AMERICAN UNIVERSITY
WASHINGTON COLLEGE OF LAW

Visiting Professors
Clinical Program

American University, Washington College of Law, is seeking two visiting professors in its Clinical Program for AY 2000-2001. Responsibilities in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students in their fieldwork. In addition, visiting faculty teach one course each year outside of the clinical curriculum and participate fully in all aspects of the life of the law school. The Washington College of Law currently has the following clinics: civil practice clinic, community and economic development law clinic, criminal justice clinic (prosecution and defense); domestic violence clinic (criminal and civil); international human rights law clinic; tax clinic; and the women and the law clinic. Possible positions include teaching in the civil practice clinic, the criminal justice clinic, domestic violence clinic and the women and the law clinic. The applicant’s teaching responsibilities will depend on experience, interest, and the overall needs of the clinical program.

Minimum qualifications include a J.D. degree, outstanding academic record, three years experience as a lawyer, membership in a bar, and experience as a clinical teacher. Desired qualifications include published legal scholarship, participation in clinical teachers’ conferences and workshops, and membership in the District of Columbia bar.
American University is an EEO\AA employer committed to a diverse faculty, staff and student body. Applications consisting of a curriculum vitae and cover letter should be sent by December 1, 1999 to Professor Peter Jaszi, Chair, Faculty Appointments Committee, c/o Office of the Dean, American University, Washington College of Law, 4801 Massachusetts Avenue, N.W., Washington, D.C. 20016, with a copy to Professor Richard Wilson, Acting Director, Clinical Program, at the same address.

Practitioner-in-Residence

American University, Washington College of Law, is seeking a practitioner-in-residence in its Clinical Program. Responsibilities in the in-house, live-client clinical program include teaching a seminar component of a clinic, conducting case rounds and supervising students in their fieldwork. In addition, visiting faculty with teaching experience teach one course each year outside of the clinical curriculum and participate fully in all aspects of the life of the law school. The Washington College of Law currently has the following clinics: civil practice clinic, community and economic development law clinic, criminal justice clinic (prosecution and defense); domestic violence clinic (criminal and civil); international human rights law clinic; tax clinic; and women and the law clinic. The applicant’s teaching responsibilities will depend on experience, interest, and the overall needs of the clinical program.

Minimum qualifications include a J.D. degree, outstanding academic record, three years experience as a lawyer, and membership in a bar. Desired qualifications include prior experience or training as a clinical teacher, published legal scholarship, and participation in clinical teachers’ conferences and workshops. American University is an EEO\AA employer committed to a diverse faculty, staff and student body.

Applications consisting of a curriculum vitae and cover letter should be sent to Professor Peter Jaszi, Chair, Faculty Appointments Committee, c/o Office of the Dean, American University, Washington College of Law, 4801 Massachusetts Avenue, N.W., Washington, D.C. 20016, with a copy to Professor Richard Wilson, Acting Director, Clinical Program, at the same address.

UNIVERSITY OF ARIZONA

Director of Legal Writing

The University of Arizona James E. Rogers College of Law invites applications for the position of Director of Legal Writing, to be effective in June, 2000, or after. The successful candidate for this full-time, fiscal
(twelve-month) position will receive an administrative appointment as director, as well as a continuing-eligible appointment as Legal Writing Scholar in the College of Law.

The University of Arizona is a vibrant academic community located in Tucson, Arizona, a city that is surrounded by four scenic mountain ranges. Tucson is blessed with almost unlimited opportunities for outdoor activity, including hiking, biking, and a variety of outdoor sports. In addition, Tucson is an affordable city of rich and diverse cultures that supports, among other things, a symphony, opera, spring baseball, and a wide range of Southwestern art.

The College of Law has a student body of 475, a faculty of twenty-seven, and four in-house clinics. The College of Law has for many years enjoyed a Legal Writing program centered around a “small section” structure, with tenured faculty teaching Legal Writing in connection with doctrinal courses in the first semester of law study. In the second semester, student assistants directed by the Associate Dean for Academic Affairs have served as instructors in the Moot Court program.

For the past two years, the College has engaged in a review of its Legal Writing program and is now poised to consider a restructuring of the program. In the spring of 1999, the faculty approved the hiring of the College’s first full-time Director of Legal Writing as the first step in the restructure. In addition to assisting the Curriculum Committee and faculty with redesigning the writing program, the Director will teach in the research and writing program, oversee the hiring and training of writing faculty, create syllabi and assignments for the required writing courses, and assist the writing faculty in structuring class sessions. The Director will work closely with the Director of the Law Library and will report to the Associate Dean for Academic Affairs.

