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PRESIDENT'S MESSAGE

Paulette J. Williams
University of Tennessee
pwilliams@libra.law.utk.edu

We are on a big high here at the University of Tennessee, having just celebrated our Clinic’s 60th Anniversary with a scholarship workshop for clinicians on Friday afternoon, a full day of panels on Saturday, exploring the prospects for the next 60 years of clinical legal education, a lunch with Bryan Stevenson as the keynote speaker, and a dinner honoring former Clinic Director Doug Blaze and others who have been long time supporters of the Clinic. Thanks to all of those who attended and participated, making it a really spectacular event!

It’s hard to believe that we are starting the fifth week of classes in the Fall 2007 semester. Where did the summer go?

Much of CLEA’s activity over the summer was around ABA Accreditation issues.

Accreditation Standards Advocacy

CLEA representatives attended the open session meetings of the ABA’s Council on Legal Education and Admission to the Bar held in June in Charlottesville, VA, and at the ABA Annual Meeting in San Francisco in August. A CLEA representative is attending the meeting of the Council’s Standards Review Committee in Kansas City today, September 17, 2007.

At both meetings the Council had lengthy discussions of the Report of its Accreditation Policy Task force issued May 29, 2007 (available at the Council’s website http://www.abanet.org/legaled/) and of the Standards Review Committee’s proposal for a new Interpretation 301-6 of the Bar Passage Standard. Earlier in the year CLEA had submitted statements and testimony to the Task Force, primarily on Standard 405(c) on the issue of security of position and governance rights for clinicians. At its meeting in August, the Council decided to appoint a new task force to further consider the question of how the standards should handle the question of security of position for clinicians. CLEA will have input on appointments to be made to the new task force.
After receiving many comments from interested groups including CLEA opposing the adoption of Standards Review’s proposed Interpretation setting a so-called “bright line number” as a bar passage rate for law schools, the Standards Review Committee withdrew its proposal from the House of Delegates calendar, and decided to come up with a new interpretation. The CLEA Board has submitted a letter to the Council containing the following statement and suggested language for a new bar passage interpretation:

It is our position that the bar examination should not be a significant measure of law schools’ compliance with the Standards, because 1) there is wide variation among the jurisdictions in how examinations are administered and how passing scores are set; 2) no studies have shown that the bar exam is a reliable or valid measure of a person’s ability to practice law; and 3) studies have shown that bar examinations have a disproportionate impact on minority bar takers.

To the extent that bar passage is used as a measure of compliance with the Standards, we propose that Standards Review consider adopting the following language as a New Interpretation 301-6:

"A law school is in compliance with the Standards if within three years of graduation either 60% or more of its graduates who take bar examinations pass a bar examination, or the law school demonstrates that its graduates pass bar examinations at no less than 10% below the average bar passage rate for other ABA-approved law schools in the jurisdictions in which the law school’s graduates take the bar examination. A school that is in violation of this standard will not be sanctioned, however, if the violation occurs in no more than one out of five consecutive years or if the school can demonstrate that its graduates pass bar examinations at a higher rate than would have been predicted on the basis of their qualifications at the time they entered the law school.”

Stay tuned for developing news.

Survey of Clinicians by CSALE

A new non-profit organization the Center for the Study of Applied Legal Education has been formed, and Paula Galowitz (NYU) is the CLEA representative on the Board of the new organization. The Center will conduct a biennial survey of clinicians and publish data on who clinicians are and what we are doing within the academy. This survey has been in the planning stages for the past three years and is being funded largely by the AALS Section on Clinical Legal Education. More info will be available soon on this.

CLEA Board Elections Coming Up!

It’s election time for CLEA Board and Officer positions. The notice has gone out, and we invite you to nominate yourself or someone else by October 1, 2007 for five board positions, Vice-President, and Treasurer by contacting the members of the Election Committee who are: Claudia Angelos (claudia.angelos@nyu.edu), Christine Cimini (ccimini@law.du.edu) who is Chair of the Election Committee, and Paula Galowitz (paula.galowitz@nyu.edu).

Look for news on the clinic listserv, and have a great fall semester!

-Paula Williams
CLEA President
Committee Reports

ELECTIONS COMMITTEE

Christine Cimini
(Denver)
Chair

The CLEA Elections Committee is soliciting nominations through October 1, 2007 of individuals to serve on the CLEA Board starting in January, 2008. There are a total of seven open positions: five board member positions and two officer positions. The open officer positions are Vice-President and Treasurer of CLEA. The Vice-President automatically becomes President of CLEA after one year of service as Vice-President. Thus, the person elected to become Vice-President for 2008 will become President in 2009, and Immediate Past President in 2010, a three-year term. The responsibilities of the Vice-President during the first year include assisting the President in the management of CLEA, taking the role of President when the President is absent or unable to act, and filling in as chair of board meetings in the absence or incapacity of the President.

The Treasurer is the principal accounting and financial officer of CLEA and is responsible for the maintenance of the financial books and for the receipt and distribution of funds.

In addition to the officer positions, we are seeking to fill five open board positions.

Additional description of the duties of the officers and members of the Board can be found in the Bylaws on the CLEA website at www.cleaweb.org/about/bylaw.html.

All CLEA members are encouraged to nominate themselves or another CLEA member. (Both the person doing the nominating and the person nominated must be current members of CLEA.) In order to ensure that new clinical teachers have a voice in the governance of CLEA, the Elections Committee is actively soliciting nominations of person who have been clinical teachers for fewer than six years.

Nominations should be sent to the members of the Election Committee who are: Claudia Angelos (claudia.angelos@nyu.edu), Christine Cimini (ccimini@law.du.edu) who is Chair of the Election Committee, and Paula Galowitz (paula.galowitz@nyu.edu). If you are nominating yourself, please include a paragraph or two about why you are running, which will be included with the election materials to be sent out later in the fall. If you are nominating another CLEA member, there is no need to include such a paragraph; the name alone will suffice and the Election Committee will then contact the nominee for the information.

All nominations must be received by October 1st.

In order to be eligible to vote in CLEA’s elections, you need to have sent us your dues for 2007 by NO LATER THAN MONDAY, OCTOBER 1, 2007. Your check must be postmarked no later than that day. You can get a membership form at: http://www.cleaweb.org/documents/clea_mbrship_2007.pdf

If do not know whether you have paid your dues, you can check on your status at the Gateway to Clinical Legal Education at: https://cgi2.www.law.umich.edu/_GCLE/index.asp

We will send out ballots no later than November 1, 2007 and we will only send them to those who have paid their dues by
the October 1st deadline.

PER DIEM COMMITTEE

Jeff Selbin
(UC-Berkeley)
[Outgoing Chair]

Renée Hutchins
(Maryland)
[Incoming Chair]

New Orleans Per Diem Donations Total $11,000!

Last May, at the clinical conference in New Orleans, more than 100 clinicians donated $11,000 to Survivor’s Village (SV). SV is a post-Katrina collective of New Orleans’ residents and local housing advocates. Relying upon the principles espoused in the United Nation’s Guiding Principles on Internal Displacement, SV champions the right of New Orleans’ public housing residents to return to their homes and to participate fully in the planning and management of their return. SV also advocates on behalf of displaced residents who are attempting to recover their possessions. One of SV’s primary goals is an end to the discrimination and harassment that many long-time New Orleans’ residents have faced as they attempt to return home. The physical structure of Survivor’s Village – a tent city constructed in front of the now-shuttered St. Bernard Housing Development – provides temporary housing, meeting space and amenities for public housing residents who have been denied return to their homes. At the conference, we witnessed first-hand the stunning breadth and depth of the on-going devastation and injustice in New Orleans. Thank you VERY much to everyone who participated.

Plans are underway to identify a worthy recipient in the Tucson area, host of our 2008 conference. CLEA’s Per Diem Committee is chaired this year by Maryland’s Renée Hutchins; Arizona’s Paul Bennett will serve as the local contact in Tucson. Please let Renée [rhutchins@law.umaryland.edu] know if you have ideas or would like to help. The committee hopes everyone can pitch in again when we gather next May just north of the U.S.-Mexico border. We will certainly have much to see, learn and contribute there.

2007 NORTHWEST REGIONAL CLINICAL LAW CONFERENCE
October 12–14, 2007
Sunriver Resort — Sunriver, Oregon
Hosted By

WILLAMETTE
THE FIRST UNIVERSITY IN THE WEST

Conference Schedule

Friday, October 12
7 – 9 p.m. Welcome Reception

Saturday, October 13
8 – 9 a.m. Breakfast Buffet
9 – 11:30 a.m. Best Practices: A History and Exploration
11:30 a.m. – 12:30 p.m. Lunch
12:30 – 2:30 p.m. Learning to Take Play Seriously: The Pedagogy of Mastery Through Play
2:30 – 6 p.m. Reflection and Exploration
6 – 7:30 p.m. Cowboy and Cowgirl Cookout

Sunday, October 14
8 – 9 a.m. Breakfast Buffet
9 – 11 a.m. The New ABA Skills Requirement: What It Is, How Schools Are Complying and Ideas on How to Move Beyond the Bare Minimum
11 a.m. – 12 p.m. What We Have Learned and a Look Forward

Registration Fee*
Faculty and Staff $150
Guests $125
*The registration fee includes conference attendance and meals, but not lodging.

Conference Registration Due by September 26, 2007
• Fax to: 503-480-0288
• Mail to: Willamette University College of Law Clinical Law Program
  P.O. Box 654
  Salem, OR 97308
For more information, contact Margaret Schue at 503-480-0280.

Hotel Information
Sunriver Resort is a premier Four-Diamond Destination Resort in the lush Pacific Northwest. The resort offers one of the largest varieties of outdoor recreation in the area, complete with three on-site championship golf courses, Sage Springs Club and Spa, fly-fishing, white water rafting, bike riding and much more.

A block of rooms has been set aside at Sunriver Resort. Lodge Village Guestrooms are $140 per night; Lodge Village Suites are $190 per night. Please call 1-800-547-3922 to reserve your accommodations. Be sure to identify yourself as part of the Northwest Regional Clinical Law Conference. Guests can fly into the Redmond/Bend (RDM) Airport, which is located only 33 miles north of Sunriver Resort. A Sunriver Resort shuttle service is available for resort guests.

The deadline for room reservations is September 26, 2007.

Mail-In Registration
Name______________________________________
  Last   First
Affiliation_____________________________________
Address _______________________________________
City ____________ State _________ ZIP ______
Daytime Telephone _____________________________
E-Mail Address __________________________________
Guest__________________________________________
  Last   First
Check one of the following:
_____ Check enclosed, payable to Willamette University
_____ Visa or MasterCard (circle one)
 ______________________________________________
Name as it appears on credit card
_____________________________________________
Card Number
____________________________________________
CID Number (three-digit code on back of card, required)
Expiration Date ______________________

2007 Mountain States Regional Clinical Conference

October 12-13, 2007
San Diego, California

CLINICS IN CONTEXT: Law School Clinics as Part of Communities of Teachers and Learner

Thomas Jefferson School of Law
San Diego, California
Online and Mail-in Registration Information

Hotel Information

Comfort Inn
(Comfort Inn Airport At Old Town)
1955 San Diego Avenue
San Diego, CA 92110
Only 1 block away from Thomas Jefferson School of Law
RATE: $129 Sgl / $139 Dbl
TO MAKE RESERVATIONS CALL 619.543.1130
www.comfortsandiego.co

Hacienda
(Best Western Hacienda Hotel Old Town)
4041 Harney Street
San Diego, CA 92110
5 blocks walking distance away from Thomas Jefferson School of Law
RATE: $129 Single or Double
TO MAKE RESERVATIONS CALL 619.298.4707
www.haciendahotel-oldtown.com

or contact:

Asante Salaam
Events Coordinator
Thomas Jefferson School of Law
2120 San Diego Avenue
San Diego, CA 92110
619.297.9700 ext. 1413
Fax 619.374.6393
asalaam@tjsl.edu

Registration Form

Name______________________________________
Email______________________________________
Affiliation___________________________________
Daytime Phone______________________________
Street Address_______________________________
City_____________ST_______ Zip_____________
Credit Card #________________________________
Exp. Date (mm/yr)__________3-digit Security Code_____________
Visa / MasterCard
Signature___________________________________

Register by October 5, 2007

• on-line at www.tjsl.edu/MWRCC_2007 or
• by fax 619.374.6393 or
• by mail to:

Thomas Jefferson School of Law
2007 Mountain West Regional Clinical Conference
2121 San Diego Avenue
San Diego, CA 92110
For more information and directions to the law school, visit www.tjsl.edu/ MWRCC_2007
or contact Steve Berenson, 619.374.6925 or sberenson@tjsl.edu

2007 Midwest Clinical Legal Education Conference

Teaching Lawyers-From MacCrate to Carnegie, Best Practices and Beyond

October 12-14, 2007

This conference will help you with: Strategies to provide real Skills Training-turning students into practicing lawyers. Taking the theoretical out of Carnegie-Implementation of Carnegie recommendations into a Clinical Setting. New Clinical Areas-adopting Carnegie from Ground Zero

Hotel Accommodations: Please call and make your reservation soon!

Drake Holiday Inn Express
515.255.4000
Hiexpress.com/dsm-drakeuniv
Ask for Eric, identify yourself as a attendee of Drake Legal Clinics
Midwest Clinical Conference.  
Room Rate: $80.64 (all-inclusive)  
Check in after 3:00 and check out by noon.  
Conference Host Contact: Mara Deaton 515.271.4044

Registration Form
Midwest Clinical Conference

Teaching Lawyers from MacCrate to Carnegie,  
Best Practices and Beyond  
October 12-14, 2007  
Location: Drake University Legal Clinic  
2400 University Ave. Des Moines, IA 50311  
Fax No. 515-271-4100  
Sponsored by: Drake University Law School Legal Clinic

Featured speakers: Experience is the Only Teacher:  
Meeting the Challenge of the Carnegie Foundation Report- Peter Joy (Washington University) & David Chavkin (American University, Washington College of Law); Expand of Skills Training- Amy Applegate & associates (Indiana University School of Law Bloomington); Trial Practicum Exposure- Russell Lovell (Drake University); Real World: Professionalism in Law School & Beyond- Melissa Weresh & Lisa Penland (Drake University); You Can Do, But Can You Write? Weaving a Commitment to Better Writing Throughout Clinical Law Programs Nicole Dandridge and John Boufford (Michigan State University School of Law); Brainstorming Session: Intensive Summer Institute on Clinical Teaching Deborah Epstein & Jane Aiken (Georgetown University Law Center); and more!!

Pre-registration is required. We are unable to accept credit card payments at this time.

Fee: $95.00 We are applying for CLE credit.

We look forward to your arrival and participation!

Registrations must be received either by fax or mail on October 8, 2007. If we have received your registration form via fax, we will consider you registered and await the arrival of your check.

