

CLEA ELECTION 2021

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CO-VICE-PRESIDENT/CO-PRESIDENT-ELECT CANDIDATES

Lynnise E. Pantin
Columbia Law School



Gautam S. Hans
Vanderbilt Law School



We are honored and excited to join together in seeking the position of Co-Vice President/ President-Elect of the Clinical Legal Education Association for 2022. We believe that our collective experience teaching in-house clinics and engaging in national service—we have attempted to summarize that experience below—provides a strong foundation upon which we intend to continue serving CLEA and the tremendous community for which it advocates.

- Gautam began his clinical teaching career as a clinical fellow at the University of Michigan Law School, before joining the Vanderbilt Law School faculty in 2018 to launch a new First Amendment Clinic.

Lynnise Pantin and Gautam Hans Cont'd

Since joining the CLEA community, he has endeavored to promote social justice, equity, and critical analysis of the role of experiential faculty in the legal academy, amidst the larger societal challenges for public interest lawyers. In his clinic, students work on cases involving free speech, press, and association issues, as well as their intersection with racial justice, political activism, and criminal law. His scholarship focuses on two main topics: doctrinal underpinnings in technology, speech, and privacy law; and structural questions about the pathways to clinical teaching. A frequent speaker on technology and speech issues, he presents on topics relating to DEI in legal education, technology and civil rights, and current issues in free speech law at conferences and symposia. In addition to his CLEA board service as co-chair of the Faculty Equity & Inclusion Committee, former co-chair of the Membership Committee, and member of the Advocacy and Membership Committees, he also serves as a CSALE Board Member, an advisory board member of the Initiative for a Representative First Amendment, and a non-resident Fellow at the Center for Democracy & Technology. He currently serves as a member of the planning committee for the 2022 AALS Annual Conference on Clinical Legal Education. A more complete biography and CV can be found at <https://law.vanderbilt.edu/bio/gautam-hans>.

- Lynnise has just started her 11th year of Clinical teaching – the first four at New York Law School, three years at Boston College Law School and three years at Columbia Law School, where she currently teaches the Entrepreneurship & Community Development Clinic. She has enjoyed being a part of the clinical community since she attended her first clinical conference in Puerto Rico in 2012. Since then, the community has continued to grow and we have witnessed the dynamic changes happening with respect to our role in the legal academy as well as our role outside the academy pursuing justice in these challenging times.

Lynnise Pantin and Gautam Hans Cont'd

She has written about teaching transactional skills, the role of social and economic justice in transactional clinics, and how the racial wealth gap affects diversity and inclusion in the economic ecosystem. At national and regional conferences, she has been a regular conference presenter on topics relating to clinical teaching and pedagogy. In addition to her service on the CLEA board, most recently as co-chair of the Faculty Equity & Inclusion Committee and as former chair of the Elections Committee, she has been active as an organizer of the annual transactional clinical conferences (2018) and she just finished a stint as co-chair of the transactional clinics committee of the Clinical Section of AALS. Additionally, she has served on the planning committee for the 2020 (and 2021) AALS Annual Conference on Clinical Legal Education. A more complete biography and CV can be found at: <https://www.law.columbia.edu/faculty/lynnise-e-pantin>.

During our time serving on the CLEA Board, we have fully appreciated the central role CLEA plays in promoting the role of experiential faculty in legal education and in public interest lawyering across the nation. We intend to fully support those efforts by promoting CLEA's leadership in legal education, underserved communities, and professional organizations. Drawing on our substantive experience on CLEA Committees including Advocacy and Faculty Equity & Inclusion, and the administrative acumen we have developed in leading CLEA's Election and Membership Committees, we plan to further effectuate the goals set forth by the recent CLEA leadership. We also hope to respond to the current moment by shaping a new strategic plan to promote CLEA's work in legal education and legal practice nationwide. As longtime CLEA members and beneficiaries of its influence and support for experiential faculty, we aim to give back to the community by serving as co-vice presidents and presidents-elect in 2022. We hope that you will support our candidacy with your vote.