Candidates must possess a superior academic record, professional experience, excellent writing and management skills, an earned J.D. degree, and a commitment to excellence in teaching. The Committee is particularly interested in applicants with experience directing or teaching in Legal Writing programs.

Applicants must submit a letter of application setting forth the applicant’s ideas about the appropriate goals and structure of a legal writing program, together with a curriculum vita, writing sample, and the names, addresses, and phone numbers of at least three references. Applications must be submitted to Professor Kenney Hegland, Chair, Curriculum Committee, The University of Arizona James E. Rogers College of Law, P. O. Box 210176, Tucson, Arizona 85721-0176. Applications will be reviewed beginning October 15, 1999, and continue to be
The Arizona State University College of Law invites applications for either associate/professor positions (tenured track) or associate/full clinical professional positions (on-track academic professional) to teach in clinic. Both beginning and experienced teachers will be considered. All candidates are required to have a J.D. and a minimum of three years experience as a lawyer. Additionally, for associate/professor position, teaching experience and demonstrated scholarship required appropriate to rank. Application deadline is the 15th of each month until position is filled. Submit resume (AALS application accepted) to Betsy Grey, Chair, Appointments Committee, Arizona State University - College of Law, P.O. Box 877906, Tempe, AZ 85287-7906. AA/EOE

Program in Mediation. This unique position is being funded by a seed grant from a private donor for a five year period. Pursuant to this grant, the director will have two primary responsibilities: (1) to expand and diversify the college’s existing Mediation Clinic, and (2) to develop programs designed to build knowledge about conflict management and alternative dispute resolution within the local business and legal communities. Candidate must have a J.D. and experience in teaching mediation or administering ADR programs. Demonstrated interest in designing ADR programs desired. This position will involve a 12-month administrative assignment with half-time teaching responsibilities during the academic year, beginning in the fall of 2000. The salary range is $60,000 to $80,000 per year. The deadline for applications is December 1, 1999 or the first of every month thereafter until the position is filled. Applicants must submit a letter of interest and resume (AALS form accepted) to:

Catherine O’Grady
Director of Clinical Programs
Arizona State University College of Law
Tempe, Arizona 85287-7906
**Baltimore**

**Attorney/Teaching Fellow**  
**Civil Law Clinic**

The University of Baltimore School of Law invites applications for a Fellowship in its Civil Litigation Clinic to start in June, 2000. This public interest fellowship program offers practicing attorneys exposure to law school clinical teaching.

The fellow’s duties include direct supervision of case work of clinic students and clinic classroom teaching in coordination with clinic faculty. Fellows also pursue a personal learning plan negotiated with his/her clinic director which provides opportunities for writing projects.

This position is a contractual appointment for up to two years (non-renewable). Qualifications: excellent oral and written communication skills; at least two years of experience as a practicing lawyer; a strong academic record and/or other indicia of high performance ability; commitment to work for low income clients and a lively interest in teaching. Salary: $42,000 year 1; $45,000 year 2. Over 6 years experience: $45,000 year 1; $48,000 year 2. Plus full benefits, including retirement annuities, research support and travel allowance.

To apply, submit a letter of interest and curriculum vitae by February 1, 2000, or until the position is filled, to Professor Martin Geer, Director, Clinical Law Programs, University of Baltimore School of Law, 40 W. Chase Street, Baltimore, Maryland 21201; Phone: (410) 837-5709; Fax: (410) 333-3053.

The University of Baltimore is an equal opportunity employer. Minority candidates are encouraged to apply. Currently, Fellows must be members of the Maryland Bar to supervise law practice by students.

**Boston College**

**Visiting Clinical Position**

Visiting Clinical teaching position for Spring Semester, 2000, beginning no later than January 3, 2000. Supervising 5-7 students in a civil litigation clinic (Boston College Legal Assistance Bureau). In addition to supervising students, co-teaching a weekly seminar related to the clinic work. Three years practice experience required; clinical teaching or legal services experience preferred. Send resume to:

Professor Mark Spiegel  
Boston College Law School  
885 Centre Street  
Newton, MA 02459

Review of resumes will begin November 1, 1999.

*Boston College is an Affirmative Action/Equal Opportunity Employer*
Clinical Faculty (3)

UCLA invites applications for three tenured or tenure track positions in the clinical program. The positions commence July 1, 2000. Each of the three positions can be filled either by an entry-level or experienced clinical teacher.