Any questions? Please contact Mara Deaton at 515-271-4044 or email mara.deaton@drake.edu

The Fourth National Conference for externship directors, Externship4, will be held at Seattle University School of Law February 15-16, 2008. For additional information, visit www.law.seattleu.edu/externships/conference

Proposals for presentations are due October 1, 2007.
Clinical Theory Workshops 2007-2008

Our workshops will begin on November 9, and we'll have 6 workshops during the 2007-08 school year – the full schedule's below.

As always, all clinical teachers are welcome to attend. Even if you can't join us for meetings in New York, you're also welcome to join the workshop e-mail distribution list and get the papers. If you aren't on the distribution list already, and would like to be, please contact Steve Ellmann at New York Law School at sellmann@nyls.edu.

Friday, November 9, 2007: Robert J. Condlin, University of Maryland School of Law, “'Every Day and in Every Way We Are All Becoming Meta and Meta,’ or How Communitarian Bargaining Theory Conquered the World (of Bargaining Theory)”

Friday, December 7, 2007: Leah A. Hill, Fordham University School of Law, and Lyn Slater, Fordham University Graduate School of Social Services & School of Law, "'Practicing in Slow Motion': The Development of an Interdisciplinary Curriculum for Critical Thinking and Reflective Practice"

Friday, January 25, 2008: Mariana Hogan, New York Law School, and J.P. (Sandy) Ogilvy, Catholic University, Columbus School of Law, “Designing a Judicial Externship Course”

Friday, February 22, 2008: Marjorie A. Silver, Touro College, Jacob D. Fuchsberg

Law Center, “Supporting Lawyers: Supervising Attorneys’ Personal Skills”

Friday, March 28, 2008: David A. Binder and Albert J. Moore, UCLA School of Law, "Demystifying The First Year: Why Professors Continually Ask Questions"

Friday, April 18, 2008: Peter Margulies, Roger Williams University School of Law, "Clinical Education and Representing Guantanamo Detainees: Identity, Efficacy, and Gatekeeping"

NOTICES

CLINICAL RESEARCH INSTITUTE

POST YOUR CLINICAL SCHOLARSHIP WITH THE CLINICAL RESEARCH INSTITUTE

We invite you to post your clinical scholarship with the Clinical Research Institute (“CRI”), an electronic law review sponsored by New York Law School. CRI is part of SSRN, an extensive network of online journals covering many areas, including law. CRI posts works of clinical scholarship, broadly defined. We do not edit your work; as long as it is clinical in nature, we will post it.

The CRI is a valuable means for disseminating clinical scholarship. When you post with CRI, your paper will be available in three ways. Your paper will be circulated when the issue is distributed. Your paper will remain on the CRI site, downloadable at any time (check out the CRI website, http://www.ssrn.com/link/Clinical-Research-Institute.html). Finally,
you will receive your own SSRN author page with its own URL, so you can refer people to your site to download your work.

There are several other benefits of posting on the CRI. The CRI does not hold the copyright to your work, meaning that you are welcome and encouraged to submit your paper to traditional law reviews and that you can post with us after you have published in a traditional law review (provided you have their permission). We encourage the publication of works in progress. Your paper is easily accessible to a wide audience, including readers not connected with law schools. Finally, from your author’s page, you can see the number of people who have viewed and downloaded your work.

If you are interested in posting or if you would like more information, contact Richard Marsico, New York Law School, rmarsico@nyls.edu, (212) 431-2180.

SUBSCRIBE TO THE CLINICAL RESEARCH INSTITUTE

The Clinical Research Institute (“CRI”), sponsored by New York Law School, is an online journal associated with the Social Science Research Network (“SSRN”) that posts and distributes works of clinical scholarship, sometimes long before they are published in law reviews. We encourage all clinicians to subscribe to the CRI; the more of us who subscribe, the more the CRI can become not just a way to distribute what’s already been written but also a path for feedback and discussion of works-in-progress. As a subscriber, you will receive issues of the CRI issues by e-mail. Each issue reports the posting of approximately five pieces, and provides abstracts of each piece and a clickable link from which you can download each one. If your law school has a site license for the SSRN, it is easy (and free) to subscribe. Just go to http://www.ssrn.com, enter your user name (your e-mail address) and password (if you’re a new user, SSRN will generate a password for you), and follow the instructions. (You can find the CRI by selecting “Legal Scholarship Network” and then selecting “Law Research Centers Papers.” The CRI is listed there.) If you do not wish to subscribe but wish to have access to the CRI’s papers, you can view and download them by going to the CRI’s URL, http://www.ssrn.com/link/Clinical-Research-Institute.html.

Please contact Richard Marsico, New York Law School, rmarsico@nyls.edu if you have any difficulties subscribing to the CRI or downloading any of its papers. Please also contact him if you are interested in posting a piece of your own with the CRI.

CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION

The CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE) is a new non-profit corporation dedicated to the empirical study of applied legal education and the promotion of related scholarship. CSALE’s initial focus is a long-term longitudinal study that will capture significant aspects of the growth and development of applied legal education, its diverse substantive foci, its methodologies, its instructors, and its integration into the American legal academy. The study – which is endorsed and supported by both CLEA and the AALS Section on Clinical Legal Education – will be conducted with biennial iterations of an on-line survey commencing this fall.

The survey was vetted by the applied legal education community for over two years under the auspices of the Clinical
Section. The first part of the survey is directed at every law school in the country and captures important characteristics of the responding school, the structure of its applied programs, and detailed information on each applied course offered. The second part is directed at every applied legal educator in the country and captures defining characteristics of each respondent's work and nature of employment. The data will be collected and published through a dedicated website at no charge for use by scholars on a broad range of topics. The data will also satisfy an established and significant demand by law schools and applied legal educators for use in charting the path of applied legal education in their institutions and the American legal academy. Data collection in the first cycle of the study will begin in October of this year – keep an eye on your inbox for your invitation to participate. Results will be published in the Winter of 2008.

Serving on CSALE’s Board of Directors is Prof. Steven Croley (Michigan); Prof. & Assoc. Dean Deborah Epstein (Georgetown); Prof. Paula Galowitz (NYU); Prof. Peter Joy (Washington University); Prof. & Assoc. Dean Robert Kuehn (Alabama); Prof. Randi Mandelbaum, (Rutgers); Prof. David Santacroce (Michigan); and Prof Charles Weisselberg (Boalt Hall). Professors Galowitz and Mandelbaum serve on the CSALE board by designation of CLEA and the Clinical Section respectively. For more on CSALE and the study, visit www.CSALE.org.

New Clinicians

George Baboila (U. St. Thomas) is the new Social Work Services Director at University of St. Thomas. Clinical Professor George Baboila, MSW, LICSW, (BS St. John’s MN, MSW Univ. of Wisconsin-Milwaukee) served on the Behavioral Science Faculty at the University of Minnesota/Methodist Hospital Family Medicine Residency Program prior to arriving at the Interprofessional Center.

Kay Bond (Denver) will be visiting for the year in the Environmental Law Clinic. Bond participated in Tulane’s Environmental Law Clinic as a student. For the past several years, she has worked at the Southern Environmental Law Center, where she litigated Clean Water Act and Endangered Species Act cases. She comes to DU most recently from the American Lung Association.

Elizabeth W. Brundige (Yale), J.D., M.PHIL., is a Robert M. Cover/Allard K. Lowenstein Fellow in International Human Rights at Yale Law School during the 2007-2008 academic year. Elizabeth received her JD from Yale Law School in 2003, her last position was as Associate Legal Officer, Chambers of Judge Mohamed Shahabuddeen at the U. N. International Criminal Tribunal For The Former Yugoslavia in The Hague, Netherlands.
Elizabeth is a fellow in the Lowenstein International Human Rights Clinic.

Camille Carey (Yale) is a Robert M. Cover Teaching Fellow at Yale. Camille received her JD from the UCLA School of Law in 2001 with her last position was as a Staff Attorney at the The Legal Aid Society, Brooklyn, New York. Camille is a fellow in the Community Lawyering and Community & Economic Development Clinics of the Jerome N. Frank Legal Services Organization (LSO).

Christine Sgarlatta Chung (Albany) has been hired on a tenure track position and will be teaching the Securities Arbitration Clinic this fall. Christine received her B.A. from Amherst College (magna cum laude) and her J.D. from Harvard Law School (cum laude). Her career distinctions include: Partner, Goodwin Procter LLP; Associate, Testa, Hurwitz & Thibeault; Branch Chief for the U.S. Securities and Exchange Commission; Senior Counsel and Staff Attorney, U.S. Securities and Exchange Commission.

Daniel T. Friedson (Pittsburgh) has been hired as a full time Clinical Assistant Professor of Law to supervise the Law School’s Community Economic Development Clinic.

Sameera Fazili (Yale) is a Legal Services Organization Community Development Fellow at Yale Law School. Sameera received her JD from Yale Law School in 2006 with her last position as a Liman Fellow at South Shore Bank in Chicago. Sameera is a fellow in the Community Development Financial Institutions Clinic of the Jerome N. Frank Legal Services Organization (LSO).

Harry Gruener (Pittsburgh) has been hired as a full time Clinical Assistant Professor of Law to supervise the Law School’s Family Law Clinic. Professor Gruener also teaches a Family Law class and an Advanced Family Law Drafting class.

Thomas Nicholas Halbur (U St. Thomas) is the new Elder Law Fellow at the University of St. Thomas. He received his BA from Creighton and his JD from the University of St. Thomas.

Christine Halverson (Albany) has been selected as the first clinic endowed Barry Gold Health Law Clinic Fellow at Albany Law School.

Jeff Hyman (Indiana-Bloomington) has been appointed the first Conservation Law Fellow with the Conservation Law Center. Jeff is a 2003 graduate of the Indiana University School of Law -- Bloomington (magna cum laude, Order of the Coif), as well as a PhD in Ecology. Jeff will participate in all of the Conservation Law Center’s programs. This of course includes representing conservation clients, and helping to train and supervise student interns in the Conservation Law Clinic. Jeff’s intellect, training, and energy, his experience in a private litigation practice, his service as Law Clerk to the Honorable
David Hamilton, Judge of the United States District Court for the Southern District of Indiana, and his commitment to conservation add significantly to the Center's capacity to pursue its mission and its collaboration with the Law School.

Meetali Jain (American U) is a new practitioner-in-residence at American University, Washington College of Law teaching in the International Human Rights Law Clinic (“IHRLC”). She arrives from her fellowship at Seton Hall University School of Law, where she directed the newly established International Human Rights / Rule of Law Project, supervising students working on human rights issues impacting immigrant communities in New Jersey. Prior to entering academia, Professor Jain represented clients on immigration, employment law and disability access matters in the San Francisco Bay Area. She also practiced in the litigation section at Morrison & Foerster LLP, and has worked with several community-based organizations in the areas of immigrants’ rights, civil rights and human rights in the United States, South Africa, and India. Professor Jain was a law clerk to Justice Yvonne Mokgoro of the Constitutional Court of South Africa, and previously to the Honorable Virginia A. Phillips of the United States District Court for the Central District of California.

Ramzi Kassem (Yale), J.D. Maîtrise en Droit is a Robert M. Cover Clinical Teaching Fellow at Yale Law School. Ramzi received his JD from Columbia Law School in 2004, with his last position being an Adjunct Professor of Law at Fordham University School of Law, New York, New York. Ramzi is a fellow in the Worker & Immigrant Rights Advocacy Clinic of the Jerome N. Frank Legal Services Organization (LSO) and also the Balancing Civil Liberties & National Security Post 9/11 Clinic.

Praveen Kosuri (Penn) has joined PennLaw to lead its Entrepreneurship Legal Clinic. Praveen’s unique background and experience--JD/MBA, public defender-turned- investment banker/ transactional lawyer/clinical teacher--and passion for applying the skills of the business lawyer to the needs of urban communities will be instrumental in shaping and furthering our program’s future direction. Working in tandem with the Wharton School and a vibrant for-profit/nonprofit business culture, Penn’s pioneering clinic has been exploring and providing new modes of clinical practice, as well as specialized expertise in domestic violence and family law matters. In addition to teaching in the general litigation clinic, she will also be teaching Women and the Law, a specialized clinic with a doctrinal focus on feminist jurisprudence. Maritza continues to be involved in the law reform movement in Massachusetts which seeks to affect legislative policy pertaining to child custody.
transactional legal education and service since its founding in 1982.

Christopher N. Lasch (Yale) is a Robert M. Cover Clinical Teaching Fellow at Yale Law School. Chris received his JD from Yale Law School in 1996 with his last position as Partner at Goodwin & Lasch, Louisville, Kentucky. Chris is a fellow in the Lawyering Ethics Clinic and the Worker & Immigrant Rights Advocacy Clinic, both of the Jerome N. Frank Legal Services Organization (LSO).

Jennifer H. Lee (Stanford) is the inaugural Cooley Godward Kronish Fellow for the Immigrants’ Rights Clinic at Stanford Law School, where she supervises students on cases and projects ranging from humanitarian relief from deportation to developing legal arguments for individuals affected by immigration raids. Prior to joining the law school in 2007, Jennifer was a litigation associate at Wilmer Cutler Pickering Hale and Dorr LLP in Palo Alto and New York. She has extensive experience working with immigrant survivors of domestic violence and was director of the Community Liaison Project at Sanctuary for Families’ Center for Battered Women’s Legal Services in New York. Following graduation from Columbia University School of Law, Jennifer clerked for the late Honorable Eugene H. Nickerson of the Eastern District of New York.

Galit Lipa (Stanford) has joined Stanford Law School as a Fellow in the Criminal Defense Clinic where she supervises students in the representation of inmates convicted under the California three strikes law for crimes neither serious nor violent. Galit was most recently a deputy public defender at the Contra Costa County Office of the Public Defender. Prior to that, she was an E. Barrett Prettyman Fellow at George-town University Law Center, where she represented people accused of crimes in misdemeanor, felonies, and delinquency hearings in Washington D.C.’s Superior Court and supervised third-year students in the Juvenile Justice Clinic who were representing clients in delinquency proceedings. She is a 2004 graduate of Yale Law School and in 2006 was awarded an LLM from Georgetown Law in Advocacy.

Jennifer Lynch (UC-Berkeley) is the new Clinic Teaching Fellow at the Samuelson Law, Technology, & Public Policy Clinic. Jennifer comes to the clinic from the law firm of Bingham McCutchen in San Francisco where she represented clients in disputes involving antitrust, telecomm, trade secret, workers compensation and contracts issues. While at the firm, Jennifer also did significant pro bono civil rights litigation work on behalf of women subjected to improper medical care while incarcerated in the California prison system. Prior to working at Bingham McCutchen, Jennifer clerked for the Honorable A. Howard Matz in the United States District Court for the Central District of California in Los Angeles. Jennifer received her undergraduate degree in Legal Studies and Art Practice with high honors from the University of California, Berkeley and received her law degree from Boalt, where she graduated Order of the Coif. While at Boalt, Jennifer was an editor on the Berkeley Technology Law Journal, and was an extern at both the American Civil Liberties Union of Northern California in San Francisco and Magistrate Judge Edward Chen in the Northern District of California. Jennifer is admitted to practice law in all state courts in California and in federal court in the Central, Eastern and Northern Districts of California.
Hope R. Metcalf (Yale) is a Robert M. Cover Clinical Teaching Fellow at Yale Law School. Hope received her JD from New York University in 2001 with her most recent position being a Litigation Associate at Wiggins And Dana LLP, New Haven, CT. Hope is a fellow in the Balancing Civil Liberties & National Security Post 9/11 Clinic.