BOARD MEMBER CANDIDATES

Andy Budzinski
University of the District of Columbia David A. Clarke School of Law



I am excited for the chance to join the CLEA Board as a new clinician. I am eager to take a greater role in supporting the clinical community, advocating on issues that advance access to the profession, and continuing to promote the value of experiential learning. I was inspired by CLEA's timely and thoughtful addition to ABA Standard 303(c) requiring training and education on antiracism in law school education, and particularly the recommendations geared toward guided instruction and evaluation that can fundamentally shift how law students engage in antiracist lawyering. I want to continue that advocacy, in substance and form; to responding to critical moments in legal education as they arise; and to building a strong case for needed change. I share CLEA's commitment to access to the profession –both for our students seeking to become new lawyers, and within the clinical teaching community itself. There is important work yet to be done in surfacing and remedying inequities in our profession, explored in depth by the Diversity Committee's recent report. I am committed to doing and supporting that work. I also hope to add my perspective as an openly gay law teacher, and to explore how our community can expand its support for LGBTQ+ faculty and students.

Andy Budzinski Cont'd

Over the past five years, I have valued the resources made available through institutions like CLEA – support for new teachers looking for guidance, an open dialogue about growth and values in the clinical community, and rigorous advocacy in the field of legal education. I want to contribute to the already-robust programming and resources designed to support those who are just starting their teaching careers. I currently co-facilitate the Mid-Atlantic Clinicians Writing Workshop, which provides a welcoming space for newer clinicians to present their scholarship and receive feedback from colleagues from other schools. I would welcome the chance to facilitate collaborative opportunities like this for new clinicians across the country, not just on scholarship but on issues of student supervision, classroom teaching, and ways to advance our shared commitment to social justice.

I am passionate about contributing to this community and look forward to the opportunity to bring my perspectives and experiences to bear through CLEA's work.

Bio link: <https://works.bepress.com/andrew-budzinski/>

Lauren Godshall
Tulane Law School



I am an assistant clinical professor at the Tulane Environmental Law Clinic and am a new clinician, having joined the Clinic in 2019. My very first “clinic teaching” experience was attending the CLEA New Clinicians conference and I have been grateful for the education, support, and camaraderie I found there. I value the educational content, networking and information-sharing the organization offers and would be honored to support that work in any capacity. I’m especially interested in building inter-clinic and inter-university collaborations and supporting clinicians in building teaching skills as well as writing and publishing opportunities. I’m the current chair of the Louisiana Bar’s Section on Environmental Law and the board chair of Families Helping Families of New Orleans, a nonprofit organization focused on supporting disabled members of our community and their families. Faculty profile is here: <https://law.tulane.edu/faculty/full-time/lauren-godshall>.

Neha Lall
University of Baltimore School of Law



I am honored to be nominated to the CLEA Executive Board. Since 2019, I have served as a Professor of the Practice and Director of Externships in the University of Baltimore School of Law clinical program. Like many externship clinicians, I singlehandedly run my own program, and would not be able to do this job without the support and resources provided by CLEA and its dedicated externship faculty. I am committed to giving back to CLEA and serving as a voice for diverse range of instructors who make clinical and experiential learning possible throughout the country.

I began my legal career eighteen years ago as a clinician, serving as a fellow at Northeastern Law's Domestic Violence Clinic and Harvard's Wilmer Hale Legal Services Center. I left the clinical teaching world so that I could immerse myself in legal aid practice and develop my own skills. I spent 13 years in Chicago serving survivors of domestic violence, spearheading a civil legal assistance program for sexual assault survivors, defending the rights of subsidized housing residents, and litigating affirmative housing discrimination claims. Along the way, I launched a Gender Based Violence and the Law Clinic at the University of Chicago, where I taught students an interdisciplinary and holistic approach to meeting the diverse legal needs of abuse survivors.