TRANSACTIONAL PLANNING

UCLA School of Law seeks an experienced lawyer to become a tenure-track faculty member with the goal of developing, and teaching in, a business planning program. The program’s objectives would be to familiarize students with the major processes (e.g. planning, drafting, counseling and negotiation) lawyers use when helping clients accomplish their objectives in business transactions. The program will also help students develop the common problem solving skills that are essential to effective transactional lawyering regardless of a transaction’s substantive law setting. Applicants should have substantial legal experience in representing parties to transactions, a strong academic background and a genuine desire to undertake scholarly activity in the business planning area.

DISPUTE RESOLUTION

The School of Law seeks a person who will concentrate his or her teaching and research in areas such as negotiation, mediation, arbitration and other forms of dispute resolution in litigation and/or transactional contexts. The law school is open to a variety of approaches to course development including simulation based clinical courses, upper division seminars, or live client clinics such as a Mediation Clinic. An interest in empirical research is welcomed. Entry level applicants must have an excellent academic record; substantial practice experience; and a demonstrated interest and aptitude for scholarship. Experienced teachers should have demonstrated scholarly achievement in the area of dispute resolution.

CRIMINAL LAW

The School of Law seeks a full time tenured or tenure track professor to teach and develop clinical courses relevant to future prosecutors and criminal defense lawyers, particularly courses in criminal pretrial and trial advocacy. The law school is open to a variety of approaches to course development including simulation based courses, upper division seminars, and/or courses involving live client representation. Applicants should have substantial practice experience in criminal law,
significant trial experience, an excellent academic record, and an interest in and aptitude for scholarship. Prior experience as a clinical teacher is helpful but not required.

APPLICATION PROCEDURE

To apply, please send a cover letter and resume to: Associate Dean Robert Goldstein, UCLA School of Law, P.O. Box 95-1476, Los Angeles, CA 90095-1476. The law school is an equal opportunity employer and has a special interest in enriching its intellectual environment through further diversifying the range of perspectives represented within the faculty.

CENTRAL AND EAST EUROPEAN LAW INITIATIVE (CEELI)

Clinical Legal Specialists

The Central and East European Law Initiative (CEELI), a public service project of the American Bar Association, is currently seeking experienced clinicians for the following positions.

CLINICAL LEGAL SPECIALISTS
• Ukraine for 2 weeks - 12 months beginning Fall 1999 or Winter 2000
• Macedonia for 3-4 months beginning February or March 2000
• Russia 3-12 months beginning August or September 2000

-Assist law schools in developing practice-based education programs (pro bono live-client clinical programs, externships), including:
a) transferring experience and knowledge on the fundamentals of practice-based education;
b) training faculty members on clinical supervision and skills development techniques;
c) assisting in the integration of classroom components, including skills training and skills-based simulations;
d) conducting seminars and roundtables aimed at conveying a sense of professional responsibility and legal service; and
e) developing workbooks and manuals (model forms, procedures).

CEELI considers candidates with a minimum of five years of clinical legal education experience, high level of energy and initiative, and strong interpersonal skills. International experience and foreign language skills are preferred. All of these positions are ideal for a sabbatical.

All participants receive a generous support package which covers travel, housing, general living, and business expenses. In-country foreign language training and medical evacuation insurance is also included.

To be considered for these positions, please e-mail your resume to mstephenson@abaceeli.org. Molly Stephenson, ABA/CEELI Outreach Coordinator

www.abanet.org/ceeli 1-800-98CEELI option 2 (202) 662-1988 Fax: (202) 662-1597

COLUMBIA

Clinical Professor

Columbia Law School invites applications for the position of clinical professor of law. The successful candidate will, in consultation with other members of the faculty, design an environmental law clinic and will be responsible for directing the clinic, teaching the classroom component, and supervising student cases and projects. The successful candidate will also work collegially with other members of the faculty to build an environmental law program at Columbia that reflects and engages, both intellectually and practically, leading developments in environmental law, and the institutions, policies and law practice associated with it. We are particularly interested in candidates who demonstrate leadership skills, the capacity to develop innovative methods of clinical education, and familiarity with new forms of public interest lawyering.

Candidates must have a J.D. degree, excellent academic credentials, membership in a bar and significant environmental law practice experience; clinical teaching experience is desirable.

Clinical faculty at Columbia work on long-term contracts with leave and other benefits largely comparable to those of tenured faculty. They hold professorial rank (assistant,
associate or full clinical professor of law) and play a significant role in law school governance.

The position will begin no later than July 1, 2000 and, depending on the availability of the successful candidate, could begin as early as late 1999.

