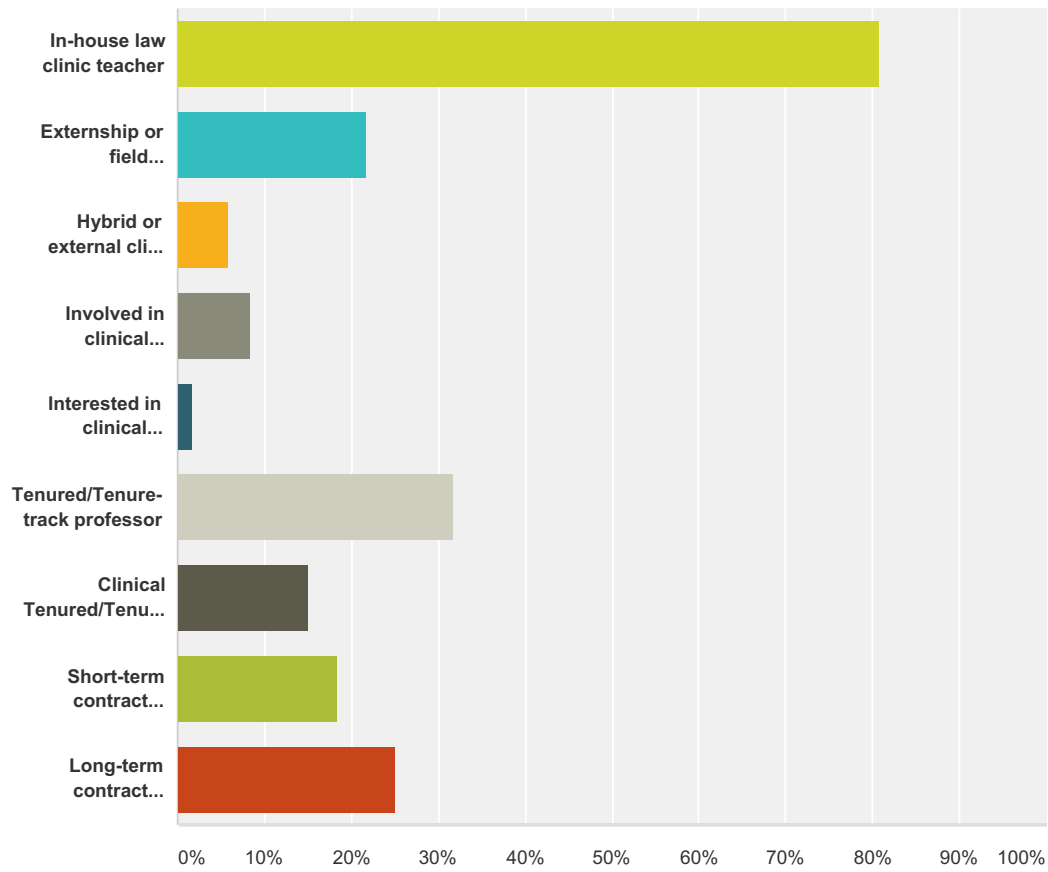


**Q1 Please check all that apply to indicate your connection to clinical education:**

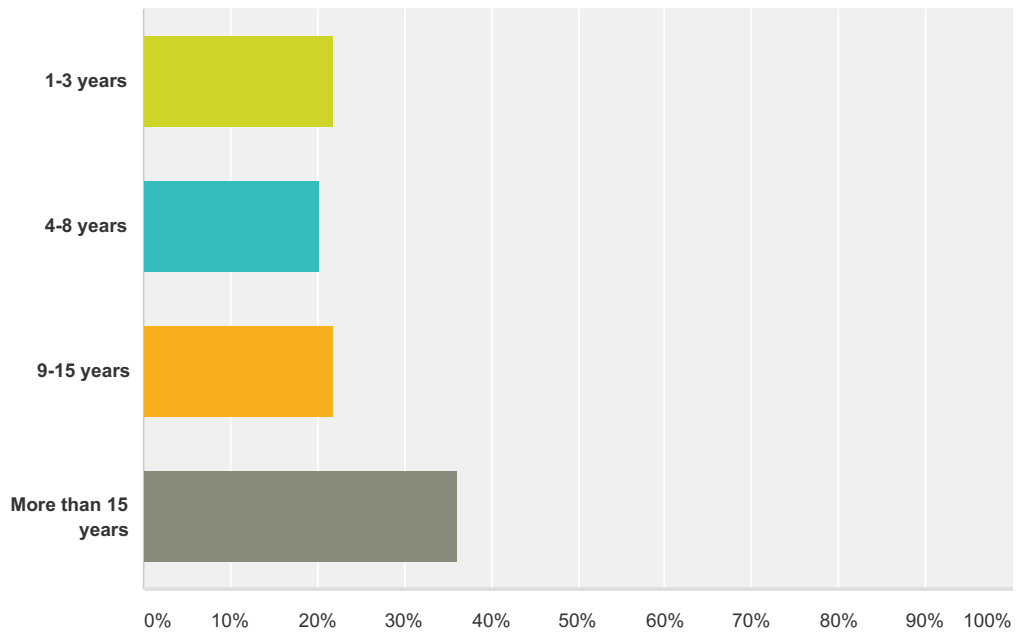
Answered: 120 Skipped: 0



Answer Choices	Responses
In-house law clinic teacher	80.83% 97
Externship or field supervision teacher	21.67% 26
Hybrid or external clinic teacher	5.83% 7
Involved in clinical education but not a clinical teacher	8.33% 10
Interested in clinical education but not involved in it currently	1.67% 2
