



Co-Presidents' Message

It is with great humility and genuine excitement that we write this first message to you on the eve of our term as CLEA's co-presidents. In contemplating how we hope to lead this remarkable organization, we are inspired by the many changes in legal education that CLEA has provoked since its inception more than 25 years ago. We are proud that CLEA's advocacy has helped to cultivate a greater appreciation than ever before for the central role clinical education must play in the training of new lawyers and in fostering change for the clients and communities we serve. And we are reminded that much work remains to be done: to achieve equivalency in status for clinicians and our programs, to honor diversity and inclusion as fundamental drivers of legal education and practice, and to make even stronger the foundation for those who will carry the clinical community well into the future. We are eager to do this important work alongside an incredible cadre of board and committee members and in a way that partners with, involves, and touches as many of YOU as possible.

More so than ever, CLEA is and must be a big tent that supports and serves the increasingly varied array of clinicians and clinical programs that now operate across the law school landscape. Whether you are a new or experienced educator, an in-house or externship clinician, transactional or mediation or litigation in focus, we want CLEA to



Lisa V. Martin
(South Carolina)



Daniel Schaffzin
(Memphis)

be a resource and advocate for you, and for you to be a hands-on participant in and beneficiary of CLEA's work in 2019. Here are just some of the opportunities that abound through which you can get involved with CLEA during the coming year:

- The CLEA New Clinicians Committee is already hard at work planning and will soon share more details about the biennial New Clinicians Conference, which will convene on Saturday, May 3rd, in San Francisco. The Committee is also excited to continue incorporating the new clinicians programming at regional clinical conferences that started so successfully in 2018 and to develop more content for new clinicians on the CLEA website. We invite you to share with us and with Committee Co-Chairs Chrissy Cerniglia Brown and Wendy Vaughn your ideas for how CLEA can enhance these and

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CLEA NEWSLETTER

- Updates from CLEA Committees
- Articles on Clinical Education
- Upcoming CLEA Events at AALS Annual Meeting

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Co-Presidents' Message, continued

other initiatives to welcome, train, and support the new clinicians in our community.

- Consider participating in and suggesting ideas for CLEA's "Teaching Justice" webinar series, which the Best Practices in Pedagogy Committee launched in 2018 to feature innovative faculty discussing new approaches to teaching justice in the classroom. In addition to the webinars, the Committee will be undertaking efforts to enhance programming on emerging best practices in teaching at regional and other conferences and through the creation of a repository for sharing clinical teaching resources and other materials. We hope you will contact us and Committee Co-Chairs Laila Hlass and Melanie DeRousse with suggestions for ways in which CLEA can further facilitate the sharing of best practices across the clinical community.
- Through our Advocacy Committee, CLEA will continue monitoring and formulating positions on the activities of the American Bar Association and other oversight bodies. In addition to keeping you apprised of these efforts, we are committed to designing trainings and resources aimed at fostering a community-wide understanding of current regulation impacting clinical education, expectations for ABA and AALS accreditation visits, and CLEA advocacy in general. We hope you will not hesitate to let us and Committee Co-Chairs Kendall Kerew and Joy Radice know what questions you have and what content would be helpful on the advocacy front.
- In collaboration with the Externship Committee, which in 2018 issued its "Survey of Schools on Payment of Students for For-Credit Externships" and held a series of widely attended webinars focused on the issue, we will continue to provide assistance and information to schools deliberating or implementing paid externships. The Committee will also continue exploring the development of field supervisor training

resources and will lead an initiative designed to assist law schools with forthcoming accreditation visits by collecting data and feedback from recently-visited schools regarding the interpretation the pertinent ABA standards. We join Committee Co-Chairs Jodi Balsam and Carrie Kaas in welcoming your input regarding the important Externship work to be undertaken by CLEA in the year to come.

- We are beyond fortunate to remain able to work with so many of CLEA's founding clinicians and historical leaders. Recognizing the importance of honoring these individuals and their efforts, we will soon launch a project designed to archive CLEA's history and to document CLEA's efforts to build and sustain the clinical community. If you have ideas for and/or are interested in being a part of this project, please let us know.

In the above ways and others, we look forward to working with you to make CLEA a more effective vehicle through which you can immerse in the clinical community, access information and resources, and find assistance when needed. Toward those ends, we thank you for your involvement in CLEA programs, your support for CLEA initiatives, and your participation in CLEA meetings and social events at conferences.

Before we conclude, we want to express our gratitude to just a few of the individuals who have given so much of their time and energy to CLEA this past year. We thank outgoing President Jeff Baker for his leadership in 2018, and congratulate incoming Vice President Kendall Kerew and our three new board members, G.S. Hans, Shobha Mahadev, and Lynisse Pantin. We are grateful for the many years of service that outgoing Immediate Past Co-President Beth Schwartz and outgoing Board member Joanna Woolman have contributed to CLEA – we look forward to working with you in new capacities in 2019.

Best wishes to all for a happy, healthy, and productive 2019!



CLEA EVENTS AT THE AALS ANNUAL MEETING

The board and membership meeting will take place on Thursday January 3, 2019 from 5:00-6:30pm CT in the ACLU of Louisiana Conference room at Orleans Tower, 1340 Poydras Street, 21st Floor Conference Room, New Orleans, LA 70112.

The post-meeting dinner will take place at 7pm at Domenica Restaurant, 123 Baronne Street, New Orleans, LA 70112. Dinner attendees are required to RSVP and to pay for their own dinner and drinks. Please RSVP for the meeting and/or the dinner using this Google Form: <https://goo.gl/forms/LKviFjSdRL0Z5a2J2>

CLEA Board of Directors' Meetings are open to all.

2018 CLEA Executive Committee

Jeffrey R. Baker (Pepperdine), President
 Lisa V. Martin (Univ. South Carolina), Co-Vice President
 Daniel Schaffzin (Memphis), Co-Vice President
 Praveen Kosuri (UPenn), Treasurer
 Tiffany R. Murphy (Arkansas-Fayetteville), Secretary
 C. Benjie Louis (Hofstra), Immediate Past Co-President
 Beth Schwartz (Fordham), Immediate Past Co-President

2018 CLEA Board of Directors

Jodi Balsam	Caitlin Barry
Lauren Bartlett	Llezie Green Coleman
Melanie DeRousse	Kara R. Finck
Lindsay Harris	Laila Hlass
Derrick Howard	D'lorah Hughes
Kendell Kerew	Elizabeth McCormick
Joy Radice	Joanna Woolman

2019 CLEA Executive Committee Election Results

Kendall Kerew, Vice-President/President-Elect (Georgia State)

2019 New CLEA Board of Directors

Melanie DeRousse (Univ. Kansas)
 Laila Hlass (Tulane)
 C. Benjie Louis (Hofstra)
 Shobha Mahadev (Northwestern)
 Lynisse Pantin (Boston College)
 G.S. Hans (Vanderbilt)
 Congratulations to all!