*Columbia University is an Equal Opportunity Employer and encourages applications from women and minorities.*

Applicants should send a resume and cover letter to:

Professor Barbara A. Schatz
Director of Clinical Programs
Columbia Law School
435 West 116th Street, Box B-6
New York, NY 10027
Fax: 212-854-3554
E-mail: bschatz@law.columbia.edu

There is not an official closing date. Review of applications will begin at the end of October and those interested are encouraged to apply as soon as possible.

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**CONNECTICUT**

**The William R. Davis Clinical Fellowship**

The University of Connecticut School of Law invites applicants for an anticipated opening for a two-year fellowship in clinical teaching, beginning in the summer of 2000. This fellowship offers practicing attorneys with an interest in clinical teaching the opportunity to refine their teaching and supervision skills while working together with experienced faculty in an intensive, full-year law school clinical program.

The Davis Fellow will work primarily in the Civil Rights Clinic, which represents clients in cases involving housing discrimination, child abuse/neglect and unemployment compensation. In addition to the casework, the program includes a classroom component and simulation exercises. The fellow will also have opportunities to interact with faculty and students in the law school’s other clinics, including the Mediation Clinic, Tax Clinic, Criminal Clinic and Poverty Law Clinic.

The fellow's duties will include supervision of clinic students' casework, and, together with clinic faculty, planning and teaching classes and simulation exercises. The fellow will also have the opportunity to work on scholarship and pursue other learning goals.

Candidates should have at least three years of experience as a practicing lawyer or equivalent experience; strong written and oral communication skills; an interest in and aptitude for supervision and teaching; a demonstrated commitment to public interest or pro bono legal work; and the ability to work both collaboratively and independently. Admission to the Connecticut bar is desirable, though not absolutely necessary. Salary $40,000 to $45,000,
depending on experience and qualifications. Benefits include health insurance, retirement annuities and research support.

To apply, submit a letter of interest, resume and three names of references, by January 1, 2000, to:

Jon Bauer, Director of Civil Clinical Programs
University of Connecticut School of Law
65 Elizabeth Street
Hartford, CT 06105-2290
Phone: (860) 570-5165
Fax: (860) 570-5195
e-mail: jbauer@law.uconn.edu

Later applications may be considered if the position has not yet been filled. The University of Connecticut School of Law encourages applications from under-represented groups including minorities, women and people with disabilities.

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**FORDHAM**

**Clinical Professors**
(Two Positions)

Fordham University School of Law is accepting applications for two full-time Clinical Assistant or Associate Professors to join us in the spring or early summer and begin teaching in the fall of the year 2000. The primary responsibility of one professor will be to design and teach a transactionally oriented in-house clinic, most likely in the area of community economic development. Applicants for this position should have three or more years of transactional experience, involving one or more practice areas relevant to successful community economic development, including but not limited to business, social service, or real estate development on behalf of low income clients or groups.

The other professor, whose hiring is contingent upon the award of a federal grant, will have primary responsibility for designing and teaching an in-house clinic which will focus on representing low income taxpayers in matters that may come before the United States Tax Court. Applicants for this position should have at least three years of relevant litigation oriented practice experience in tax or closely related matters. Teaching experience, particularly in a law school clinic, is highly desirable for applicants to either position.

Initial appointments will be for one or two years, at the conclusion of which candidates may apply for long term contracts. Successful candidates will become part of Fordham's extensive clinical program (staffed by more than a dozen faculty working with more than one hundred students and serving hundreds of clients) and share in running our teaching program.
law office. Applications will be accepted through November 8, 1999. Applications from persons of color are particularly encouraged. Fordham University is committed to maintaining a diverse and outstanding faculty and is an Equal Opportunity/Affirmative Action Employer. Please send a cover letter, indicating which position you are seeking, and resume to:

Prof. Ian Weinstein
Fordham University School of Law
140 West 62nd Street
New York, NY 10023

**GEORGETOWN**

Assistant Dean
J.D. Program
(Clinical & Simulation)

Georgetown University Law Center is presently accepting applications for the position of Assistant Dean, J.D. Program (Clinical and Simulation). This is an administrative position, not a teaching position. Responsibilities are as follows. The development of J.D. clinical and simulation curriculum including the review and evaluation of courses and initiation of new courses. Supervising 26 fellows in the LL.M. clinical fellowship program. Hiring, scheduling and supervising J.D. adjunct faculty assisting in clinics and teaching simulation courses, and serving as the liaison with visiting faculty teaching clinical and simulation courses. Supervising the preparation of publications describing clinical and simulation programs. Monitoring budgets of various clinics and institutes. Providing academic counseling to J.D. students.

