. To determine this, we will need to get a sense of how police and the community view racial profiling as an effective law enforcement tool."

The Center for Civil Rights and Effective Law Enforcement is the only law school clinic in the country devoted to racial profiling.

In the May 2002 Newsletter, it was announced that The University of Denver College of Law **Civil Clinic's Predatory Lending Project** had been named the recipient of **CLEA's 2002 Excellence in a Public Interest Case or Project Award**. Inadvertently left off the list of participating students were **Jeremy Rosenthal** and **Madeline Mellers**. The faculty supervisor of the project is **Doug Smith**.

Georgetown

Georgetown announces the retirement of **Doug Parker**, Director of its **Institute for Public Representation**. During his long service at IPR, beginning in the early 70's, Doug taught hundreds of JD students and mentored 70 graduate teaching fellows, many of whom have gone into public interest practice or public service, and several of whom have become clinicians in their own right. He has also presided over a clinic docket that is breathtaking in its sweep, variety, and importance.

Under Doug's direction, the clinic and its fellows and students became highly expert in issues relating to disability discrimination, especially in cases involving denials of access by airlines. One of those cases ended up in the Supreme Court. Although the clinic's clients lost the case, Doug was at least able to extract a dissent from Justice Marshall. Doug also supervised a landmark Title VII case against the U.S. Government Printing Office, which resulted in a significant back pay award and changes in the agency's hiring practices. In addition to working on these large-scale cases, Doug's students also represented individual clients in cases involving immigration law, sexual harassment and national origin discrimination. Within the AALS clinical section, Doug had been active on issues concerning attorneys' fees in clinical cases.

Replacing Doug at the IPR clinic will be **David Vladeck**. David joins the Law Center faculty from Public Citizen Litigation Group, a

nationally-prominent public interest law firm based in Washington, D.C. He spent over 25 years with the Litigation Group, becoming its Director in 1992. He has handled a broad range of litigation, including First Amendment, health and safety, civil rights, class actions and open government cases. He has argued a number of cases before the United States Supreme Court and over 40 cases before the federal courts of appeal. David is a former clinical teaching fellow at the Law Center's Institute for Public Representation and was a visiting professor at Georgetown two years ago.

Hamline

The Innocence Project of Minnesota and Hamline University School of Law have established an **Innocence Clinic**. The Clinic is being offered in the fall semester, 2002 for the first time. Students will investigate inmate claims of innocence to determine if there is evidence warranting a motion for post conviction relief. Investigation issues may include concerns related to eyewitness identification, false confessions, informants, government misconduct, ineffective assistance of counsel and forensic sciences, including DNA testing.

Minnesota

The University of Minnesota Law Clinics has launched its 18th clinical program this fall semester in the form of a new **Multidisciplinary Business Law**

Clinic. Students in this clinic will represent start-up and emerging minority-owned businesses in non-litigation transactions. This Clinic is directed by Professor **John Matheson** and Kommerstad Center Program Director **Mary Alton** with the assistance of the Faegre & Benson law firm.

Robin Ann Williams has joined the University of Minnesota Law Clinics as a Visiting Clinical Professor for the 2002-2003 school year. Ms. Williams is a partner in the Minneapolis law firm of Bassford, Lockhart, Truesdell & Briggs. She will teach in the **Civil Practice Clinic** and also co-teach a simulation-based course on Interviewing, Counseling & Negotiation.

Mississippi

The University of Mississippi School of Law has created a **Prosecutorial Externship Program** in conjunction with the National Center for Justice and the Rule of Law.

The Prosecutorial Externship Program is designed to prepare law students for careers as prosecutors by combining academic training with placements as externs in local, state, and federal prosecutor offices. In the classroom students study the substantive and procedural law a prosecutor needs to know, learn about the unique ethical and professional duties of a prosecutor, and complete practical exercises geared towards their eventual roles as prosecutors. As externs in prosecutor offices, the students are sworn in as limited

practice student-attorneys, and gain invaluable hands-on experience by observing and assisting experienced prosecutors.

The externship program is directed by **Hans Sinha**, a graduate of the Tulane Law School where he received both his J.D. and LL.M. (with distinction) in International and Comparative Law. He received his Bachelor of Arts in History and International Relations from the University of Pennsylvania. Prior to joining the National Center for Justice and the Rule of Law, he taught as an instructor and was Deputy Director of the Tulane Law School Criminal Clinic. He has over twelve years criminal trial experience and has served as a prosecutor in both a large metropolitan and a smaller district attorney's office

Nevada, Las Vegas

The William S. Boyd School of Law, University of Nevada, Las Vegas (UNLV) has finally moved out of its original and temporary (4 years!) quarters in an old elementary school. Our clinic opened there in Fall of 2000 in one of two trailers that also housed most of our faculty. This Fall, we welcome our clients in our new home in the middle of the UNLV campus. The **Thomas & Mack Legal Clinic** is prominently placed at the entrance to the law school and its main building. The clinic contains a reception area, children's play room, a large student work area, library, small kitchen, a number of conference rooms, offices for clinic personnel,

and four faculty offices for use of faculty while they are teaching in the clinic (one office for each clinic). Permanent faculty offices are located on the 4th floor of an adjoining building, so the in-clinic offices are a welcome place to keep clinic materials, spend time and meet with students while faculty are teaching in the clinic.

Rutgers-Newark

The Rutgers-Newark clinics have achieved numerous successes over the past few months. In keeping with the Law School's rich clinical history, these achievements encompass ground-breaking impact litigation, work on behalf of individual clients, and international clinical exchanges.

The August 13 New York Times had a lengthy article on a test case brought by the **Constitutional Litigation Clinic** against the oldest planned unit development (PUD) in New Jersey over issues of democratic governance in this 10,000 member association. The case is an effort to extend the clinic's successful shopping mall litigation under the State Constitution. The plaintiffs are members of the association who are challenging a number of community regulations including a restriction on the posting of political signs on members' lawns and a weighted voting system under which members of the governing board are elected based on the value of members' properties, such that the owners of the three apartment complexes located within the community vote the entire value

of the apartments they own.

Four years ago, the Rutgers Law School/Newark Constitutional Litigation Clinic undertook a campaign to have the New Jersey Supreme Court adopt a rule authorizing the award of attorney fees to successful plaintiffs in "public-interest" cases.

It now appears likely that the campaign by the Rutgers' students and faculty will be successful * although it may take two more years for New Jersey to become the second state (after California) to have such a rule.

Although the attorney-fee proposal was rejected twice by a majority of the Supreme Court's Civil Practice Committee, the Justices themselves have now instructed the Committee to "revisit the subject (including public hearings) using the Minority Report as its starting point."

Frank Askin, director of the law school's Constitutional Litigation Clinic explained such a rule was needed because "more and more public interest lawyers in New Jersey win their cases in support of individual rights under the State Constitution, which, unlike cases brought under the federal Constitution does not authorize a fee award." The proposal advanced by the Rutgers' clinic would bring state cases more in line with federal law.

As originally proposed by the law school clinic on behalf of the state's public interest bar, fee awards would have been required for prevailing plaintiffs in public interest cases which did not provide an economic incentive for private

parties to initiate. The proposed rule was supported by a 30-page brief to the Civil Practice Committee prepared by clinic students after research into the history of fee-shifting under Anglo-American law. As revised by the Civil Practice Committee minority, fee awards would be limited to cases brought under the state constitution and would be discretionary with the judge. Fees would also be limited to \$150 an hour.

The Civil Practice Committee operates on a 2-year cycle. The 2000 report rejecting the fee proposal was remanded by the State Supreme Court for further study. The Committee's 2002 report reiterated its position that it should be left to the State Legislature to adopt such a rule. In its 2002 administrative report, the Supreme Court instructed the Committee to "perfect" the minority proposal and resubmit it on behalf of the committee.

A full report on the Supreme Court's action can be found in the August 12, New Jersey Lawyer (newspaper), 11 N.J. Lawyer 32, under the title "Fee Shifting On the Way for Public Interest Law?" which is available on Westlaw.

For more information about the Constitutional Litigation Clinic or the litigation, please contact **Frank Askin** at faskin@kinoy.rutgers.edu

In response to the secret arrests conducted by the US after 9/11, the **Constitutional Litigation Clinic** also filed a lawsuit seeking the names of all the individuals arrested after 9/11 who were being detained in New Jersey jails pursuant to INS directive.