Call for New Members to Serve on CLEA Committees

The following CLEA Committees are seeking new members:

Ad Hoc Archive/History Committee, Advocacy, Best Practices in Pedagogy, Communications, Conferences, Diversity in Clinical Legal Education (especially needs members with empirical research skills), New Clinicians, Newsletter, Per Diem, Research, & Social Justice. Learn more about CLEA Committees [here](#).



Best Practices in Pedagogy Committee

CLEA's Best Practices in Pedagogy Committee is pleased to report that it has continued to regularly present regarding emerging best practices in teaching at regional and other conferences, and this year has developed a "Teaching Justice" webinar series featuring innovative faculty discussing new approaches to teaching justice in the classroom. Each session draws on the wisdom of current resistance movement and examines its intersections with criminal justice, immigration policy, racial justice, economic justice, and international human rights, among other issues. Recordings of past webinars re-

garding "Teaching Justice in the Context of Immigrants' Rights," featuring Annie Lai and Sameer Ashar, and "Shifting Power through Transformative Lawyering in Community Economic Development," featuring Renee Hatcher, Alicia Alvarez, Dorcas Gilmore, and Susan Bennett, are available online at the Teaching Justice webinar website, <http://www.cleaweb.org/page-1006700/6422668>. The next webinar, "Teaching Racial Justice" featuring Deborah Archer, will be held March 19, 2019 at 11 a.m. PT/ 12 p.m. MT/ 1 p.m. CT/ 2p.m. ET. To register, visit [here](#).



Melanie DeRousse
Co-Chair
(Univ. Kansas)



Laila Hlass, Co-Chair
(Tulane)

New Clinicians Committee Report



Chrissy Cerniglia
Co-Chair
(Stetson)



Wendy Vaughn
Co-Chair
(Northern Illinois)

The New Clinicians Committee this past Fall accomplished programming we did not believe possible. For the first time in history, specific programming was lifted at three regional clinical conferences specifically dedicated to new clinicians. This new outreach allows for some structure but mostly a focus on

building informal networks, space for questions, dialogue and community at the regional level. This outreach is not possible without those who dedicated time and effort to help lift our community. A big thanks to Lisa Martin and D'lorah Hughes who believed in the possibility from the beginning. We would also like to thank those mentioned below:

- The New England Clinical conference included outreach for the first time for new clinicians at the beginning and end of the day. A big thank you to Maritza Karmely, Andrew Mamo and Crisanne Hazen for making this event possible.
- The Southern Regional Clinical Conference included robust pro-

gramming for new clinicians with two half-day sessions and guest speakers to assist NC's with questions and concerns about clinical rounds and structural questions. A big thank you to Lisa Martin for all that you do behind the scenes to plan and lift ideas! Also, thank you to Alex Scherr, Josh Gupta-Kagan, Joy Radice, Tanya Cooper, Emily Suski and Chrissy Cerniglia for your time.

- The Midwestern Clinical Conference included a half-day new clinicians program hosted

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New Clinicians Committee Report, continued

by Notre Dame Law School on October 5, 2018. Big thanks to Notre Dame's Judith Fox who took the lead on organizing the program with support from CLEA and Wendy Vaughn of Northern Illinois University School of Law. Special thanks to Carwina Weng and Jennifer Sarah Prusak from Indiana University Mauer School of Law who presented a session on Classroom Teaching and Backward Design and to Michael Jenuwine of Notre Dame Law School who presented a session on Supervision. We are grateful to our small group facil-

itators: Judith Fox and James Kelly of Notre Dame Law School, Colleen Boracca and Wendy Vaughn of Northern Illinois University School of Law, and Carwina Weng and Jennifer Sarah Prusak from Indiana University Mauer School of Law.

- The Handbook subcommittee is working hard to revise the Handbook for New Clinical Teachers and hopes to produce a new edition in Spring 2019.

The Committee is also excited to announce the date and location for the large New Clinicians Conference in San Francisco. The Conference in 2019 is

scheduled on Saturday, May 4th. Thank you to Dean Niedwiecki and Hina Shah at Golden Gate University School of Law for donating space and effort this upcoming year. To register for the conference, please visit the CLEA website under "[New Clinicians](#)."

We are always looking for new members who would like to join our committee and help with the conference programming.



New clinicians at the New England clinical conference gathering at the end of the day.

Report from CLEA Advocacy Committee



Kendall Kerew
Co-Chair
(Georgia State)



Joy Radice
Co-Chair
(Tennessee)

The Advocacy Committee has had a successful and busy year. CLEA filed written comments and provided testimony on potentially significant changes to the ABA Standards. In addition, CLEA has been monitoring the impact of a significant change to the ABA Council on Legal Education and Admissions to the Bar.

CLEA successfully opposed proposed changes that attempted to streamline

Standards 303 and 304, the standards that define what courses satisfy the experiential requirement. CLEA argued that the proposed changes eliminated language that would have had serious unintended consequences on the quality of experiential courses.

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Report from CLEA Advocacy Committee, continued.

After considering CLEA's written comment and hearing testimony from Joy Radice (Tennessee) on behalf of CLEA, the ABA Standards Review Committee and the Council unanimously restored the language that had been omitted thereby ensuring that experiential courses continue to be "primarily experiential in nature" and that students receive "direct supervision" from faculty in all three types of experiential courses.

CLEA supported the Council's proposed revisions that would have eliminated the requirement that law schools consider a standardized test score as part of the admissions process. CLEA, SALT, and the Educational Testing Ser-

vice, which administers the GRE, supported this proposed change while LSAC strongly opposed it. Although the Council passed a revision in line with CLEA's written comment and hearing testimony, the Council ultimately withdrew the proposed change and did not submit it to the ABA House of Delegates for a vote.

In August, the ABA House of Delegates approved the consolidation of the Council (to eliminate the Accreditation and Standards Review Committees). Therefore, all the work of the Council is now being done by the Council and Section staff. This change has reduced the number of meetings each year and has

limited the duration and content of their open sessions significantly.

Because our work is central to CLEA's mission and more viewpoints help in our deliberations, the Advocacy Committee is looking to engage more CLEA members. If you are interested in advocating on behalf of clinical education and clinical professors, please email Kendall Kerew (kkerew@gsu.edu) or Joy Radice (jradice@utk.edu), the Advocacy Committee Co-Chairs.

CLEA correspondence with US News about clinical program rankings (and work to come)

The CLEA leadership has received and shared concerns from our clinical community about the new system being used by US News to rank law school clinical programs. As noted earlier, the new ballots ask voters to rank each school's programs into certain qualitative categories but without any guidance, standards, or elements to inform those categories. The old system asked voters to choose 15 programs out of 200 that the voter deemed the "highest quality," likewise without guidance or standards. For years, CLEA has offered suggested guidance on the elements we might use to evaluate the quality of a program.

CLEA anticipates continued study of the US News rankings and its methods for evaluating clinical programs. In time, CLEA will consider whether and how to respond to US News to address the new

system, to suggest improvements, to protest, to continue its practice of supplementing with suggested guidance, or to take other steps.