Tenured/Tenure-track professor	31.67% 38
Clinical Tenured/Tenure-track professor	15.00% 18
Short-term contract clinical teacher	18.33% 22
Long-term contract clinical teacher	25.00% 30
<b>Total Respondents: 120</b>	

## Q2 How long have you been a CLEA member?

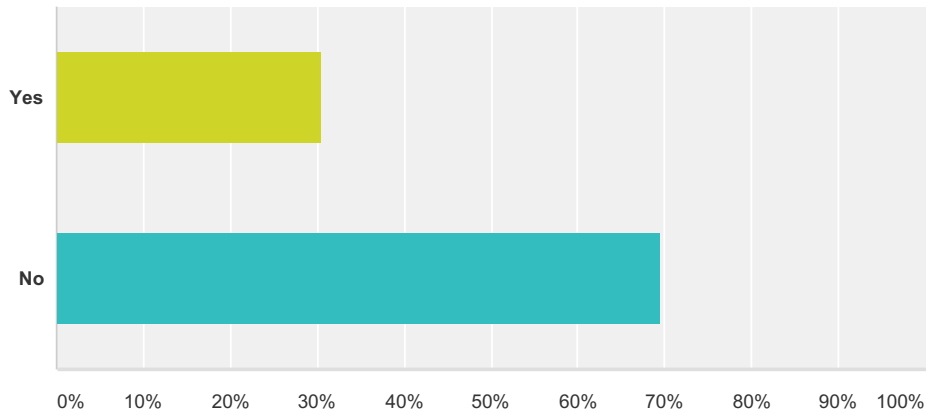
Answered: 119 Skipped: 1



Answer Choices	Responses	
1-3 years	21.85%	26
4-8 years	20.17%	24
9-15 years	21.85%	26
More than 15 years	36.13%	43
<b>Total</b>		<b>119</b>