Patrick Metze (Texas Tech) has been appointed a Visiting Professor and Director of the Criminal Defense Clinic at Texas Tech University School of Law. Pat is graduate of the University of Houston Law Center with over 30 years of criminal defense practice experience. He also is a former President of the Lubbock County Defense Lawyers Association.

Jen Moreno (UC-Berkeley), an ’06 graduate of Boalt Hall, joins the Death Penalty Clinics as its first Eighth Amendment Fellow. Jan spent the past year engaged in policy advocacy for the homeless. While at Boalt, Jan’s areas of interest were homelessness and capital defense. She completed a one-year internship at the California Office of the State Public Defender working on death penalty cases. Jan will be developing the Clinic’s lethal injection resources webpage, http://www.law.berkeley.edu/clinics/dpclinic/resources.html, and will work in collaboration with lawyers and other professionals who are litigating lethal injection challenges across the country.

Justin Myers (Albany), their ’07 CLEA Clinic Student Award recipient, is a Graduate Fellow at Albany Law School and will work with their Civil Rights and Disabilities Law Clinic as well as assist CLEA’s Best Practices Implementation Committee on development of a WEB or BLOG site (stay tuned).

Daniel Nagin (Virginia) has joined UVA where he will direct the Family Resource Clinic, a joint project with Charlottesville Legal Aid Justice Center, and will teach poverty law. Nagin is a graduate of the University of Chicago School of Law.

Barbara Olshansky (Stanford) has joined Stanford Law School as the Leah Kaplan Visiting Professor in Human Rights, teaching Guantánamo, Law, and the War on Terror in the fall and establishing an International Human Rights Clinic in the Spring of 2008.

Previously, Barbara led the Guantánamo Global Justice Initiative at the Center for Constitutional Rights and served as CCR’s deputy legal director litigating civil and human rights cases and supervising new lawyers. After receiving two bachelor’s degrees in 1982 from the University of Rochester, Barbara attended Stanford Law, where she helped establish the East Palo Alto Community Law Project to serve low-income residents. Upon graduation, she clerked for former California Supreme Court Chief Justice Rose Bird; served as a union-side labor and plaintiff’s employment discrimination lawyer; and argued cases for the Environmental Defense Fund. In 2005, the Stanford Public Interest Law Foundation named Olshansky its Public Interest Lawyer of the Year.
Terri-Lei O’Malley (Yale) is a Robert M. Cover/Supreme Court Clinical Teaching Fellow at Yale Law School. Terri-Lei received her JD from Yale Law School in 2007. She is a fellow in the Supreme Court Advocacy Clinic.

Michele Poole (Albany) is a new Graduate Fellow at Albany Law School and will assist in their Family Violence Litigation Clinic.

Raja Raghunath (Denver) is the first Civil Rights Clinic Fellow at DU! Raja is a 1997 graduate of Duke University and a 2002 graduate of the University of Michigan Law School. After graduation, he spent several years at a plaintiff-side employment/labor law firm in Los Angeles before working as an associate at Cleary Gottlieb Steen and Hamilton in New York City, where he focused primarily on federal litigation. While at Cleary, Raja was involved in many pro bono cases including wage and hour litigation in federal court and guardianship proceedings in state court. Additionally, prior to and during law school, Raja taught in experiential education programs in several college courses. The Civil Rights Clinic Fellowship at DU is funded by several gifts comprising a clinical endowment; the fellowship is a three-year program designed to train future clinical teachers.

Leah J. Russin (Stanford) joins Stanford Law School’s Environmental Law Clinic as a Fellow supervising students in the litigation of natural resources, administrative practice, and policy work involving federal public lands, marine and coastal resources, biodiversity, water quality, and global climate change. Prior to joining Stanford, Leah was a litigation associate at Quinn Emanuel Urquhart Oliver & Hedges in Los Angeles, where her pro bono work included assisting environmental groups oppose the extension of a toll road through a state park. Prior to this, she served as a clerk for Chief Judge Paul J. Barbadoro at the United States District Court in New Hampshire. A 2002 graduate of Duke University School of Law, Leah worked as a research assistant to environmental law professors Jonathan B. Wiener and Christopher Schroeder and as research editor for the Duke Environmental Law and Policy Forum and the Alaska Law Review. Before going to law school, she taught both high school science and math.

Brenda Shum (Stanford) joins Stanford Law School as a Fellow in the Youth and Education Law Project where she supervises students in the representation of youth and families in special education and school discipline matters, community outreach and education, school reform litigation, policy research, and advocacy. Previously, Brenda worked as a project director for the American Bar Association Center on Children and the Law in Washington, D.C. providing training and technical assistance to judges, attorneys, social workers, service providers, and community advocates on issues pertaining to child welfare law. Prior to that, she was a staff attorney for the Juvenile Rights Project where she represented abused and neglected children in the juvenile court system. Upon graduating in 1995 from the University of Washington School of Law, Brenda worked as a research associate for Evergreen Legal Services in Washington researching issues related to the ethical duties of children’s attorneys.

Jessica Steinberg (Stanford) has recently joined Stanford Law School as the Jay A. Spears Teaching Fellow and supervising attorney of the Stanford Community Law
Clinic, a direct-services clinic serving low-income people in and around East Palo Alto. Previously, Jessica was a deputy city attorney for the Office of the City Attorney in Salinas, Calif., where she litigated civil rights and liability claims on behalf of the City in state and federal court, and before that, an Equal Justice Works Fellow for the Legal Aid Society of San Mateo County. Prior to graduating in 2004 from Stanford Law School, Jessica worked for Partners for Democratic Change, managing programs to increase civic participation among ethnic minorities in Latin America and Eastern Europe.

Leon Szeptycki (Virginia) has joined UVA where he will direct the redesigned Environmental Law and Conservation Clinic, which will offer students practical experience in environmental problem-solving. After receiving his law degree from Yale, Szeptycki clerked for Judge Stephanie K. Seymour of the Tenth Circuit. He was formerly general counsel and eastern conservation director for Trout Unlimited.

Chitra Vairavan (U St. Thomas) has been hired as the new Elder Law Practice Group Program Manager at University of St. Thomas School of Law.

Wendy Vaughn (Northern Illinois) has joined the Northern Illinois University Zeke Giorgi Legal Clinic as a supervising attorney. Wendy will supervise students in the Elder Law Clinic this fall semester and supervise students in the Domestic Abuse Clinic during the spring semester. She is a graduate of NYU School of Law and worked at the Legal Aid Society of the District of Columbia, first as a NAPIL/Equal Justice Works Fellowship recipient and then as a supervising attorney and director of intake. Her work focused on assisting survivors of domestic violence through direct representation and public policy advocacy. Most recently, Wendy was the supervising attorney of the Family Law Advocacy Group at Neighborhood Legal Services of Los Angeles County (NLS). She oversaw the operation of five court based domestic violence clinics. Her strong poverty law background and expertise in the area of domestic violence will be a great asset to their clinic. As a bonus, Wendy speaks Spanish.

Julie K. Waterstone (Southwestern) has been appointed Associate Clinical Professor of Law at Southwestern Law School. She will direct the law school’s new Children’s Rights Clinic. After graduating from Northwestern University School of Law in 2000, Professor Waterstone worked as a civil litigator for Milbank, Tweed, Hadley & McCloy in Los Angeles for three years. She then spent three years as a Clinical Professor at the University of Mississippi School of Law’s Civil Legal Clinic, where she developed the Child Advocacy Clinic. Her work there focused on providing legal representation to children who were victims of abuse and neglect. Just prior to joining Southwestern, she was a staff attorney with Public Counsel in Los Angeles where she litigated special education and discipline cases and trained pro bono lawyers and law students.

Kate Weisburd (UC-Berkeley) joins UC-Berkeley as the first Death Penalty Clinic Fellow. Before attending Brown University, Kate spent 2 years as a capital case investigator at the Southern Center for Human Rights in Atlanta. Kate is an ’05 graduate of Columbia Law School where she received several public interest fellowships,
which enabled her to intern at the Public Defender Service in Washington, D.C., the NAACP-Legal Defense Fund and the Brennan Center for Justice. She arrives from a two-year clerkship with Judge Lawrence Karlton (U.S. District Court, E.D. Calif.). Over the next two years, Kate will be expanding the Death Penalty Clinic’s docket by working on death penalty cases, particularly in the South, where lawyers are often unqualified and under-resourced, as well as taking on projects that engage the Clinic in systematic challenges to aspects of capital punishment.

Nana Wilson (Rutgers-Newark) has been selected as the first Clinical Law Fellow for the Rutgers-Newark Child Advocacy Clinic, the first clinical fellow for any of the Rutgers-Newark Clinics. Nana is a recent Rutgers graduate and Child Advocacy Clinic graduate who has extensive child welfare experience, a Masters in Educational Psychology, and teaching experience (social work and community education).

Betsy Young (George Washington), a ’04 GW (and Immigration Clinic) alum will be the Interim Director of the Immigration Clinic at GW. Betsy won the Richard C. Lewis, Jr., clinical award at graduation, and she just completed a Judicial Law Clerkship at the Immigration Court in San Francisco.

TRANSITIONS

Susan Bryant (CUNY) is stepping down as Director of Clinical Programs after this year. She will continue to teach at the Law School and is not retiring from legal education - just from the demands of being clinic director.

Troy Elder (American U) is teaching in the International Human Rights Law Clinic at American University, Washington College of Law, and is visiting from Florida International University College of Law (“FIU”). At FIU, Professor Elder founded the Carlos A. Costa Immigration and Human Rights Clinic, the school’s first live-client, in-house law clinic, which represents vulnerable immigrants in a range of contexts. Before coming to FIU, Professor Elder was a clinical fellow at the University of Miami School of Law, where he directed an interdisciplinary, community-based poverty, health and immigration clinic. Prior to entering law teaching, he was an attorney with Legal Services of Greater Miami, in the Employment and Economic Security Unit; and Catholic Charities Legal Services, practicing poverty immigration law with an emphasis on political asylum, refugee and detainee rights, and immigrant benefits issues. He also worked for five years as a litigation attorney with Skadden, Arps, Slate, Meagher & Flom (New York and Paris offices) and at Shearman & Sterling (Paris office).

Babe Howell (Hofstra), formerly Co-Associate Director of the Lawyering Program at NYU is now teaching the Criminal Justice Clinic at Hofstra University School of Law. She can be reached at babe.howell@hofstra.edu

Alan Kirtley, (U Washington), who was founding Director of the Clinical Law Program at the University of Washington and held the post for 24 stepped down last
year. He is now able to focus his energies solely on teaching and being a proud grandfather.

**Jenny Lyman (American U)** is visiting from George Washington University Law School and is teaching in the Women and the Law Clinic. Professor Lyman has taught at GW since 1993, where she directs the Federal, Criminal and Appellate Clinic; prior to that she taught at American University where she was director of the Appellate Advocacy Clinic for three years. Before entering teaching, she spent 12 years at the D.C. Public Defender Service, where she was a staff attorney in the trial and appellate divisions, the deputy chief of the appellate division, and finally the training director. She also served in the Chief Counsel’s Office at the Food and Drug Administration.

**Dan Manville (Denver)** is a visiting professor in the Civil Rights Clinic. Prior to coming to DU, Manville taught in the Civil Rights Litigation Clinic at Wayne State where he supervised students in prisoners’ rights cases. Manville brings extraordinary experience in prisoners’ rights litigation. He is the co-author of the Prisoners Self-Help Litigation Manual, and is considered a national expert in the rights of prisoners.

**Jennifer Urban (Stanford)** is serving as Visiting Associate Professor of Law and Interim Director of Stanford Law’s Cyberlaw Clinic, which gives students hands-on opportunities to participate in supervised counseling, licensing, litigation, policy and legislative advocacy in matters involving technology and the public interest.

She comes to Stanford from USC, where she is Clinical Associate Professor of Law and Director of the USC Intellectual Property and Technology Law Clinic. Additionally, she is a member of the USC Center for Communication Law and Policy and a fellow of the USC Annenberg Center for Communication. Before joining USC in 2004, Urban was a lecturer and visiting professor at UC Berkeley’s Boalt Hall School of Law. Prior to that, she was an attorney with the Venture Law Group in Silicon Valley. She holds a BA (’97) from Cornell University and a JD (’00) from Boalt Hall.

**Lauren Breen (University at Buffalo Law School, SUNY)** who is the Director of the Community Economic Development Clinic, was honored by the United Way of Buffalo and Erie County with the 2007 One Person Can Make a Difference Award for her leadership in building and growing the Economic Self Sufficiency Coalition of Western New York. Under her leadership, the Coalition has grown to more than 60 agencies and organizations dedicated to promoting economic self sufficiency for all families in
Erie County. The Coalition’s most visible initiative, the Volunteer Income Tax Assistance program, helped 9,108 people access $12 million in income tax refunds and credits in the 2005 tax year and that figure is expected to rise significantly for the 2006 tax year.

Laura Dym Cohen (Southwestern), an Adjunct Associate Professor of Law at Southwestern Law School, has been named “2007 Street Law Educator of the Year.” She was honored at the Third Annual Street Law Awards Dinner in Washington D.C., sharing the accolades with other award recipients, including former U.S. Attorney General Janet Reno. Professor Cohen created the Street Law clinical program at Southwestern in 2006, based on the Street Law Youth in Transition curriculum. Law students enrolled in her externship teach law-related critical life skills to teens in the Los Angeles dependency, delinquency and special education systems. The goal of the program is to give the youth legal information that will assist them for a successful transition to adulthood.

Joseph Connors (Albany) received two faculty awards this past year. Albany Law School recently created three annual faculty awards for excellence in service, teaching, and scholarship. Joe was nominated and selected by faculty committee to receive two of these prestigious awards - for service and teaching. They were presented at graduation 2007 before faculty, students, and esteemed guests including NY Court of Appeals Chief Judge Judith Kaye.

Lisa Kelly (U Washington), a long time clinician, has accepted a position as Associate Dean at the University of Washington Law School.

Nekima Levy-Pounds (U of St. Thomas) was promoted to Associate Professor of Law.