Neha Lall Cont'd

I am grateful to have found my way back to full-time clinical teaching at the University of Baltimore, where I work with some of the best clinicians in the country. Externship clinical teaching has proved a perfect fit, offering me a unique opportunity to integrate the teaching of lawyering skills with core professional development and empowerment skills that have long been undervalued in traditional law school curriculum. Clinicians are driven by the core values of advancing justice and equity within our client communities, academic institutions and the legal profession generally. The last two years have tested and forced us to critically self-reflect, revealing the fundamental inequalities that remain embedded within the legal education system. There is much to be done to ensure that clinical educators reflect the communities and students we serve, and that our educational goals focus on increasing the success and professional fulfillment of our students. I would be honored to work in collaboration with CLEA leadership help realize these goals.

Serge Martinez
University of New Mexico School of Law



I was in my third semester of law school when I enrolled in clinic. I knew from the first week that my professor had the best job in the world. Now that I am a clinician myself, I can confirm that I was absolutely correct, even if I didn't quite understand why I was right. I'm inspired by the work of clinicians past and present, and honored to be part of this community. I'm very excited to be nominated to the CLEA Board and to have the chance to support clinicians around the world who are doing this amazing work.

I am currently on the faculty at University of New Mexico School of Law, where I serve as the Associate Dean for Experiential Learning. For the past several years, I have been part of the Clinic here, working in our Economic Justice Clinic and collaborating with my colleagues on all manner of exciting work in our mandatory clinical program.

Prior to joining the faculty at UNM, I created and ran a clinic at Hofstra University School of Law for several years. My time at Hofstra was broken up by a two-year stint as a visiting professor at National Taiwan University School of Law, where I led the effort to create a law clinic. I have learned a lot in these different

Serge Martinez Cont'd

clinical settings. Now, after 15 years as a clinician, I'm happy to be at a place in my career where I can serve in a role to advocate for and support clinicians in clinical programs around the world.

My experiences with clinical education in different clinics in different countries have given me the chance to learn about and reflect on the history of clinical education, and to plan for its future. I understand the role clinicians have played in re-shaping legal education and acting as a force for social justice for more than a half-century, and I am excited to work with my colleagues to continue that tradition.

Nickole Miller
Drake University Law School



As a newer clinician, CLEA has been an incredible resource and source of community for me! I have been an active member of CLEA's New Clinicians committee – helping to plan the 2021 and 2020 New Clinicians Virtual Conference and update the CLEA Handbook for New Clinicians – since 2019. I am also a part of the CLEA Newsletter Committee and a Clinic Crew Facilitator. I'd love to join the CLEA Board so that I can give back to the organization that has helped me so much in my development as a clinician.

Before joining the Drake Law faculty, I was a clinical teaching fellow at the University of Baltimore School of Law. If elected, I will be particularly attentive to needs of new clinicians.

Faculty profile link: <https://www.drake.edu/law/facstaff/directory/nickolemillerprofile/>

Michael Murphy
University of Pennsylvania Carey Law School



Thank you for your participation and engagement in the process of selecting the CLEA Board of Directors. I know your schedules are packed, and it means a lot that you would take the time to help guide our organization.

I appreciate your considering me for a term on CLEA's Board of Directors. CLEA has been so critical to my development as a clinician, and I would be thrilled to take a greater leadership role in the clinical community as a member of the CLEA board.

For the past two years, I have chaired the CLEA Communications Committee. We are the primary content creators and aggregators for the CLEA website and the CLEA social media feeds. We are redesigning the CLEA website presently to make it easier to read and navigate. As a Board member, I will work to further the goal of amplifying CLEA's advocacy and the work and accomplishments of its membership.

Last summer, it was my pleasure to assist with the technical aspects of both the CLEA 2020 New Clinicians Conference and the joint AALS/CLEA 2020 Virtual Conference, the latter as a member of the organizing committee. I look forward to continuing to design and plan hybrid events, which will open up programming to a broader and even more inclusive audience of clinicians and community participants.

Michael Murphy Cont'd

I'm in my fourth year as the Clinical Supervisor and Lecturer at the Entrepreneurship Legal Clinic (ELC) at the University of Pennsylvania Carey Law School. In addition to supervising student work and co-teaching the seminar portion of the course, I also supervise students in transactional law externships. Previously, I worked at Drexel University's Thomas R. Kline School of Law as an adjunct professor, where I originated a skills-based course in electronic discovery. I have also worked as an in-house attorney, as the general counsel to a startup, and at a firm as a litigation associate. I have had multiple jobs in the legal industry and my work as a clinical instructor is my favorite by an inestimable margin.