This month, CLEA leadership reached out to Robert Morse who directs the rankings project for US News, with two clarifying questions:

1. How will you present these rankings, in a numerical ranking (like the top 30) or by category (excellent, good, marginal, etc.)?
2. For these rankings, is US News including other data in addition to the peer review ballots? For instance, are you including publicly-available information that schools report to the ABA on class size, comparable number of available clinical seats, experiential learning requirements, pro bono programs, clinical faculty status, etc.?

Mr. Morse responded, in effect, that US News will present the rankings numerically, likely with many ties. The rankings likely will be through the top 35, although there may be more depending on the response from clinicians who return ballots. He also confirmed that US News is using nothing more in 2019 than these ballots to rank programs, so next year's rankings are based exclusively on "peer reputation," not any other material data.

For now, we hope this information is helpful to the community, and CLEA looks forward to continuing work with and on behalf of clinical legal education to improve these systems.

CLINICAL LEGAL EDUCATION BY THE NUMBERS

A recurring column by Robert Kuehn, Washington University School of Law



If 6 Turned Out To Be 9, I Don't Mind (But 3? or 2!):

The Uneven Implementation of Mandatory Experiential Credits

Legal education took almost 100 years before requiring that all J.D. students receive instruction in professional skills and, even then in 2014, acted modestly.¹ In adopting a six-credit experiential coursework requirement beginning with students graduating in 2019, the ABA rejected calls for making one quarter of a graduate's legal training in experiential courses and mandating a law clinic or externship experience.² The limited six-credit requirement contrasts sharply with the one-quarter to one-third skills training required by other professional schools.³

A new survey of graduation requirements and student handbooks posted by law schools shows that 90% of schools reacted to the new ABA requirement by simply increasing their experiential requirements from “a course” (the prior ABA requirement of as few as one professional skills credit) to the minimum six credits. But a number seized the opportunity to examine their curriculum and impose additional experiential requirements, while a few relabeled an existing spring first-year legal practice course as “experiential” to avoid requiring additional training for their students.

As the table indicates, 22 schools now require students to graduate with more than the minimum of six total experiential credits from a law clinic, externship, or simulation course(s). Some (Washington & Lee, UDC, & CUNY) had implemented significant additional experiential requirements before the ABA adopted six credits. But others (e.g., Baylor, Case Western Reserve, Penn State-Dickinson, Widener-Delaware & McGeorge) followed the ABA's action by going well beyond the minimum. For these schools, the new requirement for 6 turned out to be 9,⁴ or even as many as 17, experiential credits for all of their graduates.

Most schools mandating more than the ABA experiential minimum also require or guarantee that each student graduate with a law clinic or externship experience, indicated by an asterisk in the table. Since adoption of the new experiential requirement, 30 schools have implemented a new

Schools Requiring More than 6 Experiential Credits	Number of Required Credits
Washington and Lee*	18
Baylor	17
California Western*	15
District of Columbia*	14
Case Western Reserve*	12
Pennsylvania State - Dickinson*	12
Widener - Delaware*	12
McGeorge*	11
City University of New York*	10
Dayton*	10
Arkansas, Little Rock*	9
Liberty	9
Loyola - New Orleans	9
University of Washington	9
Western Michigan*	9
Chicago†	8
Elon*	8
Stanford	8
Touro*	8
West Virginia	8
John Marshall*	7
Ohio Northern*	7
* requires or guarantees law clinic or externship	
† counts first-year spring legal practice course	

clinical requirement or guarantee. In total, over one-third of schools now require or guarantee each graduating J.D. student enrollment in a law clinic or externship course — 43 schools require a clinic or externship of at least 2 credits and 32 schools guarantee that training.⁵ Prior research shows that students at schools adopting a clinical requirement or guarantee do not pay more in tuition for this additional training, contrary to claims that universal clinical training is cost prohibitive.⁶

Schools requiring more experiential coursework than the ABA requires are to be applauded. But there is con-

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If 6 Turned Out To Be 9, I Don't Mind (But 3? or 2!):

The Uneven Implementation of Mandatory Experiential Credits , continued.

-tinued resistance to experiential training at many schools. One-fourth of schools (50) limit the number of law clinic or externship credits or courses a student can apply toward graduation requirements. The most common restriction is on externship participation, with 39 schools limiting total externship credits or courses, while 8 schools cap law clinics. Sixteen schools limit combined law clinic or externship credits or courses, with one school even capping total experiential credits. These restrictions are in addition to the limit in ABA Accreditation Standard 311(a) on non-law classroom credit hours. Standard 311 applies to externships, but not law clinics or simulations, and prevents some students from enrolling in externships or other useful practice-oriented experiences like moot court and interschool skills competitions.

A few schools have even chosen to simply recast longstanding first-year course credits as experiential as a way to meet the new 6-credit requirement. When the proposed amendment to increase experiential credits came before the Council of the ABA Section of Legal Education and Admissions to the Bar for approval it excluded credits obtained in the first year. One member argued, without support, that not all schools would be able to get to six credits, something clearly proven untrue. Others argued that accreditation standards should not be prescriptive and moved to strike “after the first year” from the proposal, claiming that permitting first-year courses to count would spur “innovation” in the curriculum. Persuaded, the Council removed the requirement that the minimum of six credits must be obtained after the first year.

There is scant evidence this change in the proposed requirement has spurred innovation in the first-year curriculum, with Boston College an exception by now requiring all first-year students to choose among experiential-based electives in the spring semester. There is evidence, unfortunately, that a few schools have taken their required first-year spring semester legal practice course (a persuasive le-

gal writing course [at 95% of schools](#))⁷ and simply recharacterized it as a three- or four-credit “experiential course.” At those schools, the anticipated new six-credit experiential training mandate became a two- or three-credit upper-level course requirement, mirroring the old “a course” requirement the ABA had sought to abandon.

Schools that restrict experiential training for their students or engineer around ABA requirements reflect a resistance to professional skills training that was the hallmark of most schools in the 20th century. They prove, once again, that even when the ABA modestly attempts to make legal education more connected to the actual practice of law, many schools will resist. While this is a pity, the greater pity is the ABA Council’s condoning this race to the bottom.

Notes

¹ Peter A. Joy, *The Uneasy History of Experiential Education in U.S. Law Schools*, 122 DICK. L. REV. 551 (2018), available at https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3129111.

² Clinical Legal Educ. Assn. (CLEA), Comment on Draft Standard 303(a)(3) & Proposal for Amendment to Existing Standard 302(a)(4) to Require 15 Credits in Experiential Courses (July 1, 2013), at <http://cleaweb.org/Resources/Documents/2013-01-07%20CLEA%2015%20credits.pdf>.

³ Robert R. Kuehn, *Pricing Clinical Legal Education*, 92 DENVER L. REV. 1, App. A (2014), available at https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2318042.

⁴ Jimi Hendrix, *If 6 Was 9*, at <https://vimeo.com/231127630>.