Requirements: J.D. degree and management experience in an academic or legal setting. Experience in clinical pedagogy and professional mentoring or student counseling. Web design, publication and research skills desirable. Interested candidates should send letter of application, curriculum vitae to Wallace J. Mlyniec, Associate Dean for Clinical Education, Georgetown University law Center, 111 F. Street, N.W., Washington, D.C. 20001. Electronic applications will not be considered.

**INDIANA-INDIANAPOLIS**

Clinic Track Faculty

Indiana University School of Law - Indianapolis invites applications for a clinic track faculty position in its Civil Practice Clinic for the 2000-01 academic year. Clinic students represent clients under the direct supervision of the law school clinic faculty. Civil Practice students represent low-income, elderly and disabled clients in housing, domestic, consumer, and public benefit cases. Clinical responsibilities include teaching
in the classroom setting as well as during client representation. Applicants with distinguished academic record, significant practice and/or clinical teaching experience are encouraged to apply. Indiana University is an equal opportunity, affirmative action employer and encourages applications from all qualified persons. Contact: James W. Torke, Carl M. Gray Professor of Law, Chair, Faculty Appointments Committee, Indiana University School of Law, 735 West New York Street, Indianapolis, Indiana 46202.

MICHIGAN

Clinical Assistant Professor
Urban Communities Clinic

The University of Michigan Law School's Legal Assistance for Urban Communities Clinic is seeking applicants for a full-time clinical teacher. The Urban Communities Clinic involves law students in a transactional practice in the areas of affordable housing and community development, predominantly within the city of Detroit and the surrounding metropolitan area. Substantial experience with nonprofit development law in areas of corporate structuring, affordable housing development, construction law, financing low income housing, or nonprofit tax law is required. Experience in clinical teaching and student supervision, and the ability to administer a clinical program are desirable qualifications.

This is a long-term contract position, which will be filled by an initial three-year contract as a Clinical Assistant Professor, which will lead to consideration for a seven-year renewable contract as a Clinical Professor.

Applicants should send a letter of interest and resume to:

Professor Suellen Scarnecchia
Associate Dean for Clinical Affairs
University of Michigan Law School
625 S. State Street
Room 313 Legal Research
Ann Arbor, MI 48109-1215

Questions should be directed to Rochelle Lento, Director, Legal Assistance for Urban Communities Clinic at 313/822-9646 or 734/763-9152, or via email: rlento@umich.edu. The University of Michigan is an affirmative action, equal opportunity employer.

NEVADA-LAS VEGAS

Director of Clinical Programs

The William S. Boyd School of Law of the University of Nevada, Las Vegas (UNLV) invites applications for the newly created position of Director of Clinical Programs, a tenured position, to begin in the fall of 2000. The Director's duties will include participation and leadership in the design and development of
our clinical programs, as well
teaching, student supervision
and scholarship.

The Boyd Law School is a
new, state-supported law school,
the first in Nevada’s history.
Located at UNLV in one of the
most dynamic cities in the
country, the law school
commenced classes in August,
1998, and has a faculty of
eighteen experienced legal
educators drawn from law
schools around the country. The
Boyd Law School aspires to serve
the community, state and region
in significant ways, while also
producing scholarly commentary
on issues of national interest.
We are committed to providing
leadership to the legal profession,
producing lawyers who are
responsive to the legal needs of
people of all economic means and
circumstances, and achieving
excellence right from the start.
We began the process of receiving
accreditation from the American
Bar Association by filing our
application for provisional
accreditation in August 1999.

A cornerstone of the Boyd
Law School is its commitment to
clinical legal education and the
development of a comprehensive
clinical program, including in-
house clinic(s), externships, and
an array of community service
opportunities beginning in the
students’ first year. The founding
faculty includes two experienced
in-house clinicians and a faculty
member with both in-house and
externship experience who
designed and taught a judicial
externship in summer 1999. We
now need someone who can
provide leadership in the design
and development of our clinical
programs and who will oversee
the administration and
management of the in-house
clinic(s).

Candidates should be
tenured or tenurable and have
extensive knowledge of clinical
legal education and a desire to
help build a comprehensive
clinical program from the ground
up. In addition, they should be
excellent teachers, mentors and
role models for our students; and
they should be actively and
productively involved in scholarly
and community service activities.

Over the next few years, we
plan to hire additional tenured or
tenure-track clinical faculty at
the Assistant, Associate or Full
Professor level, and we may fill
one such position for fall of 2000.
While we welcome all candidates
for this position, we are
particularly interested in those
who have either clinical or
practice-based experience in
business, environmental or
immigration law. We
contemplate that all clinical
faculty will teach in the
classroom as well as in the clinic.