### Q3 Are you currently a member of a CLEA committee?

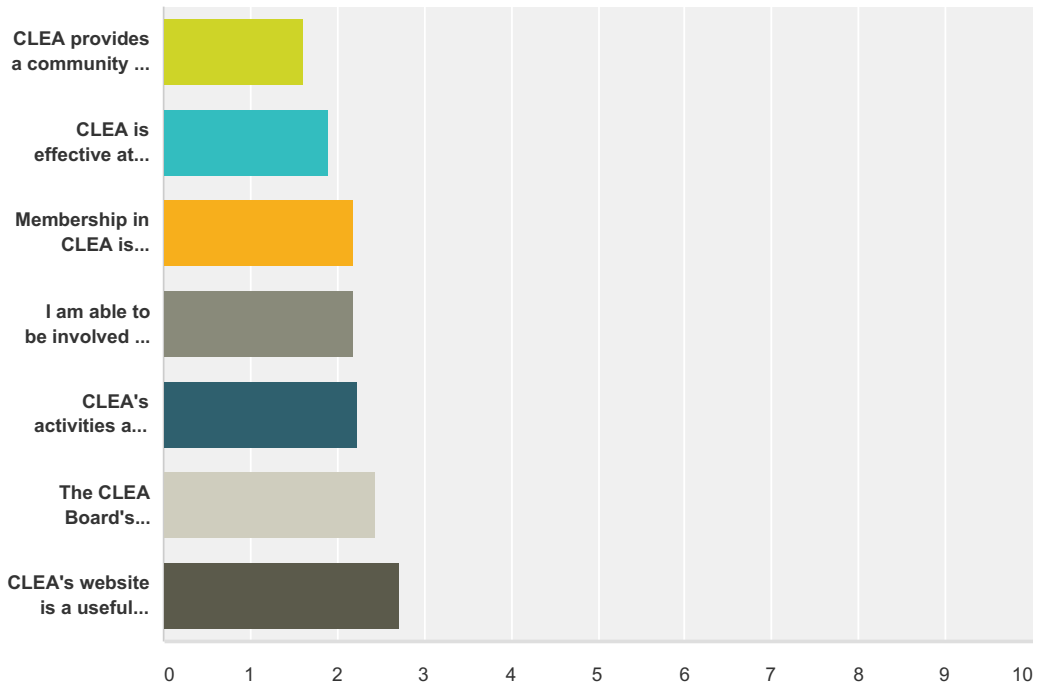
Answered: 118 Skipped: 2



Answer Choices	Responses	
Yes	30.51%	36
No	69.49%	82
<b>Total</b>		<b>118</b>

**Q4 Please rate your level of agreement with the following statements.**

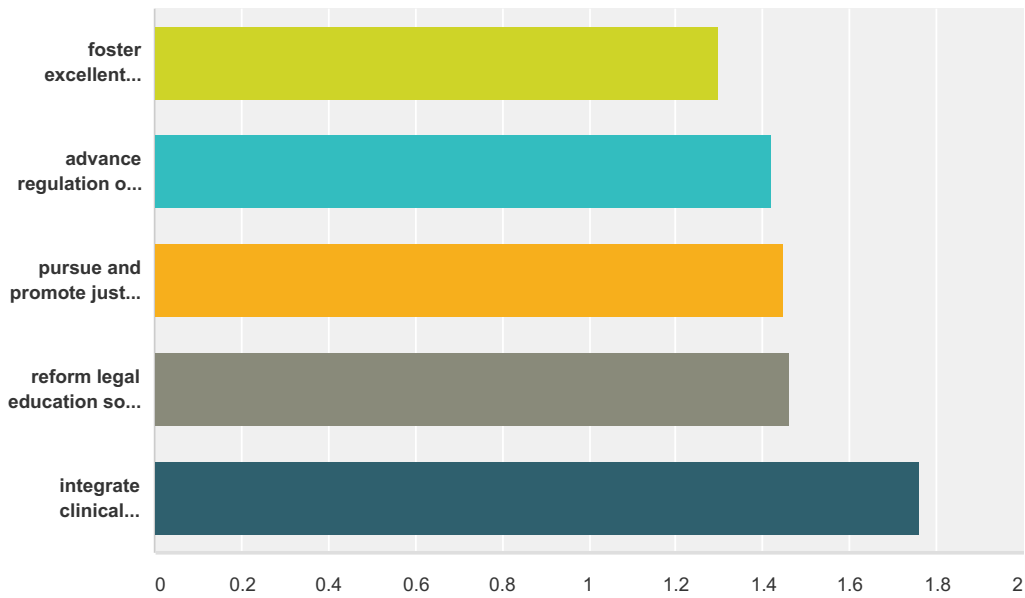
Answered: 120 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Total	Weighted Average
CLEA provides a community for and among clinical teachers.	50.00% 60	43.33% 52	5.00% 6	0.00% 0	1.67% 2	120	1.60
CLEA is effective at welcoming and training new clinical teachers.	45.00% 54	40.83% 49	3.33% 4	0.00% 0	10.83% 13	120	1.91
Membership in CLEA is important to my professional development.	28.33% 34	49.17% 59	8.33% 10	3.33% 4	10.83% 13	120	2.19
I am able to be involved in the CLEA activities that interest me.	20.83% 25	59.17% 71	9.17% 11	0.83% 1	10.00% 12	120	2.20
CLEA's activities are well known among its members and constituents.	17.50% 21	60.00% 72	13.33% 16	0.83% 1	8.33% 10	120	2.23
The CLEA Board's decisions are clearly communicated.	17.50% 21	50.83% 61	15.83% 19	0.83% 1	15.00% 18	120	2.45
CLEA's website is a useful source of information about the organization.	15.13% 18	48.74% 58	10.08% 12	0.84% 1	25.21% 30	119	2.72