Representing the ACLU of New Jersey, the Clinic based its lawsuit on an 1898 New Jersey statute that requires jail officials to make public all identifying information about every inmate held within the state. The Clinic won its motion for summary judgment, and various counties were ordered to turn over the names of all detainees' names. The night before the counties were to turn over the names, the US Attorney General enacted a regulation prohibiting the release of the names of any INS detainees being held in state or county jails. The regulation was enacted on an emergency basis without first going through the legally required notice and comment period.

The US then appealed the Clinic's summary judgment victory, arguing that the newly-enacted regulation pre-empted enforcement of the 1898 New Jersey law. The Appellate Division of the New Jersey Superior Court agreed with the US and reversed the lower court's decision. The Clinic filed a petition for certification before the NJ Supreme Court seeking emergency review of the Appellate Division's decision. The NJ Supreme Court refused to hear the appeal. The Clinic is considering whether it should file a certiorari petition to the US Supreme Court.

The students who worked on this matter performed outstanding work that was commended by every court that reviewed our papers. The students pulled several all-nighters and worked tirelessly to write brief after brief--one 50 page brief in less than 24 hours. In working on this matter they

received crash courses in statutory interpretation, contracts, administrative law, and federal courts, and felt the frustration of having the government wipe away their victory by enacting a law preventing the enforcement of a favorable judicial opinion.

For more information about the Constitutional Litigation Clinic's 9/11 litigation, please contact **Penny Venetis** at pvenetis@kinly.rutgers.edu.

The Special Education Clinic, Education Law Center, New Jersey Protection & Advocacy, Inc., and Cole, Schotz, Meisel, Forman & Leonard, P.A, filed an appeal on behalf of a coalition of advocates for children with disabilities challenging the State's Special Education Regulations. *Baer, et al., v. Klagholz, et al.*, App. Div. Docket No. A-7451-97T3. The Notice of Appeal cited 53 issues for consideration by the Court. While the majority of the regulations were upheld, the Appellate Division found that several of the regulations violated the Individuals with Disabilities Education Act. The Case is currently being appealed to the N.J. Supreme Court. Prior to filing the appeal, students attended public hearings, provided testimony regarding the impact of the proposed regulations on indigent clients, reviewed testimony, assisted in drafting the complaint, and prepared portions of the legal arguments that were submitted to the Appellate Court.

For more information about the Special Education Clinic, please contact **Esther Canty-Barnes** at ecanty-barnes@kinoy.rutgers.edu.

The **Urban Legal Clinic's Criminal Defense Project** students recently enjoyed a unique opportunity to represent clients in court - in front of their classmates. In an effort to promote stronger ties among the courts, the Newark community, and the Law School, the Essex County Special Remand Court held a regular session at Rutgers. The judge, prosecutors, public defenders, probation officers, clerks, and court officers took over the moot trial courtroom for the day, enabling non-clinic students to observe court proceedings and members of the community to visit the Law School. Clinic students, who normally defend clients before the Remand Court, conducted arraignments, engaged in oral argument on motions, entered pleas and made sentencing arguments. In light of the day's success, plans are in the works for similar, future sessions.

For more information about the Urban Legal Clinic or the Criminal Defense Project, please contact **Laura Cohen** at lcohen@kinoy.rutgers.edu.

This Fall, the **Eric Neisser Public Interest Program** and the Rutgers legal clinics will be involved in hosting a number of international guests who are interested in the concept of clinical legal education.

From Oct. 1 - 31, 2002, two students from a law faculty in Novi Sad, Serbia, will be visiting Rutgers pursuant to the ABA CEELI Balkans Law School Initiative (BLSI), which partners law schools in the United States with law schools in Serbia. Rutgers-

Newark's partner is a law faculty in Novi Sad. The BLSI provides for exchanges of faculty and students between the two schools to allow each partner to learn about clinical education in the partner country. A Rutgers Law Student spent 3 weeks in Novi Sad this May; two of the students she worked with are the ones who will visit Rutgers for one month. They will each be assigned to two clinics during their stay, and will work with clinic students on cases and attend seminars and other classes. A clinical law professor from Rutgers will be teaching at Novi Sad in late November.

The Director of the clinical law program at Samara University of the Humanities in Samara, Russia, will be visiting Rutgers pursuant to a State Department grant, which allows for exchanges between Rutgers and 3 law faculties in Samara, Russia for three years. Professor Abdulaeva will work with one or more clinics at Rutgers to learn how we teach students in the clinics. A Rutgers faculty member will visit Samara this Fall, to do a workshop on clinical legal education teaching methodologies.

In late October, 5 - 6 law professors from Russia, will visit Rutgers for one week, pursuant to an Open World Program grant, which is administered by the Center for Russian Leadership Development at the Library of Congress. They are particularly interested in the development of clinical legal education, and will have the opportunity to observe student/faculty supervision sessions and student court and

classroom work, sit in on seminars and classes and meet local practitioners, judges, prosecutors and public defenders.

For information about the programs, contact: **Marcia Levy**, Clinical Law Professor and Director, Eric Neisser Public Interest Program, mlevy@kinoy.rutgers.edu

St. Louis University

The Law Clinic at Saint Louis University School of Law, working with other public interest lawyers, this summer obtained a preliminary injunction which restored a full range of dental benefits for 300,000 adult Medicaid recipients in Missouri.

In the Missouri state budget which went into effect on July 1, 2001, the Legislature slashed the State's Medicaid budget, and as part of the budget cuts, adult dental services for Medicaid recipients were virtually eliminated. Professor **John Ammann** and Dr. **Barbara Gilchrist** of the SLU Law Clinic and their students represented Medicaid recipients who had lost their dental benefits. Some of their clients were prevented from obtaining organ transplants because they could not get dental screenings, which are a prerequisite to transplants.

Ammann and Gilchrist worked with public interest lawyers Thomas Kennedy and Deborah Greider to quickly file the complaint in July, and obtain the preliminary injunction. The court order forces the Missouri Department of Social Services to restore full dental benefits for adult Medicaid

recipients, and the State estimates approximately 300,000 adults are eligible for the benefits, and in the last fiscal year about one third of them actually used the services.

Using the other resources of the University, the Law Clinic enlisted the service of a transplant doctor from Saint Louis University Hospital who provided vital testimony in the case.

A hearing on a permanent injunction has not yet been scheduled.

Syracuse

The Office of Clinical Legal Education of Syracuse University College of Law is pleased to announce a new faculty member, **Karen Yau-Smith**, and the inauguration of a new **Low-Income Taxpayer Clinic**, co-directed by **Sherman Levey** and **Robert Nassau**.

Assistant Professor Karen Yau-Smith was hired as a tenure track faculty member to direct the **Public Interest Law Firm (PILF)**, one of Syracuse's five clinics dedicated to providing representation to clients who otherwise have no legal representation in Syracuse and neighboring communities. Professor Yau-Smith comes to Syracuse from Yale Law School, where she was a Robert M. Cover Clinical Teaching Fellow, following her position as a Skadden Fellow and Staff Attorney at a labor and employment law firm in New York City. Professor Yau-Smith will supervise students enrolled in PILF to assist clients on cases in such areas as civil rights, disability

discrimination, employment discrimination, wage and hour, welfare and work, asylum/immigration, and public benefits.

The new **Low Income Taxpayer Clinic** is funded, in part, by the Internal Revenue Service to provide students an opportunity to assist low-income taxpayers in litigation with the IRS. Such tax controversies may involve dependency exemptions, entitlement to the earned income credit, tax matters relating to divorce, "innocent spouse" claims, and collection matters. The Low Income Taxpayer Clinic is co-directed by Sherman Levey and Robert Nassau, who are adjunct professors at the College of Law, both of whom also are counsel to the Rochester, New York law firm of Boylan, Brown, Code, Vigdor & Wilson, LLP.