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If 6 Turned Out To Be 9, I Don't Mind (But 3? or 2!):

The Uneven Implementation of Mandatory Experiential Credits , continued.

Notes

⁵ Required or Guaranteed Clinical Experience (CSALE Oct. 2018), at <https://perma.cc/3CCA-53UQ>.

⁶ Robert R. Kuehn, *Universal Clinical Legal Education: Necessary and Feasible*, 53 WASH. U. J.L. & POL'Y 89 (2017), available at https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2942888.

⁷ ALWD/LWI ANNUAL LEGAL WRITING SURVEY, REPORT OF THE 2016-2017 SURVEY 25 (2018), available at <https://www.lwionline.org/resources/surveys>.

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INTERESTED IN SUBMITTING YOUR WRITING TO THE CLEA NEWSLETTER?

CLEA is looking for short articles on clinical teaching, social justice, and other creative writing that more closely resemble what you might read in a bar journal instead of a law review (fewer pages, fewer endnotes). CLEA is now soliciting submissions for our Spring edition. Please [email](#) any member of the CLEA Newsletter committee. We welcome your ideas and feedback.

Good News: Moves, Honors & Promotions

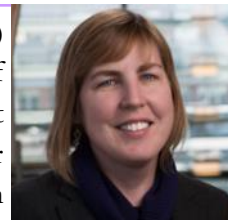


**Ben Barton
(Tennessee)**
received the
Carden
Outstanding
Faculty Award for
Scholarship.

**Susan Kraham
(Columbia)**
has become the
Director of
Externships.



Elizabeth Keyes (Baltimore)
won the University of
Baltimore School of Law's first
faculty service award for
immigration work done within
the UB community and
throughout Maryland.



Patricia H. Lee (St. Louis Univ.) was presented with a certificate of appreciation from the [Coleman Foundation](#) in "Recognition of Her Outstanding Dedication and Commitment to the Coleman Foundation Faculty Entrepreneurship Fellows Program."

**Rachel Viscomi
(Harvard)**

has been [appointed](#) assistant clinical professor of law at Harvard Law School and named director of the [Harvard Negotiation & Mediation Clinical Program](#) (HNMCP).



Audrey Patten (Harvard) has been promoted to Clinical Instructor in the Federal Tax Clinic. She first joined as a clinical fellow in 2015. Previously, she worked at legal aid.



Ruth Anne Robbins
(Rutgers)

Lindback Foundation Distinguished Teaching Award (2018).

Leigh Goodmark
(Maryland)

was elected to the American Law Institute.



Michele Pistone
(Villanova)

was invited to serve as a migration expert for the Holy See Mission to the United Nations.



Colleen Boraca (Northern Illinois University College of Law) has been recommended for promotion to Clinical Associate Professor of Law and for a six-year contract.

Jane Spinak (Columbia)

received the Kathryn A McDonald Award for excellence in service to the New York City Family Court.



Peter Joy (Washington Univ. - St. Louis) has been appointed the school's Vice Dean for Academic Affairs; he also was recently appointed to the Appeals Panel of the ABA Section of Legal Education and Admissions to the Bar; and he was elected to the American Law Institute (ALI).

Joy Radice (Tennessee) became Director of Clinical Programs; she was named the Wilkinson Junior Research Professor for 2018; she was selected as a fellow of the Knoxville Bar Foundation; she received the Tom and Elizabeth Fox Award For Service to the Bench and Bar; and she received tenure.



Elora Mukherjee (Columbia) has been promoted to Clinical Professor of Law and is the inaugural holder of the Jerome L. Greene Clinical Professor of Law chair.

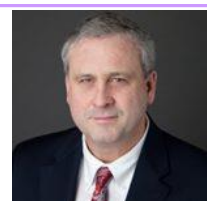


Esme Caramello
(Harvard)

was selected as one of the 2018 Top Women of Law by Massachusetts Lawyers Weekly.

Chris Northrop
(Maine)

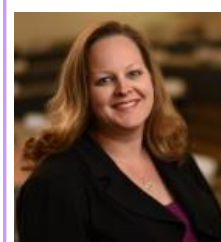
received the National Juvenile Defender Center's Robert E Shepard award.



Penn Law appointed **Praveen Kosuri** as Associate Dean for Clinical Education.

Jasmin Mize (UDC Law) completed her LL.M. and was hired on as Visiting Assistant Professor and Director of the Housing and Consumer Law Clinic.

Cornell faculty voted to promote **Celia Bigoness** to Associate Clinical Professor of Law.



Kelly McTear (Faulkner) was named a 2018 Pro Bono Exemplar by The Alabama Access to Justice Commission, and the Montgomery County Volunteer Lawyers Program awarded her the Medal of the Samaritan.

Paul Radvany

is a visiting Clinical Professor at **Columbia Law** this Fall teaching the Securities Litigation and Arbitration Clinic.



UMass Law welcomed Dustin Marlan as assistant professor to teach the Community Development Clinic. Previously, Dustin was a clinical teaching fellow with University of Michigan Law School.





Paolo Annino (FSU) received the ABA Criminal Justice Section Raeder-Taslitz Award. [Press Release](#)

Beth Lyon (Cornell) received a Cornell Faculty Fellowship in Engaged Scholarship.



Tiffany Murphy (Arkansas-Fayetteville) received the University of Arkansas Alumni Association Faculty Distinguished Achievement Award For Service.



Univ. of Connecticut Law School welcomed [Valeria Gomez](#) as the William R. Davis Clinical Teaching Fellow in the Asylum and Human Rights Clinic, and bid fond farewell to the previous Davis Fellow, [Anna Cabot](#), who started a new position at **UC Hastings Law School**.



Maxine Lipeles (Washington Univ. - St. Louis) was selected for the 27th consecutive year as one of St. Louis Best Lawyers in the Environmental Litigation category. She also recently received the Lewis C. Green Award from the Great Rivers Environmental Law Center.

Harvard Immigration and Refugee Clinic Director Deborah Anker [received](#) the Federal Bar Association's award for NGO Lawyer of the Year Joint Award earlier this year.



Emily Benfer (Columbia), Visiting Associate Clinical Professor, [received](#) the David P. Rall Award for Advocacy in Public Health given by American Public Health Association.



Penny White (Tennessee) received the Harold C. Warner Outstanding Teacher Award.

Kathryn Banks (Washington Univ. - St. Louis)

has been appointed to the Missouri Supreme Court's *Task Force on Criminal Justice*.



Susan McGraugh (St. Louis Univ.) was awarded a [Women's Justice Award for Public Service](#) by Missouri Lawyer's Weekly.



Victoria Chase (Rutgers) Annual Camden Chancellor's Award for Teaching Excellence (2018).



Sarah Knuckey (Columbia) has been promoted to Clinical Professor of Law.



Emily Broad Leib (Harvard) was named one of the [28 Inspirational People Working to Reduce Food Waste](#) by Food Tank. She was also listed as one of [15 Powerful Women Shaping How We Eat in America Today](#) by *The Kitchn*.