You're welcome to check out my faculty bio if you'd like:

<https://www.law.upenn.edu/cf/faculty/mimurphy/>

Have a great semester or quarter, and I hope to see all of you in virtual or actual reality soon.

Natalie Netzel
Mitchell Hamline School of Law



I would be honored to serve as a CLEA board member. I am an Assistant Professor at Mitchell Hamline School of Law in Saint Paul, Minnesota. I teach a holistic and interdisciplinary clinic that serves parents and kin in the child welfare system. The clinic engages in both micro-level casework and macro-level policy work. Additionally, in the whirlwind of summer of 2020, I co-developed and co-taught a Covid-19 Legal Response Clinic. Reflective of Mitchell Hamline's unique and robust enrollment options, the students in the Covid-19 Clinic were all second-career law students who participated remotely and synchronously from all over the country. An essay on this experience is set for publication in the Fall 2021 issue of the *Clinical Law Review*. I am proud to teach at a law school where clinical legal education is central to our mission.

CLEA is an amazing association that has been instrumental in my growth as a new clinician. At the end of my first-year teaching, I attended the New Clinicians Conference. It is not an exaggeration to say that I rely on the skills I developed there on a daily basis in my clinical teaching. CLEA has strengthened my abilities to

Natalie Netzel Cont'd

be a reflective practitioner, and in turn, I am able to model and develop that for my students. I am interested in serving on this board because I would like to give back to this organization that has done so much for me.

My unique contribution to all spaces I enter is my trauma-informed lens. The bedrock of my teaching, and my scholarly endeavors are the tenants of a trauma-informed care: safety; trustworthiness and transparency; peer support; collaboration and mutuality; empowerment, voice, and choice; and recognizing cultural, historical, and gender issues. The question at the forefront of my mind is how can we, as clinicians, better care for our clients, our students, and each other?

Thank you for the opportunity to be considered for a position on the CLEA board.

Sarah M. Nissel
Pepperdine Caruso School of Law



Since my first clinical class in law school, I knew that I wanted to teach a law clinic myself – indeed, my clinical professor is still my mentor. Giving students hands-on experience with real clients is an invaluable experience that prepares them for life after law school in a way that no other type of law school class ever does. Currently, I serve as an Adjunct Professor of Law at Pepperdine Caruso School of Law where I am the Director of the Faith and Family Mediation Clinic. In that capacity, I teach and supervise students working in a nonprofit organization providing pro-bono mediation services to help couples find peaceful resolutions to end-of-marriage issues. Teaching students how to manage a client load, how to communicate with clients, hone professional skills, including legal ethical challenges, has been as fulfilling as I imagined.

I am honored to be nominated to serve on the CLEA Board. If elected, I will work to promote CLEA's mission, to highlight the importance of clinical study and practice, and will continue to support CLEA's members.

Thiadora A. Pina
Santa Clara School of Law



I am excited to announce my candidacy for the CLEA Board. I look forward to joining a committed group of colleagues and bringing my passion and enthusiasm for experiential learning to the Board.

At Santa Clara Law, I am an Associate Clinical Professor and the Director of the Externship Program. I also direct the mandatory first-year professional skills course, writing and publishing the curricula and text used for the course, *Essential Lawyering Skills* (ABA 2021). Experiential learning at law schools is lawyering skills in action, and whether this takes place in a clinic, externship or skills class, the goal is to help students move their legal skill set forward. CLEA is dedicated to this mission and to supporting the clinicians who further this mission, and so am I.

I have sought to bring innovative approaches to teaching and working with students and colleagues. For example, with my clinical colleagues, I developed and presented workshops on video modules (AALS, San Francisco, 2018), imposter syndrome (Hastings Individual Representation Clinic, 2020), and top competencies for entry level lawyers (PDC, 2021).