Deborah Maranville (U Washington), after a great sabbatical year, returns as Director of the Clinical Law Program. This year U Washington has 12 clinics serving 2/3 of the J.D. students (and some tax LLM students), staffed by 9 full-time faculty, with expert contributions from 6 experienced attorneys in a variety of roles.

Elma Moreno (Texas Tech), Office Manager/Legal Assistant for the Clinical Programs at Texas Tech University School of Law was one of 18 individual university-wide that was presented with an Individual Quality Service Award designed to support the customer service initiative by recognizing and rewarding staff who exemplify the SERVICEplus philosophy of ‘providing excellent quality service in an environment that is caring and friendly, 100 percent of the time’ and who have gone the extra mile for their customer.
Christopher Northrop (Maine) has been appointed Associate Clinical Professor at the University of Maine School of Law after serving for the past year as a Visiting Clinical Professor at the Cumberland Legal Aid Clinic at Maine Law, where he launched and oversaw the highly successful first year of the Juvenile Justice Clinic. In the first two semesters of the Juvenile Justice Clinic Chris' students represented clients in a wide range of cases in both federal and state juvenile proceedings, served as a member of the Juvenile Drug Treatment Court team in a local court, started a Street Law program through which they provide legal information to teens at a local homeless shelter, and developed the curriculum for and served on the faculty of a training program to implement Maine's Disproportionate Minority Contact Research & Training program. Chris also taught a law school wide course in Juvenile Defense Policy and Practice.

Laura Rovner (Denver) was granted tenure and promoted to Associate Professor of Law.

Crixell Shell (U of St. Thomas), Law Clinic Paralegal, was awarded the law school’s Excellence in Professional Preparation Award for 2006-2007.

Stella L. Smetanka (Pittsburgh) has been promoted to Clinical Professor of Law. She is the first clinician at Pitt Law to seek such a promotion under the Law School’s provisions for hiring and promotion of clinical faculty. Professor Smetanka has been supervising the School’s Health Law Clinic since 1994.

Artika Tyner (U of St. Thomas) has been selected as one of only three 2007-2008 Diversity Fellows for the ABA General Practice, Solo, and Small Firm Practice Division. The Diversity Fellows Program is designed to promote diversity within the Division and the ABA, while providing leadership development opportunities within the Division for attorneys of color, women and those with disabilities. http://www.abanet.org/genpractice/diversity/fellows.html.

Sharon Wilson (Temple) has joined the Temple Beasley School of Law as a Clinical Assistant Professor and Director of its Center for Community Nonprofits. Sharon brings over 20 years of experience as a transactional attorney as a partner at Wilson & Wilson LLP. She maintained a broad based transactional practice focused on business, tax, real estate and estate matters.

Under Sharon’s supervision the students will continue to refine their interview skills, draft contracts and form entities, complete applications for local and federal tax exemption, provide legal advice regarding financial, personnel and tax compliance issues along with other matters that impact the community based nonprofit clients of the Center.
AMERICAN UNIVERSITY
Washington College of Law

American University, Washington College of Law Clinical Program welcomes new staff members William Gignilliat and Kelly DiBisceglie. We are pleased to announce that Maribel Yamat was recently promoted to the position of Program Coordinator for the Clinical Program.

Elliott Milstein, Bob Dinerstein, David Chavkin and Susan Bennett conducted a three week workshop with Chinese law faculty to collaborate on the development of new or existing clinical programs at their institutions. The workshop ran from July 16 - August 3, at the campus of South China University of Technology in hot and hazy Guangzhou. Our participants included nineteen Chinese law teachers, with clinical teaching experience from zero to twenty years, from South China University, Zhejiang Gongshang University (Hangzhou) and China University of Law and Politics (Beijing). These faculty were joined at various times by Sarah Paoletti (Penn) and Beth Lyon (Villanova), alums of our practitioner training program, and by Jenny Lyman (GW), currently visiting in the Women and the Law Clinic. The program was held in conjunction with our co-grantees, faculty from McGeorge School of Law, who led a separate track for trial advocacy. We learned about how our Chinese colleagues turn their considerable ingenuity and humor to the stressful new world of teaching and practicing within China’s fragile rule of law; about representing migrant workers and farmers whose ducks and fish die from swimming in poisoned water; and about the perils of telling jokes through interpretation. The next workshop is scheduled for July 2008, in Hangzhou.

‘AFFORDABLE HOUSING MONTH’ TO BE CELEBRATED BY UB LAW SCHOOL
$165 million in affordable housing leveraged by UB clinic over 20 years

The University at Buffalo Law School’s Affordable Housing Clinic will celebrate 20 years of creating high-quality, low-income housing in Western New York with a series of roundtables and conferences investigating new opportunities in housing development, urban renewal and economic development.

The September events will highlight “Affordable Housing Month” at the UB Law School. It honors the $165 million in affordable housing funding secured for Western New York projects by law students and law faculty participating in the law school’s Affordable Housing Clinic since its founding in 1987.

“The UB Law School and its Affordable Housing Clinic are proud to have provided a valuable service to Western New York and Upstate New York by offering creative ways that affordable housing can be financed and developed,” said George Hezel, director of the clinic and clinical professor of law at the UB Law School.

Projects funded with the UB Law School’s Affordable Housing Clinic assistance have created 2,000 units of affordable housing for low-income families,
the elderly, targets of domestic violence and persons with disabilities, noted Nils Olsen, dean of the UB Law School.

The clinic’s work is part of the UB 2020 emphasis on civic engagement and public policy, which is focusing university-wide intellectual strengths on understanding and finding solutions to social problems that are confronted by the community.

“Together, a community and a university can accomplish many great things,” Olsen said. “The measure of a community’s compassion often is demonstrated in the ways people and organizations unite to help the less fortunate.”

The centerpiece of the month-long Affordable Housing celebration is the [Fourth Annual Upstate Affordable Housing Conference](#) to be held from 9 a.m. to 5 p.m. on September 24 at the Albright Knox Art Gallery and presented by the UB clinic, the New York State Bar Association, state Division of Housing and Community Renewal and the state Association for Affordable Housing.

The conference will bring together statewide housing professionals for an educational program covering a broad range of topics in affordable housing policy, community development and construction.

According to Hezel, the conference for the first time will focus a session on creation of affordable, environmentally friendly “green” housing. Panelists will include Michael Colgrove, senior project manager, The New York State Energy Research and Development Authority (NYSERDA); [Samuel D. Magavern](#), instructor, UB Law’s Affordable Housing Clinic; F.L. Andrew Padian, senior housing specialist, Steve Winter Associates; and Walter Simpson, UB energy officer. Bernie Carr, executive director, New York State Association for Affordable Housing, will be the moderator. For more information about the conference, go to [www.nysafah.org/upstate](http://www.nysafah.org/upstate).

Other main events of the month-long celebration are the Affordable Housing and the Environment Roundtable to be held on September 11 from 3 p.m. to 5 p.m. at the Cornell University ILR School in Buffalo and “The High Road Runs Through the City: Advocating for Economic Justice at the Local Level,” a community economic-development conference to be held September 27-28 at the Buffalo Hyatt Regency.

The roundtable will focus on Buffalo’s unique set of overlapping housing and environmental problems, including abandoned housing, older housing, high utilities, brownfields and sprawl. UB’s Magavern will present highlights from his study on affordable housing and the environment in Buffalo; local housing leaders will offer their insights and ideas.

For more information, call (716) 645-2167.

Sponsored by the Cornell ILR School, UB’s Baldy Center for Law & Social Policy, UB Law School and the Coalition for Economic Justice, the “High Road” conference will feature presentations on poverty, wage policies economic development and environmental protection. Speakers will include Bill McKibben, author of “Deep Economy” and Greg LeRoy, author of “The Great American Jobs Scam.” Conference organizers from UB include Magavern, [Sara Faherty](#), clinical instructor, Affordable Housing Clinic and the Community Economic Development Clinic, and Martha McCluskey, the William J. Magavern Faculty Scholar and Professor. For more information, go to [www.law.buffalo.edu/HighRoad](http://www.law.buffalo.edu/HighRoad).

Working with the region’s prominent community organizations, the UB Law’s Affordable Housing Clinic over the years has helped develop many of Western New York’s most vital community resources, including the Cornerstone Manor, Trinity Park Senior Apartments, Hope House, St. Ann’s Apartments and Carolyn’s House of Niagara Falls, which houses 19 homeless women.
and their children.

“We couldn’t have created Carolyn’s House without the help of UB and the clinic,” said Kathleen Granchelli, CEO of YWCA of Niagara, which operates the house. “We are ‘UB Believers’ at the YWCA of Niagara.”

The UB clinic’s good work has also provided many dynamic opportunities for law students to train for an important area of legal practice – affordable housing development, noted Hezel.

“Our students learn to be effective planners and problem solvers, instead of focusing their talents solely on litigation,” he said. “Their problem-solving abilities are attractive to employers and are very valuable to their communities.”

Prof. Suzanne Tomkins, center, director of the Women, Children, and Social Justice Clinic, with Sara Faherty (in blue behind her) and students outside Carolyn’s House, Niagara Falls.

**Women Overcoming Poverty and Violence Initiative**

**Three clinics, one goal**

A joint project of the University at Buffalo, SUNY, Law School’s Affordable Housing Clinic, Community Economic Development Clinic and Women, Children, and Social Justice Clinic turned an old dormitory for nurses into a source of hope for women seeking a new start in life.

Carolyn’s House in Niagara Falls provides long-term transitional housing for homeless women, many fleeing domestic abuse, and their children. Without work skills and economic resources, such women often find themselves vulnerable and alone.

Carolyn’s House, financed with tax credits and federal, state and city funding, has 19 living units. It also has a day care center and a culinary arts training center, which prepares women for jobs in restaurants around and in the casino a few blocks from the facility.

“This is not just housing,” says Kathleen Granchelli, executive director of the YWCA of Niagara, project developer. “The most important component is moving families from dependence to independence. They’ll have all the support services they need, in one facility, to move on to the next phase of life with dignity.

“This has been an amazingly successful collaboration with the UB Law School and several other partners,” Granchelli adds.

These clinics created the Women Overcoming Poverty and Violence Initiative to address clients’ overlapping problems, which raise legal issues with complicated solutions. Rather than impose solutions, students in this joint initiative invite the women to define the discussion agenda. Students then identify resources or develop legal strategies for accomplishing goals and overcoming personal or institutional barriers.

The students also look for recurring themes in their clients’ experiences, translating them into public policy initiatives and legislative proposals. Recognizing the necessity of meaningful employment with a livable wage, students work as part of a team promoting socioeconomic entrepreneurship.
On July 16, 2007, United States District Judge Ronald M. Whyte of San Jose ordered payment of $16,145 in attorney’s fees for work performed by the U.C. Davis Civil Rights and Immigration Law Clinics in 2005 and 2006. In the case of Juan Carlos Valadez-Lopez v. Michael Chertoff, et al., the Immigration Clinic filed a federal petition for writ of habeas corpus seeking release from immigration detention for a client who had been diagnosed with schizophrenia. The Clinic alleged that its client was denied medication by officials from Immigration and Customs Enforcement (ICE) and employees of Sacramento County Jail (with whom the federal government contracts to detain immigrants). The Clinic also alleged that government officials refused to transport the client to hearings in neighboring Yolo County, where the client sought to withdraw a no contest plea in a criminal matter.

The Immigration Clinic repeatedly attempted to resolve the case by requesting relief from ICE officials. Mr. Valadez Lopez was in ICE detention only because he had entered an ill advised plea of no contest to a burglary charge. His only legal recourse was to withdraw his guilty plea and he filed a motion to do so. The Yolo County Superior Court issued several subpoenas to the ICE ordering his appearance in court. However, the ICE refused to provide transportation from the Sacramento County Jail, which has a detention agreement with ICE, to the Yolo County Jail. They reasoned that as federal ICE officials they had no obligation to transport him to a county that they did not have a detention agreement with. Thus the ICE blocked his principal legal recourse for obtaining release. This case should encourage ICE officials to provide such transportation where local court appearances are required.

The Clinic negotiated a settlement to the lawsuit, which Judge Whyte entered as an order, requiring that the client be given his medication and be transported to his hearings in Yolo County. Subsequently, the client was able to withdraw his plea and was released from custody by the Immigration Court.

Students from the Civil Rights Clinic then filed a motion for attorney’s fees under the federal Equal Access to Justice Act. Judge Whyte granted the motion, awarding more than $7,000 for the work of UC Davis law students Jonathan Elson, Sarah Farnsworth, and Sean Strauss, and over $8,000 for the work of their supervising attorneys. In awarding fees, Judge Whyte said, “because the government has failed to provide adequate explanations for the failure to provide medication to petitioner during his detention and the denial of transportation for petitioner to his hearing, the government’s position is not substantially justified.”

This summer, student attorneys in Colorado Law’s American Indian Law Clinic argued a case of first impression to the Colorado Court of Appeals. Under the supervision of Clinical Professor Jill E. Tompkins, the students represented a member of the Assiniboine and Sioux Tribes of the Fort Peck Reservation who was contesting a step-parent adoption petition. The student attorneys represented the client at the trial level where they successfully had the adoption petition dismissed. The unique legal issue presented to the Court of Appeals was whether Colorado courts should adopt the “Existing Indian Family Exception” – a judicially-created doctrine that has been
employed by some state’s courts to avoid applying the federal Indian Child Welfare Act in certain Indian child custody proceedings. The clinic argued against adopting the exception, and was joined in its efforts by the Tribes who intervened in the case, and by amici curiae, including the Colorado Indian Bar Association, the Southern Ute Tribe and the Ute Mountain Ute Tribe.

On September 5, the Colorado Court of Appeal issued its decision, in which it agreed with the Clinic that it should not adopt the Existing Indian Family Exception.

Colene Robinson’s Juvenile Law clinic will expand its caseload this year to include representation of parents in child welfare cases, adding to its docket of representing children. The clinic now serves five counties in Colorado, exposing law students to work in urban, suburban, and rural districts.


Peter was also a key member of a meeting on the Congo organized by the U.S. Institute of Peace, a Congo Peacebuilding Forum on May 17, 2007.

“The Democratic Republic of Congo (DRC) is among the most mineral-rich countries in Africa. During the war, those natural resources fueled the conflict, and provided illegal sources of wealth for some. Now, as the DRC undertakes the rebuilding of its economy, the management of natural resources serves as a key component in its development strategy. Properly and profitably managing natural resources in the DRC is a complex task that must take into account security issues, regulatory reform, the structure and legality of past contracts, and the political environment for change. To address these issues, panelists included Peter Rosenblum, of the Columbia University School of Law, who described his clinic’s project that maps out existing mining interests and geographically diagrams the social and political impacts of mining. His approach begins by examining contracts that have the most international involvement, working under the assumption that these firms have the most at stake. As in the Liberia case, (another recent clinic project of Peter Rosenblum’s clinic) he posited that publicly exposing malfeasance of large multi-national corporations could motivate firms to consider a renegotiation of their contracts.