With the addition of the new Low Income Taxpayer Clinic, the Office of Clinical Legal Education of Syracuse University College of Law now offers five in-house clinics as well as an extensive Externship Program. The five clinics include the **Children's Rights and Family Law Clinic**, directed by Assistant Professor **Angela Burton**, and this year, by visiting Assistant Professor **Paul Kelly**; the **Community Development Law Clinic**, directed by Professor **Deborah Kenn**; the **Criminal Law Clinic**, directed by Professor **James Weeks**; and the **Low Income Taxpayer Clinic**, and the **Public Interest Law Firm**, as described above. The Externship Program includes the **Advocacy, Judicial, and Public Interest Externships**, directed by Professor

Arlene Kanter, who is also the director of the Office of Clinical Legal Education.

In Spring 2002, the Office of Clinical Legal Education was honored as a recipient of the **Syracuse University Chancellor's Award for Public Service**. The Chancellor's Award is given each year to student groups and individuals for outstanding work in improving the quality of life in the greater Syracuse community. The Chancellor recognized the Office of Clinical Legal Education as one which exemplifies "the highest ideal of sustained, quality service to citizens in our community."

For more information about our clinical offerings, please see our new and expanded website at <http://www.law.syr.edu/academics/academics.asp?what=ClinicalLegalInfo>

Texas Tech

In the Fall of 2002, Texas Tech University School of Law began an experimental clinical course offered by Professor **Timothy Floyd** in cooperation with the Marriage and Family Therapy Department of the College of Human Sciences at the University. For several years, the Marriage and Family Therapy doctoral program of the Texas Tech University College of Human Sciences has operated a Family Therapy Clinic. Doctoral students in the program provide family therapy services to clients, under the supervision of MFT faculty members. Clients of the Family Therapy Clinic often present with questions and concerns about the legal system and their legal rights and obligations. As a result of

Professor Floyd's conversations with the Director of the Family Therapy Clinic, he developed a new law school course as a way of serving the legal needs of clients of the Family Therapy Clinic, while also educating law students about nonadversarial and therapeutic approaches to family conflict.

The new law school clinical course, entitled **Family Law Counseling**, deals with legal counseling in the marriage and family context, with a particular focus on the following:

- Emerging nonadversarial alternatives in family law practice, including collaborative divorce, transformative mediation, holistic law, and therapeutic jurisprudence;
- Ethical issues in family law counseling;
- Introduction to marriage and family therapy and the systems approach to family dynamics (with guest lectures by faculty from the Marriage and Family Therapy program in the College of Human Sciences);
- Distinguishing legal counseling from therapy, including knowing how and when to refer clients to therapy.

Law students in the new clinical course work together with the family therapy clinic to provide legal counseling, where appropriate and always under law faculty supervision, to clients who are referred by the family therapy clinic. Law students in the course have also been given the opportunity to observe practicum sessions in the marriage and family therapy clinic, and to sit in on the follow-up sessions between the therapy doctoral students and their clinic supervisor. The goal is for law

students to become familiar with the basics of marriage and family therapy, and to appreciate the different approach to family conflict embodied in therapy. The hope is that exposure to the workings of marriage and family therapy will better prepare law students to engage nonadversarial approaches such as therapeutic jurisprudence, collaborative lawyering, holistic practice, and transformative mediation.

Tulane

Tulane Law Clinic announces the start of a new clinical program, the **Domestic Violence Clinic**. The new clinic, a project of Tulane's **Civil Litigation Clinic**, will provide legal services to indigent adults who have legal needs as a result of domestic violence or sexual assault under the supervision of **Nzinga Hill**, Clinical Instructor. The DV Clinic is unique in that it will take a multidisciplinary approach combining both lawyers and social workers. Student attorneys will collaborate with social work interns from the Tulane School of Social Work to ensure comprehensive client representation including both legal and other advocacy services. The DV Clinic will thus be on the cutting edge of the trend towards multi-disciplinary practice in the evolving legal marketplace.

The goal of the Clinic is twofold: to help victims of domestic abuse successfully and safely free themselves from unhealthy and violent relationships; and to educate law students through an integrated program of instruction

on substantive law and courtroom advocacy. These goals will be advanced through multidisciplinary program that addresses the broad range of problems that arise as a consequence of abuse or violence, including family issues such as child custody or support, social services benefits, housing, and employment difficulties.

Whittier

During the fall 2002 term, Whittier Law School will add its third clinic serving clients in Southern California. The new **Family Violence Clinic** will provide family law and related services to clients who have been victims of domestic violence or child abuse. Service will be provided in partnership with Human Options, a highly respected domestic violence services agency in Orange County, California. This clinic will join the law school's two other client clinics, the **Children's Rights Clinic** and **Special Education Clinic**. The law school also offers a **Legal Policy Clinic** which educates students on policy advocacy.

PUBLICATIONS

Annette Appell (UNLV), *Lesbian & Gay Adoption*, 4(3) **ADOPTION Q.** 75 (2001) [Annette edits the Legal Intersections column in the **ADOPTION QUARTERLY** and welcomes submissions for the column. Contact her at appell@unlv.edu.]

Annette Appell (UNLV), *Minor Birth Mothers and Consent to Adoption:*

- An Anomaly in Youth Law*, 5(1) **ADOPTION Q.** 69 (2001) (with law student Jennifer Durcan, J.D., Boyd, 2002)
- Annette Appell (UNLV)**, *Virtual Families and the Meaning of Parenthood*, 34 **U. MICH. J. L. REFORM** 683 (2001).
- Douglas L. Colbert (Maryland)**, Ray Paternoster, Shawn Bushway, *Do Attorneys Really Matter? The Empirical and Legal Case for the Right of Counsel at Bail*, 23 **CARDOZO L. REV.** 101 (Sept. 2002)
- Dan Filler (Alabama)**, *Lawyers in the Yellow Pages*, 14 **LAW & LITERATURE** 169 (2002)
- Kenneth S. Gallant (Arkansas-Little Rock)**, *Protection of the Rights of the Defence in the Agreement on Privileges and Immunities of the International Criminal Court, with Special Attention to the Needs of the Defence Outside the Host Country*, in Martine Hallers, Chantal Joubert and Jan Sjöcrona (eds.), **THE POSITION OF THE DEFENCE AT THE INTERNATIONAL CRIMINAL COURT AND THE ROLE OF THE NETHERLANDS AS THE Host State** 109 (Rozenberg Publishers and E.M. Meijers Instituut, 2002).
- Michele Estrin Gilman (Baltimore)**, *"Charitable Choice" and the Accountability Challenge: Reconciling the Need for Regulation with the First Amendment Religion Clauses*, 55 **VAND. L. REV.** 799 (2002).
- Steven Hartwell (San Diego)**, *Legal Processes and Hierarchical Tangles*, 8 **CLINICAL L. REV.** 315 (2002). [A follow-up article, *Classes and Collections: How Clinicians Feel Differently*, is slated to appear in the Fall, 2002 **CLINICAL L. REV.**
- Peter Joy (Washington University in St. Louis)**, *Making Ethics Opinions Meaningful: Toward More Effective Regulation of Lawyers' Conduct*, 15 **GEO. J. LEGAL ETHICS** 313 (2002).
- Peter Joy (Washington University in St. Louis)**, *The Ethics of Witness Preparation*, **CRIMINAL JUSTICE** (Fall, 2002) (with Kevin C. McMunigal).
- Peter Joy (Washington University in St. Louis)**, *The Supreme Court and Defense Counsel Conflicts*, **CRIMINAL JUSTICE** (Spring, 2002) (with Kevin C. McMunigal).
- Peter Joy (Washington University in St. Louis)**, *Anti-Contact Rule in Criminal Cases*, **CRIMINAL JUSTICE** (Winter, 2002) (with Kevin C. McMunigal).
- Bob Kuehn (Alabama)**, *Shooting the Messenger: The Ethics of Attacks on Environmental Representation*, 26 **HARV. ENVTL. L. REV.** 417 (2002)
- Hugh Lee (Alabama)**, *Oasis or Mirage?: Does Bush v. Gore's Promise of Due Process in Federal Presidential Elections Create a Right Without a Remedy?*, 13 **STAN. L. & POL'Y REV.** 53 (2002).
- Steve Meili (Wisconsin)**, *Consumer Law in LEGAL SYSTEMS OF THE*

WORLD, (ABC-CLIO, Inc.).

Kimberly O'Leary (Cooley), *Evaluating Clinical Law Teaching-Suggestions for Law Professors who Have Never Used the Clinical Teaching Method*, 29 **NO. KY L. R.** 491 (2002).