**Q5 Please rate the importance of the components of CLEA's mission.**

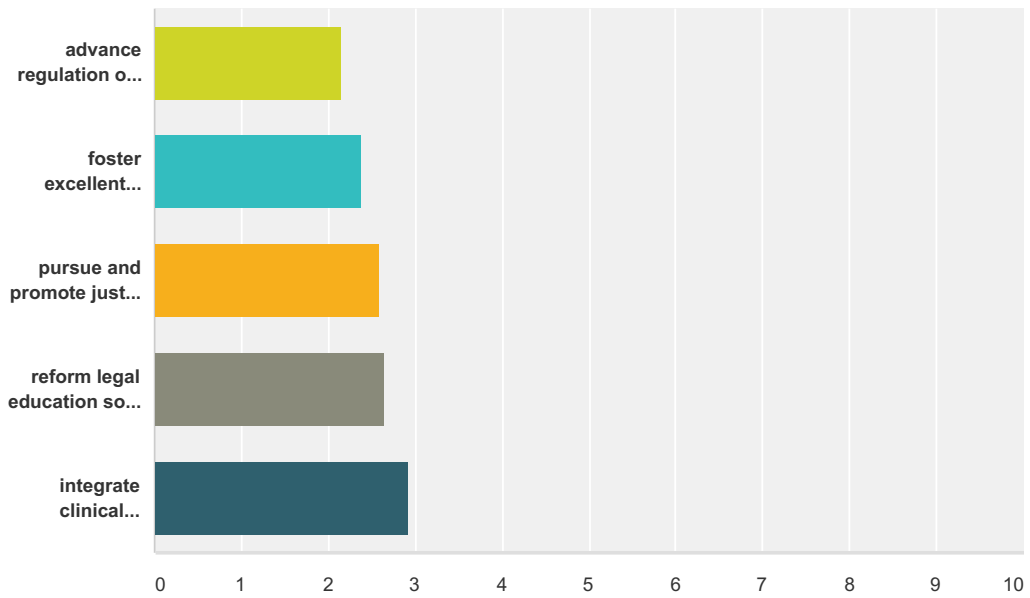
Answered: 119 Skipped: 1



	Very Important	Important	Somewhat Important	Not Very Important	Don't Know	Total	Weighted Average
foster excellent teaching and scholarship by clinical educators	73.95% 88	21.85% 26	4.20% 5	0.00% 0	0.00% 0	119	1.30
advance regulation of legal education that insures the continued vitality of clinical education in law schools	67.23% 80	26.89% 32	3.36% 4	1.68% 2	0.84% 1	119	1.42
pursue and promote justice and diversity as core values of the legal profession	63.87% 76	26.89% 32	9.24% 11	0.00% 0	0.00% 0	119	1.45
reform legal education so as to prepare law students for excellent and reflective law practice	65.55% 78	25.21% 30	7.56% 9	0.84% 1	0.84% 1	119	1.46
integrate clinical teaching and extend its methods into the legal education program of every law school	47.06% 56	37.82% 45	9.24% 11	3.36% 4	2.52% 3	119	1.76