We hope that the people
who comprise the Boyd Law
School will be an inspired and
diverse community, in which
faculty, students and staff will
work together, collegially and
respectfully, to maximize the
potential of the students and
help the law school fulfill its
aspirations. We welcome
applications from those who wish
to participate in this sort of community and strongly encourage women and minorities to apply.

Salary: Salary will be commensurate with qualifications and experience, and position is contingent upon funding.

The Setting: UNLV is a premier urban university located in the vibrant city of Las Vegas and is surrounded by the Mojave Desert, mountains and many outdoor recreational settings. UNLV is the state’s largest comprehensive, doctoral degree granting institution with 21,000 students and more than 700 full-time faculty. UNLV provides traditional and professional academic programs for a diverse student body and encourages innovative and interdisciplinary approaches to teaching, learning and scholarship. For more information, see the UNLV World Wide Web site at: http://www.unlv.edu.

Application Deadline and Details: The position is available August, 2000. Application review begins immediately and will continue until the position is filled. Submit a letter of application, resume and three letters of reference to:

Dianne Redsull
William S. Boyd School of Law
University of Nevada, Las Vegas
4505 Maryland Parkway
Box 451003
Las Vegas, Nevada 89154-1003

UNLV is an Equal Opportunity/Affirmative Action employer.

NEW YORK UNIVERSITY

Lawyering Program Faculty
Academic Year 2000-01

Seeking full-time, non-tenure track graduate fellows to teach two-semester course designed to introduce first year law students legal research, analysis and writing; faculty development; and strategic interactions. The course is taught as a series of simulations within which students are required to research and analyze legal concepts; prepare documents; develop facts; interview, counsel, negotiate and engage in informal and formal advocacy. Excellent opportunity to develop teaching and lawyering abilities while working with terrific, enthusiastic students in cutting-edge curriculum. Qualifications include J.D. or LL. B. degree, excellent academic record, bar admission, practice experience, and demonstrated ability in each of the capacities the course is designed to develop. Starting salary in the high-$50’s. One year appointment (June 1 – May 31) that can be renewed for two additional years. All applications must include resume, law school transcript, one writing sample and cover letter. Incomplete applications will not be
considered. NYU encourages applications from members of minority groups and women.

Applications to:

NYU Lawyering Program
NYU School of Law
40 Washington Square South
New York, New York 10012
Attn: Professor Vicki Been

NORTHEASTERN

Tenure-Track Faculty

Northeastern University School of Law invites applications for 1-3 tenure-track faculty positions to begin in the 2000-2001 academic year. Applications from entry-level and experienced candidates in all subject areas will be considered.

Among current priorities is the addition of a tenure-track clinician to work primarily but not exclusively in the school’s clinical programs. Existing clinical offerings include poverty law, community economic development, domestic violence, family law, prisoners’ assistance and criminal advocacy. Immigration law would be a welcome addition.

For all positions, the School of Law seeks individuals with the demonstrated potential for outstanding teaching and scholarly achievement. Northeastern University is an EEO/AA employer. Women, members of racial and ethnic minority groups, gays, lesbians, bisexuals, and persons with disabilities are encouraged to apply.

Please contact, as soon as possible:

Professor Hope Lewis, Chair, Faculty Appointments Committee
Northeastern University School of Law
400 Huntington Avenue
Boston, MA 02115
E-mail: h.lewis@nunet.neu.edu

ROGER WILLIAMS

Tenure-Track Clinician

Roger Williams University School of Law in Bristol, Rhode Island, is looking to hire a full-time, tenure-track clinician to begin in the 2000-2001 academic year. Clinical faculty have exactly the same rights, privileges, and responsibilities as all other members of the faculty. The person hired will direct and run an in-house clinical program with a subject matter that is open for discussion and input from the person hired. Traditionally, the clinics have been one semester long with ten students enrolled and with each student earning six credits for participating. Teaching in the clinic has been considered a full teaching load. Interested candidates may contact me for further
information or may write directly
to Dean Harvey Rishikof,
Roger Williams University School
of Law, 10 Metacom Avenue,
Bristol, RI 02908. My telephone
number is (401) 254-4612.