Michele Pistone (Villanova), *A Times Sensitive Response to Professor Aleinikoff's Detaining Plenary Power*, 16 **GEO. IMMIGR. L.J.** 391 (2002)

Michele Pistone (Villanova) & Philip Schrag (Georgetown), *The New Asylum Rule: Improved but Still Unfair*, 16 **GEO. IMMIGR. L.J.** 1 (2001).

Louis S. Rulli (U. Pennsylvania), *The Long Term Impact of CAFRA: Expanding Access to Counsel and Encouraging Greater Use of Criminal Forfeiture*, 14 **FED. SENTENCING REPORTER** 87 (2001)

POSITION ANNOUNCEMENTS

AMERICAN UNIVERSITY WASHINGTON COLLEGE OF LAW

Visitors and Practitioners In Residence

American University, Washington College of Law, is seeking applications for Visitors and Practitioners in Residence in its Clinical Program for the 2003-2004 Academic Year.

Responsibilities for Visitors in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students in their fieldwork. In addition, these faculty members teach one course each year outside of the clinical curriculum and participate fully in all aspects of the life of the law school.

Practitioner in Residence positions are short-term (normally two to three year) appointments. Responsibilities in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students in their fieldwork. Practitioners also teach one additional course each year outside of the clinical curriculum. The Clinical Program will provide an orientation and training for incoming Practitioners, as well as mentoring while the Practitioner is in residence.

The Washington College of Law currently has the following clinics: civil practice clinic (day and evening sections), community and economic development law clinic, criminal justice clinic (prosecution and defense); domestic violence clinic (criminal and civil); international human rights clinic; tax clinic; women and the law clinic; and intellectual property clinic. The applicant's teaching responsibilities will depend on experience, interest, and the overall needs of the clinical program.

Minimum qualifications for both positions include a J.D. degree, outstanding academic record, three years' experience as a

lawyer and membership in a bar. Desired qualifications for visitors include experience or training as a clinical teacher, published legal scholarship and participation in clinical teachers' conferences and workshops. American University is an EEO\AA employer committed to a diverse faculty, staff and student body.

Applications consisting of a curriculum vitae and cover letter should be sent to Professor Kenneth Anderson, Chair, Faculty Appointments Committee, c/o Office of the Dean, American University, Washington College of Law, 4801 Massachusetts Avenue, N.W., Washington, D.C. 20016, with a copy to Professor Richard Wilson, Director, Clinical Program, at the same

BALTIMORE

Family Law Clinic

The University of Baltimore School of Law invites applications for a tenure-track faculty position, beginning during the 2003 academic year, to teach in the Family Law Clinic (FLC). The FLC is one of our nationally recognized clinics, and FLC student attorneys represent clients in trial and appellate courts in the full range of family law cases, including child custody, support, divorce, and protection from domestic violence. Students also engage in state and national law reform projects aimed at increasing access to and improving justice in family law. Applicants should possess experience and interest in family law and a commitment to clinical legal

education and scholarship, as well as a willingness to teach a non-clinical course. Faculty teaching in the University of Baltimore's clinics are integrated fully into the law school faculty.

Candidates should possess an academic record that demonstrates a strong potential for teaching and scholarly achievement, as well as practice experience in family law litigation and related matters. In furtherance of the University of Baltimore's institutional commitment to a diverse faculty, we welcome applications from minorities. Applications consisting of a vitae and cover letter should be sent to Professor Michael Higginbotham, Chair, Faculty Appointments Committee, University of Baltimore School of Law, 1420 North Charles Street, Baltimore, Maryland 21201.

BARRY UNIVERSITY

Visiting Clinical Faculty

The Barry University Dwayne O. Andreas School of Law invites applications for a visiting clinical faculty position. The position can be filled by an experienced or entry-level clinical teacher. The position is for our Families and Children's Clinic and needs to be filled as soon as possible to help develop our Children First project. Barry University seeks an experienced lawyer to join our faculty and help develop this program. The faculty member will teach and supervise students who will participate in statewide class action and impact litigation as well as legislative

advocacy. Applicants should have substantial experience in the practice of law, preferably substantial federal court experience, and preferably some experience in clinical legal education. Applicants should be or be willing to become members of the Florida Bar as soon as possible which requires passing the Florida Bar Exam. Applicants should also have a distinguished academic record, a record of scholarly achievement or the potential for scholarly achievement, and a commitment to working in a dynamic and challenging academic environment. The Barry University is committed to diversity among its faculty and student body. We welcome applications from persons whose backgrounds will add to the diversity of the faculty. Contact: Professor Toyne Young, Chair, Faculty Recruitment Committee, Barry University of Orlando School of Law, 6441 East Colonial Drive, Orlando, FL 32807-3673.

CASE WESTERN

Clinical Faculty

Case Western Reserve University School of Law invites applications for a clinical faculty position beginning in the 2003-2004 academic year. This is a long-term contract position, for which unlimited renewals are possible. Candidates will be considered for appointment as an Assistant, Associate or Full Professor based upon their practice and teaching experience. We seek candidates with distinguished academic records and practice experience as well as a strong commitment to

clinical legal education and teaching. The Clinic Center currently includes a Civil Litigation Clinic (focused on predatory lending cases), Community Development Clinic, Criminal Justice Clinic, Family Law Clinic, Health Law Clinic, and an Immigration Clinic. An Intellectual Property Clinic is planned. Clinical Faculty generally teach and supervise in 2 clinics and we are flexible regarding a candidate's area of specialization. Interested applicants should have experience in at least one of our specialty areas. Case Western Reserve University is an equal opportunity, affirmative action employer and encourages nominations of and applications from women and minority candidates. Contact: Professor Craig Nard, Chair, Faculty Appointments Committee, Case Western Reserve University School of Law, 11075 East Boulevard, Cleveland, Ohio, 44106.

CORNELL

Clinical Faculty

Cornell Law School seeks applicants to fill a full-time clinical position beginning in August, 2003. The Cornell Clinical program has five permanent clinical faculty on nine-month, long-term contracts. In addition to teaching live-client and/or externship courses, clinical faculty have the option of teaching nonclinical courses or seminars. Currently, the law school's in-house clinical offerings include public interest, women and the law, youth law, and

government benefits; term-away, judicial and various other externships are also offered. The individual hired will have considerable flexibility in determining the focus of his or her clinical work. Duties include classroom teaching as well as direct supervision of second and third year students in professional lawyering contexts. Minimum qualifications include a J.D. degree and at least five years practice experience. Experience in clinical education is preferred.

Women, members of minority groups and physically challenged persons are encouraged to apply. Cornell is an equal opportunity, affirmative action employer.

A curriculum vitae and cover letter should be directed to Nancy Cook, Chair, Clinical Search Committee, Cornell Law School, Myron Taylor Hall, Ithaca, NY 14853.

DAYTON

Clinical Tenure-Track

The University of Dayton School of Law seeks tenure-track faculty member to teach in its clinical program beginning in the 2003-2004 academic year. The program aims to provide students with diverse lawyering experiences through individual client representation and community-based advocacy, education, and counseling. More information about the clinical program is located at: <http://www.law.udayton.edu/~lclinic/>

Candidates with experience and training in clinical teaching methods and a demonstrated commitment to community and/or

public interest lawyering are particularly encouraged to apply. Versatility with respect to both subject matter and skills is desirable. Aptitude for collaboration and demonstrated record of innovation in both teaching and practice will be considered, as will evidence of scholarly potential. All applicants must be able to fulfill the Supreme Court of Ohio's requirements for temporary certification and/or admission to the bar.

The University of Dayton, a comprehensive Catholic University founded by the Society of Mary in 1850, is firmly committed to the principle of diversity, and we seek to diversify our faculty and to foster an environment in which all can thrive. The University of Dayton is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities and veterans are strongly encouraged to apply. Interested candidates should contact Professor James Geoffrey Durham at the University of Dayton School of Law, 300 College Park, Dayton, OH 45469-2772. (937) 229-3228 durham@udayton.edu.