Lynnise Pantin is a Visiting Professor at **Columbia Law School** teaching the Entrepreneurship and Community Development Clinic.



Beth Zilberman (Arkansas-Fayetteville)

joined the law faculty as director of the Immigration Clinic. after serving as a fellow at Michigan State University College of Law and Boston College Law School.





Good News : Moves, Honors & Promotions

William Pincus Awards at the AALS Annual Meeting:

Honoring Professors David Santacrose and Alex Scherr



The AALS Section on Clinical Legal Education is delighted to inform you that **David Santacrose (U of Michigan)** and **Alex Scherr (U of Georgia)** have been selected as this year's honorees! Yep, you read it right - there are two recipients this year! It has not happened often, but the Nominating Committee felt both professors were worthy and the EC agreed. Below is a short summary of some of their accomplishments:

Professor **David A. Santacrose** - Prof. Santacrose has taught at the University of Michigan Law School since 2000 and has held various leadership position including service as Associate Dean for Experiential Education since 2013. His accomplishments include the founding of the Center for the Study of Applied Legal Education (CSALE) in 2007. As most of you know, CSALE collects and analyses data on applied legal education. We have all benefited from this work. He has also established and implemented innovative clinical programing at Michigan including an "in house live client clinic guarantee" for all students.

Professor **Alexander W. Scherr** - Prof. Scherr joined the faculty of University of Georgia School of Law in 1996 and has served in various administrative positions including Director of Clinics and Associate Dean for Clinical Programs. He has helped the school develop a robust experiential curriculum including four clinics, two Semester in Practice programs and a Civil Externship program. He has taught Civil Externships (also authored the leading text on externships), Public Interest Practicum, Dispute Resolution and Evidence.



Thanks to the Awards Committee - Chair, JoNel Newman (Miami), Kinda Abdus-Sabor (Georgia State), Jon Dubin (Rutgers), Clair Raj (S. Carolina) and Laura Rovner (Denver).

SALT's Annual Event and Awards Ceremony



Friday, Jan. 4, 2018,

Loyola University New Orleans School of Law

Professor and Clinical Program Director **Lisa Brodoff (Seattle Univ.)** is the co-recipient of the Society of American Law Teachers 2019 Award with Touro's Professor Richard Klein. SALT 2019 Awards.

Event details

The SALT annual celebration will be held in New Orleans on January 4 at Loyola University New Orleans School of Law. Lisa Brodoff's feminist band, The Righteous Mothers, will perform at the awards ceremony. <http://righteousmothers.com/>.



Katie Meyer (Washington Univ. - St. Louis) won the 2018 *Spirit of Justice Award* presented by the St. Louis Bar Foundation.



Brian Krumm (Tennessee) was officially awarded tenure this summer.



Karen Tokarz (Washington Univ. - St. Louis), was listed as one of *St. Louis Best Lawyers* in Mediation for the 10th consecutive year.



Justice 360 SC honored its co-founder Professor **John Blume (Cornell)** at its 30th Anniversary Celebration in Columbia, South Carolina.

Mindy Wittkop

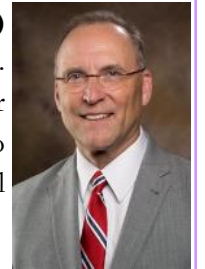


has been promoted to Director and Supervising Attorney in the **University of Oregon** Business Law Clinic.



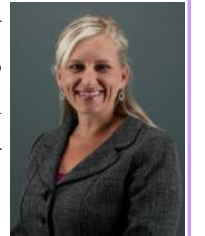
John Ammann (St. Louis Univ.) received received a [2018 Spirit of Justice Award](#), [recognition from St. Louis Mayor Lyda Krewson](#), and an award from the VA St. Louis Health Care System for his dedication to St. Louis veterans.

Tim Tarvin (Arkansas-Fayetteville) was promoted to full professor this year. He is the Law School's first professor teaching primarily clinic courses to receive both tenure and the status of full professor.



Ed Lloyd (Columbia) received the life time achievement award from the New Jersey League of Conservation Voters.

Brittany Stringfellow Otey (Pepperdine), was promoted to Associate Clinical Professor of Law and received a five year, presumptively-renewable contract.



New Clinicians



Zackary Albin is the Albert M. Sacks Clinical Teaching & Advocacy Fellow with the **Harvard** Immigration and Refugee Clinical Program. Prior to joining Harvard, Zack was an associate attorney at a New York immigration firm.

Zohra Ahmed (Cornell) joined the Clinical Program as a Clinical Teaching Fellow in the Cornell Center on the Death Penalty Worldwide. Prior to joining the faculty, she was a public defender at the Legal Aid Society in New York City. [Press release](#)



Kristie Gibson joined the **University of Oregon** Business Law Clinic as Supervising Attorney in October 2018. Most recently, Ms. Gibson was the Director of the Oregon Law LL.M. program. Prior to joining Oregon Law, Ms. Gibson was an attorney with a business law firm in Eugene, Oregon.

Destini Aguero is a Clinical Instructor in the Estate Planning Project of the Veterans Legal Clinic at the Legal Services Center of **Harvard** Law School. Before joining the Veteran's Legal Clinic, Destini was a Trial Attorney with the Children and Family Law Division of the Committee for Public Counsel Services.



New Clinicians

Jennifer Danis has joined **Columbia's** Environmental Clinic as a supervising attorney. Previously, Ms. Danis served as the Senior Staff Attorney for Eastern Environmental Law Center's Energy Infrastructure program. [Press release](#)

Amanda Bashi (Cornell) joined the Clinical Program as an Adjunct Clinical Professor of Law and Director of the new Women's Decarceration Practicum. Bashi is a former Chicago federal public defender.



SLU Law welcomed **AJ Chivetta** as a Professor of Practice; AJ teaches in the Field Placement Program and oversees corporate (both non-profit and for-profit) placement opportunities.

Thomas Becker (Harvard) is a Clinical Instructor in the International Human Rights Clinic. Becker is an attorney and activist who has spent most of his time working on human rights issues in Bolivia.



Sarah Narkiewicz has been appointed Director of **Washington University** School of Law's *Low Income Taxpayer Clinic*. Sarah has a degree in accounting and practiced before law school as a tax consultant with PricewaterhouseCoopers and later as a tax attorney with Husch Blackwell.

Celia Bigoness (Cornell), an Associate Clinical Professor of Law who previously taught in Cornell's Lawyering Program, joined the Clinical Program as Director of the new Entrepreneurship Law Clinic.



Shelley Barron (Harvard) is the Clinical Instructor for the Tenant Advocacy Project. Shelley previously worked with the Legal Advocacy Program at Casa Myrna Vazquez, Inc. (CMV).

SLU Law welcomed Missouri Court of Appeals Retired Judge **Lisa Van Amburg** as a Professor Practice; Judge Van Amburg teaches in the [Field Placement Program](#) and oversees judicial placement opportunities.