Carol Liebman, the versatile clinician who directs the Mediation Clinic at Columbia, as well as the Negotiation Workshops Program, and who for many years directed the Profession of Law Program for all the 3-Ls, graciously took on a new, additional, position in the summer of 2007 as the Acting Dean of Students and Director of Student Services. She has stepped in at a crucial time when the Dean of Students was out on maternity leave.

While on sabbatical this past year, Jane Spinak focused on family court issues, presenting papers and participating in
several national conferences. She chaired two conferences on Family Court reform in New York City that were co-sponsored by the New York County Lawyer’s Association and Columbia Law School’s Multi-disciplinary Center in Child and Family Advocacy, which Jane directs. The first conference produced a symposium issue of the CLS Journal of Law and Social Problems for which Jane wrote the Foreword and edited the conference recommendations. Clinicians from New York and around the country participated in the conferences including Marty Guggenheim, Leah Hill, Theresa Hughes, Theo Liebmann, Angela Burton, Sue Bryant, Lyn Slater, Barbara Babb, Melissa Breger, Alycia Guichard, and Bernardine Dohrn.

While Jane was on sabbatical, the Child Advocacy Clinic completed its three year Immigration Project with Ragini Shah ably leading the clinic on her own after working with Jane as a clinical staff attorney for two years. Ragini joined the Suffolk Law School faculty to create a new immigration clinic this summer and the clinicians at Columbia will sorely miss her but wish her all the best as she takes the helm of her own clinic.

Philip M. Genty is a member of the AALS clinical conference planning committee for the 2008 Conference on Clinical Legal Education: Reflecting on Our Work and Vision: Risks, Mistakes and Opportunities.

Barbara Schatz serves as the President of the Public Interest Law Institute (PILI), an international NGO that advances human rights around the world by stimulating public interest advocacy and developing the infrastructure to sustain it. Together with Marcia Levy (Hofstra), Stacy Caplow (Brooklyn), Leah Wortham (Catholic), Catherine Klein (Catholic) and Rick Wilson (American), she also works with PILI’s OSI-funded project to help improve legal education in Moldova, Kyrgyzstan, Ukraine, Armenia and Georgia by partnering with law schools in those countries. She is involved in a similar project closer to home as chair of Columbia’s curriculum committee.

Mary Marsh Zulack continues into her second year as Clinical Director at Columbia, her second year as a member of the Mayor’s Committee on the Judiciary. (The mayor in New York appoints Interim Civil Court Judges, and all Family Court and Criminal Court Judges.) She was also elected to the Nominating Committee of the Association of the Bar of the City of New York.

Columbia’s Lawyering in the Digital Age Clinic (Conrad Johnson, Mary Zulack and Brian Donnelly) has a far-ranging portfolio of social justice and anti-discrimination work. One example is a new Website based on striking and authoritative data showing African-American and Mexican-American Law School Admissions Falling.

The decline in law school admissions of African Americans and Mexican Americans is documented and presented in a new way because SALT (the Society of American Law Teachers) worked with Columbia Law School’s Lawyering in the Digital Age Clinic to provide easy access to authoritative data about this troubling trend. Check out http://www2.law.columbia.edu/civilrights/. The results may surprise you.

Over the past fifteen years, African Americans and Mexican Americans have been applying to law schools in relatively constant numbers. And, these applicants are doing better than ever on the leading admissibility indicators: undergraduate grade point average and LSAT scores. The size of law school classes has grown and the total number of law schools has increased, so that there are now nearly 4,000 more
matriculants than existed fifteen years ago.

Yet, the percentage representation of both groups has actually **trended downward since 1992.** Even with the Fall, 2006 upswing in African-American entering students, heralded as the largest such increase in the past ten years, the 2006 combined enrollment of first-year African-American and Mexican-American law students actually declined - 3,914, combined in 2006, compared with the 3,937 combined in 1992. Mexican-American first year enrollment has diminished by almost 10% since 1992.

The website was created by Columbia Law School students Cristina Quintero and Jeff Penn, under the direction of clinical professor and SALT board member Conrad Johnson. It tells an important story in a compelling, accessible way, and it is a message that cannot be found elsewhere on the web in any authoritative format.

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**Civil Litigation Clinic:** Congratulations to students in DU’s Civil Litigation Clinic, who successfully lobbied for a bill to toughen Colorado’s wage claim act, strengthening incentives for employers to pay wages due to employees in a timely manner and increasing penalties for employers who willfully withhold pay. The amendment to the wage law represents the work of two years of clinic students and faculty, especially Christine Cimini, Tamara Kuennen and Visiting Professor Wendy Hickey. Governor Bill Ritter signed the bill into law in June.

The SLO’s Civil Litigation Clinic works closely with El Centro Humanitario, Denver’s first immigrant day laborer organization dedicated to defending the human rights of day laborers. On August 24, El Centro celebrated its fifth anniversary and grand re-opening event with supporters of the Center (including guest speaker Dolores Huerta, a co-founder of the United Farm Workers’ Union with Cesar Chavez). At the celebration, El Centro honored the students and faculty of the Civil Litigation Clinic for their excellent work with El Centro’s legal program. The Civil Litigation Clinic has been a partner with El Centro since its founding in 2002, and the clinic’s work has been instrumental in developing El Centro’s legal program, both through direct representation of workers and through legislative advocacy.

Professor Tamara Kuennen accepted the award on behalf of the clinic, part of which was a beautiful quilt created by the El Centro Women’s Co-Op Program (Proyecto Mujeres).

**Civil Rights Clinic:** Three students in DU’s Civil Rights Clinic won a case against the Federal Bureau of Prisons on behalf of their client, a prisoner who brought a first amendment challenge to a BOP regulation that prohibited him from “publishing under a byline.” The plaintiff, Mark Jordan, had published two articles under a byline in an off-campus publication of SUNY Binghamton and was subsequently disciplined for violating the regulation. The students conducted a bench trial in federal district court this past May and the court issued its decision on August 9, 2007 (**see Jordan v. Pugh**, --F.Supp.2d--, 2007 WL 2288189 (D. Colo. 2007). The Civil Rights Clinic is supervised by Professor Laura Rovner.

**Environmental Law Clinic:** Kudos to Professor Jay Tutcthon and the students in the Environmental Law Clinic, who prevailed in Schoeffler v. Kempthorne, 492 F.Supp.2d 805 (W.D.La. 2007) forcing the Secretary of
the Interior to consider protecting the critical habitat of the threatened Louisiana Black Bear under the Endangered Species Act. The Court found the Secretary had illegally failed to act for over a decade and in ruling for the plaintiffs, quoted Voltaire’s axiom “It is difficult to be right when your government is wrong.”

In its first year, Mercer’s Law and Public Service Program offered opportunities for more than 100 students to earn academic credit for their service to clients in underserved communities and to the public.

**Spring Semester Clinic Accomplishments:**

Through the Public Defender Clinic, taught by Tim Floyd, Amanda Gluck ('07) represented a client in a 27-count fiduciary theft case. The counts covered transactions on 6 days over one and a half months. Some of these transactions were less than seconds apart. To counter the State’s presentation, Amanda created a 3-page handout detailing down to the second of the transactions and caught duplications which were *nolle prossed*. She also created a chart in support of a plea agreement that detailed with the client’s strong points. All of this presentation was quite effective as the judge gave the defendant zero time to serve. Brett Steger ('07) worked on all types of cases including a headline-grabbing home invasion (a number of counts) in which the defense filed a speedy trial motion that ran on the state - leaving only a single count in 1 rural county. Kimberly Ader ('07L) worked on a case in the Court of Appeals of Georgia, in which the court reversed our client’s conviction on grounds of ineffective assistance of trial counsel.

In the Habeas Project, taught by Sarah Gerwig-Moore, three third year students argued full motions for new trial. In addition, Matt Butler ('07) argued a complicated Motion for an Out of Time Appeal that successfully reinstated our client’s appeal rights after he had been incorrectly informed that he would face the death penalty again on re-trial after any successful appeal. Kathryn Ray ('07) filed a federal habeas petition in a case presenting the same issues as the Genarlow Wilson case (10 year mandatory prison sentence for consensual oral sex between two teenagers). Amanda Bell ('07) drafted and filed a petition for a writ of certiorari to the United States Supreme Court after an earlier petition for certiorari to the Georgia Supreme Court was not successful, and Mary Weeks ('07) interrupted her Bar study to help file a petition for certiorari in a case that was affirmed over the summer.

**Externship Course/ Summer Fellowships**

In the Spring of 2007, 28 students earned credit in the newly created Public Interest Practicum course, and in summer 2007, 38 students earned credit in the newly created Summer Externship course. In each semester, students worked in a wide range of government, public interest, and judicial offices, and in the summer session, spread across eight different states, students participated in an extensive on-line discussion board. Julia Covey (formerly Externship Director at Whittier Law School) taught a section of Summer Externship as a Visiting Professor.

The law school funded six public interest fellowships in summer 2007. The Dan Bradley Fellowship provided a stipend to Holly Ruth and Seterria Cutthrell, outstanding students selected to work with the Macon office of the Georgia Legal Services Program. The law school’s public
interest fellowship program funded four summer fellows’ work in Atlanta public interest offices. Nnenna Ukuku worked at the Georgia Justice Project; Sonia Bell-Nichols worked with Georgia Appleseed; Barry Debrow worked with the Georgia Advocacy Office; and Joel Callaway worked with the Georgia Innocence Project.

**University of Nevada, Las Vegas**

**William S. Boyd School of Law**

**Thomas & Mack Legal Clinic Opening a New Clinic for Post-Conviction Appeals**

In keeping with UNLV law school’s holistic approach, and one that views child and youth advocacy and capital defense as integrally connected, the school has created a new clinic: the Post Conviction Appellate Clinic, founded and directed by **Mary Berkheiser**. Students in this clinic will represent young convicted criminal defendants in state post-conviction appellate proceedings. Most of the Clinic’s cases will be through judicial appointment. The cases may include direct appeals, appeals from denials of state or federal habeas corpus petitions, and appeals from dismissals of section 1983 complaints.

The Clinic’s first case, however, will not be by appointment. Instead, it will be the appeal of a young man Mary and her students represented in the Juvenile Justice Clinic after he was tried and convicted in adult criminal court for a crime he committed as a minor. The Post-Conviction Appellate Clinic will appeal the denial of the petition they filed on his behalf for post-conviction relief nearly four years ago. The client, who is developmentally challenged, was sixteen years old when he was tried, received horrible representation and was tried under a juvenile court jurisdiction-stripping statute that is arguably unconstitutional.

Mary also founded the Juvenile Justice Clinic in 2000, one of the two inaugural clinics at Boyd School of Law. That Clinic, which is still going strong under the direction of **Kate Kruse** and **Megan Chaney**, has made and continues to make a large, positive impact on the amount and quality of the legal representation juveniles receive in the Las Vegas metropolitan area. Mary has founded this Post Conviction Appellate Clinic both to create more clinical opportunities for our evening students and to help improve the justice system throughout the state, especially for those youth caught between childhood and adulthood.

the Justice Mission of the Legal Profession” with Profs. Liz Ryan Cole (Vermont), Arturo Brandt (Chile), Karrin Hoessing (Spain)

University of St. Thomas
School of Law

Professor Nekima Levy-Pounds and Law Fellow Artika Tyner gave a presentation entitled “The Principles of Ubuntu: Using the Legal Clinical Model to Train Engineers of Social Change” at the International Journal of Clinical Legal Education Conference (Johannesburg, South Africa) and at the Toward an Africa Without Borders conference (Durban, South Africa) in July 2007.

The University of St. Thomas has a new practice group called the Community Justice Project, which began in exploratory mode in the spring of 2007 and in full form in the fall of 2007. Students have conducted extensive research into community policing models and problem solving techniques, as well as practical solutions to longstanding challenges such as racial disparities in the criminal justice, educational and juvenile justice systems, and police brutality. Students have partnered with organizations ranging from the St. Paul NAACP to the St. Paul City Attorney’s office to impact positively the community in which they live and learn.

The University of St. Thomas (MN) Community Justice Project was awarded the law school’s Scholarly Engagement and Societal Reform Award for 2006-2007.

Clinic that will begin operating this Spring. Students will work on all aspects of school discipline cases, special education cases and will have the opportunity to work on other education related issues that may arise in the course of representing the clinic’s clients. The children represented will primarily be those youth who are involved with either the dependency or delinquency system. Southwestern’s new Children's Rights Clinic is one of the only legal clinics in Los Angeles to represent children in school discipline cases. Professor Julie Waterstone will teach the new one semester, five unit clinic course.

Stanford Law School is pleased to announce the development of clinical fellowship sponsorships from two prominent law firms respected for their ongoing commitment to pro bono service. Details on the Orrick Herrington & Sutcliffe Fellowship for a Nonprofit and General Counsel Clinic (now, Organizations and Transactions Clinic) and the Cooley Godward Kronish Fellowship for the Immigrants’ Rights Clinic follow below from press release excerpts.

Orrick Herrington & Sutcliffe LLP Establishes Teaching Fellowship for Nonprofit and General Counsel Clinic at Stanford Law School

March 29, 2007—Stanford Law School announced the establishment of the Orrick Herrington & Sutcliffe Fellowship for a Nonprofit and General Counsel Clinic at Stanford Law School.

Orrick has committed $250,000 to support a teaching fellowship for five years for the law school’s newest clinic, which will provide students with opportunities to work
with not-for-profit entities and micro-businesses in a way that provides great value to clients and allows the students a practical opportunity to develop their legal skills.

Professor Larry Marshall, who serves as the David and Stephanie Mills Director of Clinical Education, and Associate Dean for Public Service and Clinical Education, explained that, “Stanford has a wide array of clinical opportunities in the litigation context, but this will be our first explicitly transactional program. Students pursuing corporate practice careers benefit greatly from the reflective, highly supervised hands-on training that is the hallmark of our clinical program. This new clinic will also drive home the message that public service and pro bono practice takes place in many arenas—in the boardroom as well as the courtroom.”

“Orrick’s transactional expertise, community responsibility commitment, and pro bono program align perfectly with the focus and goals of the Nonprofit and General Counsel Clinic at Stanford Law School,” said Steve Graham, Managing Director of Corporate Practices for Orrick. “We are happy to support the teaching fellow for this new clinic, and we are excited about the community work that the clinic will do while helping students develop skills in transactional practice areas.”

**Cooley Godward Kronish Establishes Clinical Teaching Fellowship at Stanford Law School**

April 19, 2007—Stanford Law School today announced that Cooley Godward Kronish LLP has committed $250,000 to support a teaching fellowship for five years for the Immigrants’ Rights Clinic (IRC), which enables law students to get practical training by representing individual immigrants and immigrants’ rights organizations. Attorney Jennifer H. Lee has been named the inaugural Cooley Godward Kronish Fellow for the 2007-2008 academic year.