**Q6 Please rate CLEA's current effectiveness in fulfilling the components of its mission.**

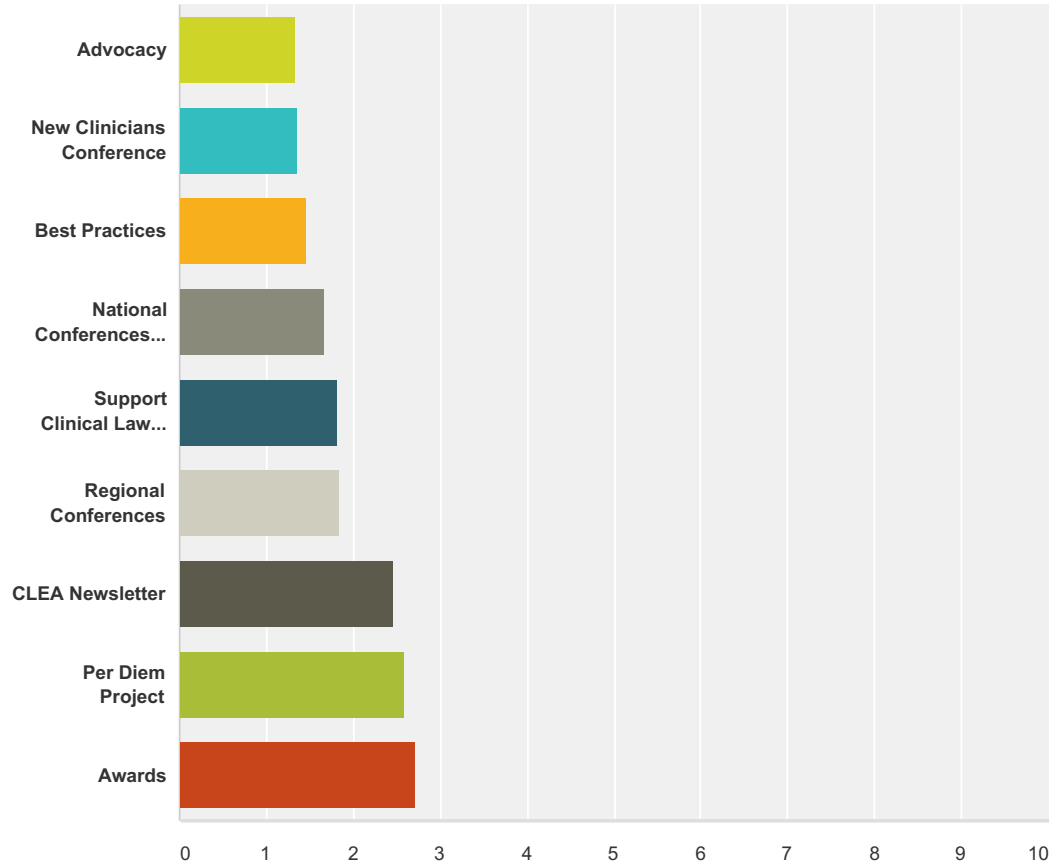
Answered: 118 Skipped: 2



	Very Effective	Effective	Somewhat Effective	Not Very Effective	Don't Know	Total	Weighted Average
advance regulation of legal education that insures the continued vitality of clinical education in law schools	37.29% 44	33.90% 40	15.25% 18	2.54% 3	11.02% 13	118	2.16
foster excellent teaching and scholarship by clinical educators	20.34% 24	47.46% 56	16.95% 20	4.24% 5	11.02% 13	118	2.38
pursue and promote justice and diversity as core values of the legal profession	16.10% 19	40.68% 48	24.58% 29	5.93% 7	12.71% 15	118	2.58
reform legal education so as to prepare law students for excellent and reflective law practice	12.93% 15	40.52% 47	27.59% 32	6.90% 8	12.07% 14	116	2.65
integrate clinical teaching and extend its methods into the legal education program of every law school	9.32% 11	35.59% 42	27.97% 33	8.47% 10	18.64% 22	118	2.92