Gulika Reddy (Columbia)

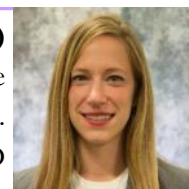
has become a Clinical Fellow for the Human Rights Clinic.

John Cronin (Harvard)

joined the Veterans Legal Clinic in October as the Clinic's Intake and Pro Bono Coordinator.

Amelia Courtney Hritz (Cornell)

joined the Clinical Program as the Robert B. Kent Public Interest Fellow. She graduated from Cornell's JD/PhD program in Law and Development Psychology (JD '17/PhD '18).



Erika Dunyak (Harvard)

is a Clinical Fellow in the Food Law and Policy Clinic. Erika joined FLPC after completing an LL.M. in Agricultural & Food Law from the University of Arkansas.



Mark H. Jackson (Cornell)

joined the Clinical Program as an Adjunct Professor of Law and Director of the new First Amendment Clinic. Before joining the faculty, he was the Executive Vice President and General Counsel of Dow Jones & Co.

Kyra Taylor (Harvard) joined the Project on Predatory Student Lending in 2018. Previously, Kyra worked as a fellow at Tycko & Zavareei LLP, and Public Justice, a public interest impact litigation and appellate organization.

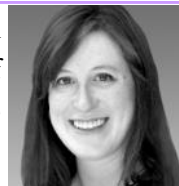


New Clinicians



Lynne Dzubow (Harvard) is a Clinical Fellow with Emmett Environmental Law and Policy Clinic. Previously, she was a Social Justice Fellow at the New York State Office of the Attorney General.

Jaclyn Kelley-Widmer joined the Clinical Program as Assistant Clinical Professor of Law in the Lawyering Program to represent undocumented/DACA students at **Cornell** through the Farmworker Clinic.



Amelia Evans (Harvard) is a Clinical Instructor with the International Human Rights Clinic. Previously, she was the Global Human Rights Fellow at Harvard Law School.

Courtelyou Kenney joined **Cornell** as a Visiting Lecturer and Assistant Director of the new First Amendment Clinic. She is a Visiting Fellow at Yale Law School, and previously a Supervising Attorney and Clinical Lecturer there.



Ariel Scotese joined **Cornell's** Clinical Program as Assistant Director of the Legal Research Clinic. She is the Access Services Librarian at the Cornell Law Library.

Stephen Emedi (Harvard) is an attorney with the Project on Predatory Student Lending. Previously, he was an Assistant Attorney General in the Consumer Litigation Unit at the Arizona Attorney General's Office.



Brian Fink (Harvard) is a Clinical Fellow in the Food Law and Policy Clinic. Before joining the clinic, Brian was the Farm and Food Legal Fellow at Yale Law.

Lyonel Jean-Pierre Jr. is a Clinical Instructor with the **Harvard** Legal Aid Bureau. Lyonel previously worked at Worcester Community Legal Aid and the Law Office of Murphy and Rudolf LLP.



Rachel Landaeur (Harvard) is a Clinical Fellow in the Health Law and Policy Clinic. Prior to joining the clinic, Rachel was an associate at Sheppard, Mullin, Richter & Hampton LLP.

Bettina Neufeind (Harvard) is an attorney with the Trauma and Learning Policy Initiative (TLPI) where she assists families to obtain appropriate educational services. Before TLPI, she was a Research Fellow at HLS and an affiliate at the Food Law and Policy Clinic.



Emmanuelle Verdieu (Harvard)

is a Racial Justice Fellow with the Project on Predatory Student Lending. Verdieu is a recent graduate of J. Reuben Clark Law School at Brigham Young University.



Catherine Rizos joined the Legal Services Center at **Harvard** Law School as a communications coordinator in 2018.

She previously served as director of communications at the Massachusetts Legal Assistance Corporation.

Kate Manning Kennedy (Harvard)

joined the Project on Predatory Student Lending as senior advisor in 2018. Previously, Kate was a strategic communications consultant for nonprofit clients.





New Clinicians



Noel Roycroft (Harvard) is a Clinical Instructor with the Transactional Law Clinics. Before coming to Harvard, Noel was an associate at Ropes & Gray, LLP.

Nicole Summers (Harvard) is a Clinical Instructor with the Housing Law Clinic. She previously served as legal fellow with the NYU Furman Center for Real Estate and Urban Policy and as an adjunct professor at New York University School of Law.



Emily Wilkinson (Harvard) is a Skadden Fellow in the Predatory Lending and Consumer Protection Unit where she represents low-income consumers in debt collection cases and affirmative litigation challenging unfair debt collection practices. Emily previously clerked for Chief Judge Patti B. Saris of the U.S. District Court for the District of Massachusetts.

Retirements



Bruce La Pierre (Washington Univ. - St. Louis)

founder and director of the Appellate Clinic and longstanding teacher of Constitutional Law retired in August, 2018.

Joe Tulman (UDC)

Tulman earned his M.A.T. in Clinical Legal Education from Antioch Law in 1986 and went on to pioneer the use of special education advocacy in combination with delinquency defense as the longtime Director of the Juvenile and Special Education Law Clinic. [Press release](#)



After 30 years of supervising students, Tenant Advocacy Project's (TAP) Clinical Instructors, **Lynn Weissberg** and **Marcia Peters (both Harvard)** have retired. Weissberg founded TAP in 1981. As one student described, "... Marcia and Lynn have taught, by example, generations of TAPPers what it means to zealously advocate for your client."



Remembrances

**Raven Lidman
(Seattle Univ.)
1945—2018**

[Obituary](#)



**[Barbara Bressler](#)
(DePaul)
1951—2018**

[Obituary](#)



Good News: Books & Publications



Lauren E. Bartlett
(Ohio Northern),

Local Human Rights Lawyering, 62 ST. LOUIS U. L.J. 887 (2018); and

Bridging the Gap: A Joint Negotiation Project Crossing Legal Disciplines, 2 J.

EXPERIENTIAL LEARNING 182 (2018), (Co-authored with **Karen Powell**, Deakin University).



Margaret Johnson, (Baltimore), *Feminist Judgments & #MeToo*, 94 Notre Dame L. Rev. Online 51 (2018)(symposium); *Only 1 in 4 Women Who Have Been Sexually Harassed Tell Their Employers. Here's Why They're Afraid*, The Conversation (June 5, 2018), and *An Examination of the Lethality Assessment Program (LAP): Perspectives on Implementation, Help-seeking, and Victim Empowerment, Violence Against Women* (2018) (coauthor with Tara N. Richards, Ph.D., Lane Kirkland Gillespie, Ph.D., and Katherine Kafonek, M.S.).

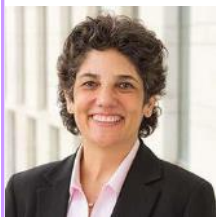


Kristina Campbell (UDC), *Dreamers Deferred: The Broken Promise of Immigration Reform in the Obama Years*, Tex. Hisp. J.L. & Pol'y (forthcoming January 2019).