Thiadora Pina Cont'd

I am also committed to working with students from traditionally underrepresented backgrounds and promoting social justice. This is evidenced in my roles as the faculty advisor for the Black Law Student Association (BLSA) and the founding advisor for the First-Generation Law Student Association (FGLSA) at Santa Clara Law, as a Board Member on the Advisory Committee for the Institute of the Advancement of the American Legal System (IAALS), and in my newly developed module on cultural competence that I will deliver at the Professional Development Institute (PDI) Conference in Washington D.C. in December 2021.

In addition to working with students in law school, I also am committed to mentoring undergraduate first-generation college students who are considering applying to law school. I will publish a first-generation law student workbook in 2022, which focuses on bringing these first-generation college students to the professional level at which other students enter law school. Additionally, I teach an Introduction to Law class to LEAD Scholars, SCU's undergraduate first-generation program.

Working with CLEA, I will be dedicated to supporting experiential learning, working with and learning from my colleagues, and seeking to address the challenges of traditionally underrepresented students and avenues to social justice.

Esther Park
University of Washington School of Law



I am honored to be nominated to serve on the CLEA Board.

Like our students who find their place in law school through clinics, I found my place in the academy through CLEA. When I became the Externship Program Director at the University of Washington School of Law in 2010, I benefited greatly from many clinical faculty who gave generously of their time and expertise. And I felt inspired to join a community that pursues and promotes justice and diversity as core values of the legal profession.

In my 11+ years as its director, the externship program has been part of career services, the public service law program, and now clinics. By working closely with colleagues outside of the clinics, I have been an ambassador for clinical teaching and methodology throughout the law school. Additionally, externship teaching necessarily includes outreach into the broader legal community as we partner with judges and attorneys to train law students. Since 2017, I have also been co-teaching in our mediation clinic. Here, as well, I cultivate partnerships with the broader community, seeking out opportunities for students to hone their skills while doing pro bono work.

I have been on the planning committees for the biennial externships conference, and both facilitated and presented in new clinicians programs for several years. Collaborating with colleagues around the country inspires me as I see people who are amazing advocates in their own rights, so committed to preparing future



Esther Park Cont'd

generations of lawyers. It would be a privilege to expand my service to this community as a member of the CLEA Board. Thank you for your consideration.

Anne Sidwell
University of San Francisco School of Law



I am currently in my third year as Assistant Professor and Director of Externship Programs at the University of San Francisco School of Law (USF) where I oversee all of USF's externship programs (civil, judicial, criminal, tax, and international summer programs). I also teach the seminar components of the civil and judicial externship courses.

Prior to coming to USF, I represented survivors of domestic violence at Bay Area Legal Aid and Legal Services of Northern Virginia.

I have benefitted from CLEA even before I joined USF. While looking to move into a clinical teaching position, a friend and colleague introduced me to CLEA. I began checking CLEA's job board regularly, applying to several posted positions. I read CLEA's news section to get a better sense of clinical teaching. Since joining the faculty at USF in August 2019, I've continued to benefit from CLEA through publications and conferences. I attended the new clinicians programming, and I utilize the CLEA's Handbook for New Clinical Teachers. I continue to rely on CLEA for best practices, ideas, support, and professional connections. I have enjoyed collaborating with my local California colleagues through the Bay Area Consortium on Externships and CalEx. I've participated in the Section's clinician crews and case rounds sessions. As a new

Anne Sidwell Cont'd

externship clinician, I find a lot of value in talking with other professors, hearing their challenges, seeing their approaches to problems, learning from their experiences, stealing their ideas (!), and adopting their advice. I find it helpful to learn how other schools approach their clinical programs. Given these enriching experiences, I welcome the opportunity to expand my collaboration with clinical faculty from across the country and offer the same support and community-building to other clinicians.

I believe experiential education is vital to law student growth and preparation for real-world practice. With my public interest background, I understand the critical role of experiential education in serving the underserved and addressing gaps in justice. I am committed to advocating for clinical legal education. I am honored to receive this nomination and thank you for considering my candidacy.