**Q7 With CLEA's mission in mind, please rate the importance of the following activities.**

Answered: 120 Skipped: 0



	Very Important	Important	Somewhat Important	Not Very Important	Don't Know	Total	Weighted Average
Advocacy	74.79% 89	18.49% 22	5.88% 7	0.84% 1	0.00% 0	119	1.33
New Clinicians Conference	76.47% 91	16.81% 20	3.36% 4	0.84% 1	2.52% 3	119	1.36
Best Practices	63.33% 76	28.33% 34	7.50% 9	0.83% 1	0.00% 0	120	1.46
National Conferences (AALS)	49.58% 59	36.97% 44	11.76% 14	0.84% 1	0.84% 1	119	1.66
Support Clinical Law Review Publication	41.67% 50	40.00% 48	13.33% 16	4.17% 5	0.83% 1	120	1.82
Regional Conferences	36.67% 44	45.83% 55	15.83% 19	0.00% 0	1.67% 2	120	1.84
CLEA Newsletter	15.13% 18	37.82% 45	35.29% 42	9.24% 11	2.52% 3	119	2.46
Per Diem Project	21.37% 25	29.06% 34	29.06% 34	10.26% 12	10.26% 12	117	2.59

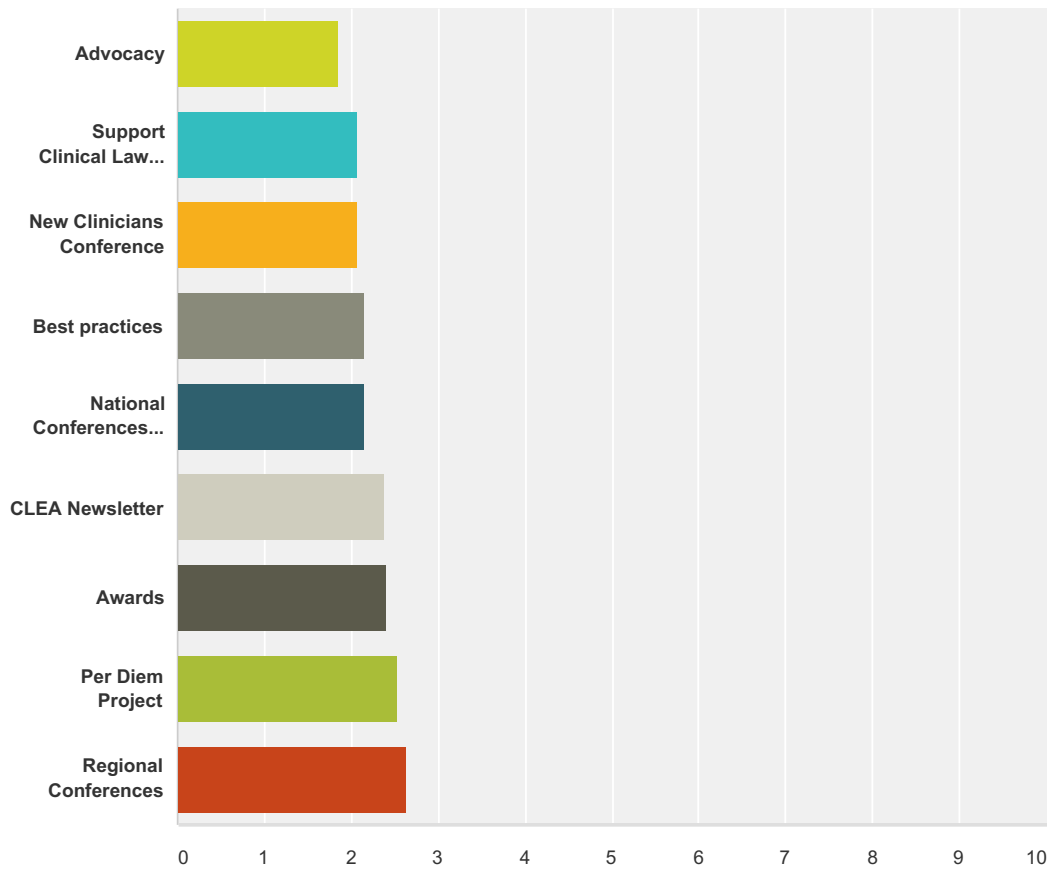
## Clinical Legal Education Association Member Survey