Cooley’s gift has grown out of a long-standing relationship with Stanford Law School and a shared focus with the IRC on immigrants’ human rights. Cooley has been an affiliate partner of another clinic, the Stanford Community Law Clinic, since 2003.

“Immigrants’ rights are a major civil rights issue of our time,” said IRC director Jayashri Srikantiah. “Together with the Cooley Godward Kronish Fellow Jennifer Lee, I hope to inspire and teach the next generation of compassionate and public service-minded-lawyers.”

We’re pleased to help support the teaching mission of the Immigrants’ Rights Clinic at Stanford Law,” said Maureen Alger, Cooley’s full-time pro bono partner. “The IRC’s work dovetails with Cooley’s ongoing commitment to pro bono work on behalf of indigent immigrants and asylum-seekers.”

It’s been a busy stretch for the legal clinics at the University of Tennessee. First, by the time you read this, our 60th anniversary celebration will have occurred and will have been a spectacular, smashing success (the deadline for this update is one week before the conference and celebration). The panelists and presenters included Professors Brenda Bratton-Blom, Susan Deller Ross, Kim Connolly, Peter Joy, Kate Kruse, Bob Kuehn, Bridget McCormack, Tamar Meekins, Pamela Metzger, Michael Pinard, Stephen Rosenbaum, Roy Stuckey, Jane Wettach, Mae Quinn, Dean Rivkin, Paula Williams, Ben Barton, Jerry Black, Carl Pierce, and
Becky Jacobs.
We also honored our outgoing clinic director, current Associate Dean Doug Blaze, for his thirteen odd years (and we do mean odd) as the director of our clinics. Lastly, we met to discuss a restart for the Southeastern Association of Legal Clinics. If you were not involved in that conversation, but would like to be involved in resuscitating the SEALS clinical group or a SEALS clinical conference/workshop, please email Ben Barton (bbarton@utk.edu) or Mae Quinn (mquinn3@utk.edu).

We are also welcoming in a new clinic director. Ben Barton took over for interim director Jerry Black on August 1st, and we’re thrilled to have him running the ship. Ben was also recently named to the Clinical Law Review’s Board of Editors, and we are proud to be involved with one of our favorite publications.

Mae Quinn has been busy creating her very own Juvenile Justice Clinic. She’s been meeting with the local juvenile court officials and become the Chair of the Tennessee Association of Criminal Defense Lawyers’ Juvenile Justice Committee. She also presented a paper in Padua, Italy this summer at the 30th International Congress of Law and Mental Health.

Paula Williams has been as busy as ever, as president of CLEA, a Board Member of the AALS Clinical Section, and running her own Business Clinic. We look forward to the time when she tells us how she discovered the eighth day in the week that we can’t seem to find.

Dean Rivkin recently won a significant award of attorney’s fees for one of his education rights suits against Knox County. The bulk of the award goes to support our CAN-LEARN project for educational rights advocacy, so it is a tremendous victory all around.

Jerry Black was recently nominated for the Morris Dees Award, in recognition of his thirty-plus years serving the poor in Tennessee. He continues to be a model for the rest of us and the clinic’s heart and conscience.

Willamette University College of Law students spent more than a year investigating four California corporations and an individual that allegedly engaged in unlawful trade practices, including misleading marketing of an English language instruction course and unconscionable collection tactics. The investigation culminated in early August when Oregon Attorney General Hardy Myers announced the filing of a $1.2 million lawsuit spanning 12 states.

The lawsuit alleges that the defendants advertised "free" English language instruction course materials and later charged the consumers exorbitant shipping and handling fees. The defendants also repeatedly demanded payment for products that some consumers never ordered or received. Thereafter, the defendants falsely represented themselves as third-party debt collectors and lawyers and threatened legal action in an effort to extract more money from the victims. In all cases, the victims owed the defendants nothing.

Willamette Clinical Law Program students began work on the case in fall 2006. Third-year student Elan Martinez was involved in the initial investigation and
coordinated efforts with local police. Jared D. Boyd, also a 3L, conducted legal research on the admissibility of certain evidence. Laurie Nelson, who is fluent in Spanish and a May 2007 Willamette law graduate, translated affidavits and served as a liaison to consumers involved in the case. In addition, third-year student Lonn Johnston drafted the complaint.

David A. Friedman, visiting assistant professor of clinical legal studies, supervised the students’ work and filed the case in Marion County Circuit Court conjunction with Oregon Department of Justice (DOJ) financial fraud and consumer protection attorneys.

In 2006, Professor W. Warren H. Binford, director of the Clinical Law Program, and Friedman were deputized special assistant attorneys general by the Oregon DOJ. Under their supervision, students enrolled in Willamette’s Clinical Law Program have helped the DOJ investigate and prosecute numerous civil cases involving financial fraud and consumer protection issues. A number of the cases have involved misconduct targeting the Hispanic community.

“Willamette’s partnership with the Oregon DOJ provides a unique opportunity for our Clinical Law Program students,” Binford said. “Many of our law students are committed to public service and using their legal training to protect vulnerable members of our society. Our partnership with the DOJ allows them to act on their commitment in a meaningful way.”

Through the Clinical Law Program, students represent clients in actual cases and transactions under the close supervision of Willamette faculty. The program instills in students a strong sense of professionalism, standards of excellence, and an appreciation for the importance of reflection and balance in the practice of law. In addition to a general civil clinic, program offerings include specialized clinics in business law, trusts and estates, tribal law, family law, and general civil practice, which includes consumer fraud.

BOOKS & PUBLICATIONS

Alexis Anderson (Boston College), Lynn Barenberg, and


Steven K. Berenson (Thomas Jefferson), A Primer for New Civil Law Clinic Students: The History and Development of Legal Aid and Clinical Legal Education in America and Common Issues That Have Arisen, 38 McGeorge L. Rev. ___ (forthcoming 2007).

Tamar Birckhead (UNC),

Bruce A. Boyer (Loyola Chicago),

Laura Cohen (Rutgers-Newark) & Randi Mandelbaum (Rutgers-Newark),

Russell Engler (New England),

Laurel E. Fletcher (UC-Berkeley),

Timothy W. Floyd (Mercer),

Cynthea E. Geerdes (Illinois),

Sarah Gerwig-Moore (Mercer) (with Leigh S. Schrope),

Michele Estrin Gilman (Baltimore),

Suzanne Goldberg (Columbia),

Suzanne Goldberg (Columbia),

Suzanne Goldberg (Columbia),
*And Justice*


Leigh Goodmark (Baltimore), Going Underground: The Ethics of Advising a Battered Woman Fleeing an Abusive Relationship. 75 UMKC L. REV. 999 (2007).

Martin Geer (UNLV), Student Assessment in the Clinical Setting: A Multi-Cultural Review, (with Margaret Martin Barry (Catholic) and Ved Kumari, (forthcoming, Washington UNIVERSITY SCHOOL OF LAW JOURNAL OF LAW AND SOCIAL POLICY, two- volume edition on "New Directions in Clinical Education"


Bill Ong Hing (UC-Davis), Immigration Policy: Thinking Outside the (Big) Box. 39 CONN. L. REV. 1401 (2007).


Nekima Levy-Pounds (University of St. Thomas) From the Frying Pan into the Fire: How Poor Women of Color and Children are Affected by the Sentencing Guidelines and Mandatory Minimums, 47 SANTA CLARA L. REV. 285 (2007).


Jane Spinak (Columbia), Foreward: Framing Family Court through the Lens of Accountability, 40 COLUM. J. L. & SOCIAL PROBS. 431 (Symposium Issue on New York City Family Court)


Virgil Wiebe (University of St. Thomas), For Whom the Little Bells Toll: Recent Judgments by International Tribunals on the Legality of Cluster Munitions (forthcoming 2008).
Position Announcements

Director, Criminal Law Clinic

The University of Alabama School of Law invites applications for the tenure or tenure-track faculty position of Director of the Criminal Law Clinic. The appointee will supervise students in the Law School's public defender law clinic and teach an introductory criminal law course. As this is a tenured or tenure-leading position, the appointee is expected to engage in teaching, scholarship, and service. The successful candidate will hold a J.D. degree with a distinguished academic record, demonstrate excellence or promise in scholarly research, have experience representing clients in criminal law settings, and be admitted to the practice of law in Alabama or become licensed within one year after accepting the position.

Applications and inquiries may be directed to Professor James Leonard, Chair of the Appointments Committee, The University of Alabama School of Law, Box 870383, Tuscaloosa, AL 35487-0383. The University of Alabama is an Equal Opportunity/Affirmative Action Employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. Requests for reasonable accommodation during the application or interview process should be made to Associate Dean for Administration Noah Funderburg, Box 870382, Tuscaloosa, AL 35487-0382, (205) 348-4508.

Director, Elder Law Clinic

The University of Alabama School of Law is seeking applicants for the full-time faculty position of Director of the Elder Law Clinic. The appointment is under the Law School's long-term contract-track and will commence in the summer of 2008. The Director will oversee and/or conduct all phases of legal advocacy for elder clinic clients, teach and supervise law clinic students, manage other clinic staff, and teach other courses in the law school's curriculum, as needed.

Minimum qualifications include a J.D. degree from an ABA accredited law school, a distinguished academic record, and experience as a clinical teacher or practicing lawyer. Candidates must either be licensed to practice law in Alabama or become licensed no later than one year after accepting the position. Preference will be given to applicants with significant experience in elder or civil legal matters.

Applications should include a letter of interest, resume, and contact information for three references directed to Professor Robert Kuehn, Associate Dean for Skills Programs, The University of Alabama School of Law, Box 870382, Tuscaloosa, AL 35487-0382. For further information regarding the position, contact (205) 348-0316 or rkuehn@law.ua.edu. For fullest consideration, apply by November 1, 2007. The position will remain open until filled. The University of Alabama is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and persons
with disabilities are encouraged to apply. Requests for reasonable accommodation during the application or interview process should be made to Associate Dean for Administration Noah Funderburg, Box 870382, Tuscaloosa, AL 35487-0382, (205) 348-4508.

If interested, please send a resume and a brief description of your proposed clinic which describes the structure of the program and its goals to Prof. Stacy Caplow at stacy.caplow@brooklaw.edu.

Clinical Faculty Technology, Information Law & Public Policy

Brooklyn Law School seeks a full-time faculty member to develop and teach a new clinical program with a focus on technology, information law, and public policy, preferably in a non-litigation context. The law school is committed to developing an exciting new clinical offering as part of its already extensive program. We are very open to innovative ideas that would take advantage of our location in NYC where artists, arts groups, and creative entrepreneurs often need legal advice and representation on a wide range of matters. The position provides a great deal of independence within a very dynamic and diverse clinical program. Please consult http://www.brooklaw.edu/academic/clinics/ to see the full range of our clinics and http://www.brooklaw.edu/academic/courses/ to see our non-clinical courses in IP, technology, and health law.

We are reviewing applications on an ongoing basis with a view to identifying candidates for a possible start date as early as January 2009 and at least by fall 2009. The school is committed to faculty diversity. Salary will depend on experience and the nature of the proposal.

Director of Clinical Programs

CUNY seeks an exceptional individual to serve as its Director of Clinical Programs. Since its founding in 1983, the CUNY School of Law’s mission has been to graduate a diverse group of lawyers who are excellent public interest/public service lawyers. Consistent with this mission, the school has developed a rich lawyering curriculum over three years, culminating in a clinical program that is required for all third-year students. Recently, the Carnegie Report recognized our educational program for the unique way it prepares students for practice through a curriculum that integrates law, lawyering and ethical decision making throughout the curriculum. The director plays a pivotal role in shaping the overall curriculum and in providing leadership to the clinical program.

We look for a person who will be a creative and committed leader for our well developed in-house and externship program. The Director will have the opportunity to work with an outstanding group of faculty who together have developed a nationally ranked clinical program. We seek a person who shares our commitment to social justice, who thinks deeply about practice models and strategies that work to promote justice and who brings pedagogical insights to the design of programs to educate the next generation of public interest lawyers.

The Director has administrative and teaching responsibilities including supervising the operation of our in-house
law office that includes 8 clinical programs, 15 faculty, 6 staff and 120 students per year and co-teaching a clinical course with a reduced load. The Director engages in fundraising for special projects and to enrich the Law School supported clinical program. The Director works with other clinical faculty to create cutting edge practice programs that promote social justice and educate students.

QUALIFICATIONS

We seek a creative clinical educator with significant experience in clinical education, a strong commitment to public interest work, a record of scholarly achievement and experience working with and in diverse communities. We look for someone with a collaborative leadership style and someone with strong communication skills to articulate the vision of the Law School’s clinical program both within the Law School and in the broader legal and educational community.

J.D. or its equivalent, significant practice and teaching experience and scholarly achievement are required. Someone with demonstrated administrative, management, budgetary and fundraising experience is preferred. CUNY School of Law is an affirmative action/equal opportunity employer. We affirmatively seek diversity in our staff with regard to gender, race, national origin, sexual orientation, and physical abilities.

Appointment to the tenure-track position will be at associate or full professor. Rank and salary depend on experience.

We will begin to review applications in early fall so interested candidates should apply as soon as possible. Please send resume and cover letter to:

Ms. Maureen McCafferty
Assistant to the Faculty Appointments Committee
City University of New York School of Law at Queens College
65-21 Main Street;

Clinical Professorships

The University of Dayton School of Law seeks two (2) clinical professors for Academic Year 2008-09. The persons selected will assist in conducting an in-house live-client clinical experience for third year students at the University of Dayton School of Law. One position will be in the area of criminal law and will focus primarily on the representation of adults charged with misdemeanors. The other, will be broadly civil in nature and may include matters related to the representation of children and families, housing, education, consumer protection, civil rights, or other areas of civil practice. While these positions will not be tenure-track, successful candidates may be eligible for long-term contracts, and enjoy perquisites reasonably similar to those provided to other full-time faculty members.

The Clinical Professors, in coordination with other faculty members assigned to the clinic, will be responsible for teaching full-time in the School of Law’s Law Clinic Intern Course. The course consists of two parts, fieldwork and a classroom seminar. In the fieldwork component, students, under the supervision of Clinic Professors and other faculty members assigned to the clinic, will assume the responsibility of representing real clients, conducting interviews of clients, counseling, fact gathering, legal research and writing, negotiation, trials and other forms of problem-solving and advocacy. The Clinic Professors will also collaborate with other clinic faculty in the teaching of the

Flushing, NY 11367
McCafferty@mail.law.cuny.edu
classroom seminar as well as in the day-to-day administration of clinic operations.

Applicants must hold a JD from an ABA accredited law school, be licensed to practice law in Ohio or be able to obtain temporary certification before August 15, 2008 and attain permanent licensure by August 15, 2010, and have a minimum of two years experience in the practice of law, including experience in litigation. Practice backgrounds in the areas of criminal prosecution or defense, juvenile justice, family law, poverty law, civil or human rights, disability law, housing, and education law may be particularly well-suited for the positions. Teaching experience, particularly in a law school clinical program or other experiential setting, is preferred, as is longer, more substantial, diverse practice experience, and experience in dealing with low income communities.