Laura Cohen (Rutgers), *RIGHTS, RACE, AND REFORM: 50 YEARS OF CHILD ADVOCACY IN THE JUVENILE JUSTICE SYSTEM* (CO-EDITED WITH KRISTIN HENNING AND ELLEN MARRUS) (ROUTLEDGE PUBLISHING, 2018).

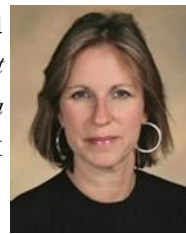


Andrew Mamo
(Harvard), *When Truth Isn't Truth*



Elizabeth Cooper
(Fordham), *The Appearance of Professionalism*, 71 Florida L. Rev. ____ (forthcoming 2019).

Sandy Freund
(Rutgers), *IRS Retirement Levies: What's Become of a Secure Future?* 158 TAX NOTES 507 (2018).



Eric Franklin Amarante (Tennessee), *Unregulated Charity*, __ Wash. L. Rev. __ (2019, forthcoming); *The Unsung Latino Entrepreneur of Appalachia*, 120 W. Va. L. Rev. 773 (2018); *The Perils of Philanthrocapitalism*, 78 Md. L. Rev. ____ (Forthcoming).

Edgar S. Cahn & Christine Gray (UDC), *Clinical Legal Education: Where Next? Clients As Co-Producers of System Change*, 24 Clinical L. Rev. 171 (2018).



Donald M. Linhorst, P. Ann Dirks-Linhorst, **Susan McGraugh** (Saint Louis Univ.), Lauren Choate, and Sarah Riley, "*A Comparison of Defendants with Mental Illness Represented by Public Defenders and Private Attorneys: an Analysis of Court-Ordered Pretrial Psychiatric Evaluations*," Am J Crim Just (2018) 43: 810.

Tiffany Murphy
(Arkansas-Fayetteville), her article *Executive Prosecutions* will be published in the San Diego Law Review.



Wendy Bach (Tennessee), *Prosecuting Poverty, Criminalizing Care*, forthcoming 60 WM. & MARY L. REV. ____ (2019); and a forthcoming chapter, *The Tools in the Battle*, in *Holes in the Safety Net: Federalism and Poverty*, edited by Ezra Rosser and published by Cambridge University Press.



Good News: Books & Publications



Tianna Gibbs (UDC), *Paper Courts and Parental Rights: Balancing Access, Agency, and Due Process*, 54 Harv. C.R.-C.L. L. Rev. (forthcoming 2019).



John Blume (Cornell), *Intellectual Disability and the Death Penalty: Current Issues and Controversies* (Praeger Press 2018) (with Marc Tasse).



Elizabeth Keyes (Baltimore), *Unconventional Refugees*, 67 Amer. U. L. Rev. 89 (2017).



Jane Spinak (Columbia), They Persist: Parent and Youth Voice in the Age of Trump, FAMILY COURT REVIEW, Vol 56, No 2, April 2018.

Robert Holmes (Rutgers) REFLECTIONS ON NEWARK: THE GIBSON YEARS, 1970-86 (RUTGERS UNIVERSITY PRESS; FORTHCOMING 2019, ROBERT HOLMES & RICHARD ROPER EDS.)



Annie Smith (Arkansas-Fayetteville), co-authored *Regulating Wage Theft* with Jennifer J. Lee, forthcoming in the Washington Law Review.



Michele Gilman (Baltimore), *The Surveillance Gap: The Harms of Extreme Privacy and Data Marginalization* (with Rebecca Green), 42 NYU Rev. L. & Soc. Change 253 (2018).

Jon C. Dubin (Rutgers), SOCIAL SECURITY DISABILITY LAW AND PROCEDURE IN FEDERAL COURT (2018 EDITION; CO-AUTHORED WITH CAROLYN A. KUBITSCHKE) (THOMSON REUTERS PUB. CO.) (2018); 2018 UPDATE FOR SOCIAL SECURITY LAW, POLICY & PRACTICE: CASES AND MATERIALS (CO-AUTHORED W/ FRANK S. BLOCH, AMERICAN CASEBOOK SERIES, WEST ACADEMIC PUB. CO.) (APRIL 2018).



Susan Crawford (Harvard) published several guest columns for *Wired*: how cities gather data to assess rezoning [curb spaces](#), why universities need “[public interest technology](#)” courses, and how the [Sprint/T-Mobile merger](#) will likely lead consumers worse off.



Lisa Brodoff (Seattle Univ.) and Mary Bowman, Director of the Legal Writing Program at SU, have co-written an article, [CRACKING STUDENT SILOS: LINKING LEGAL WRITING AND CLINICAL LEARNING THROUGH TRANSFERENCE](#) (forthcoming in the Clinical Law Review).



Lindsay M. Harris (UDC), *Contemporary Family Detention and Legal Advocacy*, 21 Harv. Latinx L. Rev. 135 (2018); *Learning in Baby Jail: Lessons from Law Student Engagement in Family Detention Centers*, 25 Clinical L. Rev. (2018); *Withholding Protection*, Col. Hum. Rts. L. Rev. (forthcoming 2019).



Leigh Goodmark (Maryland), *Decriminalizing Domestic Violence: A Balanced Policy Approach to Intimate Partner Violence* (University of California Press 2018); *The Violence Against Women Act is unlikely to reduce intimate partner violence—here’s why*, *The Conversation*, October 17, 2018.



Jacqueline Lainez Flanagan (UDC), *Holding U.S. Corporations Accountable: Toward A Convergence of U.S. International Tax Policy and International Human Rights*, 45 Pepp. L. Rev. 685 (2018).





Good News: Books & Publications



Peter Joy (Washington Univ. - St. Louis), *Prosecutors and Use of Subpoenas*, 33 CRIMINAL JUSTICE 44 (Spring 2018); *Overloaded Prosecutors*, 33 CRIMINAL JUSTICE 31 (Summer 2018); *The Uneasy History of Experiential Education in U.S. Law Schools*, __ DICK. L. REV. __ (2018); *Sentencing Reform: Fixing Root Problems*, 87 UMKC L. Rev. 97 (2018).

Jennifer Rosen Valverde (Rutgers), *Preparing Tomorrow's Lawyers to Tackle 21st Century Health and Social Justice Issues*, 95 DENVER L. REV. 539 (2018).



Sandra Babcock (Cornell),

Judged for More Than for Her Crime: A Global Overview of Women Facing the Death Penalty (Cornell Center on the Death Penalty Worldwide and World Coalition Against the Death Penalty, 2018) (with Delphine Lourtau, Sharon Pia Hickey, Zohra Ahmed, and Paulina Lucio Maymon).

Sabrina Ardalan (Harvard),

Trump is Rewriting Asylum Law, *The Atlantic*.



Salma Waheedi (Harvard), *The Ambitions of Muslim Family Law Reform*, Harvard Journal Law & Gender (with co-authors).