Awards	<b>5.08%</b> 6	<b>37.29%</b> 44	<b>38.14%</b> 45	<b>19.49%</b> 23	<b>0.00%</b> 0	118	2.72
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**Q8 Please rate the effectiveness of the following activities.**

Answered: 119 Skipped: 1



	Very Effective	Effective	Somewhat Effective	Not Very Effective	Don't Know	Total	Weighted Average
Advocacy	44.92% 53	41.53% 49	4.24% 5	0.85% 1	8.47% 10	118	1.86
Support Clinical Law Review Publication	37.82% 45	43.70% 52	5.88% 7	0.00% 0	12.61% 15	119	2.06
New Clinicians Conference	47.46% 56	30.51% 36	5.93% 7	0.85% 1	15.25% 18	118	2.06
Best practices	31.36% 37	42.37% 50	14.41% 17	4.24% 5	7.63% 9	118	2.14
National Conferences (AALS)	32.77% 39	41.18% 49	14.29% 17	2.52% 3	9.24% 11	119	2.14
CLEA Newsletter	20.17% 24	47.06% 56	17.65% 21	5.04% 6	10.08% 12	119	2.38
Awards	19.83% 23	50.00% 58	13.79% 16	3.45% 4	12.93% 15	116	2.40
Per Diem Project	32.20% 38	30.51% 36	11.02% 13	4.24% 5	22.03% 26	118	2.53
Regional Conferences	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

## Clinical Legal Education Association Member Survey

Regional Conferences	<b>22.69%</b> 27	<b>40.34%</b> 48	<b>11.76%</b> 14	<b>0.84%</b> 1	<b>24.37%</b> 29	119	2.64
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**Q9 Within the context of CLEA's current mission statement, please share any high-priority goals, initiatives or future directions that should be discussed during the strategic planning process.**

Answered: 30 Skipped: 90

## Clinical Legal Education Association Member Survey

### **Q9 Within the context of CLEA's current mission statement, please share any high-priority goals, initiatives or future directions that should be discussed during the strategic planning process.**