The individual chosen must be able to not only represent clients, but to set a professional example for students. Therefore, applicants must have an excellent academic record of achievement as well as demonstrated effectiveness and professionalism in the practice of law. The individual chosen must not have any unresolved bar or court disciplinary matters pending, and must be willing to provide a full account of all such matters from the past in any jurisdiction in which they have held a license to practice law.

Applications should be directed to the attention of Professor Andrea Seielstad, Chair, Clinical Search Committee, University of Dayton School of Law, 300 College Park, Dayton, OH 45469-2772. Review of applications will begin on August 27, 2007, and continue until the position is filled.

Founded in 1850 by the Society of Mary (The Marianists), the University of Dayton is Ohio’s largest independent university and one of the nation=s ten largest Catholic universities. The University of Dayton is strongly committed to increasing diversity. The University is an equal opportunity/affirmative action employer. W/M/D/V/DV are encouraged to apply.

(2) Tenure-Track Clinical Faculty
Civil Litigation Clinic
Environmental Clinic

The University of Denver Sturm College of Law is hiring for two tenure-track faculty positions in our clinical program to begin in the 2008-2009 academic year. We seek applications from entry level and experienced candidates with excellent academic records and demonstrated potential for outstanding teaching and scholarly achievement. Our hiring needs include one position in our Civil Litigation Clinic and one position in our Environmental Law Clinic.

The Civil Litigation Clinic provides representation for clients in short, discrete civil cases that proceed to hearing relatively quickly, such as defending tenants in both eviction and termination of subsidy matters, representing victims of domestic violence in civil protection order hearings, and representing workers in wage and hour and other employment related claims. The Clinic works closely with a grassroots agency in the community that supports immigrant day laborers. Students divide their time between discrete representation of individual clients and community lawyering.

The Environmental Law Clinic represents a variety of environmental organizations and individuals seeking to protect environmental interests. The majority of the current docket involves...
litigation under the Endangered Species Act; however, the Clinic also has active cases under the National Environmental Policy Act, federal land management statutes, and the Clean Air Act.

The duties of tenure-track faculty teaching in our clinics include collaboration with other faculty, direct supervision of second and third-year students as they represent clients and participate in community projects, as well as curriculum development and joint classroom teaching.

For more information or to apply for a posted position, visit our website:

Law-Tenure Track Faculty-Civil Litigation Clinic
www.dujobs.org/applicants/Central?quickFind=53726

Law-Tenure Track Faculty-Environmental Clinic position
www.dujobs.org/applicants/Central?quickFind=53727

Questions, contact Celia Taylor, Chair, Appointments Committee, University of Denver Sturm College of Law, 2255 East Evans Avenue, Denver, Colorado 80208, 303-871-6176, ctaylor@law.du.edu, or Laura Rovner, Interim Director, Office of Clinical Programs, 303.871.6140, lrovner@law.du.edu.

The University of Denver Sturm College of Law is committed to enhancing the diversity of its faculty and staff. We encourage applications from women, minorities, people with disabilities and veterans. DU is an EEO/AA employer.

Tenured/Tenure-Track Clinic Faculty

Drexel University College of Law, in Philadelphia, seeks to fill a tenured and/or tenure track faculty position teaching in the College’s newly developing law clinic. The College is interested in both lateral and entry-level candidates.

Because the College is new – having admitted its first entering class in the fall of 2006 – all candidates must bring a broad array of skills. Successful candidates must be excellent teachers and should be willing to invest substantial energy in service and institution building. Equally importantly, they must have a demonstrated commitment to, or record of, scholarly achievement and excellence.

Applications are particularly encouraged from people of color, individuals with disabilities, people with all sexual and gender identities, and anyone whose background, experience, or viewpoint will contribute to the diversity of the faculty. Salaries are commensurate with experience. The University offers a full array of benefits, including those for domestic partners.

The faculty of the College is committed to building a curriculum offering a rich mix of theory and practice. The College of Law is part of Drexel University, a research university with approximately 19,000 students in ten colleges and three schools. This fall’s entering class has strong academic predictors and is quite diverse. The entering Class of 2010 has a median LSAT of 158, a 75th percentile LSAT of 161, and a median GPA of 3.4. Members of minority groups make up approximately 22% of the law school student population.

To apply, please send a cover letter and curriculum vitae (with references) to
Daniel M. Filler, Faculty Appointments Chair, Drexel University College of Law, 3320 Market Street, Philadelphia, PA 19104. They may also be submitted via email to Daniel.m.filler@drexel.edu.

GEORGETOWN LAW CENTER Clinical Fellowships

The Georgetown University Law Center is pleased to announce the availability of 15 to 17 clinical graduate fellowships commencing in the summer of 2008. Unique in American legal education, Georgetown Clinical Graduate Teaching Fellowships offer new and experienced attorneys alike the opportunity to combine study with practice in the fields of clinical legal education and public interest advocacy. Each fellowship is associated with one of the Law Center’s clinical programs, and each program varies in purpose, requirements, and duties. All of the clinical fellowships, however, share a common goal: to provide highly motivated lawyers the chance to develop skills as teachers and legal advocates within an exciting and supportive educational environment. Graduates of Georgetown’s clinical fellowship program have gone on to prestigious positions in law teaching and public interest law settings. More than 90 Georgetown fellows are now teaching at law schools across the country, including four Deans of law schools and several more Associate Deans or Directors of clinical programs. Many others are leaders in public interest law, across a wide variety of subject areas.

Fellows enroll in a two-year program during which they are in residence at a particular Georgetown clinic. Fellows directly supervise J.D. students enrolled in the clinics, assist in teaching clinic seminars, and perform work on their own cases or other legal matters. Fellowships usually begin in the late summer, with an intensive orientation designed to introduce fellows to clinical teaching methods. The orientation is part of a year-long teacher training course, entitled Elements of Clinical Pedagogy. Upon completing the requirements for graduation, fellows are awarded the degree of Master of Laws (Advocacy). We are currently seeking fellows to work in the following areas: appellate litigation; communications law; criminal defense; domestic violence; environmental law; housing and community development; international women’s human rights; juvenile delinquency; legislative lawyering; trade policy and health care policy; political asylum and street law.

The fellowship program currently offers an annual stipend of approximately $48,000 (taxable), plus all tuition and fees in the LL.M. program. Health insurance and other benefits are also provided. As graduate students, fellows are eligible for deferment of their student loans during their two years in the fellowship. They may also be eligible for their law school s loan repayment assistance program.

With the exception of fellows in the Center for Applied Legal Studies and the Street Law Program, all fellows must be members of the D.C. bar. Fellowship applicants who are admitted to a bar elsewhere must apply to waive into the D.C. bar upon accepting their fellowship offer. The Law Center will reimburse the expense of waiving into the D.C. bar incurred by those fellows who have already taken the bar exam elsewhere prior to accepting their fellowship offer.

Applications must be sent directly to the director of the clinic or program in which the fellowship is sought and not to the Graduate Programs Admissions Office. Application deadlines vary by fellowship. For descriptions of each fellowship and a list of application deadlines, please visit our web site at
Tenured/Tenure-Track
Director of Clinical Programs

The University of Memphis Cecil C. Humphreys School of Law has an opening for a nine-month tenure-track or tenured Director of Clinical Programs. Among other things, the Director would administer the clinical program, including but not limited to long-range planning and grant administration; and teach at least one reduced-load clinic and one practice-related non-clinic course per academic year.

Since the School of Law is currently restructuring its clinical program, the Director would have the opportunity to play the lead role in shaping the new structure.

In anticipation of moving to its new facility in the restored U.S. Customs House downtown on the Mississippi River—a $50 million project slated for completion in fall 2009—the law school is excited about adding an experienced clinical teacher to its current outstanding faculty.

Memphis is a diverse city recognized as the birthplace of the Delta blues and rock and roll music. The city is known for its friendly atmosphere, affordable housing, nice neighborhoods, revitalized downtown, and attractions such as Graceland, the Beale Street entertainment district, Stax Records, Sun Record Studios, Memphis Zoo, NBA Memphis Grizzlies, and the National Civil Rights Museum.

Candidates must possess a J.D. from an ABA accredited law school as well as substantial experience as a lawyer and as a law teacher in a clinical setting. Candidates must further have or be willing to obtain a Tennessee law license. Strong interpersonal and communication skills are a must; management experience is advantageous but not essential.

Submit applications to Professor Steven Mulroy, Cecil C. Humphreys School of Law, 3715 Central Avenue, Memphis, TN 38152. Electronic applications, which are encouraged, may be sent to smulroy@memphis.edu. The screening of applications will begin August 15, 2007, and continue until the position is filled.

Tenured/Tenure Track Clinical Faculty

University of Nevada, Las Vegas—William S. Boyd School of Law invites applications for at least one tenure-track Associate Professor or tenured Full Professor of Law position, with appointment to begin with the 2008-2009 academic year. We have substantial flexibility in subject matter interests, with special interest in clinical teaching. We seek candidates with excellent academic records and experience and who have a strong commitment to scholarship and teaching. Candidates must have earned a JD from an ABA-accredited law school or an equivalent degree. Applicants for Full Professor must have records of substantial accomplishment and qualifications sufficient to be awarded tenure. Salary will be commensurate with the labor market. This position, like all faculty positions, is contingent on funding. Application review will begin immediately.

The Boyd School of Law is a fully-accredited public law school in state-of-the-art facilities at the center of the UNLV campus. We have a diverse faculty of new and experienced legal educators drawn from
top institutions. The Boyd School of Law has 473 students enrolled (346 full-time, 127 part-time) and 41 full-time faculty. For more information on the Boyd School of Law, see our website at http://www.law.unlv.edu/. UNLV is a premier metropolitan research university located in the nation’s fastest growing city. It is the state’s largest comprehensive doctoral degree granting institution, with 27,000 students and more than 850 full-time faculty. UNLV provides traditional and professional academic programs for a diverse student body and encourages innovative and interdisciplinary approaches to teaching, learning, and scholarship. For more information on the University, see the UNLV website at http://www.unlv.edu. Applicants should submit a letter of interest, along with a detailed resume, three professional references, and off-prints of your published works.

Contact: Professor Christopher L. Blakesley, Chair, Appointments Committee, UNLV—Boyd School of Law, 4505 Maryland Parkway – Box 451003, Las Vegas, NV 89154-1003.

Quinnipiac University School of Law anticipates hiring up to two clinical faculty members to start in the fall 2008 semester. We will interview both entry-level and experienced candidates; those chosen for the positions will be on track for long-term contract appointments. Applicants must have excellent academic credentials and relevant practical experience.

The principal curricular focus for one of the two clinical positions will be tax law, with responsibilities for teaching and directing the law school’s existing Tax Clinic. [Our Tax Clinic is the oldest continuously-running Tax Clinic in the country.]

The curricular focus for the second position will be general civil matters, including some with a health law emphasis, with responsibilities for teaching and co-directing the law school’s long-standing Civil Clinic.

For both positions, the faculty members’ duties over time might include teaching in the law school’s well-established externship program.

We welcome applications from candidates whose backgrounds would enhance the diversity of our faculty. Applicants should direct a cover letter and resume BY OCTOBER 15, 2007, to Professor Toni Robinson, Chair, Clinical Faculty Appointments Committee, Quinnipiac University School of Law, 275 Mt. Carmel Avenue, Hamden, CT 06518. E-mail inquiries may be directed to Toni.Robinson@quinnipiac.edu.

Clinical Faculty
Multi-Disciplinary Family Law Clinic

University of Richmond Law School seeks a full-time clinical faculty member to develop and teach a new multi-disciplinary family law clinical program. This exciting new clinical offering will involve collaboration with the School of Social Work and the Graduate Department of Psychology at Virginia Commonwealth University as part of the Law School’s National Center for Family Law. The clinic will be located off campus in Richmond’s urban center in conjunction with the Richmond Families
Initiative, a joint program of the University’s Center for Civic Engagement and the Law School. The Law School encourages innovative ideas that will take advantage of the clinic’s location in Virginia’s capital and its unique relationship with Virginia Commonwealth University.

Required Qualifications: J.D. degree. Applicants must have significant practice experience in the family law area and/or representing low income clients, and must be licensed to practice law in Virginia by August 15, 2008. Clinical teaching experience is a plus.

Appointment: Candidates will be considered for appointment to the University’s clinical track, which provides for long term contracts. This position is open until filled. People of color, women, and other candidates who will contribute to the cultural and intellectual diversity of the faculty are strongly encouraged to apply. The University of Richmond is an equal opportunity employer.

Applicants should contact Professor Adrienne Volenik, Acting Director, National Center for Family Law, at University of Richmond School of Law, University of Richmond, VA 23173, or at avolenik@richmond.edu.

2007-2008 Teaching Fellowship
Immigration Clinic

St. Thomas University School of Law, in Miami, Florida, will offer one attorney a one-year, part-time teaching fellowship for the 2007-2008 academic year. The fellowship provides the opportunity to develop the skill of teaching law in a clinical setting. The Fellow and the Clinic faculty member work as colleagues, sharing responsibilities for designing and teaching classes, selecting students for the Clinic, supervising law students in their representation of clients, and all other matters.

Since 1992, the Immigration Clinic has specialized in assistance of indigent immigrants, and currently focuses on asylum claims, advocacy for battered immigrant spouses and defense of immigrants with criminal convictions subject to proceedings before the Immigration Court. Therefore, applicants must have experience practicing immigration law, and preference will be given to those with supervisory experience. The Fellow must be a member of a bar.

The Fellowship is a part-time commitment, expected to be approximately 20 hours each week. Salary is $19,500.

The past fellow in this position also worked part-time at the St. Thomas University Human Rights Institute, performing case representation in Immigration Court and before the Department of Homeland Security. As a full-time university employee, the fellow received a full benefits package. This option will be re-assessed at time of interview and hire, based on the staffing needs of the Human Rights Institute. It is very likely that St. Thomas will offer the successful candidate their choice of either 1) a full-time position, with 50% commitment to both the Immigration Clinic and the Human Rights Institute or 2) the part-time fellowship with the Immigration Clinic.

The position is immediately available. To apply, submit a resume, statement of interest and proof of bar membership. The statement should address a) why you are interested in this fellowship; b) what you can contribute to the Clinic; c) your experience with affirmative and defensive asylum cases, administrative advocacy, removal hearings,
and other litigation; d) your professional or career goals; and e) your reactions to the Clinic’s mission.