Becky Jacobs (Tennessee), *Sisters in Sustainability: Gender-Driven Agricultural Initiatives Promoting Socio-economic, Environmental, and Cultural Sustainability*, The European Conference on Sustainability, Energy & the Environment Conference Proceedings (2018) (with Chelsea Jacobs); *Defining Sustainable Business – Beyond Greenwashing*, 37 Va. Env't L.J. (Forthcoming 2019) (with Brad Finney).

Norinda Brown Hayat (Rutgers), *Accommodating Bias in the Shared Economy*, 83 BROOK. L. REV. 613 (2018).



Valena Beety (West Virginia), *Wrongful Convictions Reader* (with Russell Covey).



Dana Malkus (St. Louis Univ.) and Sean Spencer, *"A Guide to Understanding and Addressing Vacant Property in the City of St. Louis"*

Monika Batra Kashyap (Seattle Univ.), *Rebellious Reflection: Supporting Community Lawyering Practice*, N.Y.U. REV. OF LAW & SOCIAL CHANGE (forthcoming Spring 2019).



Jasmin Mize (UDC), *Probation Isn't Supposed to be Prohibition: Medical Cannabis as a Blueprint for Restorative Reentry*, 7 Ark. J. of Soc. Change & Pub. Serv. __ (2018).



Briana Beltran (Cornell), 134, 368 *Unnamed Workers: Client-Centered Representation on Behalf of H-2A Agricultural Guestworkers*, 42 N.Y.U. REV. OF L. AND SOCIAL CHANGE __ (forthcoming 2019).

Faith Mullen (UDC), *Another Day Older and Deeper in Debt: Mitigating the Deleterious Effect of Wage Garnishments on Appalachia's Low-Wage Workers*, 120 W. Va. L. Rev. 193 (2018).



John Kettle (Rutgers), *Conceptual Expression in a Copyright World: Protecting Ideas From the Shadow of Preemption, A Call for Legislative Action*, 17 J. MARSHALL INTELL. PROP. L. REV. 1 (2017).





Good News: Books & Publications



Alexis Karteron (Rutgers), *When Stop and Frisk Comes Home: Policing Public and Patrolled Housing*, 69 CASE W. RES. L. REV. ____ (forthcoming 2019); *Arrested Development: Rethinking Fourth Amendment Standards for Seizures and Uses of Force in Schools*, 18 NEV. L. J. 863 (2018).

Joy Radice (Tennessee) (pic on pgs. 5, 10) *The Juvenile Record Myth*, 106 GEORGETOWN LAW JOURNAL 365 (2018); *Access to Justice Obstacles for Expungement in Tennessee* (June 2018). Federal Sentencing Reporter, Vol. 30, 2018.

Christopher Bavitz, Hannah Hilligross, Vivek Krishnamurthy (all Harvard), and two researchers at the Berkman Klein Center for Internet & Society co-authored a [report](#) that provides a new framework for considering the benefits and risks of artificial intelligence on human rights.



Etienne C. Toussaint (UDC), *The New Gospel of Wealth: On Social Impact Bonds and the Privatization of Public Good*, 56 Hous. L. Rev. 153 (2018).

Sital Kalantry (Cornell), *Regulating Markets for Gestational Care: Comparative Perspectives on Surrogacy in the United States and India*, 27 CORNELL JOURNAL OF PUBLIC POLICY 3 (2018).



Emily Broad Leib (Harvard) and Baylen J. Linnekin, adjunct professor at George Mason University, published *Food Law and Policy: An Essential Part of Today's Legal Academy* in the Journal of Food Law and Policy.

Patricia H. Lee (St. Louis Univ.), "Crowdfunding Capital in the Age of Blockchain Based Tokens," St. John's Law Review, Vol. 92:4, March 2019 (forthcoming) ; "Mississippi," in *A State by State History of Race and Racism in the United States*, Ch. 9 (Patricia Merritt Reid ed., ABC-CLIO/Greenwood: CT 2019) (forthcoming).



Brian Krumm (Tennessee)

Fostering Innovation and Entrepreneurship: Shark Tank Shouldn't Be the Model, 70:3 Ark. L. Rev. 553 (2017);



and *Regulatory Policy in the Trump Era and its Impact on Innovation* will be published in Volume 70 of the Mercer Law Review.

Tim Tarvin (Arkansas-Fayetteville),

Combating Professional Error in Bankruptcy Analysis Through the Design and Use of Decision Trees in Clinical Pedagogy, was published in St. John's Law Review in 2017.



CLEA POSTS [CLINICAL JOBS](#)

FOR MORE CLINICAL NEWS, FOLLOW CLEA ON [FACEBOOK](#) AND [TWITTER](#)

More than 25 years ago, clinical legal educators perceived the need to establish an organization that was separate from the AALS Clinical Section. The Clinical Legal Education Association was incorporated in 1992, in part to enable clinicians to act swiftly and independently – something the Clinical Section cannot do because of its status within the AALS. Another goal in creating CLEA was to broaden our community by allowing membership for many individuals who do not meet the eligibility requirements of the Clinical Section. CLEA and the Clinical Section do not compete; rather, the two organizations collaborate and their interests often overlap. CLEA urges clinical teachers to belong to both entities.

CLEA is currently engaged in activities such as:

- Advocating on behalf of its members with the ABA Council on Legal Education and State Bars to further excellence in legal education;
- Supporting individual schools, programs, and teachers who face political interference and other threats;
- Working with the Clinical Section and NYU Law School to publish the peer-reviewed Clinical Law Review;
- Presenting the biennial New Clinicians Conference and other programs specifically designed for new clinical teachers at regional and other conferences;
- Supporting amicus briefs on topics important to clinical legal education;
- Commissioning and publishing *Best Practices for Legal Education: A Vision and a Roadmap* (Stuckey, et al, 2007), and supporting the publication of *Building on Best Practices: Transforming Legal Education in a Changing World* (Maranville, Bliss, Kaas and Sedillo Lopez, et al, 2015);
- Encouraging increased diversity in clinical legal education; and
- Providing annual awards for clinical teachers, students, and clinical programs.

Upcoming Events

- **CLEA Membership and Board of Directors Meeting**, Thursday January 3, 2019 from 5:00-6:30pm CST, ACLU of Louisiana Conference room, Orleans Tower, 1340 Poydras Street, 21st Floor Conference Room, New Orleans, LA 70112. CLEA's meetings are open to all.
- **Externship Breakfast**, Friday, January 4, 7:30 am @ Le Croissant (conference hotel restaurant). RSVP [here](#).
- **Applied Legal Storytelling Conference**, co-sponsored by the Legal Writing Institute (LWI) and the Clinical Legal Education Association (CLEA), will be July 9–11, 2019, in Boulder, Colorado. Priority deadline for submitting proposals is January 21, 2019. The call for proposals is available [here](#). For topics and ideas related to past storytelling conferences, click [here](#).



Advocating for clinical
legal education as
fundamental to a lawyer's
education.

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