Answered: 31 Skipped: 93

#	Responses	Date
1	I'd like to see more outreach to adjuncts and people in practice who supervise law students	12/15/2015 3:53 PM
2	Outreach	12/15/2015 6:15 AM
3	(1) integrating clinical teaching throughout the curriculum (2) engaging a diversity of clinicians to become part of the leadership of CLEA	12/14/2015 5:56 PM
4	How to support expansion of clinical pedagogy into externship courses without eroding support for in-house clinics.	12/14/2015 3:18 PM
5	encourage and engage in constructive debate and critique of mission/methods; advocate for and advance detailed info about the variety of methods, practice, service quality and quantity and similar issues related to law school clinics. address relationship of clinics to post grad professional development and recent "incubator" phenomenon.	12/14/2015 2:53 PM
6	I don't recall the mission statement. It would have been helpful to state it in this survey.	12/14/2015 2:48 PM
7	Maintaining and improving diversity of clinical faculty should be a high priority of CLEA.	12/14/2015 1:07 PM
8	Supporting clinicians who have limited security at their institutions and who are being asked to do more with less during this time when law schools are facing budget crunches.	12/14/2015 12:09 PM
9	Integration of CLEA best practices into doctrinal or "podium" teaching for all law schools in order to better advocate for one vision of how to educate the next generation of legal professionals.	12/14/2015 12:03 PM
10	I believe it would be important for CLEA to ensure that the reforms currently underway in law schools to deepen experiential learning is informed by the clinical community.	12/14/2015 12:03 PM
11	A thought on awards. The Shanara Gilbert award fills the space for recognition of emerging clinicians, but it has criteria that are specific and thus bias the award toward certain types of clinical teaching and away from others.	12/14/2015 11:58 AM
12	People on the coasts should not forget to be inclusive of people in the middle of the country. New York, D.C., and California exercise hegemony, seems to me. Not critical, but off-putting.	12/14/2015 11:57 AM
13	Celebrate the successful work of other projects CLEA co-sponsors such as the Legal Storytelling Conference. The work of CLEA and its members is prominently recognized at these conferences.	12/9/2015 7:32 PM
14	ABA matter regarding pay and credit for externships/internships.	12/9/2015 7:30 PM
15	I have found that the primary benefit of the national AALS clinical conference has been meeting other clinicians. The formal events haven't had much to say to me about pedagogy or the structure of my clinic. On pedagogy, there is a clinical orthodoxy, not to be questioned. If you diverge from the orthodoxy there isn't much for you. And the panels just don't deal with substantive law, which they should.	12/9/2015 1:31 PM
16	Bar passage issues	12/9/2015 1:13 PM
17	Many people view CLEA as a wonderful, supportive, innovative group, but other view it as a club of insiders, with too much time spent on self-congratulation and advocating for gains for clinicians that are not necessarily consistent with the needs of legal education as a whole.	12/9/2015 11:38 AM
18	Reaching out and making yourselves known to adjunct and other marginalized clinical and externship faculty members who may not have the support of their institutions to attend national conferences.	12/9/2015 9:14 AM
19	Work towards easing the divide between in house and externship teachers-- work towards elevating externships and externship teachers, and requiring all law students to have both an in house AND an externship experience.	12/9/2015 8:46 AM
20	While preparing students for excellent and effective practice, very little attention is given to discussion of what skills are needed for excellent practice. The skills aspect of clinical legal education is largely ignored.	12/9/2015 7:49 AM

## Clinical Legal Education Association Member Survey

21	Fight for justice and equality for clinical teachers among the the law school academy. Man the barricade, take off the gloves and FIGHT!	12/7/2015 11:03 AM
22	the decreasing commitment to maintaining a robust linkage between clinical legal education and a public interest curriculum serving the less represented and underserved -- continual expansion of clinics and externships that provide free law student labor to law firms, in-house counsel, and other profitable entities which could afford to pay for them -- and then granting mandatory pro bono credit for their hours. Students are paying a lot of tuition for the privilege of working for free. Have not heard or seen much CLEA activity on this issue lately.	12/5/2015 5:41 PM
23	As the new ABA Standards for certification of law schools are fully implemented, it will be important for CLEA to continue to advocate for "building on best practices" in both experiential education and across the broader law school curriculum.	12/3/2015 9:45 AM
24	be more open to different viewpoints, for example, re pay for fieldwork	12/3/2015 9:12 AM
25	CLEA has more than 1000 members but only a handful participate in board and committee activities. There are no opportunities for CLEA members to come together other than when they attend AALS conferences. Perhaps CLEA should host its own conferences - separate from the AALS. For example, SALT has a teaching conference every other year.	12/2/2015 9:37 PM
26	Status issues	12/2/2015 5:48 PM
27	Continue !	12/2/2015 5:22 PM
28	With the expansion of experiential legal education, including simulation classes, it would be great if CLEA could develop some best practices and definitions around what constitutes a clinic v. a practicum, etc. And guidance on teaching training for both clinical faculty and other faculty. Thanks to CLEA for all of the good work over the years!!!	12/2/2015 1:51 PM
29	1. Addressing potential erosion of high quality teaching and supervision standards in light of push for more experiential learning in climate of shrinking resources. 2. Given above, potential impact on diversity and security of position.	12/2/2015 1:05 PM
30	Protection for Clinical programs in the ABA standards is the highest priority! I prefer protection for clinics vs. the broader "experiential" programs. School can use that to undermine clinics.	12/2/2015 12:34 PM
31	aba standards	12/2/2015 12:08 PM