Andy Horwitz
Roger Williams University School
of Law
10 Metacom Ave
Bristol RI 02809
Telephone (401) 254-4612
E-mail: ah1@rwulaw.rwu.edu

Admission to NJ Bar or attained
within one year of hiring. Send
by mail, fax or e-mail, a letter,
resume and list of references to
Susan Kraham, Rutgers
Environmental Law Clinic, 15
Washington Street, Newark, N.J.
07102; FAX (973) 353-5537; E-
mail: skraham@kinoy.rutgers.edu.

Rutgers-Newark is an affirmative
action/equal opportunity
employer

SANTA CLARA

Immigration Attorney

Santa Clara University seeks an experienced attorney to supervise law students representing low-income clients in immigration matters dealing primarily with asylum, Violence Against Women Act petitions and suspension/cancellation or removal. Duties include co-teaching a practical skills class, editing students’ written legal briefs, counseling on case-handling, supervising a weekly Immigration Rights Clinic, conducting workshop presentations to community groups, preparing community education materials, and appearing in the media.

Must be admitted to the California State Bar (preferred) or other state bar as member in good standing, experienced in family based immigration and deportation defense. Demonstrated interest in public
interest issues preferred, ability to work well with students, willingness to travel to court in San Francisco, bilingual Spanish or Southeast Asian language preferred. Full-time or part-time. Salary DOE.

Send resume to Peggy Stevenson, East San Jose Community Law Center, 1765 Alum Rock Avenue, San Jose, CA 95116; FAX 408-254-7726.

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**Clinical Professor**

Seton Hall University School of Law invites applications for a position as a clinical professor in Seton Hall’s Center for Social Justice beginning in the 2000-01 academic year. We are looking to hire someone to direct what would likely be a general civil litigation clinic. Responsibilities include supervising eight students per semester, and teaching (or co-teaching) a weekly two-hour seminar. Seton Hall’s Center for Social Justice houses two general civil litigation clinics and six subject matter-specific clinics: appellate litigation clinic; fair housing clinic; family law clinic; housing and homelessness clinic; immigration clinic; and a juvenile justice clinic. The mix of cases in the general civil litigation clinics is largely at the clinical professor’s discretion. We do not rule out candidates who would like to propose a clinic other than a general civil litigation clinic. The position is for indefinitely renewable 5-year long-term contracts, following a series of probationary one-year contracts. Some writing is required, but not necessarily traditional scholarship in a law review.

Candidates should have an outstanding academic record, a commitment to social justice, and a dedication to educating students. Experience representing indigent clients or prior teaching in a clinical setting is preferred, but not required. To apply, please send a resume and cover letter to Linda Fisher, Director, Center for Social Justice, 833 McCarter Hwy., Newark, NJ 07102. For full consideration, the application should arrive by January 7, 2000.

Seton Hall’s Law School is located at the heart of downtown Newark’s renaissance, one block from the New Jersey Performing Arts Center and from Newark Penn Station, and within walking distance of the state and federal courthouses. Manhattan is $1 and a 22-minute train ride away. Seton Hall Law School is an equal opportunity employer, and encourages applications from historically under-represented groups.
TULANE

Environmental Law Clinic Director

Tulane Law School invites applications for the position of clinical professor to direct the Tulane Environmental Law Clinic. Begun in 1989 and staffed by the Director, three teaching fellows, a community service outreach program coordinator, and up to thirty students on a year-round basis, the Clinic is the largest such program in the country and an integral part of Tulane’s environmental law program. We seek candidates with substantial experience in civil litigation and with academic and/or practical training in environmental law; experience with clinical education and with representation of community organizations and/or government agencies is also desirable but not required. Duties include supervision of Clinic fellows and students and the conduct of a skills class in Environmental Advocacy. Additional classroom teaching opportunities may be available.

Tulane Law School is committed to diversity and equality in employment; women, members of minority groups and persons with disabilities are encouraged to apply. We will begin reviewing applications on August 23, 1999. Applications will be accepted until the position is filled. CONTACT: Jane Johnson, Chair, Special Clinic Appointments Committee, Tulane Law School, 6329 Freret Street, New Orleans, Louisiana 70118.

WHITTIER

Director of Children’s Rights Clinic

Whittier Law School invites applications for the Director of the Children’s Rights Clinic scheduled to open Fall 2000. The Director will be involved in creating a clinical program designed to represent children’s interests in Orange County courts and will have responsibility for obtaining cases and managing the caseload, client representation and student supervision. An initial 1-year appointment with a system of renewable long-term contracts thereafter.

Min. Qualifications: J.D., CA bar, two years of experience litigating cases involving children’s issues, i.e., dependency, guardianship and post-termination adoption. Formal teaching experience not required; however, the ideal candidate should have strong academic credentials, experience in supervising students and a potential for leadership.