Jonathan Smith
Washington University in St. Louis School of Law



During an orientation dinner as a 1L, I overheard Jay Mitchell explaining to a classmate what students do in his Organizations and Transactions Clinic. “We help people build things,” he said. I have thought about those words frequently in my subsequent legal practice, first as a student participant in Jay’s clinic, later as a business attorney for technology companies, and, since 2018, as the Director of the Entrepreneurship Clinic at Washington University in St. Louis School of Law. As a clinical teacher and transactional attorney, I find joy in working with clients and student-colleagues to build better businesses and non-profit organizations. I especially love helping students find their own creative, builder mindset. I want my students to experience the fun, imaginative side of business lawyering and to reflect on how they can help build a more equitable and accessible legal system. (As part of this reflection, students in the Entrepreneurship Clinic design and prototype products designed to make legal information more accessible to entrepreneurs and nonprofit founders in St. Louis.)

Jonathan Smith Cont'd

Building access to justice and a better legal system has, of course, long been at the core of CLEA's mission. I would be honored to serve on the CLEA board and would relish the chance to support clinicians and advocate for the importance of clinical legal education within the academy. In particular, I would like to further collaboration and information-sharing within the clinical community with an eye towards making resources and support more accessible to clinicians. As a relatively new clinician myself, I rely constantly on wisdom, encouragement, and materials from more-experienced colleagues within CLEA. I would love the opportunity as a board member to strengthen CLEA's organizational capacity for providing this type of support to new clinical teachers.

I have been teaching for three years at WashU Law, where I direct the Entrepreneurship Clinic and teach a podium-style course on representing startup companies. I previously worked as a corporate associate with Fenwick and West LLP and as Deputy City Attorney for the City of Redwood City, California. My faculty bio is available here: <https://law.wustl.edu/faculty-staff-directory/profile/jonathan-smith/>

June Tai
University of Iowa School of Law



It is an honor to be nominated to serve on the CLEA Board of Directors. I have served as a member of the CLEA Externship Committee since 2019 and as co-chair of the committee since 2021. In the CLEA Externship Committee, I have worked on projects focusing on virtual externships, ABA site visits, and educational videos. In addition, I am active in the AALS Section on Clinical Legal Education as one of the co-chairs of the International and Semester Away Externship subcommittee.

I am currently a Clinical Associate Professor at the University of Iowa where I direct the Field Placement Program. Since joining Iowa five years ago, I have grown our program to include an advanced program, expanded placements, and we recently launched a full-time Semester in DC Program. Much of my focus has been on promoting the value of externships and on building community. In addition, I teach a seminar course on contract drafting. In the class, I include a significant simulation component to build client interview, counseling, and negotiation skills.

I have benefited from the mentorship and support of others in the clinical community through such programs and resources as the CLEA New Clinicians' Conference and the Helping Hand Mentoring Project. If

June Tai Cont'd

elected, I look forward to the opportunity to continue to build community and advancing clinical legal education.

Madalyn Wasilczuk
University of South Carolina School of Law



As for so many of us, clinics were the highlight of my legal education. Now, as an Assistant Professor of Law and incoming director of the Criminal Practice Clinic at the University of South Carolina, I would be delighted to serve CLEA as a board member.

Before joining UofSC, I directed the Juvenile Defense Clinic at Louisiana State University Paul M. Hebert Law Center. At LSU, my greatest accomplishments grew out of collaboration with our community, including securing a promise from our mayor that the police would no longer use police dogs against children. Before joining LSU, I taught as a clinical fellow in the Cornell International Human Rights and Death Penalty Clinics, where we engaged in human rights advocacy and death penalty litigation in the U.S. and abroad.

Wherever I've taught, CLEA has served as a tremendous resource for me, and I've endeavored to give back to the organization and its members as well. I have presented concurrent sessions and served as a working group and affinity-group discussion leader at the AALS Clinical Conference and Southern Clinical Conference, and I have volunteered to serve on the Scholarship Committee of the AALS Clinical Section.

Madalyn Wasilczuk Cont'd

Having served in clinical teaching positions with a variety of statuses gives me an important perspective on how much work there is to be done to promote clinical legal education and the valuable role of clinical professors. If elected to the CLEA board, I commit to working with the rest of the board to be responsive to the needs of our clinical community and students and advancing CLEA's mission.