GEORGETOWN

Clinical Fellowships

The Georgetown University Law Center is pleased to announce the availability of approximately 14 clinical graduate fellowships commencing in the summer of 2003. Each year, at least 29 fellows assist full-time faculty in teaching 300 J.D. students enrolled in the Law Center's in-house clinical

program. This fellowship program is unique in American legal education. Each fellowship offers both new and experienced lawyers alike the opportunity to combine study with practice in the fields of clinical legal education and public interest advocacy.

Typically, fellows enroll in a two-year program during which they are in residence at a specific Georgetown clinic. Upon completing the requirements for graduation, a fellow is awarded the degree of Master of Laws (Advocacy). The fellowships usually begin in the late summer with an intensive orientation designed to introduce fellows to clinical teaching methods and, in some cases, the substantive law practiced by their particular clinic. In at least one of their years in residence, fellows directly supervise J.D. students enrolled in the clinics and assist in teaching clinic seminars. Fellows also work on their own cases or other legal matters on behalf of their clinic's clients.

The fellowship program offers an annual stipend of over \$36,370 (taxable), plus all tuition and fees in the LL.M. program. Health insurance and other benefits are also provided. As graduate students, fellows are eligible for deferment of their student loans during their two years in the fellowship. They may also be eligible for their law school's loan repayment assistance program.

Applications must be sent directly to the director of the clinic in which the fellowship is sought and not to the Graduate Programs Admissions Office. Application

deadlines vary by clinic. For descriptions of each fellowship and a list of application deadlines, please visit our web site at <http://law.georgetown.edu/clinics/fellowships>, or request a brochure by e-mailing us at clinics@law.georgetown.edu or calling (202) 662-9100. Georgetown University is an Affirmative Action/Equal Opportunity employer.

GEORGETOWN

Domestic Violence Clinic Fellowship

The Georgetown University Law Center Domestic Violence Clinic offers a two-year graduate teaching fellowship for individuals interested in teaching law in a clinical setting, working on issues of physical abuse between intimate partners, and litigating civil cases. Fellows are eligible to a Master of Laws degree from Georgetown. Fellowship applications are now being accepted for the 2003-05 academic years.

During the introductory weeks of the program, Clinic fellows review the civil and criminal laws applicable to domestic violence cases, as well as evidence and trial practice. Fellows also litigate civil protection order cases under the supervision of Clinic faculty. Following this intensive introduction, Clinic fellows design and teach Clinic seminar classes and supervise third-year law students in their representation of clients. The fellowship experience is designed to develop the fellow's skills as a clinical teacher and as a litigator,

and to enhance the fellow's understanding of the dynamics of domestic violence.

Clinic fellows also participate in DC's Targeted Offender Program, an inter-agency team that provides intensively coordinated civil, criminal, and other advocacy resources to those victims at greatest risk of homicide or felony-level re-abuse. The Team consists of (1) Georgetown University Domestic Violence Clinic faculty and students, who represent victims in suits to obtain civil protection orders and child support awards; (2) the D.C. United States Attorney's Office, which provides a felony prosecutor specializing in domestic violence to handle all Team prosecutions; and (3) the D.C. Coalition Against Domestic Violence, which provides crisis intervention counseling services and refer Team victims to needed social, financial, and psychological services. Team members collaborate closely and meet regularly to discuss case strategy and ways to best ensure victim safety. A research psychologist is assessing the impact of the Team's services on victim safety, psychological health, and many other variables every six months over a two-year period, so that any Team successes can be replicated in other jurisdictions across the country.

Clinic fellows also pursue a program of graduate study, by enrolling in a seminar on Introduction to Clinical Teaching, taught by the Georgetown clinical faculty. Fellows also may take regular law school courses related to domestic violence and women's rights.

Fellow must prepare a paper of publishable quality as a prerequisite to the awarding of the Master of Laws degree.

The Clinic prefers, but does not require, applicants who have a background in domestic violence and have some trial practice experience. Fellows must have excellent oral and written advocacy skills, and must be admitted to a Bar prior to commencing the fellowship. To apply, please complete an application for the Women's Law & Public Policy Fellowship Program, and indicate your interest in the Domestic Violence Clinic position. Application materials can be obtained by contacting Charlene Gomes, Program Director, Women's Law & Public Policy Fellowship Program, Georgetown University Law Center, 600New Jersey Avenue, N.W., Washington, D.C. 20001. Phone: (202) 662-9650; e-mail: wlppfp@law.georgetown.edu. Applications must be postmarked by **October 11, 2002**.

GEORGIA

Director, Prosecutorial Clinic

The University of Georgia School of Law seeks candidates for the position of Director of the Prosecutorial Clinic, an externship program which has been in operation for over 20 years. This position may be offered on a tenure-track basis depending on the qualifications and interests of the candidate. Candidates should have strong academic credentials; a commitment to excellence in

teaching, and to teaching in the clinical format; for applicants interested in tenure, great promise for scholarship; and a demonstrated record of excellence in the legal profession. A J.D. is required. The University of Georgia School of Law encourages applications from women, members of minority groups, and others that would continue to diversify our faculty. To assure full consideration, apply before **November 15, 2002**. CONTACT: Professor Tom Eaton, Chair, Faculty Recruitment Committee, University of Georgia School of Law, Herty Drive, Athens, Georgia, 30602-6012.

HAMLIN

Dean

Hamline University seeks applications and nominations for the position of Dean of its Law School.

THE LAW SCHOOL. Founded in 1972, Hamline University School of Law stresses professional excellence, ethical leadership, and public service. In its challenging, yet humane, learning environment, the school educates students to apply legal knowledge with disciplined imagination, a global perspective, and creative conflict resolution skills. With 33 full-time faculty members and approximately 550 students, the Law School offers full-time, part-time, and weekend J.D. options; an LL.M. for foreign lawyers; four international summer programs; and five combined degree opportunities with Hamline University's Graduate School of Public

Administration and Management (J.D./M.A.P.A., J.D./M.A.M., J.D./M.A.N.M.) and with the College of St. Catherine (J.D./M.A.O.L., J.D./M.L.I.S.). The Law School's Dispute Resolution Program ranks fifth in the United States. The award-winning Law School building was recently renovated to house a greatly-expanded two-story library and a moot courtroom that is a technological showpiece.

HAMLIN UNIVERSITY. The Law School is an integral part of Hamline University, Minnesota's oldest institution of higher education. Hamline University exemplifies the New American University for the 21st century, serving a diverse student body of more than 3,300 degree-seeking students and 8,000 professionals in continuing education. The University awards bachelor's, master's, doctorate and professional degrees through its four schools: an undergraduate College of Liberal Arts, School of Law, Graduate School of Education and Graduate School of Public Administration and Management. The University is located in the heart of the Twin Cities of Saint Paul and Minneapolis.

POSITION DESCRIPTION. As the Law School's chief academic and administrative officer, the Dean provides the vision and leadership necessary to maintain and improve the school's programs and stature. This includes responsibility for financial and personnel management. The Dean is accountable to the Provost and serves on the University Cabinet and the Academic Deans' Council; as a

result, the Dean must balance strong advocacy for the Law School with the University's overall needs. Just as the Dean serves as the Law School's principal representative in University governance, the Dean is also the Law School's leader among external constituencies, including the legal community, and is expected to assume an important role in development efforts.

QUALIFICATIONS. Qualifications include a J.D. (or equivalent), admission to the bar, and at least 5 years experience in the teaching or practice of law. The candidate's record should demonstrate distinction in the legal profession and intellectual leadership. The individual must possess a significant commitment to all components of legal education, including teaching, scholarship, and public service. The candidate must also exemplify the communication and interpersonal skills essential to working as an effective administrator and fundraiser. A successful candidate must also share Hamline University's commitment to a diverse workforce and student body.

NOMINATIONS, APPLICATIONS AND APPOINTMENT INFORMATION. Letters of nomination should include information regarding the nominee's position, address, telephone number(s), and overall qualifications. Applications should include a letter of interest and resume. Applications and nominations will be reviewed beginning this fall and will be accepted until the position is filled. Please forward nominations and

applications to: Carol B. Swanson, Chair, Dean Search Committee
Hamline University School of Law
1536 Hewitt Avenue Saint Paul, MN
55104-1237 Phone: 651-523-2138
Email: cswanson@gw.hamline.edu
Fax: 651-523-2435

The anticipated starting date for this position is July 15, 2003. Hamline University is committed to diversity and encourages people of color and women.