Whittier Law School is located in a new 130,000 square foot facility on 15 acres in Costa Mesa, and is the only fully accredited ABA and AALS law
school in Orange County. There are approximately 650 students and the school is committed to maintaining a student faculty ratio of 18:1.

Applications will be accepted until the position is filled. Send resumes and a cover letter to: Professor Deborah Forman, Chair Clinic Search Committee, Whittier Law School, 333 Harbor Blvd., Costa Mesa, CA 92626.

**WILLIAM MITCHELL**

**Tenure Track Faculty**

William Mitchell College of Law invites applications for a tenure track position in its J.D. program, to begin the 2000-2001 academic year. Candidates with interest in any area of the curriculum are encouraged to apply: current needs include Trademarks, Criminal Law, Torts, Constitutional Law and/or Clinical Teaching or Lawyering Skills. Candidates who are interested in teaching both clinical or lawyering skills classes and "classroom" courses are welcomed: William Mitchell has a unified tenure track for professors in all areas of the curriculum. Candidates should have excellent academic credentials and at least three years of professional experience. We are looking for persons who demonstrate scholarly interest, teaching aptitude, and the ability to represent the J.D. program to the practicing bar. A J.D. or an equivalent degree is required.

The College is an equal opportunity employer. We urge applications from members of groups historically under-represented in the legal profession and those who will increase our faculty diversity. Applicants should send a cover letter, resume, list of references, and additional material that may be influential in the recruiting process to: Prof. Matthew Downs, Chair, Faculty Appointments Committee, William Mitchell College of Law, 875 Summit Avenue, St. Paul, MN 55105. Feel free to contact Professor Ann Juergens (a clinician) at (651) 290-6391 or ajuergens@wmitchell.edu, if you have questions.

**YALE**

**Robert M. Cover Fellowship In Public Interest Law**

Yale Law School seeks applications for the Robert M. Cover Fellowship in Public Interest Law, a two-year position beginning on July 1, 2000 in the Yale Law School clinical program. Fellowship is designed for lawyers with at least three years of practice who are interested in preparing for a career in law school clinical teaching. Responsibilities include representing clients, supervising
students, planning training and classes, and working on one’s own scholarship. All work will be conducted with the assistance of the clinical faculty and will focus on providing legal assistance to low-income clients. Candidates must be able to work both independently and as part of a team and must possess strong written and oral communication skills. Spanish-speaking preferred. Salary will be approximately $37,000 per year with health benefits and access to university facilities.

Send a resume, cover letter, and names, addresses and phone numbers of three references by December 15, 1999 to: J.L. Pottenger, Jr., Director of Clinical Studies, The Jerome N. Frank Legal Services Organization, P.O. Box 209090, New Haven, CT. 06520-9090; phone (203) 432-4800; Fax: (203) 432-1426. Yale Law School is an affirmative Action, Equal Opportunity, Title IX employer.

AALS ANNUAL MEETING
PROGRAM NOTICE

Joint Workshop on Access to Justice

On Saturday, January 8, 2000, the Sections on Clinical Legal Education, Litigation, Poverty Law and Professional Responsibility will co-host a workshop entitled: “Access to Justice: Competing Visions for the New Century’. A panel of noted experts will address such questions as what the goal of access to justice means and why it is important. Panelists will discuss differing views of the boundary between the legal system and the political arena: Is access to the legal system a means of distributing political power, or is it simply a service that helps individuals resolve their disputes? Who should decide which vision of legal services should predominate?

Topics will include the increasing regulations and restrictions on the activities of legal services lawyers, and others, such as clinicians in the state of Louisiana whose services have been restricted by state bar rules; proposals such as “unbundling” services so that a greater number of clients are able to access admittedly limited forms of representation or advice; and suggestions regarding relaxation of the strictures against unauthorized practice of law, in order to facilitate the provision of advice by paraprofessionals.

Panelists will include Professor John Calmore, University of North Carolina School of Law; Karen Sarjeant, Deputy Director of the National Association of Public Interest Law; David Udell of the Brennan Center for Justice; and Professor Carl Pierce of the University of Tennessee College of Law. For more information, contact
Matthew Diller at (212) 998-6284 or Bernida Reagan at (510) 548-4040.

The next CLEA Newsletter will be published in January, 2000. Items of interest may be submitted to the Editor by mail, Fax or email as follows:

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Reserve these dates!

ABA Annual Meeting in New York City  July 6-12, 2000

Participate in the Section of Legal Education and Admissions to the Bar activity -- it can affect what you do as clinical teachers.