UNIVERSITY OF ST. THOMAS
School of Law

Director of Psychological Services
University of St. Thomas Interprofessional Center for Counseling & Legal Services

The University of St. Thomas Graduate School of Professional Psychology (GSPP) invites applicants for Director of Psychological Services for the Interprofessional Center for Counseling and Legal Services (IPC). The IPC is a collaborative clinical training center involving the School of Social Work, the College of Applied Professional Studies (CAPS) which includes the Graduate School of Professional Psychology and the School of Education, and the School of Law. The IPC offers services through independent and collaborative counseling and legal clinics responsive to the needs of diverse and underserved populations. The center directors, faculty, supervisors, students and staff are committed to high quality ethical practice, interprofessional engagement, teaching and research founded on principles of social justice and Catholic social teaching.

The position responsibilities include administration, providing direct service, coordinating training experiences for graduate-level psychology students, supervision of M.A. and Psy.D. students, further developing the psychological service component of the IPC, assisting in obtaining funding, and teaching 2 classes within GSPP. This position is a limited-term clinical faculty position. The appointment is limited to 2 years with possible reappointment contingent on the success of the program in meeting training needs and satisfactory performance evaluations. The position reports directly to the Associate Dean of GSPP. The director is expected to consult regularly with the Training Committee from CAPS in order to facilitate integration of IPC programs with academic training needs.

Qualifications

Qualifications for this position include a doctoral degree in Counseling Psychology or a closely related field (APA accredited program and/or APA accredited pre-doctoral internship preferred). Minnesota license as a psychologist with a supervision competency or license eligibility in Minnesota with a supervision competency is required. The University of St. Thomas does not discriminate on the basis of race, color, religion, national origin, sex, age, marital status, sexual orientation or disability in its programs of activities. For more information, go to www.stthomas.edu/hr or https://jobs.stthomas.edu/applicants/jsp/shared/frameset/Frameset.jsp?time=1189374866261. Please share broadly.

Director-Child Advocacy Clinic

St. John’s University School of Law invites applications for the position of Director of the Child Advocacy Clinic, a full-time clinical professor position. The Clinic provides representation in proceedings in Queens and Nassau Family Courts to children who have been abused or neglected. Clinic students are appointed as guardians for the child clients. The position will start no later than June 2008, but we encourage applicants who are available earlier to apply. Responsibilities include direct student supervision in their representation
Seattle University, founded in 1891, continues a 450 year tradition of Jesuit Catholic higher education. The University’s Jesuit Catholic ideals underscore its commitment to the centrality of teaching, learning and scholarship, of values-based education grounded in the Jesuit and Catholic traditions, of service and social justice, of lifelong learning, and of educating the whole person. Located in the heart of Seattle, the University enrolls approximately 6,000 undergraduate and graduate students in eight colleges and schools. Students enjoy a university ethos characterized by individualized faculty attention, a strong sense of community, a commitment to diversity, and an outstanding faculty.

Tenure Track Clinic Faculty
Family Law Clinic

Seattle University School of Law seeks applications for a tenure-track faculty member to teach in its Family Law Clinic, a component of the Ronald A. Peterson Law Clinic. The faculty member will design and teach the seminar component of the clinic and will also supervise students. Since its inception in 2005, the Family Law Clinic has received a significant portion of its referrals from a local agency serving women who have experienced domestic violence. The Clinic has assisted these clients in pursuit of the dissolution of their marriages. As the program has developed, the Clinic has also represented a number of other clients, men and women, seeking relief from unduly burdensome and often improperly issued child support judgments. The successful candidate will have the opportunity to continue this work and/or to develop new areas of practice within the field of family law. In addition, the candidate will have the opportunity to teach other courses in related subjects.

The law school seeks colleagues with distinguished academic records who are committed to excellence in teaching, scholarship, and service and to its mission of educating outstanding lawyers who are leaders for a just and humane world. Our diverse, productive, and collegial faculty occupies a state-of-the-art building in one of the nation’s most vibrant and livable cities. The University and the School of Law are enjoying an exciting trajectory of programmatic growth and institutional advancement; please see our website, [www.law.seattleu.edu](http://www.law.seattleu.edu). Interested candidates should contact Professor Christian Halliburton, Chair, Faculty Appointments Committee, Seattle University School of Law, 901 12th Avenue, Box 222000, Seattle, WA 98122 (cmhall@seattleu.edu), or apply electronically to Moriah Blake, Assistant to the Dean, at blakem@seattleu.edu.

Seattle University, founded in 1891, continues a 450 year tradition of Jesuit Catholic higher education. The University’s Jesuit Catholic ideals underscore its commitment to the centrality of teaching, learning and scholarship, of values-based education grounded in the Jesuit and Catholic traditions, of service and social justice, of lifelong learning, and of educating the whole person. Located in the heart of Seattle, the University enrolls approximately 6,000 undergraduate and graduate students in eight colleges and schools. Students enjoy a university ethos characterized by individualized faculty attention, a strong sense of community, a commitment to diversity, and an outstanding faculty.
Clinical Faculty

The University of Southern California Gould School of Law seeks applicants for a clinical faculty position to begin Fall 2008. The Law School has a long tradition of clinical education and is committed to expanding its live-client clinical curriculum. The primary responsibility of this position is developing and teaching a new live-client clinical offering or further developing and teaching in an existing live-client clinical course. Clinical faculty members typically teach a doctrinal or simulation-based lawyering skills course in addition to their clinic. The Law School has identified several practice areas of particular interest and invites candidates with experience and interest in these areas to apply: children’s rights, environmental law, international human rights, and community economic development (including affordable housing). The Law School encourages faculty innovation and welcomes applications from individuals with clinical teaching experience in other areas of representation as well.

Candidates will be considered for continuous appointment to the Law School’s clinical professor track. J.D. Degree and a minimum of five years’ relevant practice or comparable clinical teaching experience are required. Teaching experience in a clinical setting is preferred. Applicants must be licensed to practice law in at least one state and be eligible to take the July 2008 California bar if not already admitted to practice in California.

To apply, mail by November 1st, 2007, a letter describing clinical teaching interests and relevant practice experience, a resume, and the names of three references to Assoc. Dean Greg Keating, USC Law School, 699 Exposition Blvd., Los Angeles, CA 90089-0071. The Law School is an equal opportunity employer.

Clinical Teaching Fellowship
International Human Rights Clinic

The Mills Legal Clinic of Stanford Law School invites applications for a clinical teaching fellowship in its International Human Rights Clinic (“IHRC”). The fellow will have the opportunity to be part of the thriving clinical community at Stanford Law School where, together with the clinical faculty and other fellows, the fellow will represent clients and supervise and train law students who are representing clients.

One of the ten clinical programs at Stanford Law School, the IHRC is in the process of developing an overseas international human rights clinic to be sited in Namibia, South Africa in the spring of 2008. The clinic will consist of nine weeks of class teaching during the spring semester and five weeks of work in country working under the auspices of the University of Namibia Law School, the Human Rights and Documentation Centre, and the Namibian Ministry of Justice.

In addition, the IHRC currently represents primarily non-citizen clients in a variety of litigation and advocacy matters. These include challenges to the legality of detention in U.S.-operated prison facilities (including Guantanamo Bay, Cuba, Bagram, Afghanistan, and Addis Ababa, Ethiopia); lawsuits seeking electoral reform, greater land rights, and compensation for cultural expropriations; and political asylum applications for former U.S. detainees and political prisoners seeking refuge in third countries. The IHRC also works with both domestic and foreign NGOs to conduct legal advocacy on behalf of the victims of human
rights violations and human rights defenders in a number of countries around the world, assists with legislative advocacy on humanitarian and human rights issues, and works with grassroots and community-based groups on local economic development projects.

Applicants for the fellowship in the IHRC must have some background in international human rights and/or humanitarian law as well as some litigation practice experience (sufficient to feel comfortable being primarily responsible on a federal litigation matter). Individuals with language capacity in a Middle Eastern language (Arabic, Dari – the Afghan dialect of Farsi, Pashto, Persian, etc.) or French are particularly encouraged to apply.

This fellowship will allow a lawyer to spend a year honing skills in public-interest lawyering and clinical teaching, with the expectation that at the end of the year-long program, the fellow will be well-situated to secure a position in one of those fields. Fellows in the Clinic are part of the intellectual community within the clinical program and the Stanford faculty at large. Fellows are invited to attend the weekly faculty workshops at which scholars from within Stanford and from throughout the world present works in progress. Fellows will also participate in workshops geared toward clinical teaching in particular. Given the full-time demands of the work supervising students and representing clients, however, fellows should not expect to have time during working hours to engage in their own independent scholarly research and writing.

Applicants must have demonstrated commitment to public interest lawyering and must possess strong academic credentials. Successful teaching and student supervision experience or the demonstrated potential for such teaching and supervision are desirable. The salary is based on a formula that is competitive with other public-interest fellows—setting compensation based on years of legal experience.

Applicants should submit resumes through [http://jobs.stanford.edu](http://jobs.stanford.edu), referencing job number 27085 in the keyword search field.

Additionally, the following materials should be sent to Professor Lawrence C. Marshall, Director of Clinical Education, Stanford Law School, Crown Quadrangle, 559 Nathan Abbott Way, Stanford, California, 94305-8610 (this set can also be sent electronically to Professor Marshall through the Clinic’s Administrative Manager at jgielniak@law.stanford.edu).

- A short statement (no more than 750 words) describing: (1) prior experience in providing legal services; (2) other relevant experience; (3) aspirations for future public interest and/or clinical legal education work; and (4) information relevant to the applicant’s potential for clinical supervision and teaching;
- Resume;
- Writing sample (10 – 15 pages);
- List of at least three references; and
- Law school transcript.

Tenure-Track Clinical Faculty Criminal Defense Clinic

The Texas Tech University School of Law is seeking to fill a tenure-track position for the 2008-09 academic year teaching the Criminal Defense Clinic. Individuals hired for the Criminal Defense Clinic position will devote approximately two-thirds of their teaching load to clinical teaching with an expectation of teaching a related doctrinal or skills course each semester. Minimum qualifications for the clinic position include a J.D. degree, distinguished academic
credentials, three years’ experience as a lawyer, and membership in the Texas Bar or the ability to be admitted by motion or examination at the earliest opportunity. Preference will be given to applicants who have prior clinical teaching and student supervision experience and the ability to work with persons of diverse backgrounds.

Texas Tech University, with 28,000 students, is located in Lubbock, Texas in the high plains of West Texas. The metropolitan area serves as home to 250,000 people. The law school has approximately 700 students and 35 full-time faculty members. Lubbock enjoys a low cost of living, including very affordable housing prices, and easy access to other parts of the country via three major airlines that offer daily flights.

Texas Tech is committed to a policy of equal opportunity for all in every aspect of its operations and encourages applications from all qualified persons. We encourage applications from candidates with diverse backgrounds and persons traditionally under-represented in law schools. Cover letter, resume, and contact information for three references should be sent to: Professor Jorge A. Ramirez, Chair, Personnel Committee, Texas Tech University School of Law, 1802 Hartford Avenue, Lubbock, TX 79409-0004.

VANDERBILT

Two Clinicians

Vanderbilt University Law School seeks applicants for full-time tenured, tenure-track, and clinical positions at the entry and lateral levels. Applications are welcome across legal fields and at the intersection of law and other academic disciplines. The Law School is committed to diversity; women and minority applicants are encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity employer. Please send a cover letter, resume, research agenda, and references. Contact: Ms. Jean Koentop, Faculty Appointments Coordinator, Vanderbilt Law School, 131 21st Avenue South, Nashville, TN 37203-1181; or by e-mail to faculty.appointments@law.vanderbilt.edu.

Wake Forest University
School of Law

Director, Community Development Clinic

Wake Forest University School of Law seeks a full-time faculty member to develop and direct a new clinical program, the Community Development Clinic (CDC), beginning in the 2007-08 academic year. Wake Forest views the addition of this clinic as an important step in expanding its clinical program to prepare students for the increasing complexities of legal practice and to provide much needed legal services to the community.

CDC will be a legal resource for low-wealth entrepreneurs and non-profit organizations working to improve the quality of life in low-wealth communities. Through this in-house clinic, students will assist clients in business and transactional projects, from conception to implementation. The School of Law is an equal opportunity employer and has a special interest in enriching its intellectual development through diversifying the range of perspectives represented within the faculty. Members of the Appointments Committee will be available for interviews at the AALS Faculty Recruitment Conference in Washington, D.C., October 26-27, 2007.

Applicants should send a CV, cover letter, and list of three references to Wendy Parker, chair of the Faculty Appointments Committee, by mail to Wake Forest University School of Law, P.O. Box 7206, Winston-Salem, NC 27109-7206, or by email at parkerwm@wfu.edu.
Clinical Faculty
Black Lung Clinic

Washington & Lee University School of Law invites applications for a clinical faculty position to direct our Black Lung Clinic (BLC). The BLC provides representation to retired coal miners or their survivors seeking federal black lung benefits through the Department of Labor and on appeal.

The successful candidate will teach approximately ten students per year, will conduct class sessions, and will oversee case development, hearings and appeals. The position also requires supervision of a limited number of caseworkers over the summer to provide representation as needed. Candidates must have an active law license, be admitted to practice in or eligible for admission to practice in Virginia, and eligible for admission to the U. S. Court of Appeals for the Fourth Circuit.

Ideal candidates will have litigation experience, preferably with experience in federal administrative benefits litigation and federal appellate work. Experience with expert medical witnesses and demonstrated interest in clinical legal education are highly desirable.

Women and people of color are particularly encouraged to apply. Interested persons should send a cover letter and current curriculum vitae to Chair, Faculty Appointments Committee, Washington and Lee University School of Law, Sydney Lewis Hall, Lexington, VA 24450-2116.

Tenure/Tenure-Track Clinical Faculty Position

Washington University School of Law in St. Louis invites applications for a full-time, tenure-track faculty position to teach in the Clinical Education Program.

Applicants can be either entry level or experienced clinical teachers. The position would commence in the fall of 2008. Washington University has a unified tenure-track position and all faculty who teach clinical courses also teach at least one non-clinical course. The non-clinical course(s) of an applicant’s teaching package can be either first-year core course or an upper-level course.

Washington University School of Law has an attractive course banking system that can result in a faculty person having every fourth semester off from teaching responsibilities. Minimum qualifications include a JD degree, strong academic record, experience as a practicing attorney in the area in which the applicant wishes to teach, demonstrated clinical teaching ability or the potential to be a strong teacher in both the clinic and the classroom, and a record of scholarship or the promise of scholarly productivity. The Clinical Education Program currently has six clinics and four externship courses and every student wishing to take a clinic or an externship course is guaranteed an opportunity to do so.

To apply, submit a letter of application, resume, and the names of three references to Dan Keating, Vice Dean and Tyrrell Williams Professor of Law, Chair of the Lateral Appointments Committee, Washington University School of Law in St. Louis, One Brookings Drive, Campus Box 1120, St. Louis, MO 63130, by November 1, 2007. If you have any questions about the position, please feel free to contact Dan Keating at keating@wulaw.wustl.edu or 314-935-6481.