HARVARD

Family Law Clinical Instructor

The Hale and Dorr Legal Services Center, is a curriculum-based, general practice law office and clinical education facility of Harvard Law School. Each semester, a maximum of 80 law students are placed at the Center in conjunction with a law school course to represent clients on a range of civil legal matters that include trial, administrative and/or transactional matters. The Center is staffed by 20 attorneys and paralegals, all of whom are Clinical Instructors of Harvard Law School, with responsibilities for service to clients and instruction of clinical law students.

Reporting to the Senior Clinical Instructor of the Family Law Unit, the Clinical Instructor will provide legal representation to low-income clients in abuse prevention, divorce, paternity, guardianship and other domestic relations matters and will be expected to meet quality and productivity goals. The Clinical Instructor will be mentored during

the first months of practice to assure integration into the Center's education and practice program. All Clinical Instructors participate in office wide projects and in the Center's program as a laboratory for innovation in practice and clinical legal education.

The Clinical Instructor will supervise, assess and structure the practice work of clinical students on all aspects of domestic relations practice and procedure including interviewing and counseling, factual investigation and discovery, case analysis and strategy development, motion practice, negotiations, pretrial conferences, final hearings and trials. Clinical Instructors are required to be knowledgeable about and participate in classroom components of clinical courses taught by law school faculty, to prepare timely and thoughtful written evaluations twice each semester, and to make clinical grading recommendations to faculty. In addition to supervising the legal casework of students, the Clinical Instructor will maintain an active caseload year-round.

Minimum Requirements: JD Degree, and 5 years of relevant legal experience; special education experience a plus. Similar years experience with formal mentoring and supervision of law students, beginning attorneys, human service trainees or other professionals preferred. Admission to Massachusetts Bar or equivalent required. Ability to work independently, as well as in teams, and in demanding and periodically high stress circumstances. Strong oral and written communication and organizational

skills; strong motivation, initiative, demonstrated ability to work creatively within broad program goals. Strong motivation to learn and achieve superior professional practice and mentoring skills. Strong organization, time management, case management and documentation skills. Ability to speak Spanish highly desirable.

Please send resume to: Requisition #14270, Harvard University Resume Processing Center, 11 Holyoke Street Cambridge, MA 02138

The Center is committed to equal opportunity and affirmative action in the workplace.

INDIANA U-INDIANAPOLIS

Clinical Faculty

Indiana University School of Law - Indianapolis invites applications for faculty to teach in our clinical programs beginning in the 2003-04 academic year. The clinical position is a long-term contract track position. The law school seeks candidates with distinguished records who are committed to clinical teaching. Lateral candidates are encouraged to apply. Our in-house clinic has five full-time clinic faculty who teach and supervise three in-house clinical programs, a variety of extern programs and skills training courses. The in-house clinics serve low-income populations through the Civil Practice, Disability and Criminal Defense clinics. Criminal defense is the area of particular need, but the range of clinical offerings is broad enough to accom-

moderate other areas of interest. The clinic faculty is interested in creating a collaborative approach to teaching and practicing with faculty able to teach in both civil and criminal clinics. Clinical faculty also may teach classroom courses as determined by curricular needs and clinic enrollment. Indiana University is an equal opportunity, affirmative action employer and encourages applications from all qualified persons. Contact Professor Lawrence P. Wilkins, Chair, Faculty Recruiting Committee, Indiana University School of Law - Indianapolis, 530 West New York Street, Indianapolis, Indiana 46202-3225.

MICHIGAN

Clinical Faculty

The University of Michigan Law School is seeking a clinical faculty member to join us in the 2003-2004 school year. Over the last decade, our clinical law program has grown to ten long-term faculty members, staffing four in-house clinics. In addition, clinicians have chosen to develop and teach other skills-based and legal ethics courses, such as Negotiation, Litigation Ethics, and Access to Justice. Clinical faculty members are on 9-month academic year appointments and are eligible for summer financial support for case coverage or special projects. Our long-term contract policy provides for two successive three-year contracts for Clinical Assistant Professors, followed by renewable

seven-year contracts upon promotion to Clinical Professor of Law. Clinical faculty salaries and benefits are extremely competitive.

Although all candidates will be considered, we are particularly interested in hiring a clinician for our Criminal Defense Clinic. The Clinic represents defendants in criminal misdemeanor cases. Occasionally, faculty members also accept felony appointments and we do some post-conviction work as well. Criminal Defense Clinic faculty often teach jointly with the Civil Litigation Clinic faculty, giving students a mix of criminal and civil cases. Candidates with both criminal and civil experience are encouraged to apply.

Applicants should have strong litigation experience. The application deadline is **November 1, 2002**. The University of Michigan is an equal opportunity/affirmative action employer. A letter of interest and resume, as well as all inquiries should be directed to: Professor Samuel R. Gross Chair, Clinic Advisory Committee The University of Michigan Law School 625 S. State Street Room 965 Legal Research Building Ann Arbor, MI 48109-1215 Phone: (734) 764-1519 Email: srgross@umich.edu

WILLIAM MITCHELL

Faculty

William Mitchell College of Law, St. Paul, Minnesota, invites applications for a tenure-track position in its J.D. program, to

begin during the 2003-2004 academic year. While all candidates with strong credentials and a dedication to teaching and scholarship will be considered, the College is especially interested in applicants with an interest in Health Law. The College also welcomes candidates interested in skills-related legal education. Persons seeking their first teaching post and experienced law teachers are welcome to apply. A J.D. or equivalent degree is required.

The College is an equal opportunity employer and encourages applications from members of groups historically under-represented in the legal profession and the academy.

Applicants should send a cover letter, resume, list of three references, and additional material that may be influential in the recruiting process to: Professor Kenneth Port Chair, Faculty Appointments Committee William Mitchell College of Law 875 Summit Avenue St. Paul, MN 55105-3076 or email to: rbehrendt@wmitchell.edu
AA/EOE

NEVADA-LAS VEGAS

Immigration Clinic

The William S. Boyd School of Law of the University of Nevada, Las Vegas (UNLV) is seeking new or experienced faculty to teach both in our Immigration Clinic and in classroom settings. The Boyd Law School has an integrated tenure track in which faculty who teach in the clinic also teach non-clinical

classes, usually on a yearly rotation, and on a nine-month contract. Each of our clinics, including the Immigration Clinic, focuses on children and family issues. This appointment will be at the Assistant, Associate, or Full Professor level, depending on experience.

Boyd's clinical program is interdisciplinary and collaborative. Our first two clinics, Child Welfare and Juvenile Justice, are beginning their third year of operation. Students and faculty from these two clinics frequently work together on cases. This Spring, we will be adding a Capital Mitigation Clinic. Our Immigration Clinic will open next Fall under the direction of David Thronson, who is currently teaching Civil Procedure. (The new hire would likely teach in that clinic in Fall 2004.) Already, David has been working with students on immigration matters for clients in the Juvenile Justice and Child Welfare Clinics. In addition, we have a social worker on staff and social work students who work along side law students on cases. An education professor and education graduate students also work with us on clinic cases and on an innovative, research-based court preparation program for children. We also have connections with faculty at other schools at UNLV who hope to work with our clinics and clinic faculty.

The Boyd Law School is a new, state-supported law school, the first in Nevada's history. Located at UNLV in a desert mountain setting and one of the fastest growing cities in the

country, the law school commenced classes in August 1998, has a faculty of 35 new and experienced legal educators drawn from law schools around the country, and is (finally) occupying its new, permanent facility as of August 2002. The American Bar Association provisionally accredited the law school in July 2000, and full accreditation is scheduled to be considered in the 2002-03 academic year.

The positions are available July or August, 2003. Application review begins immediately and will continue until the positions are filled.

Submit a letter of application, resume and the names of three references to: Professor Joan W. Howarth Chair, Appointments Committee William S. Boyd School of Law University of Nevada, Las Vegas 4505 Maryland Parkway Box 451003 Las Vegas, Nevada 89154-1003

UNLV is an Equal Opportunity/Affirmative Action employer. Persons are selected on the basis of ability without regard to race, color, sex, age, national origin, sexual orientation, religion, disability or veteran status.

NEW ENGLAND

Faculty

New England School of Law seeks applications for a faculty position involving both teaching, either clinical or non-clinical, and creating and leading a community-building, academic support and

excellence program for minority students. Candidates should have had experience in such a program as students or have been involved in developing or administering such a program. A candidate interested in clinical teaching should also have civil legal services or similar practice experience. For candidates interested in a non-clinical, tenure track position, overall scholarly promise and ability to contribute to the school are more important than the particular field.

Application deadline: Friday, **September 27, 2002** Send resumes to: Professor Judith Greenberg, Chair, Appointments Committee, New England School of Law, 154 Stuart Street, Boston, MA 02116.

NEW YORK UNIVERSITY

Clinical Faculty

The New York University School of Law is seeking a new or experienced faculty member for a tenure-track position on the clinical faculty. The clinical program has 16 full-time clinical faculty, who teach in-house clinics in a sequenced clinical curriculum that begins with a year-long Lawyering Program in the first year, continues with simulation courses, and then builds to in-house clinics in the second and third year. Clinical teachers have the option of teaching simulation courses in addition to in-house clinics. The 19 clinics offered by the school include civil and criminal litigation clinics as well as clinics devoted to community-oriented advocacy and

various forms of advocacy in the international arena.

Candidates should have a demonstrated commitment to public interest. They should also have an academic record that demonstrates the potential for teaching and scholarly achievement. NYU Law School is an equal opportunity employer and is committed to diversity.

Please direct statements of interest and resumes to the chair of the law school's Clinical Personnel Committee, Kim Taylor-Thompson, by mail at NYU Law School, 161 Avenue of the Americas, 4th floor, New York, N.Y. 10013-1205, or by e-mail at kim.taylor.thompson@nyu.edu. Questions can be directed either to Kim or to the clinical program's director, Randy Hertz, at e-mail address randy.hertz@nyu.edu.

NEW YORK UNIVERSITY

Associate Counsel Poverty Program

The Brennan Center for Justice at NYU School of Law is seeking a full-time attorney for its Poverty Program. The Associate Counsel will help staff our Economic Justice Project and may work as well with our Access to Justice Project. The ideal candidate will combine a law degree with significant experience in labor, workforce or economic development policy.

Background: Our Economic Justice Project works to expand access to family-supporting jobs for low-income communities by

providing a blend of policy, research, and advocacy support to progressive labor, workforce development and economic development initiatives. Drawing on a staff that includes both lawyers and applied social scientists, some of our major focuses include:

- 1 Providing support to the national "living wage" movement by helping community-labor coalitions design, enact, enforce, and defend living wage legislation
- 2 Helping community-labor coalitions develop other policies to expand access to good jobs, such as community construction apprenticeship initiative.
- 3 Our Access to Justice Project provides a similar blend of policy, research, and advocacy support to initiatives seeking to strengthen opportunities for legal representation available to low income individuals, families and communities in civil matters. Our major focuses include:

- 1 Working with legal services lawyers, clients, and allies to counteract funding restrictions and other policies that interfere with legal representation of immigrants, tenants, elderly and disabled persons, domestic violence victims, welfare recipients, and others
- 2 Developing research, ideas and arguments to support

strengthened legal representation for low income individuals, including a right to counsel in civil matters

The Position: We anticipate that the Associate Counsel will work chiefly on our Economic Justice Project, assisting policymakers and community-labor coalitions with such matters as:

- 1 Designing labor and workforce development policies
- 2 Drafting legislation
- 3 Preparing policy analyses, reports and other public education materials
- 4 Collaborating in analyses of budget and economic impacts of new policies
- 5 Conducting litigation
- 6 Participating in legislative advocacy
- 7 Working with local community groups and progressive unions

Responsibilities may also include working on the Access to Justice Project's array of initiatives in strengthening legal representation for low income clients in civil matters.

Qualifications:

- 1 Excellent writing, analytic, and research skills
- 2 An advanced degree or substantial experience in public policy, economics, workforce or economic development, or related fields is desirable

Other desirable qualifications include:

- 1 General understanding of the

economics of the employment relationship

- 2 Familiarity with the labor movement and labor policy
- 3 Knowledge of specific low-wage sectors such as caregivers or retail
- 4 Vision for progressive economic and labor policy reform, and ability to develop new policy initiatives
- 5 Familiarity with legal needs of low income individuals and communities and with civil rights law
- 6 Resourcefulness, enthusiasm and humor

Candidates of color are strongly encouraged to apply.

Salary: We offer a salary and benefits package comparable to those offered by other leading non-profit legal employers in New York City.

The Brennan Center: Founded in 1995 in honor of U.S. Supreme Court Justice William Brennan, the Center is a legal and policy advocacy institute committed to a multi-disciplinary approach for promoting progressive reform. The Center engages in research and analysis to identify strategies for addressing public policy problems, and employs a broad range of advocacy tools, including public education, legislative advocacy, scholarship, and litigation to implement them. More information is available on the Center's website at www.brennancenter.org.

Applications: Please fax or mail a cover letter, resume, writing samples (examples of both legal and policy writing preferred), and names of references to: Associate Counsel

Position, Poverty Program, Brennan Center for Justice, 161 Avenue of the Americas, 12th Floor, New York, New York 10013, fax (212) 995-4550. Please direct questions to: Mary Lapas, Program Associate, Brennan Center for Justice (212) 998-6734, mary.lapas@nyu.edu.

The Brennan Center for Justice is an equal opportunity, affirmative action employer and actively recruits people of color, women, persons with disabilities, and lesbians and gay men.

ROGER WILLIAMS UNIVERSITY

Tenure-Track Clinical Faculty

The Roger Williams University School of Law in Bristol, Rhode Island, is seeking applicants for a permanent tenure-track faculty position, starting in August 2003, to teach in its in-house clinical program. The program currently includes a Criminal Defense Clinic and a Disability Law Clinic, and we anticipate that the person selected will direct, supervise, and teach a third in-house clinic that will begin its operation in the Fall semester. Subject matter is flexible.

Applicants should possess significant practice experience and an academic record that demonstrates a strong potential for both teaching and scholarship. In furtherance of the School of Law's commitment to a diverse faculty, applications from members of under-represented groups are strongly encouraged. Inquiries should be directed to Professor Professor Larry Ritchie, Chair,

Faculty Appointments Committee, Roger Williams University School of Law, 10 Metacom Avenue, Bristol, RI 02809.

RUTGERS-NEWARK

Director, Environmental Law Clinic

Rutgers Law School-Newark invites applications for the position of Director of its Environmental Law Clinic

The Environmental Law Clinic is the major public interest environmental law office in New Jersey. It handles a wide variety of cases and projects involving environmental law and environmental issues, primarily in New Jersey and the metropolitan New York area. In addition to the director, its teaching and support staff consists of three experienced clinical teachers, and a secretary/administrator. Between 12 and 20 Rutgers Law School students enroll in the clinic each semester, and students from other law schools often work in the clinic during the summer.

The director is responsible for overseeing the clinic's legal work and its teaching, through supervision of students and co-teaching the clinic seminar. The director has administrative responsibility for supervising clinic staff, and for raising and managing grant funds to support the clinic's work. The director will also be expected to teach some non-clinical courses on a regular basis.

The Environmental Law Clinic is part of Rutgers' substantial

in-house clinical program, with nine clinics and a faculty of seventeen teaching up to 100 students each semester. Rutgers' clinical program has been in operation since 1970, and the Environmental Law Clinic has been at Rutgers since 1984.

The director will be hired on either a clinical professor (a long-term renewable contract) or tenure/tenure track basis, depending on qualifications. We expect the director to be, or to become, a member of the New Jersey bar.

If you are interested in being considered for the position, please send a letter expressing your interest, together with a resume and the names, addresses, and telephone numbers of at least three references to: Professor Jon C. Dubin, Director of Clinical Programs Chair, Clinical Appointments and Review Committee
Rutgers Law School 123
Washington Street Newark, NJ
07102-3094 (973) 353-3186
(973) 353-3397 (fax)
jdubin@kinoy.rutgers.edu
You may also contact Professor Dubin if you have questions.

The position will remain open until it is filled. Rutgers is an equal opportunity employer, with a diverse faculty, staff, and student body.

UNIVERSITY OF ST. THOMAS

Clinical Faculty

The University of St. Thomas School of Law (Minnesota) invites applications from both experienced

and entry-level faculty for two tenured or tenure-track clinical positions to begin in the fall of 2003.

UST Law opened its doors in 2001 and applied for provisional accreditation in August. Its dean is Thomas Mengler, who came to UST Law after serving for nine years as dean of the University of Illinois College of Law. Most of UST Law's 16-member faculty are lateral appointments with substantial experience teaching at established law schools, and every faculty member -

save one - came to UST Law from outside the state of Minnesota. UST Law has raised almost \$80 million to date, allowing it to offer competitive salaries to faculty and staff, generous financial aid to students, and substantial loan repayment assistance to future graduates. UST Law estimates that its incoming class will have a 75th percentile/median/25th percentile LSAT of 158/155/150 and GPA of 3.60/3.40/3.20. UST Law's new \$35 million building in downtown Minneapolis will open in July 2003.

UST Law's success is attributable in large part to its unique mission. As a Catholic law school, UST Law has a special focus on ethics and morality, drawing from the wisdom of both faith and law. As a small law school, UST Law offers a close-knit community in which students and faculty have intensive contact with one another. As an urban law school with a social justice emphasis, UST Law is deeply involved in the surrounding community through its unique mentor program, its public service

requirement, and its interdisciplinary clinic (which will open in 2003).

The Interdisciplinary Clinic will be a collaborative effort of the UST Graduate Schools of Law, Social Work, and Professional Psychology. Applicants must be motivated to work in an inter-professional setting addressing multi-faceted needs of the working poor. Because the clinic is new, the substantive practice areas are many and varied, but areas of special potential interest include transactional work and community development, immigrants rights, family law, domestic violence, public benefits, housing, tax, criminal defense, labor law, and other areas of poverty law.

Law school teaching experience, a record of published scholarship, and experience as a practicing lawyer are preferred. All faculty, including those who teach in the clinic or in the lawyering skills program, are tenured or tenure-track.

Please send applications to Associate Dean Patrick J. Schiltz, University of St. Thomas School of Law, 440 Terrence Murphy Hall, 1000 LaSalle Avenue, Minneapolis, MN 55403-2005. Applications will be reviewed upon receipt, and interviewing will commence as qualified applications are received and continue until all positions are filled. Applications will be received in confidence, and references will not be contacted without the permission of the applicant.

UST Law is an equal opportunity employer with a strong commitment to diversity among

faculty, staff, and students.

SANTA CLARA UNIVERSITY

Director, East San Jose Community Law Center

Santa Clara University seeks to hire a tenure/tenure track professor to fill the position of Director of the East San Jose Community Law Center (ESJCLC). The Center is a unique community-based program that teaches lawyering skills and professionalism to law students, while offering legal services in five practice areas – consumer rights, workers compensation, employment rights, immigration, and small business. The ESJCLC is committed to providing legal services to low income and multi-cultural/multi-ethnic communities and is consistent with Santa Clara law school's history and commitment to serving the public interest.

The Director will be responsible for managing the day-to-day activities of a 15-person law office with a budget of approximately one million dollars. The applicant should have management experience and significant experience in teaching, clinical legal education and civil law practice. Applicants with a desire to teach are encouraged to apply. Second language skills in Spanish or Vietnamese are desirable. Admission to the California bar or willingness to take the California bar exam preferred.

This is an integrated tenure/tenure track position having the same voting rights, sabbatical

policies, etc. as other tenured members of the Santa Clara law faculty.

Candidates should have a demonstrated commitment to public interest. Applicants should also have an academic record that demonstrates the potential for teaching and scholarly achievement.

Santa Clara University is an equal opportunity employer and is committed to diversity.

Please direct questions, letters of interest and resumes to:
Cookie Ridolfi Santa Clara University School of Law 874 Lafayette Street Santa Clara, CA 95050 408-554-1945
FAX 408-554-5440
kridolfi@scu.edu

WASHINGTON U-ST.LOUIS

Clinical Faculty

Washington University School of Law in St. Louis is seeking new or experienced clinical faculty for a tenure-track position on the faculty. The clinician will help shape the direction of an established and successful clinical program, and join a merry band of clinicians who enjoy life, are passionate about clinical teaching, and are eager to have a new colleague. Our clinical courses offer students a wide-range of clinical opportunities in the civil and criminal areas. Increasingly, our clinical courses and projects have interdisciplinary and/or international aspects. The School currently offers seven clinical

courses: Civil Justice, Civil Rights & Community Justice, Criminal Justice, Interdisciplinary Environmental, Judicial, U.S. Attorney, and the Congressional & Administrative Law Clinic in Washington, D.C. The Clinical Program has well-developed relationships with local community groups, the courts, and social service personnel, and takes seriously its role in the community's efforts to provide high quality legal services to indigent and under-represented people. Washington University guarantees all interested students at least one clinical opportunity during her or his second or third year.

Washington University is proud of its long history of an integrated tenure track with full voting rights, nine month contracts, and competitive salaries and benefits, including partner benefits, for all faculty. Faculty who teach clinical courses also can teach non-clinical courses. Clinical faculty also can partake in the law school's liberal research leave policy. The required course load for all law faculty is three courses a year (a clinical course counts as a course each semester) or six courses in two years. Faculty are allowed to "bank" their courses. Thus, most faculty choose to teach two courses per semester for three semesters, with every fourth semester off for research purposes. In other words, faculty who teach two courses each semester have a research semester with no teaching obligations every other year. This banking plan creates substantial periods in which clinical faculty

can focus on scholarship and other projects.

Candidates for this position should have a sincere dedication to clinical teaching; interest in teaching doctrinal courses, seminars, and/or theory and practice courses such as ADR, Trial, or Pretrial; a strong academic record; and a proven ability to engage in rigorous scholarship. Interest in teaching professional responsibility is an added bonus.

Washington University Law School is an equal opportunity employer and is committed to diversity. Please direct statements of interest and resumes or questions about the position to Jane Aiken at Washington University School of Law, One Brookings Drive, Campus Box 1120 St. Louis, Mo. 63130 (314) 935-8583, (314) 935-5356 FAX or by email aiken@wulaw.wustl.edu.

CLEA GROUP MEMBERSHIP FORM

The Clinical Legal Education Association (CLEA) is offering a Group Membership option for law schools. The Group Membership option provides savings for law schools paying CLEA membership dues for all law faculty teaching clinical courses at one time. Each full time faculty member teaching a clinical course counts as a Full Member, and, as part of his/her membership will receive a free subscription to the Clinical Law Review, and the option to receive the CLEA Newsletter via regular mail or e-mail. Associate Membership is restricted to persons engaged in legal education on a basis that is less than full-time, such as in the capacity of an adjunct educator or field placement supervisor in an externship, or law faculty (full-time or part-time) in countries outside of the U.S., and others interested in the furtherance of clinical legal education who are not full-time legal educators. The normal single membership cost for a Full Member is \$40.00, and the normal single membership cost for an Associate Member is \$15.00.

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- We have enclosed our check for \$300 for eight (8) or fewer Full Members plus eight (8) or fewer Associate Members.
- We have enclosed our check for \$375 for ten (10) or fewer Full Members plus ten (10) or fewer Associate Members.

Group Memberships for more than ten(10) Full Members is based on a formula of \$35.00 for each Full Member, and the school is entitled to an equal number of Associate Members.

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PLEASE PROVIDE MEMBERSHIP INFORMATION ON THE REVERSE SIDE. USE EXTRA SHEETS IF NECESSARY.

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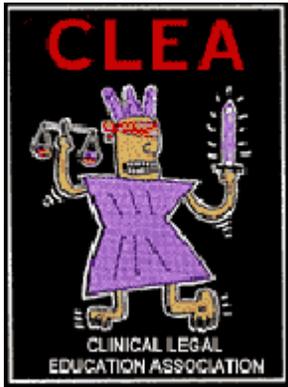
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Order a CLEA T-Shirt



CLEA has new tenth anniversary T-shirts. Sales in Pittsburgh were brisk, but we have a variety of sizes and colors remaining. We have also ordered new Adult small and additional adult medium shirts and they will be available in about a month.

To buy a CLEA shirt, send a check or money order (payable to CLEA) and the bottom of this form to:

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Shirts are \$15 for one, \$25 for two, plus \$2.50 for postage

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